PRACTICE 1

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1 We need fresh air to breath.
Fresh air is needed to breathe.
2. We need clean water to drink.
3. Healthy food provides us with energy.
4. People have abused this planet.
5. Smoke and gases may damage our lungs.
6. Tiny hair in our noses stop larger pieces of dirt from getting into our bodies.
7. Acid rain damages even buildings, statues, and monuments.
8. The English government made a law to stop burning smoky coal in towns.
PRACTICE 2
Finish the second sentence so that it means the same as the first.
1Rory proposed a seminar about the environment.
A seminar <u>about the environment was proposed by Rory</u> .
2 Rory, Daphne, and Henry gave a presentation to a group of students and teachers.
A presentation
3 They have started a campaign.
A campaign
4 Their professors are going to support them.
They
5 They will plant new trees in the garden. New trees
6 They can do their presentations at other schools, too.
Their presentations

7 The other children in the school are going to write a project about the environment. A project
8 They have put recycling bins in every dormitory and study room.
Recycling
PRACTICE 3
Rewrite the following questions in the passive voice.
1What should we do to save our wild plants and animals?
What should be done to save our wild plants and animals?
2 Do waste chemicals from factories kill plants, insects and fish?
3 Have people put sewage into rivers and the sea?
4 Did people fill ponds and ditches to make new land for buildings and farms?
5 Are people clearing land for building new roads, houses, shops, and factories?
6 Had they collected grass cuttings and dead leaves?
PRACTICE 4
Read the article from the "Flash Forward", a popular science magazine and fill in the
gaps. Use the verbs in the correct form (active or passive voice)
What will the cars 1be (be) like in the future?
With the environmental liabilities of a gasoline infrastructure, the future automobile
market 2 (dominate) by electric-drive technologies. Consumers 3
(have) a choice of clean and efficient vehicle technologies: a truly "zero-
polluting" hydrogen fuel cell, a battery charged from an electricity grid or their own
photovoltaic cells, or a small, very clean, and efficient internal combustion engine
4 (use). Whether we 5 (achieve) our vision in the next quarter century is
dependent on government and public support for these technologies over the next half-

decade.

PRACTICE 5 Put "by" or "with" in the blanks 1 The environment has been abused by people. 2 This cake was made_____ fresh strawberries. 3 Many rivers are being damaged ___ pollution. 4 This poem was written __ Shakespeare. 5 The seeds were covered ___ a very thin layer of soil. 6 The garden was planted ____ wild flowers. 7"Whenever-wherever" was composed ___ Shakira. 8 A diet pasta is cooked __ olive oil. PRACTICE 6 Complete the second Sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words. 1 People say that Prof Gramworth is the best wizard in the world. said It is said that Prof Grammore is the best wizard in the world. 2 They believe that Rory will win the first prize. is It _____ win the first prize. 3 You can recycle garbage at home. recycled Garbage _____ at home. 4 It is known that owls sleep during the day. sleep Owls _____ during the day. 5 This boy is following me around. followed I am _____ this man. 6 People know that cheetahs are the fastest animals on earth. known Cheetahs ______ the fastest animals on earth. 7 They were painting the house when I visited them. was The house _____ when I visited them. 8 Your car needs washing. It's very dirty. washed Your car_____. It's very dirty. 9 It's said that he lives in Japan. to He _____in Japan. 10 We are getting someone to plant some flowers in the garden. planted

We _____in the garden.