



BANKSY

WARM UP

Do you like graffiti?

Do you think graffiti is an act of vandalism or a work of art?

Do you know any famous graffiti or graffiti artists?

BEFORE YOU WATCH

1. What do you know about Banksy?

2. Cooperate with your groupmates and do the quiz.

1. Where is he from?

- a. England
- b. the USA
- c. Australia

3. What's his marital status (supposedly)?

- a. Single
- b. Married
- c. Widower

5. How many works of art does he have?

- a. 137
- b. Not definite
- c. 1001

2. At what age did he start creating?

- a. 5
- b. 14
- c. 30

4. What's his highest auction record?

- a. £ 16.8 mln
- b. £ 5 mln
- c. £ 20 mln



3. Look at the table below: a) match the halves of the phrases.

to pull
the value
to reveal
a gavel
to make
art
to be behind
to figure

identity
ideological points
prank
could soar
connoisseurs
the stunt
out
(did) come down

Ask your teacher/
partner for any
unknown words,
or consult a
dictionary

Don't forget to
make grammatical
changes if
necessary

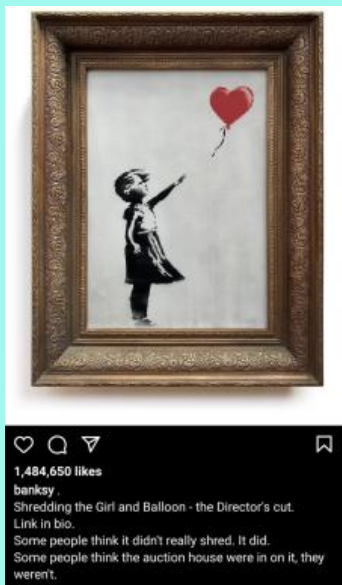
b) complete the sentences with these phrases.

- 1....the _____ of Girl with Balloon _____ actually _____
2. _____ could only watch in horror...
3. ...No sooner did _____ _____ to mark the sale
4. ...the anonymous artist claims _____
5. ...the person's _____ hasn't been _____
6. The auction house is also trying _____ what this means
7.artist who's known for using his craft _____ and _____

WHILE YOU WATCH

1. Watch and check the sentences from the exercise above:

<https://www.youtube.com/watch?v=eXKEOnAMmg4>.



2. Watch the second time and discuss these questions with your partner.



1. How much was the auctioned price for Girl with Balloon?
2. What happened when the gavel went down?
3. Who was behind this stunt?
4. Was it a well-thought prank or just an improvisation?
5. Why did Banksy pull such a prank?
6. How will it influence the price of the painting, do you think?

AFTER YOU WATCH

1. Let's have a look at other Banksy's works of art. What is their ideological point?



What's your opinion about Banksy?
Is he any good?

TEACHER'S NOTES

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Let your Ss discuss the questions in pairs/groups. Then ask them to share any interesting opinion with the rest of the class.



ex. 2 Answers:

1. a 2. b 3. b
4. a 5. b

NOW
TODAY

ex. 3 a :
to pull prank
the value could soar
to reveal identity
a gavel (did) come down
to make ideological points
art connoisseurs
to be behind the stunt
to figure out



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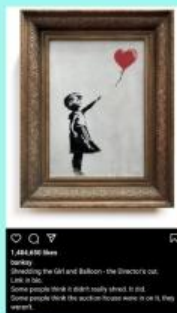
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b) complete the sentences with these phrases.

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WHILE YOU WATCH

1. Watch and check the sentences from the exercise above:
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ex. 3 b :

1. the value _____ could soar
2. art connoisseurs
3. a gavel come down
4. to be behind the stunt
5. identity _____ revealed
6. to figure out
7. to pull pranks and make ideological points

2. Watch the second time and discuss these questions with your partner.

1. How much was the auctioned price for Girl with Balloon?
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Is he any good?

First I would advise my
Ss to think on their own,
then they could compare
their ideas in pairs.
The last step is to discuss
the questions all
together.



BONUS

Follow the link below and you will find
one more of Banksy's works. But you
will have to assemble it from pieces!
Good luck!

https://puzzel.org/en/jigsaw/play?p=-MjUH9LxKhk-Tj_ZNvGL