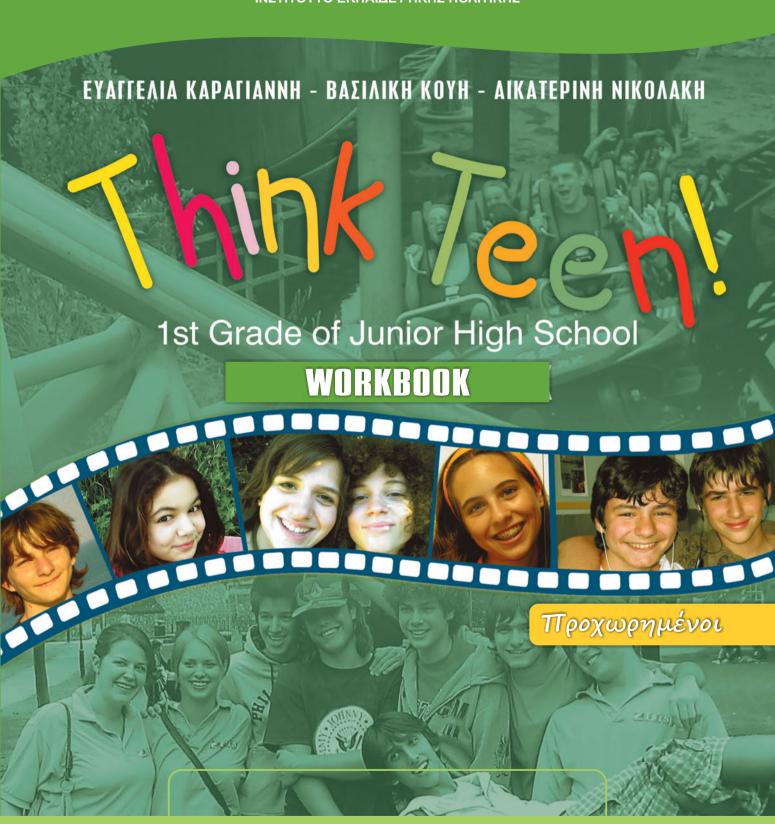
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Α΄ ΓΥΜΝΑΣΙΟΥ



1st Grade of Junior High School WORKBOOK

Προχωρημένοι

ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

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ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ

ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ

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«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

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ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».







Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωση

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΘΡΗΣΚΕΥΜΑΤΩΝ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΉΣ ΠΟΛΙΤΙΚΉΣ

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Η συγγραφή και η επιστημονική επιμέλεια του βιβλίου πραγματοποιήθηκε υπό την αιγίδα του Παιδαγωγικού Ινστιτούτου

1st Grade of Junior High School Workbook

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A nation in brief!	superstitions around the world	cities in UK • miscellaneous • numbers		Greek superstitions
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LESSON 1, p. 110 "And the winner is"	 an article about awards 	awardscollocations	Simple Present Passive	• quiz cards
LESSON 2, p. 115 Crack the code!	 a magazine article about emoticons 	 collocations 	Past Simple Passive	your opinion about message
LESSON 3, p. 119 School reporting!	• school news	newspaper jobscollocationsschool newspapers	• grammar review	abbreviations
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READ

• students' profiles

PRACTISE VOCABULARY RELATED TO

- classroom instructions
- signs
- leisure activities

PRACTISE THE USE OF

- the verb 'to be'
- the verb 'have got'
- questions

WRITE

an e-mail about you to a new keypal



Reading

Who's my keypal?

1	The children below met at the TEEN camp last summer. Read their profiles (1-4 and write the name of the child/children who:
公	1 1:1 1:1

1. like films	
2. like football	
3. like music	
4. love shopping	
5. loves pets	
6. play a musical instrument	
7. plays basketball	
8 surfs the Internet	

Read their profiles (1-4) again and find who their keypals are (a-e). There's an extra keypal you don't need to use.

Task 1 - p.131



1) My name's Thomas but my friends call me Tom. I'm from Santos, Brazil and I'm 12 years old. I love footie and I play with my friends almost every day. Μy favourite programme is sports.

2 Hi! My name's Nadia. I'm from Moscow, Russia. I'm 11 years old and I'm crazy about fashion. I love going shopping with my friends. I don't buy much but I like

looking at shop windows.

3 Hello! My name's Jason. I'm 10 years old and I've got lots of hobbies. I enjoy using the Internet and reading about new

films. I prefer adventure films. What about you? My favourite actor is Tom Cruise. Do you like him?

a Hi! I'm Sarah. I'm 11 years old and I'm from Edinburgh, Scotland. I enjoy going to the cinema with my friends every weekend. I like all kinds of films. I also like

reading. I often buy teen mags. They often have articles on my favourite films or my favourite actors.



b Hello! My name's Luigi and I'm from Milan, Italy. I'm 13 years old and I want to travel a lot. I want to meet new people

and see new places. I also want to be a famous footballer. I love football and I practise every day. My favourite team is Milan. I want to play for them one day.



(c) Hi! My name's Amanda and I'm from Cyprus. I love sports, especially swimming but I also like music. I don't sing very well but I can play the guitar. I love songs from other countries. Can you

send me a song of your country?

Welcome!

4 Hi, there! I'm Miranda and I come from Bulgaria. I'm seven years old. I've got a sister and two brothers. A big family, isn't it? I can play the piano and I can sing very well. I'm in the school choir and I often sing karaoke at parties. I prefer healthy food because I want to be slim and beautiful. When I grow up, I want to be a famous singer.



d Hi! I'm Yiannis from Karditsa, Greece. I come from a big family and I like that. Have you got a big family, too? I love animals! I've got two pets, Alfy, my dog and

Jerry, my hamster. I don't like football but I play basketball. I also like board games. I'm very good at chess.



Vocabulary Link



e Hello! I'm Mandy and I'm 12 years old. I like reading fashion magazines and buying clothes. I usually spend all my pocket money on T-shirts or necklaces. I also love making my own jewellery. My

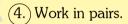
mum says I'm good at it. She often wears my accessories.

Classroom instructions

Match the sentences 1-5 with the pictures a-e.



- 1.) Open your books on page 10!
- (2.) Listen to the CD.
- (3.) Work in groups.







5.) Write an e-mail to your keypal.







UNIT 1

Signs

Match the signs (1-6) with the places (a-e). There is an extra sign you do not need to use.

Adults 6 €
Under 12 FREE



Sorry no lesson today

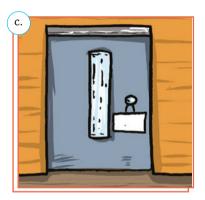
















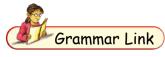
Leisure activities

Match the words (1-6) with a-f to form collocations.

*

5

1. sing	f	a. a TV programme / a film
2. play		b. books / newspapers / magazines
3. go		c. to music / to the radio
		d. swimming / white water rafting / horse riding / shopping
4. listen		e. football / volleyball / tennis / basketball / a musical
5. read		instrument / chess
6. watch		f. a song



The verb 'to be'

6

Complete the tables.







Affirmative

	Short Form	n
	You're	
	He's	
		F 1: 1
Greek!		English.
	You're	
	They're	
	Greek!	Greek!

Negative

	Trogativ		
Full Form	Short	Form	
I am not	I'm not		
	You're not	(You aren't)	
He is not	He's not	()	
She is not		(She isn't)	
It is not	It's not	()	Greek.
	We're not	(We aren't)	
You are not		(You aren't)	
They are not	They're not	()	

Interrogative

Am I	
Are you	French?
Is he/she/it	Trenen.
Are we / you / they	

Short Answers

Yes, you are./ No, you aren't.
Yes, I am./....

UNIT 1



Write true sentences about you and your family using the verb 'to be' in the correct form.

Task 2 - p.131

e.g. My dad / be / English. My dad isn't English.	11	
1. My best friend / be / 12 years old	NO. OF SALES	
2. Mum / be / at home now		
3. Football / be / my favourite sport		
4. My best friend and I $/$ be $/$ in the same class		
5. I / be / crazy about fashion		
6. There / be / two cinemas near my school		

The verb 'have got'



Complete the tables.

)	
Full Form		Short Form	n
I have got			
		You're got	
		He's got	
She has got	a pet.		a haal.
It has got			a book.
We have got			
		You've got	
(They've got	

Negative

	riegulive	
Full Form	Short Form	
I have not got		
••••	You haven't got	
He has not got		
	She hasn't got	
It has not got		a large family.
	We haven't got	
You have not got	You haven't got	
They have not got		

Interroga	ative	Short Answers
Have I got		Yes, you have./ No, you haven't.
you		Yes, I have./
Has he/she/it	a teddy bear?	
we/vou/they got		

Welcome!

1		
(Ω	١
	9	-)
		/

Write questions using have/has and give true answers.



your teacher	two blue pens
1. you	a pet
2. your friend	a new bike
3. your parents	a blue car
4. your favourite animal	four legs
5. your best friend	a new PC game

	5. your best friend	a new PC game	
e.q	. Has your teacher got two blue po	ens? Yes, he has.	
1.	,		
2.			
3.			
4.			
5.			•••••

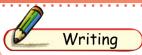
10
**

Look at the answers and write questions. Then you can ask your partner these questions.

Task 3 - p.132

e.g. What's your name?	My name's Christina.
1	All right, thanks.
2	I'm from Kalamata.
3	I'm twelve.
4	Maths and English.
5	I'm in the first grade of Junior High School.
6	Swimming.





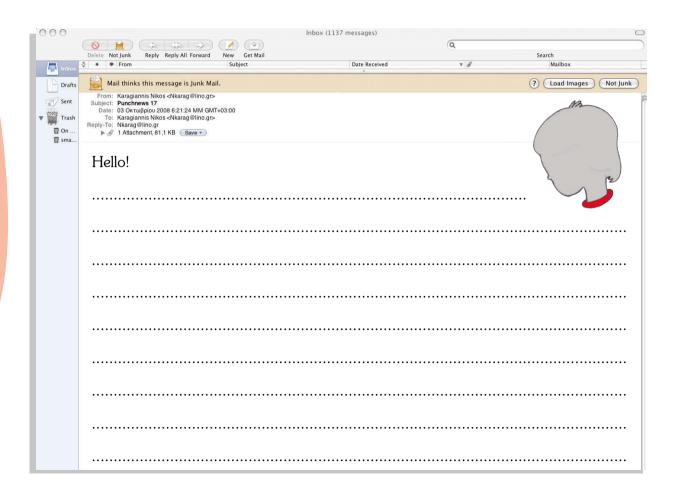
My profile

Task 4 - p.132



Write an e-mail to your new keypal and present yourself.

- Write 2 paragraphs.
 - > In the first paragraph write
 - your name
 - how old you are
 - where you are from
 - your hobbies
 - > In the second paragraph write a few things about your family
 - your parents
 - your brothers/sisters
- Ask your friend to write back and tell you about himself/herself.



LESSON 1:Fancy school?

LESSON 2: Join our club!

LESSON 3: TEEN best-sellers!

UNIT 2
Junior High School Life!



READ

- an article about unusual schools
- children's presentations of their school clubs
- Sophie's letter to her friend about a film

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- school subjects
- school clubs
- idioms with 'time'

PRACTISE THE USE OF

- Present Simple
- adverbs of frequency
- Present Continuous
- action vs. state verbs
- word order

WRITE

- a paragraph about your student type
- an e-mail describing family photos
- the blurb of a book or a film



Is this your ideal school?



Read this article and then write (S) for Santa Claus School and (A) for the School of the Air.

Task 5 - p.133

Is this your ideal school?



SANTA CLAUS SCHOOL

It's time to get ready for the New Santa School Year! The Santa Claus School is more than 70 years old. It opens for 6 days every year; October 13, 14 and 15

and November 3, 4, and 5. Lessons take place at the Santa House in downtown Midland, Michigan.

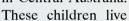
At the Santa School, students meet Mr Santas and Mrs Santas from around the world. Everyone listens to Santa stories. We come together to share our love of Christmas and the magical spirit of Santa Claus. The School is full of love, laughter, and learning. That's why it is the oldest and most famous school of its kind.

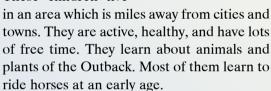
Come to our school and experience what Christmas dreams are made of!

adapted from http://www.santaclausschool.com/

SCHOOL OF THE AIR

The Alice Springs School of the Air is for children living in Central Australia.



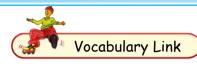


The School of the Air simply helps these children learn about the outside world. Children do not go to school every day. They have 'on air lessons'. Students listen to interesting radio lessons and watch educational videos. Teachers send them their homework through e-mail and students send it back.

adapted from http://www.assoa.nt.edu.au/

e.g. It's a school for children.	A
1. This school works only a few days a year.	
2. Students come from different places of the world.	
3. Students live away from big cities.	
4. Students listen to their teacher on the radio.	
5. Students tell stories about Father Christmas.	
6. Students enjoy Christmas holidays.	
7. Students get their homework assignments electronically.	

Fancy school ?



School subjects

Find 10 school subjects. Then match them with the pictures.

Task 6 - p.134

А	N	С	I	Е	N	Т	G	R	Е	Е	K	0	Α	Е
R	Α	В	Н	N	Е	G	Н	J	K	В	М	L	G	Н
Т	С	М	Α	Т	Н	Е	М	Α	Т	I	С	S	0	Α
Е	D	F	G	F	В	N	S	F	V	0	В	С	С	Е
М	Н	N	I	О	Y	Н	J	D	N	L	D	S	Α	N
U	I	K	J	Р	В	Α	S	0	Α	О	U	N	S	G
S	S	L	М	Α	Р	С	F	G	С	G	О	Е	F	L
I	Т	G	Е	О	G	R	Α	Р	Н	Y	Α	M	M	I
С	О	M	Р	U	Т	Е	R	S	Т	U	D	I	Е	S
Α	R	D	Е	G	Т	Е	D	F	Α	В	С	М	J	Н
В	Y	Н	О	М	Е	Е	С	0	N	0	М	I	С	S

1										
Τ.	• • •	• • •	• • •	• • •	• • •	• • •	• • •	• • • •	• • • • • •	•

2.

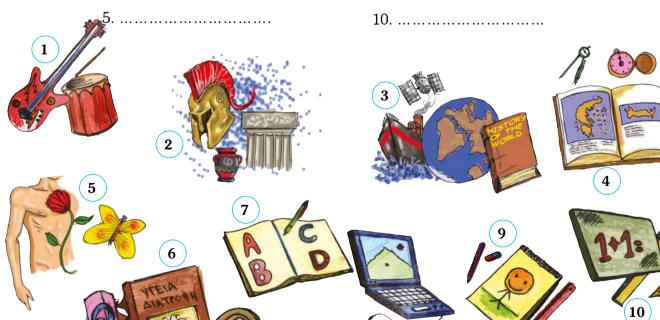
3.

6.

7.

8.

9.



3 Use the school subjects of task 2 and complete your school timetable.

		Timetable		
Monday	Tuesday	Wednesday	Thursday	Friday
		1 1	1 1 1 1	
5 2/	-11		ALL	11/15
11/			XAXI	
		XX	XXX	
				+ + + + +
			$\sqrt{1}$	ABB
10000	Ш		111	M 10 10 10
	E110		2	

) <i>V</i>	Which is j	your favo	urite so	chool day?	Why?			
								•••••
								•••••
ollo	cations							
) (the senter	nces 1-8	8 with word	ds from	the box.		Task 7 - p.]
	Complete	the senter istening hour	by		nging	the box.	borrow harder	Task 7 - p.]
	Complete	istening hour	by rs	ha	nging			
	Complete 1 e.g. I often	istening hour n do my hom	by ework at	ha: homework	nging K ute.			
	Complete 1 e.g. I often 1. Mark lov	istening hour n do my hom	by ework at	ha homework the last min to music.	nging K ute.			

5. Your marks are low. You need to try

7. How often do you books from the library?

6. Children like out with their friends.

8. We usually go to school bus.

Fancy school ?



Present Simple

6 Complete the tables.





Affirmati	ive
I read	
You read	
She reads	books.
	oooks.
We read	
You read	
They read	

	Negative	
Full Form	Short Form	
I not read	I don't read	
	You read	
He does not read		
	She doesn't read	comics.
We do not read		
You do not read		
	They don't read	

Interroga	tive
I read	
Do you read	
Does he read	
she	newspapers?
it	newopapero.
we read	
Do you	
they read	

Short Answers	
Yes, you do./ No, you don't. Yes, I do./	
Yes, she does. / No, she doesn't.	

7

Complete the examples.



- 1. The 3rd person singular in affirmative takes an -s
 - e.g. I read a book.

 He
- 2. Verbs ending in -s, -ss, -sh, -ch, -x, -o take -es
 - e.g. I watch TV. ⇒ She
- 3. Verbs ending in consonant+y take -ies
 - e.g. We study maths. ⇒ He.....
- 4. We ask questions with do and does.
 - e.g.you visit your grandparents at weekends?
 -your dad work late?
- 5. We make negative sentences with don't and doesn't.
 - e.g. Sheplay football.
 - We go to the cinema on weekdays.





Write the verbs in the 3rd person singular in the right column.

公公

look	tidy	go	want	rain	wash	cry	play
make	read	study	watch	come	do	speak	carry

He/ She/ It.....

-S		-es	-ies
looks		goes	tidies



Write the verbs in brackets in the correct form of Present Simple.

Task 8 - p.135



e.g. Do you watch (watch) TV every day?

- 1. My dad and mum (go) jogging every evening.
- 2. My sister (play) volleyball at the weekend.
- 3. I (not study) Chinese at school.
- 4. The children...... (visit) their grandparents every Sunday.
- 5. Maria (work) in a hospital?
- 6. Joanne (do) the ironing every Saturday.
- 7. My brother (not / tidy) his room very often.
- 8. Our parents (wash) the dishes after lunch.
- 9. My grandad (play) chess at weekends.
- 10. you (set) the table at noon?

Fancy school ?

sometimes at the weekend

Adverbs of frequency

Use time expressions from the box to complete the sentences about you. Write two more sentences.

often

never

Λ
ママ

	in the summer	On Mondays
1. I	go to school early in the mo	rning.
2. I	go shopping.	
3. I see my	friends	
4. I have E	nglish classes	
5		

usually

once/twice/three times a week



Student types



What type of student are you? Why? Write a short paragraph and put it on display in your classroom. How many students are the same type as you?

always

STEPS

- Describe what type of student you are in a short paragraph.
- Explain why. The student type quiz in the student's book on page 8 can help you.
- Do you need to change anything?
- Read your paragraph again and correct your mistakes.

type of student:



Reading

Which club do they belong to?

Read the texts 1-4 and match them with the school clubs. There's an extra club you don't need to use.

Task 9 - p.136

HEALTH CLUB

ECO CLUB

MOVIES CLUB

PHOTOGRAPHY CLUB



1.) Hi! I'm Mark. I love adventure films and musicals. We have a large collection of films in our club. My favourite one is Matrix. There's lots of action and amazing visual effects. At the moment we are watching 'Home Alone'. I don't like it much. It's baby stuff.



2.) Hello! My name's Helena. We've got lots of clubs at our school. My friends like acting and singing and that's why they are in the Drama Club. I enjoy taking snaps of beautiful landscapes.

I've got some good ones from my summer holidays. This week we are learning how to download our photos from our digital camera to the computer.



3.) Hi! I'm Mike and I'm really interested in medicine. I'd like to be a doctor when I grow up. I'm lucky there is such a club at our school. We

learn about our body and what we can do to be fit. We need to eat lots of vegetables and fruit and drink 2 litres of water every day. We also need to take regular exercise. We are going mountain climbing this weekend. Cool, isn't it?



4. Hello, there! My name's Dorothy. My friends and I are really worried about pollution of the environment. There are often traffic jams in our area and there are not many trees. We've decided to form a club to protect the environment. At the moment we are putting up posters on our school walls.

Join our club!



Vocabulary Link

9)
_	/

Match the words 1-10 with their definitions a-j.

Λ	A
マン	\prec
	$-$ / \sim

e.g. cookery	k	a. a child with no parents
1. newcomer	•••••	b. a new person in a place
2. snap		c. he/she trains a sports team
3. poor		d. it tells you how to cook something
4. offer		e. an organisation that gives money to the poor
5. charity		f. give
6. choir	•••••	g. group of people singing together
7. orphan	•••••	h. not rich
8. coach	•••••	i. photograph
9. recipe		j. tasty
10. delicious	•••••	k. skill of preparing food

3)

Use some of the words from task 2 to complete the following sentences.



- e.g. I don't have many friends at school. You see I'm a <u>newcomer</u>. We have just moved to our new house.
- 1. I don't think they can afford a new TV. They are quite ______.
- 2. I'd like to make a chocolate cake. Do you know a good _____
- 3. I've got a good _____ of the castle.
- 4. Jenny sings in the school ______.
- 5. Mrs. Smith is very rich and often gives money to _____
- 6. That English restaurant serves _____ food. I like their roast beef most of all.



Idioms with 'time'

4

Match the phrases from the box with the pictures 1-3. There's one phrase you don't need to use.

I'm having the time of my life! Take your time! Get back in time for dinner!

Don't waste your time and do your homework!







Grammar Link
Present Continuous

5 Complete the tables.

 2

Affirmative

Ammalive				
Full Form	Short Form			
I am reading	I'm reading			
You are reading				
	He's			
She is				
It		a novel.		
We are reading				
You	You're reading			
They				
		,		

Negative

	110341110	
Full Form	Short Form	
I not reading	I'm not reading	
	You aren't reading	
He is not reading		
	She isn't reading	
		a fairy tale.
We are not reading		
You are not reading		
	They	
		/



Join our club!

In	Short Answers	
I read Are you readir she it we Are you they	Yes, you are./ No, you aren't. Yes, I am./ No, I'm not. Yes, she is. No, she isn't.	
EXAMP		
a. $die \rightarrow d$ b. $drive \rightarrow$ c. $sit \rightarrow sitti$ d. $tidy \rightarrow ti$	ving e.g. 3. Verbs ending in consonant + stressed vowel + consonant, dou	uble the final
Write the e.g. 1. make 2. cook	I more examples in your student's book (page 16) and make a state of the state of	
3. go 4. tidy 5. sit		
5. sit 6. lie		

7. run8. visit9. come10. carry

Write the verbs in brackets in the correct form of Present Continuous.

Task 10 - p.137



e.q. Listen! The baby is crying. (cry).

- 1. My dad (sleep) on the bed at the moment. Be quiet!
- 2. The children (study) history. Don't make any noise.
- 3. (you / go) to the supermarket? No, I'm not.
- 4. My mum...... (lie) on the sofa. She's tired.
- 5. I (not / make) a cake at the moment.
- 6. (he / sit) on my chair?
- 7. We (put) up a school play this month.



My photos

You are writing an e-mail to your keypal and you are attaching these family photos. Complete the e-mail explaining what these photos show. Use the verbs 🖈 🖈 🕯 in Present Continuous.



my brother/ wash the dishes



I/ listen to my new CD



my brother/swim



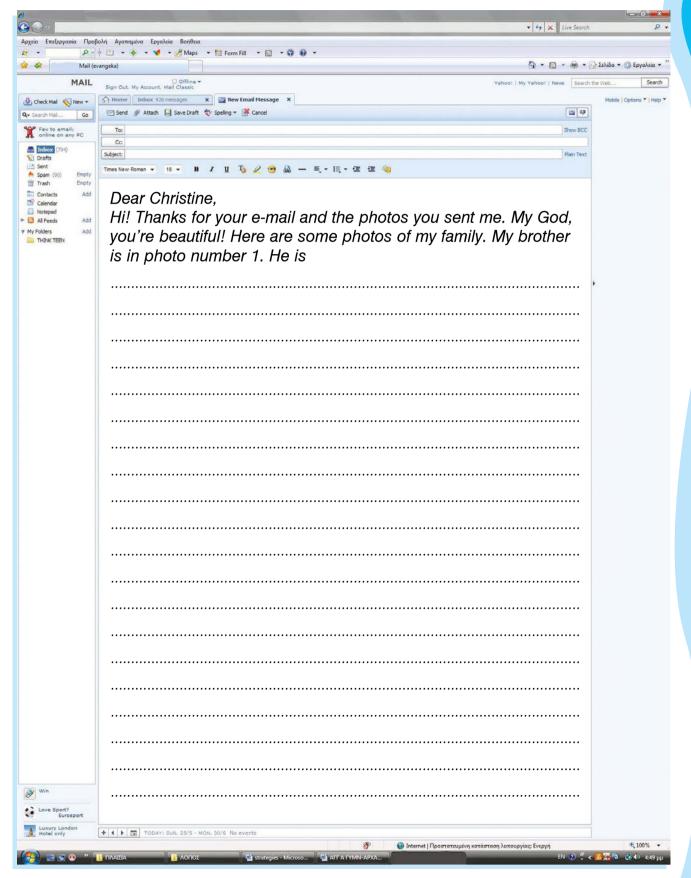


my brother/ do his homework



I/ ride my bike in the forest

Join our club!





My favourite film



Read Sophie's letter and write if the sentences 1-5 are true or false. Correct the false sentences. What kind of film is Sophie writing to her friend about?

Dear Thelma,

How are you? Did you have a good summer holiday? Mine was great but now we are back to school and my weekdays are really full.

Last Saturday my friends and I went to the cinema and saw 'A Cinderella Story'. I think it's a great romantic film with many funny moments. You know how much I like romantic films. This one is my new favourite. I like it because it has a great story and the actors are brilliant, too. Hilary Duff stars as Sam Montgomery. She's got a horrible step-mother, Fiona and two wicked step-sisters, who treat her as a servant. She meets her prince online and her life changes completely when she finds that her anonymous Internet friend is the most popular boy in her school. She doesn't know what to do. Tell him the truth and perhaps lose him or keep her secret for ever?

I won't tell you the ending. You must go and see it yourself. I'm sure you'll love it, too! Have to go now. Write back soon.

Love,

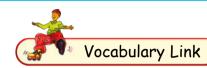
Sophie

e.g.	Thelma is writing Sophie a story.	False.	Thelma	isŋ 't	writing	Sophie a	story.	Sophie	is
	writing Therma a letter.								

1. Sophie is writing about the film 'Home Alone'
2. Sophie's favourite films are comedies
3. Sam Montgomery lives with her step-mother and step-sisters.
4. Sam and her cyber friend go to the same school.
5. Sophie tells Thelma the whole plot.

TEEN best-sellers!

h. house next month.



Collocations

2 Ma

Match the phrases 1-7 with a-g to form sentences.

Task 11 - p.137



We are moving a. 13-year-old boy. 1. My girlfriend has no sense b. of humour. 2. Read the blurb c. a best-selling author. 3. He's an ordinary d. to see what the book is about. 4. I'm cold. Is e. the heating on? 5. I've got no f. your favourite film. 6. J. Wilson is certainly g. secrets from my best friend.

3

Choose the right word to fill in the gaps.

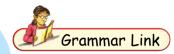
Task 12 - p.138

- 1. Jacqueline Wilson is a(n) author.
 - a. talented

7. Here's a review of

- b. gorgeous
- c. ordinary
- 2. Dorothy and I have the same ... in music.
 - a. songs
- b. taste
- c. sense
- 3. Have you got this book in ...?
 - a. best-seller
- b. review
- c. paperback
- 4. In this film Sarah wants to from home.
 - a. move
- b. run away
- c. break up
- 5. We've got lots of time. ... the hurry?
 - a. Who
- b. When
- c. Why
- 6. My dad is a(n) He writes books for children.
 - a. author
- b. teacher
- c. publisher
- 7. Can you see the title of the book on the ...?
 - a. plot
- b. cover
- c. blurb
- 8. The main ... in the film is a poor orphan.
 - a. character
- b. author
- c. publisher





Word order



Put the words in the correct order.

	/ - /C /	
e a	every/Tom/football/plays/day	
٠.٩٠	0 1 01 1/ 10 11/ 100 to 4/4/ p/(4 10 / 44 1	

Tom plays football every day.

1. after/you/do/the/do/washing up/dinner/?
2. not/brother/does/tidy/my/his/at/weekend/room/the
3. is/grandma/my/doing/the/the/at/ironing/moment
4. watching/now/you/a/are/film/TV/on/?

Action vs. State verbs



Underline the verb in each sentence and write if it shows an action or a state.



- e.g. I <u>love</u> adventure films. <u>State</u>.
- 2. My dad drives to work every morning.
- 3. My sister likes bedtime stories.
- 4. I don't believe in ghost stories.
- 5. Do you know her address?
- 6. Sharon is riding her bike at the moment.
- 7. John is studying for a test.

Present Simple vs. Present Continuous



Complete the sentences with every day or at the moment



- e.g. Mary is doing her homework at the moment.
- a. Mum gets up early
- b. Our teacher is writing on the board
- c. Dad is washing the car
- d. The bank opens at 8.00 am
- e. We don't tidy our rooms



TEEN best-sellers!

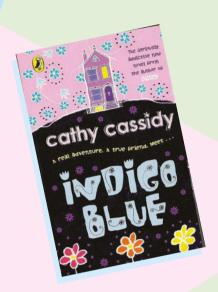


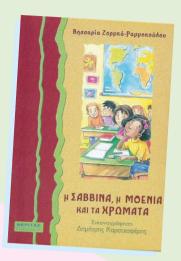
Write the verbs in the brackets in the correct form of

A	Pre	esent Simple or Present Continuous.	Task 13 - p.138
江	e.g.	My parents don't smoke (not / smoke).	
	1. N	Magda is in her room. She (write) in her diary.	
	2. V	What time (your dad / come) home every day?	
	3. V	We(go) to school by bus every morning.	
	4. T	Fom and his friends (not / play) football to	oday.
	5. T	Furn off the TV! I (study)!	
	6.	(you / cook) on Sundays or have lunch at a	restaurant?
8	Loc	ok at the sentences and write questions.	T Pla
***	e.g.	How does Hilary usually go to school every day?	A DINA
	Hill	ary usually goes to school <u>on foot</u> every day.	
	1.	Where	
		The boy is sitting near the window .	A DIE
	2.	Who	
		<u>Claire</u> is tidying her bedroom.	
	3.	Why	
		He is sleeping because he is tired.	
	4.	What	
		Tom reads a lot of books during his holidays.	7 1
	5.	When	1 //
	- •	Emma eats cornflakes in the morning.	1 1/2
			100
		1	1130

TEEN best-sellers!

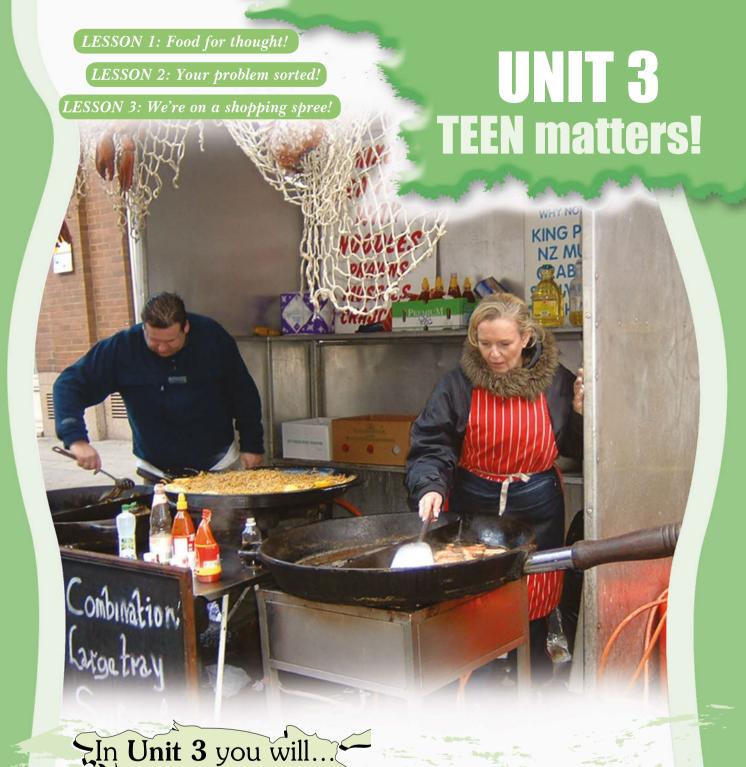








ool library catalogue.	te the blurb of your favourite book or film for the sch d the blurbs in the student's book again to get ideas.	



READ

- a guiz about healthy snacking
- a presentation of Bob's snacking habits
- children's letters to Agony Aunt
- house advertisements

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- food
- adjectives
- opposites
- advertisement abbreviations

PRACTISE THE USE OF

- nouns and quantifiers
- modals (must/ mustn't/ don't have to/ may/ might/ should/ shouldn't)
- comparative & superlative

WRITE

- a paragraph about your snacking habits
- · a letter of advice
- a paragraph explaining your opinion



Healthy Snacking Quiz

Circle the tick (\(\sigma\)) or the cross (\(\sigma\)) to find out if healthy snacking is a piece of cake for you!



QUESTIONS	TRUE	FALSE
1. I think about how healthy a snack is every time I choose to have one!	✓	×
2. I usually choose the healthiest snack, such as yoghurt, an apple etc.	✓	×
3. I plan ahead what snacks I eat every day.	✓	×
4. There are always healthy snacks around at home.	✓	×
5. I rarely buy snacks from the school canteen.	✓	×
6. My parents never buy unhealthy snacks from the supermarket.	✓	×
7. I don't like junk food.	✓	×
8. I often check how much fat and how many calories there are in the snacks I have.	√	×
9. I don't snack when I'm bored or stressed.	✓	×
10. I don't snack when I watch TV or do my homework.	✓	×

- 7 or more ✓: You certainly follow a healthy diet. Snacking is no problem for you. There's always something healthy to snack on.
- 4 6 ✓: You know what is healthy and what is not. However, you have an unhealthy snack from time to time. Be careful! You don't want to lose balance.
- 3 or fewer ✓: You know what is good and what is bad for you but you seem to have a sweet tooth. You need to try harder.

Food for thought!

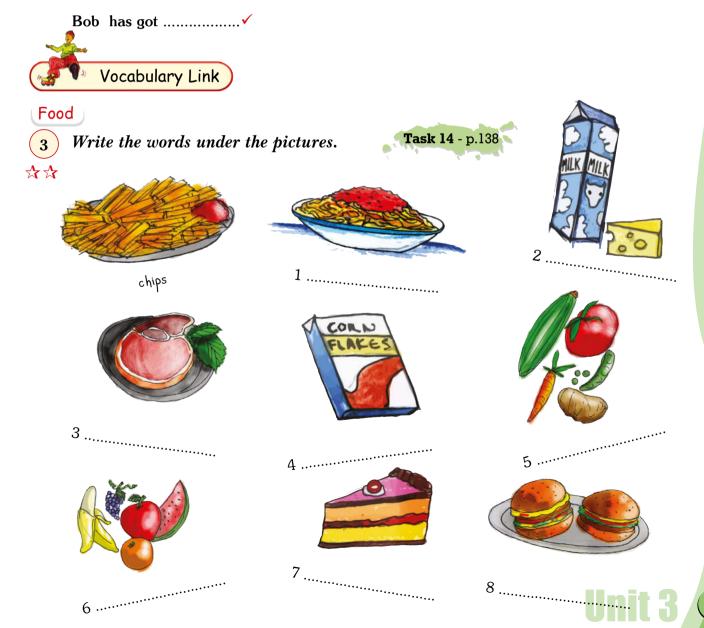
2

Bob did the 'Healthy Snacking' Quiz. How many ticks has he got?



Hi! My name's Bob and I like snacks. Every time I choose to have a chocolate I know it's bad for me and my teeth. That's why I only have a small bar of chocolate once a week. I don't often buy food from the school canteen because my parents say that canteens sell unhealthy snacks. I usually have a good breakfast every morning and I take a fruit with me for the break. I don't plan ahead what snacks I'll have during the day but there's always something healthy around. My parents sometimes

buy sweets, biscuits and fizzy drinks from the supermarket. I love going to my favourite fast food restaurant with my friends every Saturday. I always have a double cheeseburger. I'm not fat so I don't worry about calories and things like that. I never eat in front of the TV or when I'm bored. That's a rule at our home!



Collocations

Match the words/phrases 1-9 with a-i to form collocations.

l	1.	skip	 a.	for your heart
١	2.	pay	 b.	recipe books
١	3.	high	 c.	in a while
١	4.	once	 d.	in fats
١	5.	normal-sized	 e.	eating habits
١	6.	poor	 f.	meals
	7.	bad	 g.	on fatty foods

h.

i.

attention

a meal

9.

Write the opposites.

8.



go through

cut down

1. full-fat milk ≠

2. white bread \neq

3. good eating habits ≠

4. fast-food meal ≠

5. huge amounts of additives ≠



Complete the sentences with the adjectives of the words in brackets.

e.g. You must have three normal-sized meals a day. (NORMAL SIZE)

1. Fast food isn't for teenagers. (HEALTH)

2. Lisa is she is slim. There's no need to go on a diet. (LUCK)

3. Are there any drinks in your fridge? (FIZZ)

4. The doctor says that my granddad mustn't eat food. (SALT)

5. Yummy! I love my granny's apple pie. It's always so (TASTE)

6. We're having chicken with potatoes for lunch. (BAKE)



Choose the correct word.

Task 15 - p.139



1. I must down on fatty foods.

a. give

b. cut

c. stop

Food for thought!

2. Unhealthy food is usually high in a. calories b. energy c. water 3. Don't eat so much meat. It's bad for your a. heart b. recipe c. meal 4. Let's have some tofu! a. chicken b. fruit c. burgers 5. Buy ... bread. It's healthier! a. whole grain b. frozen c. boiled 6. Carbonated water makes drinks a. sugary b. saltu c. fizzy Grammar Link Nouns and Quantifiers Put ticks in the right columns. Then write sentences in your notebook. ** a lot of some/any much a few a little oranges water eggs yoghurt steaks bread Modals - must / mustn't / don't have to Complete the sentences with <u>must</u> / <u>mustn't</u> / <u>don't have to</u>. e.q. I must have three normal-sized meals a day. 1. You go on a diet. You are in good shape! 2. You eat fast food very often. 3. You drink lots of water every day. 4. Young children drink fizzy drinks. They are bad for their health. 5. You stop eating burgers completely. You can have fast food once a month.

6. We take some regular exercise to keep fit. Let's start jogging!

Food for thought!



My snacking habits



Look at the quiz and Bob's paragraph in task 1 and write a short paragraph about your snacking habits. Compare it with your partner's and decide who's got healthier eating habits.



Give examples of what you eat. Use the language you've learnt in this lesson.

 	 •••••

Lesson 2 Your problem sorted!



A problem shared...



What problems do these children have? Read the letters (a-c) and match them with the titles (1-4) (there is an extra title).





(1.) Want to play with me?











Dear Agony Aunt,

My name's Simona. I'm 12 and I want to be a model. I love wearing trendy clothes and buying lots of accessories. My mum doesn't like buying new clothes. She says it's a waste of money because fashion changes all the time. The problem is that there is a fashion show for teenagers in my area next month and my parents won't let me take part. I think it can be the beginning of my modeling career. What should I do?



Dear Agony Aunt,

My name's Jean Paul. I'm 14 and I am keen on football. My parents love tennis and they think I should learn how to play tennis, too. But I don't like it much. All my friends play football and what is more there is a football ground just opposite our school. It's our meeting point at the weekends. What do you think I should do?



c.

Dear Agony Aunt,

My name's Jason and I' m 10. I've got a sister who is older than me and a brother who is just five. The problem is that my brother wants everything I have. Every new DVD I buy he wants to be the first to see it. Every PC game I get, he wants to be the first to try it. That's why we always fight and my parents always put the blame on me. When I talk to them, they don't listen. They say I'm older than him and I shouldn't make him cry. I hate him.

(2)

Read the letters again and decide what they should do.

- **₹**
- 1. Simona should
 - a. take part in the fashion show without her parents' permission.
 - b. tell her parents why this show is important to her.
 - c. not take part in the show because she is very young.
- 2. Jean Paul should
 - a. tell his parents that he would like to play both football and tennis.
 - b. play tennis only and stop playing football.
 - c. not play football at weekends.
- 3. Jason should
 - a. share all his things with his little brother.
 - b. hide his favourite things and give his brother the toys and DVDs he doesn't like any more.
 - c. start crying like his brother to get his parents' attention.



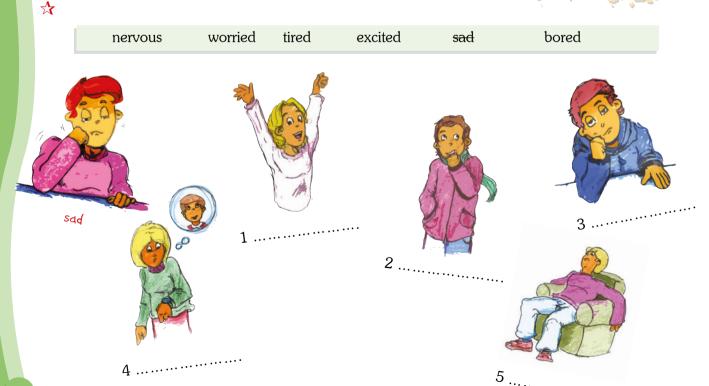
Vocabulary Link

Adjectives

3

Match the words in the box with the pictures (1-5).

Task 17 - p.140



Your problem sorted!



Use the adjectives from task 3 to complete the sentences.

Task 18 - p.140

☆☆

e.q. I feel sad when I see poor children in the streets.

- 1. My dad gets when I don't do well on a test.
- 2. I feel when there's nothing interesting on TV.
- 3. All children feel when Christmas holidays are near.
- 4. Stop looking at me! You make me feel
- 5. I feel dead after a week's work.



Grammar Link

Making Guesses - Giving Advice

(5)

Match 1-4 with a-d.

☆

- 1. The girl sitting next to him must be his sister.
- a. I'm 50% sure.
- 2. She may/might be his mother.
- b. I think this is not so good for you.
- 3. You should stop biting your nails.
- c. I'm almost 100% sure.
- 4. You shouldn't feel so nervous about tests.
- d. I think this is good for you.



Look at the pictures and complete the sentences 1-4 with must or may/might.





1. Susan be at Jenny's party. There's no answer.



2. John be dead tired. He has cleaned the whole house.



3. Jerry be in hospital. He wasn't at school this morning.



4. Mark and Tim be twins. They look identical!



Match the problems (1-7) with the suggestions (a-g) and then write sentences using should or shouldn't.

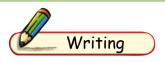
.....



.....

	I've g	ot bad marks in my school report.	h	a. buy it			
	1. M y mı	um looks very tired.		b. call your friends on your mobile			
	2. I spen	d lots of money on mobile phone cards.	c. cross the road				
	3. I love	this CD.		d. drink it			
	4. I'm thi	irsty but this water isn't clean.		e. help with the housework			
	5. This T	-shirt looks awful on you!		f. take your umbrella			
	6. It's rai	ning.		g. wear it			
	7. There'	re lots of cars.		h. work harder			
Ī	e a						
	e.g.	I've got bad marks in my school report.	Уо	u should work harder!			
		1	a				
		2	b				
		3	c				
		4	d				
		5					
		6	b. call your friends on y c. cross the road d. drink it e. help with the housew f. take your umbrella g. wear it h. work harder You should work harder! a. b. call your friends on y c. cross the road d. drink it e. help with the housew f. take your umbrella g. wear it h. work harder C. C. G. G. G. G. G. G. G. G.				
		7	g				

Your problem sorted!



A letter of advice

Choose a letter from task 1 on page 33 and write a short reply. Follow the guidelines in the writing section of the student's book on page 36.

Acces o	
Lesson 2 Your problem sorted! A problem shared.	
What problems do these children have? Read the letters (acc) and mutch them with the filter (1-4) (there is an extra title). Owned to play with me! OWNED THE THE STATE OF METERS ASS.	
Ones to play with new Ontypenery Taking in any Ontypenery Taking in the Administration of the Administration o	
MAG	
Description of the control of the co	
sources, the says is a fastion of money forms. Figure which is a fastion or changes all the time. In the fast of money forms to fastion of money forms to fast o	
pro seen how for the receipts in joint production or seek and the seek	
altr. — una cy. I hate	



Vocabulary Link



Match the words (1-9) with their meaning (a-i).

1. shopping spree a. exciting 2. review b. a report about a book or a film 3. fan c. time when you buy lots of things 4. court d. people work and make goods there 5. take part in e. new information for a computer programme 6. update f. lots of 7. factory g. s/he likes an actor/ a singer etc or a game/ a tv show etc a lot 8. thrilling h. you can play tennis there 9. loads of i. join

Collocations

2

Choose the right word to complete the sentences.

Task 19 - p.140

<u>、</u>

1. He joined the ... when he was 18.

a. factory

b. army

c. update

2. Would you like to ... a ticket for the match?

a. win

b. save

c. solve

3. Can you help me ... this puzzle? It's very difficult.

a. choose

b. explore

c. solve

4. Lisa took ... in the school singing contest.

a. part

b. prize

c. price

5. Chimps are very ... animals.

a. fun

b. funny

c. thrilling

6. My brother doesn't like giving his ... to other children.

a. toys

b. games

c. review

7. Going out with friends is great ...

a. funny

b. fan

c. fun

8. My sister is Avril Lavigne's ... She's got all her CDs.

a. fan

b. fun

c. funny

We're on a shopping spree!

Opposites

3

Match the opposites.





1. bad ≠	a. cold
2. old ≠	b. poor
3. boring ≠	c. little
4. easy ≠	d. good
5. expensive ≠	e. near
6. beautiful ≠	f. difficult
7. rich ≠	g. ugly
8. much ≠	h. cheap
9. hot ≠	i. interesting
10. far ≠	j. new



Grammar Link

Comparing



Match the examples (a-c) with the spelling rules and then complete them.



Adjectives ending in	in comparative & superlative	Examples		
consonant-vowel-consonant	double the final consonant and take -er / -est e.g	a. heavy ⇒ heav/heav b. nice ⇒ nice/nice		
consonant + y consonant + e	take -ier/-iest e.gtake -r/-st e.g	c. fat ⇔ fatt/fatt		



Put the adjectives of task 3 in the right column and then write their comparative and superlative form.

SHORT ADJECTIVES			LON	IGER ADJEC	CTIVES	IRREGULAR ADJECTIVES			
cold	colder	the coldest	interesting	more interesting	the most interesting	bad	worse	the w	orst
			_						

6 ★

a. Complete the sentences. Use the positive, the comparative or the superlative forms of the adjectives in brackets.

Task 21 - p.141

e.g.

My dad is the *tallest* (tall) man in our family.



b. Now complete the rules.

- a. In sentence number 1 above, we compare two / more than two things.
- b. One and two-syllable adjectives take the ending in this case.
- c. We use '.....' with longer adjectives, like 'popular'. (sentence number 2)
- a. The irregular superlative form of 'good' is (sentence number 5)
- d. We use / don't use the comparative form with 'as as'. (sentences number 3, 6, 10)

We're on a shopping spree!

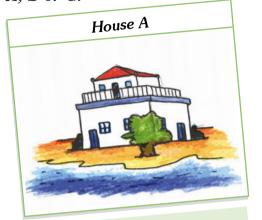


House ads



Read the house ads, match the abbreviations and complete the sentences with A, B or C.





€ 300,000.00

Detached hse by the sea

3 beds

lounge, kit

bath/wc

garage

40 mins from city centre



€ 150,000.00 small flat in a modern block rear gdn 20 mins from city centre

House R



€ 250,000.00

traditional country cottage

4 beds

big lounge with fireplace, kit

bath/wc

big gdns

ABBREVIATIONS

- hse
- garden
- beds
- minutes
- kit
- house
- bath
- bedrooms
- mins
- bathroom
- gdn
- kitchen
- 1. House ... is more expensive than House C.
- 2. House ... is nearer the city centre than House A.
- 3. House ... is the most traditional of all.
- 4. House ...the cheapest of all.
- 5. House ... is more modern than House C.
- 6. House ... is bigger than House B.

We're on a shopping spree!



Giving your opinion



Choose the right car for the Marsilettis. Use comparative, superlative or as... as to present your opinion and to explain your choice.

old long fast beautiful slow expensive cheap



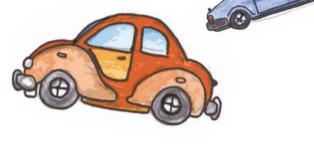
Mr Marsiletti goes to work by car.

Mrs Marsiletti has got a small car.

They often go on excursions at weekends.

They've got €26,000.00





	Car A	Car B	Car C
Year:	1992	1968	1998
Length:	2.7m	2.2m	7m
Speed:	120km/h	70km/h	140km/h
Price:	€ 20,000	€ 7,000	€ 50,000

I think car is the right car for the Marsilettis because							
• it is cheaper than							
•							
•							
•							
•							

LESSON 1: On a mystery tour!

LESSON 2: Tell me a story!

LESSON 3: We survived the tsunami!

UNIT 4

Looking back on the past!



In Unit 4 you will...

READ

- the history of the Vikings
- jokes
- news reports

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- music, puppets, poetry
- famous people
- burglary
- the weather
- disasters

PRACTISE THE USE OF

- Past Simple (regular & irregular verbs)
- Past Continuous

WRITE

- your biography for your class year book
- a paragraph describing what was happening at specific times in the past
- a story

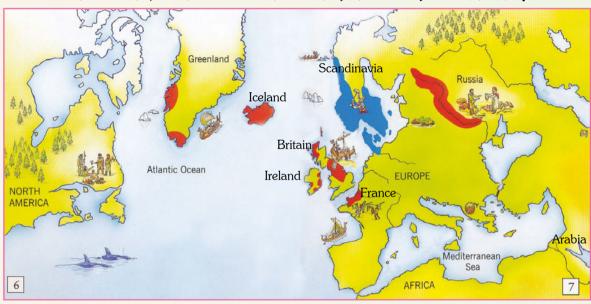


The Vikings

Read the first paragraph about the Vikings and circle the places they visited on the map.

THE VIKINGS

RAIDERS, TRAVELLERS OR PRAVE EXPLORERS?



The Vikings sailed the seas, attacked towns and stole treasures all over Europe between the years 800 and 1100. They started from Scandinavia and attacked many countries in Europe. They settled in Britain, Ireland and France. They also crossed the Atlantic Ocean and arrived in Iceland and Greenland. They discovered North America but they also travelled east to Russia and south to Arabia.

They were good farmers and excellent shipbuilders. They used their ships for wars. They also used them to carry people and goods to new lands. In winter, when there was not much farm work to do, they stayed at home and did other interesting jobs. Men made swords to use them in battles. The Vikings liked swords so much they often decorated themselves with gold and gave them names. Women cooked food and made clothes, shoes and jewellery for them, their children and their husbands. The Vikings believed in many gods and goddesses. Their favourite was Odin, the god of the dead!

In 866 the Vikings captured an Anglo-Saxon town. They called it Jorvik and it was the capital of the Viking kingdom for 200 years. They made Jorvik rich and one of the most famous cities in

Britain. Some years ago, archeologists discovered part of that Viking town in York, the modern city of Jorvik. They found many things such as jewellery, coins and clothes. If you ever go to York and you want to travel back in time and see how the Vikings lived, visit the Jorvik Viking Centre!



Adapted from Wilson, D. M. (1987) The Vikings, Activity Book, British Museum Press Pictures from Maynard, C. (1996) Viking Times, Kingfisher

)n a mystery tour!

2	Now	read	the	text	and	com	blete	the	notes
Z	1100	reau	unc	ieni	ana	com	pieie	unc	nous

Task 22a - p.142 Task 22b - p.143

*

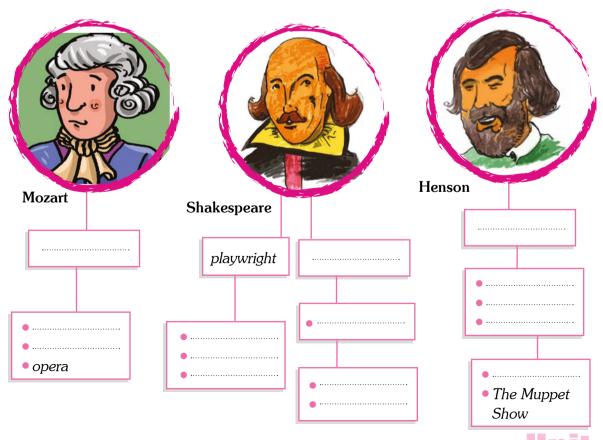
	The Vikings were	and
	a. pirates b. sailors	c. farmers
	• In winter	
	o men	
	o women	and
	Their favourite god was	
	• was the capital of	of their kingdom.
	• The name of the museum in York is	
Ì		
	Vocabulary Link	

Music, puppets, poetry

Use the words in the box to complete the spidergrams.



puppeteer classical music poet plays voice line sonnet opera The Muppet Show composer puppet symphony poem Macbeth playwright Sesame Street TV programmes Romeo and Juliet



Collocations

Choose the right word.

1. People used the dynamite to canals. a. build b. compose c. invent

2. Columbus ... America.

a. invented

b. discovered c. created

3. Who ... the lamp?

a. built b. invented c. discovered

4. Mozart composed his first ... when he was 5.

a. play

b. music

c. invention

5. Walt Disney is the ... of Mickey Mouse.

a. inventor

b. composer

c. creator

6. The Little Mermaid is my favourite ...

a. fairy tale

b. poem

c. sonnet



Task 23 - p.143



Grammar Link

Past Simple of the verb 'to be'

Complete the tables. 5

公

Affirmative

I was

You were

He/She/It

We/You/They

Full Form

I was not

He/She/It....

We/You/They.....

I wasn't

You

We/You/They.....

.....

Short Form

Interrogative

...... <u>I</u>?

.....you?

Was he/she/it?

..... we/you/they?

Short Answers

You.....

I was

You were

He/She/It

We/You/They

Complete the sentences. Use was, wasn't, were, weren't. 6

- 1. Paul at school yesterday. He ill.
- 2. My CD player on my desk two minutes ago.
- 3. Where you last Sunday? I on a picnic.
- 4. Jim and George at the party? No, they
- 5. My room tidy this morning. Everything was upside down.



On a mystery tour!

Past Simple of regular verbs

7

Complete the tables.

Affirmative

I/You/He/She/It/We/They *invented* a speaking watch.

Negative

Full Form	Short Form
I/You/He/She/It	I/You/He/She/It /
We/They not <i>invent</i>	We/They <u>didn't</u>
a speaking watch.	a speaking watch.



Interrogative

Did I/you/he/she/it/we/they

..... a solar car?

Short Answers

Yes, I/you/he/she/it/we/they

No, I/you/he/she/it/we/they

Past Simple of irregular verbs

Affirmative

I/You/He/She/It/We/ They wrote an e-mail.

Negative

Full Form	Short Form
I/You/He/She/It	I/You/He/She/It
We/They not write a letter.	We/They didn't a letter.

Interrogative

Did I/you/he/she/it/we/they an e-mail?

Short Answers

Yes, I/you/he/she/it/we/they

No, I/you/he/she/it/we/they

8 Complete the examples.



- 1. <u>Regular verbs</u> in the Past Simple end in -ed e.g. I walk in the forest ⇒ I..... yesterday.
- 2. Verbs ending in $\underline{consonant-e}$ take -d e.g. They like chocolate. \Rightarrow They
- 3. Verbs ending in *consonant-vowel-consonant* and stressed in the final syllable double the final consonant *e.g. I stop at 5 o' clock.* ⇒ *I.....*
- 4. Verbs ending in <u>consonant + y</u> take -ied e.g. We try hard. \Rightarrow We.....
- 5. In questions and negative sentences we use <u>did</u> e.g.you visit your grandparents last weekend? Yes, I did.
- 6. We use was/were in questions and negative sentences with the verb 'to be'. e.g.you at school an hour ago? No, I

1		1
(Q	
/	•	/
_	$\overline{}$	_

Write the verbs in the Past Simple in the correct column.

☆☆	7

study write try look find prefer cook listen stay stop plan play tidy discover like invent compose go love

consonant + -ed	-e + -d ⇒ -ed	double consonant-ed	consonant + y ⇒ -ied
cook ⇒ cooked		stop ⇒ stopped	
	Irregular verbs		vowel + y ⇒ -ed
	write ⇒ wrote		

Write questions and short answe	(10)	t answe	ers
---------------------------------	------	---------	-----

Λ	Λ
7.7	7.7

you/go/to school/yesterday? ✓ e.g. Did you go to school yesterday?

Yes, I did.

o to school yesterday?
1. your friend/ go to the cinema/ last night? ✓
2. Brian/ win the gold medal/ this morning? *
3. you/ visit/ the Acropolis/ last year? *
4. Jill/ write/ an e-mail/ two hours ago? ✓
5. granddad/ be/ museum/ on Sunday? ×

On a mystery tour!

1	1
/	

Fill in the gaps with the correct form of the verbs in brackets in the Past Simple.

Task 24 - p.143

	Stuart:	Did you watch (you/watch) Madonna's concert on TV last night?	
	Ann:	No, I didn't. I had (have) a lot of homework.	
	Stuart:	Really? What ¹ (you/do)?	
	Ann:	I^2 (finish) drawing a map for geography, I^3 (revise)	
		the vocabulary for the test in English and I $^4\dots$ (study) the piano.	
	Stuart:	Wow! You 5 (be) terribly busy! What time 6 (you/	
		finish)?	
	Ann:	I 7 (start) at four o'clock in the afternoon and I 8	
		(finish) at ten. What about you? When 9 (you/study)?	
	Stuart:	I 10 (finish) everything on Saturday so I 11 (be) free	
		on Sunday.	
	Ann:	That's cool!	
	CI.		
12	12 Change the sentences into Past Simple. Use the words in bold.		
$^{\uparrow}$		et up at seven o'clock every morning. YESTERDAY	
	765	terday I got up at eight o'clock.	
	1. We	usually have cornflakes for breakfast. DIDN'T	
	We	this morning.	
	2 Jack	g plays football with his friends every day. BASKETBALL	
		erday morning Jack	
		ually visit my grandparents on Mondays. LAST MONDAY	
	I dic	ln't	
	4. It us	rually takes me two hours to drive back home from work. ONE	
	It	to drive back home from work yesterday.	
	5. The	re aren't any kids in the park now. TWO HOURS AGO	
		re	

On a mystery tour!



My biography

13 ↑ ↑ ↑

Write your biography for your class year book. First, make a list of the most important dates and events in your life and then write a short paragraph using the Past Simple.

DATES	EVENTS	
•/	I was born	
•	started	
•		
•		
•		
•		
•		

My life started on, the day I was born

Lesson 2 Tell me a story!



Reading

Jokes

Read the jokes (1-3) and match them with the pictures (a-c).

TEEN MAG

JOKE 1

Early one morning, a mother was trying to wake up her son. "Wake up,

son. Time to go to school!" "But why, Mum? I don't want to go."

"Tell me why you don't want to go."

"Well, the kids hate me, and the teachers hate me, too!" "Oh, that's no reason not to go to school. Come on now and get ready."

"Tell me why I should go to school" said the son.

......

One day a little girl was sitting and watching her mother wash the dishes at the kitchen sink. She suddenly saw that her mother had several strands of white hair. She looked at her mother and asked, "Why are some of your hairs white, Mummy?" Her mother replied, "Well, every time you do something wrong and make me cry or unhappy, one of my hairs turns white." The little girl thought about this for a while and then said,

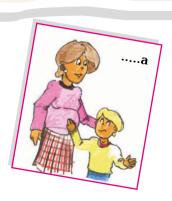
JOKE 3

For weeks, a six-year old kid kept telling his teacher about the baby brother or sister they were expecting in his family.

One day his mum let him feel the baby's movements. The six-year old was impressed, but said nothing. He also stopped telling his teacher about the baby.

One day the teacher asked, "Tommy, what has become of that baby you were expecting at home?"

Tommy started crying and said,







2

Read the jokes again and find the last sentence to complete them (1-4). There's an extra one.

Task 25 - p.144

- a. "Mummy, is this why all of grandma's hair is white?"
- b. While leaving the room, she overheard her son say, "Who was 'that'?"
- c. "I think Mummy ate it!"
- d. "Well, for one, you're 52 years old. And for another, you're the headmaster!"



Vocabulary Link

3

公

Match the words in the box with pictures 1-8.

Task 26 - p.144

a broken window lie on a sofa

a police report a lock i

t pavement jewellery th

nt a burglar the wind was blowing

POLICE















Collocations

4

Complete the sentences.

Task 27 - p.144-5



- 1. I wrote a story for a competition and won first p.......
- 2. Mr. Wilson is our new n...... He has just moved into the flat next door.
- 3. I must tidy my room. It's in a terrible m.....
- 4. John was standing on the p..... outside the cinema. He was waiting for his friend.
- 5. After the bank robbery, we called the p..... and they arrived five minutes later.
- 6. We decided to s..... our summer holidays in Kalavryta.
- 7. Two b..... got into my flat and stole my j.....
- 8. Can you help me r..... my bike? It's got a flat tyre.

Tell me a story!

5

Delete the odd one out.

☆	$\frac{1}{2}$

- 1. It was raining ...
 - a. heavily
- b. cats and dogs
- c. slightly

- 2. It was a ... summer morning.
 - a. wind

- b. rainy
- c. sunny

- 3. The ... was coming up.
 - a. sun

- b. flower
- c. wind

- 4. Jeff and Diana ...
 - a. asked out
- b. got married
- c. fell in love
- 5. We felt ... when she told us the good news.
 - a. disappointed
- b. excited
- c. happy



Grammar Link

Past Continuous



Complete the table.



Affirmative

Full Form	
I was watching	
You were watching	
She was	TV at 7.00
It	in the evening.
We were watching	
You	
They	

Negative

Full Form	Short Form
I not watching	I wasn't watching
	You weren't watching
He was not watching	
	She wasn't watching
We were not watching	
You were not watching	
	They
	the news.

Interrogative

I watching	
Were you watching	
Was he watching	
she	a film?
it	
we	
Were you	
they watching	

Short Answers

Offort 7 miswers
Yes, you were./ No, you weren't. Yes, I was./ No, I wasn't.
Yes, she was. No, she wasn't.

7 What was happening in the classroom when the teacher got in?



 Emily	Jimmy and Tim(listen) to music on their MP3s.
a cartoon on the board. 4. Billy	
(sleep) on his desk. 5. Kelly(talk) on her	

8 Answer the questions about you.



1. Did you have a good breakfast yesterday morning?
2. Were you doing your homework at 10 o' clock last night?
3. Did you go to school on foot last Monday?
4. Were your parents watching TV at 8.30 yesterday evening?
5. Was your best friend listening to music when the teacher came in this morning?
6. Did your teacher give you much homework last week?
7. Where were you at 9 o' clock in the morning?
8. What was your teacher doing when the school bell rang at 2.00?

Tell me a story!



What was happening



Look around you and see what is happening (weather, family etc). Take notes (time-events-actions). Come back to your notes the following day and write what was happening in your house. Compare your notes with your partner's and find similarities and/or differences.

NOTES		
At o'clock yesterday		



World News in brief!

	1
2	*

Read the headlines of the news reports and tick the disasters (a-e) you think they are about. Then read the news and check if you are right.

Tas	k 28	- p.1	45

a. a police car accident \square	b. a fire \square	c. an environmental disaster \Box
d. a tsunar	ni 🗆 .	e. bad weather \square

FIRES RAGE IN THREE STATES

N. Mexico, Jan 13, 2006
Firefighters in Texas,
New Mexico and
Oklahoma are trying to
control dozens of fires
that started last month.
The fast-moving fires
destroyed small towns
and damaged more than
500,000 acres of land.
At least five people lost
their lives.

POLISH TRAGEDY IN SNOW BOUND EUROPE

Warsaw, Jan 29, 2006
Frigid weather caused severe damages across
Europe over the weekend. At least 66 people died when a roof fell because of heavy snow in Poland. Cars couldn't move because of Snow in France,
Switzerland, Italy, Spain and Portugal and there were lots of car accidents.

AN OIL DISASTER

Madrid, Nov 21, 2002

Last week, an oil tanker on its way to Singapore was caught in a terrible storm near Spain. The tanker sank about 150 miles from Spain. It was carrying more than 20 million gallons of fuel oil and about 1.6 million gallons of oil went into the Atlantic Ocean. Beaches and wildlife are in danger.

2 Read the news again and complete the table

 2

TYPE OF DISASTER		bad weather	
PLACE			
DATE	13/1/2006		
DEAD PEOPLE		66	-
DAMAGE			Beaches and wildlife in
			danger

We survived the tsunami!



Vocabulary Link

Disasters

3 Find and circle 10 words related to disasters.



T	S	U	N	Α	M	I	Α	G	I	L	M	С	Р	О	X
В	F	M	Ο	Н	Е	Α	R	T	Н	Q	U	Α	K	Е	Α
F	I	R	Е	S	N	J	Ο	P	R	T	В	R	W	Y	S
L	N	Е	P	R	Е	S	С	U	Е	K	I	С	Е	R	Н
Ο	Т	P	Α	L	I	Ο	N	T	D	Е	D	R	С	В	Е
Ο	R	Α	В	G	K	Н	U	R	R	I	С	Α	N	Е	L
D	Ο	L	В	Е	N	S	Р	Q	Α	R	Ο	S	Y	Z	T
С	L	Е	G	P	Т	I	Ο	F	R	Α	N	Н	С	Е	Е
D	Α	V	Α	L	Α	N	С	Е	L	Е	С	Е	W	K	R
Е	K	Α	N	Е	S	Т	Н	Ο	M	Е	L	Е	S	S	Е
V	Ο	L	С	Α	N	I	С	Е	R	U	P	T	I	Ο	N

Collocations



Choose the right word.

Task 29 - p.145



1. The mountain team saved the climbers	1.	The	mountain		team	saved	the	climbers.
---	----	-----	----------	--	------	-------	-----	-----------

a. police

b. rescue

c. fire

2. The earthquake destroyed many houses and lots of people were left ...

a. homeless

b. killed

c. injured

3. We wanted to know what was going ...

a. up

b. out

c. on

4. A lot of people were standing outside the hotel in ... after the earthquake.

a. shock

b. help

c. shelter

5. While I was talking with my friend on the phone, the phone ... dead.

a. came

b. got

c. went

6. They had a terrible car ... and now they are in hospital.

a. crash

b. shut

c. fire

7. A strong aftershock ... the area.

a. trapped

b. cut

c. rocked

8. The hurricane ... thousands of schools.

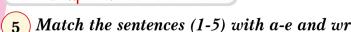
a. destroyed

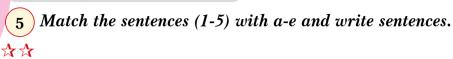
b. rescued

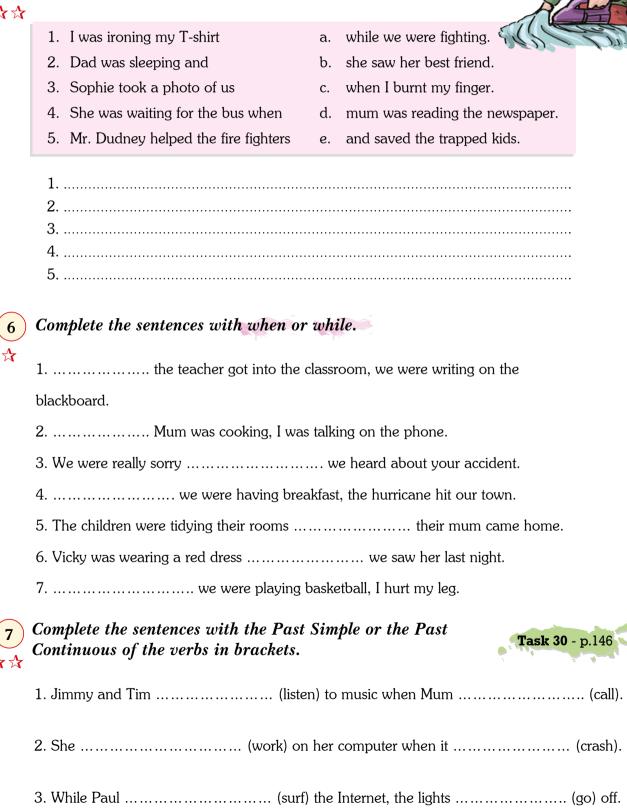
c. crashed

Grammar Link

Past Simple & Past Continuous







We survived the tsuna

4. I	. (cut) the grass when my aunt	. (come)
5. When Anna	(arrive), the baby (cry).	
6. Nigel	(break) his leg while he((ski).
7. They	(take) a test when the headmaster	
(enter) the classroom		

**

Complete the text with Past Simple or Past Continuous of the verbs in brackets.



	• •
	day! While my brother and I
	(¹watch) TV, we
	grey mouse running across the room. We
	(³ panic) and
	(⁴ scream). Our parents(⁵ not be) at
	home and we
something quickly. We	
(8trap) the mouse in the living room.	While my brother(9look)
for the mouse under the sofa, I got	a basket and(10wait). A few
minutes later we	(11see) its little tail behind the coffee table. 'Now
we'll get you!' said my brot	ther. The mouse (¹² be) scared and
(¹³ not	know) where to go. When it(¹⁴ get)
out of its shelter, I	\dots (15throw) the basket over it and luckily we
	t. But it
	(¹⁸ not want) to kill it. So we
(19decide) to take it to the nearest f	ield and set it free. You just can't imagine how fast it
(²⁰ disappear). That was quite an adventure for it, wasn't it?

You'll never believe what happened to us the other

We survived the tsunami!



A story

You are taking part in a short story competition. Think of something interesting, funny, strange or sad which happened to you or your family in the past and write about it. Think of a title.

Write:

- when it happened
- where it happened
- what was going on at the time
- what was the interesting/funny/strange/sad event
- what happened afterwards.

Be careful with the tenses!

TEENMAG
You'll never believe what happened to

LESSON 1:Fancy ancient history?

LESSON 2: A nation in brief!

LESSON 3: From generation to generation!

UNIT 5 Times change!



READ

- an article about the Indus civilisation
- a webpage about superstitions around the world

Aln Unit 5 you will.

an extract from a TV guide

PRACTISE VOCABULARY RELATED TO

- history
- numbers
- types of TV programmes

PRACTISE THE USE OF

- relative clauses (who / which / where)
- gerund
- Past Simple / used to
- prepositions

WRITE

- a telephone message
- an article about Greek superstitions
- a paragraph about good ways to learn English



Task 31 - p.146-7

The mysterious Indus civilisation

Read the article about the Indus quickly and match the headings (A-F) with each paragraph (1-5). There is an extra heading you don't need to use.

A. Fashion

B. About two cities

C. Homes

D. The end of a nation

E. Sports and Entertainment

F. Jobs

The mysterious Indus civilisation

We know very little about this civilisation, but what we know is amazing! Over 4,000 years ago, in the Indus Valley, people built huge cities, with straight streets, and brick homes with private baths! Kids played with toys and women wore lipstick!

How do we know this information about the Indus? In 1922, archaeologists found the remains of two ancient cities, Harappa and Mohenjo-Daro. The civilisation is called the Indus Valley Civilisation (or sometimes, the Harappan civilisation). It existed from about 3000 BC to about 1500 BC, about the same time as the Egyptian and Sumerian civilisations.

The houses were one or two storeys high made of brick, with flat roofs, and were all the same. Each house was built around a yard. There were no windows on the outside walls, only on the inside. Each home had its own private bathroom!

3

People were very good farmers. They grew peas, melons, wheat, and dates. They raised sheep, pigs and zebus (a kind of cow). Each town had a large central building where they kept crops for all in the town to enjoy. They also caught fish in the river with fish hooks! The people used camels, oxen and elephants to travel over land. They had carts with wooden wheels. They also had ships to sail around the Arabian Sea.

Men and women dressed in colourful robes. Women wore jewellery of gold and precious stones!

5

They had a written language but we cannot understand it. The ancient Indus civilisation mysteriously disappeared around 1500 BC. No one knows what happened to these people, or where they went.

Fancy ancient history?

2 Read the text again and complete the notes.

The Indus Civilisation	from BC to BC
Names of two ancient cities	
characteristics of the houses	storeys, roof, windows
jobs	
men and women's clothes	
women's accessories	

Vocabulary Link

**

Write the words from the box under the pictures 1-8.

Task 32 - p.147

crops beard statue mummy amphitheatre helmet temple hunting



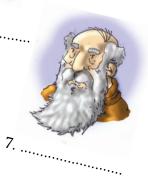














Collocations

4 Choose the right word to complete the sentences.

☆

Task 33 - p.147-8

1. The main in Greece are olives, cotton, tobacco and grapes. a. languages b. crops c. trade 2. Have you ever visited the ancient..... of Poseidon at Sounio? a. temple b. wall c. mummy 3. Let's visit the local museum and see the marble of Apollo. a. mummy b. statue c. gladiator 4. Rameses II Egypt for sixty-seven years. a. traded b. studied c. ruled 5. The murmillo gladiators were bronze which protected their face and neck. a. helmets b. beards c. statues 6. E-mails are a fast and cheap way to with your friends. a. communicate b. trade c. rule 7. Our teacher has decided to grow a and a moustache. c. beard b. hair 8. There were two languages in Roman Times, Latin and Greek.



Grammar Link

a. wild

Relative Clauses - Who/Which/Where

5

Match the phrases 1-3 with a-c to complete the rules.

b. official



In relative clauses,

1. we use *who*

a. to talk about things and animals.

2. we use which

b. to talk about places where something happens.

c. ancient

3. we use where

c. to talk about people.



Complete the sentences. Use who, which, where.

1. That's the hotel we stayed during our holidays.



Fancy ancient history?

2. This is the teacher teaches English at our school.



3. This is the helmet the famous motorcyclist wore during the race.



4. This is the kiosk we buy our favourite magazines.



- 5. A gladiator is a person fights other men or animals.
- 6. That's the post office sells stamps.



7

Complete the paragraph with who, which, where.

Task 34 - p.148



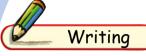


My school, $^1\dots$ is on a small hill in the north of our village, has about 100

students, ²..... live in the area. There is a big playground, ³.....

Fancy ancient history?

children play sports. There is also a small amphitheatre $^4\dots$ we put on our
school plays. My favourite teacher is Mr Vassiliou, 5 teaches geography. My bes
friend doesn't like geography. She says she prefers maths, 6 is more interesting
14/ :1:



A recorded message



Look at the brochure of the Attica Zoological Park and use the information to complete a recorded telephone message in English with information about the park. When you finish you can try to record it with your partner.

Task 35 - p.148

Thank you for calling the Attica Zoological
1
The Park is open every ²
from ³ to sunset.
The tickets are 4 for
⁵ and ⁶ for
children between 3-12. There are also special
prices for ⁷ and ⁸
The disabled and children under 3 can visit the
park for 9
In the Park you can find a gift
¹⁰ where you can buy
¹¹ and a
12
For more information, you can call
or send an e-mail
at ¹⁴

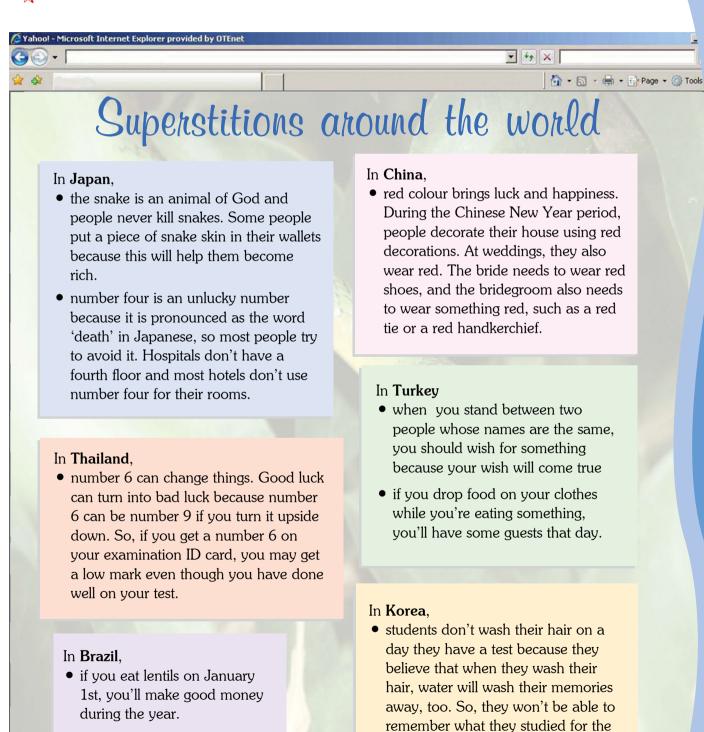
ATTIKO ZΩΟΛΟΓΙΚΟ
Attica Zoological Park OPEN ALL YEAR ROUND from 9.00 am to sunset Admission
€ 11 for adults € 9 for children aged 3-12 Under 3: free For groups over 25 people: € 9 Special prices for schools Disabled: free
There's a gift shop where you can buy souvenirs and a café where you can enjoy a drink or have a rest. We organise children's parties, events and educational programmes for schools.
INFORMATION Tel. 210 6634724 e-mail: zoo@atticapark.gr

Lesson 2 A nation in brief!



Superstitions around the world

Look through this webpage about superstitions around the world. How many countries are the superstitions from?



test.

adapted from:

sson 2

(າ ີ	١
	Z,	/
	. /	

Find one country that has superstitions about:



1. animals		
2. colours		
3. food	9	9
4. luck at school		5
5. numbers		
6. wishes		

Choose the right word to complete the sentences.

- Some people believe that...
- 1. snake skin can bring you good/bad luck.
- 2. number four is a(n) lucky/unlucky number.
- 3. you can be rich if you eat vegetables/lentils on New Year's Day.
- 4. water on your hair can bring you good/bad luck with a school test.
- 5. red is a(n) lucky/unlucky colour.
- 6. number four/six can change your test results.
- 7. your wish will/will not come true if you find yourself between two kids with the same name.
- 8. if you drop water/food on your clothes, you can expect visitors.



Vocabulary Link

Geography

Write the countries and the cities on ightharpoonup the map of the United Kingdom.

> **ENGLAND** London-

WALES Edinburgh

SCOTLAND Cardiff

NORTHERN IRELAND **Belfast**



A nation in brief!

Word groups



Write the following words in the correct group.



re football	musicals	official language
island home	e-based activit	ies
500km wide	e core	subjects
nent	theatre	gardening
comedies	Gran	d National
do-it-yourself activ	rities	National Curriculum
	island home 500km wide nent comedies	island home-based activit 500km wide core nent theatre

GEOGRAPHY	LEISURE ACTIVITIES	THE ARTS	EDUCATION	SPORTS

Numbers



6 Match the numbers in the phrases with the words.



63% of the students	a. two thousand and eight
600 km	b. sixty-three per cent
16.7 cm	c. two million, seven thousand and sixteen
16,789 m	d. six hundred
€ 2,008	e. sixteen point seven
2,007,016 people	f. sixteen thousand, seven hundred and eighty-nine

7	Write the numbers in words. Task 36 - p.149
MM	a. 9.86 m:
	b. 3,568,900 people :
	c. 50% discount:
	d. 809 students:
	e. 18,065 e-mails :
	f. 19, 034,652 viewers :
	Grammar Link
Geru	ınd
8	Complete the sentences with the gerund of the verbs in brackets. Task 37 - p.149
	1. Danny likes (play) computer games.
	2. My best friend enjoys (listen) to music.
	3 (visit) relatives is usually very boring.
	4 (go) out with friends is the most popular pastime in Greece.
	5. Savas is very good at (repair) bikes.
	6. I prefer (download) songs from the Internet to
	(tidy) my room.
	7. What about (swim)
	in the pool in the afternoon?
	8. Many people believe that
	(open) an umbrella in the house can bring bad luck.
9	Complete the sentences about yourself using the gerund. Then compare your answers with your partner's.
	1. My favourite pastime is
	2. I enjoy at weekends.
	3. I'm good at but I'm not so good at
	4. I'm interested in
	5 is the most boring activity.

A nation in brief!



An article about superstitions



Are the Greeks superstitious? Collect information from books, the Internet and/or ask your parents and grandparents. Then write a short article for your school newspaper.

TEENnewspaper

ARE THE GREEKS SUPERSTITIOUS?

People in Greece are
First, they believe that
Second, they think that
Finally, they







t nozz



TV Guide

You are in England and you would like to watch some TV. Have a look at this page of a TV guide and take notes on three programmes you would like to watch. Then compare your notes with your partner's. Have you chosen the same programmes?

TIME	CHANNEL	PROGRAMME

TV GUIDE FRIDAY 22 January

BBC 1	BBC 2	ITV1 LONDON
5.00 pm Final Score	4.30 pm Ready Steady Cook	5.00 pm Emmerdale
	5.15 pm Sudo-Q	5.30 pm Geography
5.30 pm Pink Panther	6.30 pm Baby Animals and Animals	6.30 pm ITV News & Weather
	with shells	
7.00 pm Match of the day	7.00 pm What the ancients did for us	7.00 pm Heartbeat
7.45 pm BBC News & Weather	7.45 pm the Weakest Link	7.30 pm George Michael, I'm your
		man

SPORTS

Final Score

Ray Stubbs gives all the results and reports from Premiership, as well as a round-up of the stories in the FA Cup and Scotland.

FILM

The Pink Panther

Peter Sellers as Inspector Clouseau tries to stop the theft of a precious diamond known as the Pink Panther.

SPORTS

Holland vs. England

Gary Lineker presents England's friendly match against Holland live from the Amsterdam Arena.

COOKERY

Ready Steady Cook

Talented chefs work against the clock and make delicious dishes in 20 minutes.

GAME SHOW

Sudo-Q

Three teams compete to see who will become today's Sudo-Q champion.

DOCUMENTARY

The Greeks

We examine the inventions of ancient civilisations. Adam Hart-Davis tests some of the greatest inventions from the world of ancient Greece and shows us the lasting effect the Greeks have had on today's technology.

DOCUMENTARY

Baby Animals and Animals with Shells

A look at the planet we live on.

GAME SHOW The Weakest Link

Anne Robinson hosts this general knowledge quiz.

Emmerdale

SOAP

Edna discovers that Tom's in love with Rosemary. Donna and Marlon decide to build their future together. Turner cries for Shelly and his destroyed family.

EDUCATION

Geography

Mountains and Coasts: Life on the Coast

A look at how Brighton's coast has changed to attract tourists.

DRAMA

Heartbeat

Intelligence Matters

The Police are after a Russian spy. Peggy thinks she has found evidence of a murder and asks David to help her find the truth.

MUSIC AND ART

George Michael, I'm your man

Melvyn Bragg interviews George Michael in a South Bank Show special. George discusses his career, his life and work.

From generation to generation!



The Browns are all at home on Friday and they would like to watch TV. Help them decide which programmes to watch at 5.00, 6.30 and 7.45 pm. Is there a programme all the family can watch together?

Task 38 - p.150-1



- Read their preferences.
- Look at the TV Guide and find a programme for each one of them so that they can all watch something at 5.00, 6.30 and 7.45 pm.
- Take notes on the TV Guide.



There are two TV sets at their home.

Mr Brown likes watching the news, sports and general knowledge quizzes.

Mrs Brown likes watching cookery programmes, soap operas, dramas, game shows and the news.

Mary, the 13-year-old daughter of the family, prefers watching music programmes, documentaries, game shows, dramas and her favourite soap, Emmerdale. She never misses it.

Jack, the 11-year-old son of the family, loves football, films, geography and documentaries about animals.

	TV programme	channel	names
5.00	Sports	BBC1	Mr Brown & Jack
3.00			
6.30			
0.50			
7.45			
7.40			



Vocabulary Link

TV programmes

3

Write the type of TV programme the each TV screen (1-9) shows.

Task 39 - p.151

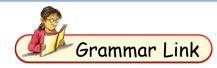
soap		drama sports pro	cartoc gramme		documentary nercials
NE		2			
4	Show			6	
7	000	5 8	000	9	



Your English speaking friend is visiting Greece and wants to watch some TV. Match the Greek programmes (1-8) with the types of programmes (a-h) to tell your friend what is on.

1. Κεντρικό δελτίο ειδήσεων	 a. soap
2. Γουίνι, το μικρό αρκουδάκι	 b. police drama
3. Οι δυνάμεις της φύσης	 c. cartoon
4. Τόλμη και Γοητεία	 d. chat show
5. Πρόσωπο με πρόσωπο	 e. documentary
6. Οι ιστορίες του αστυνόμου Μπέκα	 f. music programme
7. Αστέρια στο πεντάγραμμο	 g. sports programme
8. Η κερκίδα του Σαββάτου	 h. the news

From generation to generation!



Talking about past habits - Past Simple / Used to

5

Choose a, b or c to complete the sentences.

*	☆
	~

1. My mumcare of her brothers and sisters when she was at home.					
used to take	b. use to take	c. was taking			
2. Every summer we	go to bed la	te.			
a. use to	b. used to	c. used			
3. Boys	playing pacman.				
a. use to love	b. loved	c. used to			
4. Did you use to talk to your friends on the phone? Yes, I					
a. did	b. used	c. use to			
5. My grandparents	vegetables	in their garden.			
a. grow	b. growing	c. grew			

(6)	
------------	--

Change the sentences using 'used to' or 'didn't use to'.

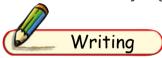


1. When I was younger, I watched cartoons on TV.
2. My brother didn't play computer games some years ago but now he does.
3. We went to Santorini every summer.
4. My parents studied French at school.
5. Pat didn't wear trousers when she was young.
6. Mike ate pizza on Saturdays.

(Prepositions)

	Complete the sentences with -/on/from/to.
公公	1. I've found lots of information the Internet

- 2. I can use the web to find the lyrics of my favourite songs.
- 3. Tony surfs the Internet for hours every day.
- 4. Is the telephone line OK? I can't connect the Internet.
- 5. Where did you get this ringing tone from? You just download it this web site.



Good ways to learn English

Ask one of your parents or grandparents how they learnt English and what they did to practice it. Take notes of their answers. Then write a short paragraph. You may read your partner's paragraph and spot similarities and/or differences.

No tes My had lessons at

LESSON 1: Let's go green!

LESSON 2: Many hands make light work!

LESSON 3: Learn by doing!

UNIT 6 Volunteers wanted!

80



17th International Children's Painting Competition, painted by 13-year-old Evdokia Vallis, Greece (European winner)



READ

- an eco-leaflet with tips for a 'waste-less' school year
- a webpage about teen clubs
- a poem and quotes about volunteerism

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- environment & recycling
- CVs

PRACTISE THE USE OF

- Present Perfect Simple
- Present Perfect Simple vs. Past Simple

WRITE

- mini-dialogues about your news
- an e-mail to your keypal telling him/her about the jobs you have/haven't done at the weekend
- a poem



Reading

Tips for a 'waste-less' school year

(1)	Read this eco-leaflet. Do you follow	any	of the	advice?	Take	notes	and	then
<u></u>	compare them with your partner's.							

•	I			
•				
•		 	 	
•		 	 	

Tips for a Waste-Less School Year

- 1. Use products made from recycled materials. You can use refillable pens, rechargeable batteries, and scrap paper for notes. Recycling and reusing helps the environment and saves you money.
- 2. Before starting a new school year, check what things you have already got. You can reuse notebooks and old binders. Share your used books with friends, relatives, or younger schoolchildren.
- 3. Use non-toxic products, such as batteries with less mercury, vegetable-based inks, and water-based paints.
- 4. Use products that can last for long. Backpacks and notebooks can be reused for many years. Don't buy new ones every school year.
- 5. If you bring your lunch to school, put it in a reusable plastic or cloth bag, or lunch box. Bring drinks in a thermos instead of bottles or cartons.
- 6. If your parents drive you to school, try carpooling or take the bus. Try walking, biking, or skating. You can have less air pollution and less traffic in your area.
- 7. Share the message with your friends and schoolmates. Waste less by reducing, reusing, and recycling. Volunteer for, or start an environmental club or recycling project in your school. Work with your teachers and friends to find ways to tell everyone in your area to make waste reduction a part of their everyday lives.

2 Read the leaflet again and fin	d.
----------------------------------	----

Task 40 - p.152

$\stackrel{\smile}{\Rightarrow}$	1. three school things that you can use again	
	2. two products that are not bad for the environment3. two food or drink containers that can be used many times4. three ways to go to school without polluting the air	

Let's go green!



Vocabulary Link

Recycling

3

Use the clues to do the crossword puzzle.

*

ıııı	3 10	uo	UIU	CI U.	33W	, a	puzz	w.							
		7			1		8								
2															
													_		
						3									
4															
							5								
		6													
	2	2	2	4	4	7 1 2 4	7 1 2 3 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7 1 8 2 3 4 5	3	7 1 8 2 3 4 5	7 1 8 2 3 4 5	7 1 8 2 3 4 5	7 1 8 2 3 4 5	7 1 8 2 3 4 5	7 1 8 2 3 4 5

ACROSS →

- 1. a group of people living in the same area
- 2. a shop
- 3. things we throw away
- 4. a short phrase
- 5. put something in the bin (two words)
- 6. take off/away

DOWN↓

- 7. offer to work without getting any money
- 8. a person or company that makes sth

4

How can we make every day a Green Day? Choose the correct word to complete the sentences.



- 1. Don't throw away/recycle things you can use again!
- 2. Clean/up Pollute the beaches!
- 3. Pick up/Drop the rubbish from your school playground!
- 4. Don't save/waste water when you have a shower! Always turn the tap off when you don't need it.
- 5. Take care of/Kill wild animals!
- 6. Don't plant/cut down trees!
- 7. Don't use/park your car when you go to the city centre!

Task 41 - p.153



5 A A	Change the senter Make any necessa	e.g. Don't throw away things you can use again. Recycle things you can use again. Clean up the beaches. Don't pallute the beaches.	Task 42 - p.153
The de	Grammar Link		
Prese	ent Perfect Simple	(1)	
6	Put a tick next to t	he correct sentences.	
\$ \$\frac{1}{2}\$	We use the Present	Perfect Simple:	
	1. to talk about fin	ished actions that are important now	\square
	2. to talk about thi	ngs that happened at a specific time in the past	
	3. to talk about ou	r news and experiences	
	4. to talk about thi	ngs we used to do in the past but we don't do nov	v 🗆
	5. when the exact	time of the action is not important	

7 Complete the table with the correct form of the verbs.

6. to talk about habits and routines

Task 43 - p.153

VERB	PAST SIMPLE	PAST PARTICIPLE
hear		heard
	thought	
make		
		thrown
buy		
	gave	
		gone
put		

Let's go green!

Complete the table.	Affirma	tive					
Full Form	:	Short	Form				
I/you/we/they have forme	ed an eco team.	I/you	/we/they	an	eco team.		
He/She/It		He/S	he/It		<i>)</i>		
	Negat	ive					
Full Form		Short	Form				
I/you/we/they	.not thrown	I/you	/we/they	throw	vn away		
away the old books.				the o	ld books.		
He/She/It		He/S	he/It				
Interrogati	ve						
		(;	Short Answ	ers			
I/you/we/they cleaned	up the beach?	Yes	s, I/you/we/tl	ney/			
		No	, I/you/we/th	ey			
he/she/it		Yes	s, he/she/it	/			
		No	,				
Complete the sentences verbs in brackets.	using the Presen	nt Pe	erfect Sim	ble of the	Task 44 - p		
1. We	(re	cycle	100 alumir	nium cans this v	week.		
2. My best friend			(decide) to	reuse his old n	otebooks.		
3. I	(not jo	in) ar	ı eco team y	et.			
4 anyone	4 (volunteer) for the 'Clean-up Day'?						
5. Tina				,	1 ,		
6. At Gregory's school, they	_	_		un a baaab			
Use the information from Simple. Then write abo		rite s	sentences ı	ising the Pre	sent Perfe		
	Ron and Harr	У	Peter	Jessica	you		
collect cans for recycling	✓		×	✓			
work in an eco team	×		\checkmark				

drop litter in the street			×					
1. Ron and Harry have collected cans for recycling but they								
2								
				Illerit C				

	3	
	4	
	Q ?	
	Writing & Speaking	
Mini-	-dialogues	
	Write a few things about you. Then, tell your partner and write mini-dialogue about your news and/or great experiences in your life. Practise them with you partner.	
	News/Life experiences!	
	I've bought tickets for the match!	
	I've flown a model plane!	
	e.g.	
	e.g. I've bought tickets for the football match this Saturday! I haven't. But I've got some great news too	
	e.g. I've bought tickets for the	
	e.g. I've bought tickets for the football match this Saturday! I haven't. But I've got some great news too	
	e.g. I've bought tickets for the football match this Saturday! I haven't. But I've got some great news too	
	e.g. I've bought tickets for the football match this Saturday! I haven't. But I've got some great news too	
	e.g. I've bought tickets for the football match this Saturday! I haven't. But I've got some great news too	
	e.g. I've bought tickets for the football match this Saturday! What about you? I haven't. But I've got some great news too.	
	e.g. I've bought tickets for the football match this Saturday! What about you? I haven't. But I've got some great news too.	
	e.g. I've bought tickets for the football match this Saturday! What about you? I haven't. But I've got some great news too.	

Many hands make light work!



Student Action Guide

- Read the first paragraph. What is the text about?
 - The text is about how teenagers can
 - a. adopt an animal
 - b. help the earth and animals
 - c. protect their school
 - Read the links (1-6) and match them with the content of the webpages (a-e). There is an extra link you don't need to use.

Task 45 - p.154



STUDENT ACTION GUIDE

Many teens are interested in helping animals or the environment. Perhaps you want to help stray animals in your area. Maybe you'd like to start a recycling programme at your school. Or you may want to help people know more about animals in danger or Earth-friendly farming. Whatever your want to do, you can make a real difference by forming or joining an animal/environmental protection club. Follow the links and find answers to all your questions.

- 1. Many hands make light work
- 4. Know your stuff!

2. Look at our work!

5. Have fun by raising money

3. Start your own club!

6. Club information Form

- a. Here's how you can start:
 - 1. Talk to your friends
 - 2. Find someone to help you
 - 3. Get the word out!
- b. If you want your schoolmates and friends to take your group seriously, you should be able to answer their questions. So before you start your project, get the facts!
- c. Your club can do a lot with little money. If you want to collect extra money to help an animal or environmental group, try one of these ideas. Have a car wash, a dog wash, a bottle collection. Hold a raffle. Organise a sports event. Have a vegetarian supper for students, parents, and teachers.
- d. One person can do a lot for animals and the Earth. But when there are many people, they can do much more.
- e. Need a few ideas? Take a look at what these clubs have done.



Vocabulary Link

Curriculum Vitae

Penny Ioannou wants to be a member of a music club for teenagers. Help her write the headings from the box in her CV.

INTER	ESTS DATE O	F BIRTH NATIONALITY TELEPHONE NUMB	ADDRESS SKILLS
NAME	EXPERIENCE		LANGUAGES
EDUC	CATION		BER
1	CURRICULUM Penny Ioannou 12 Nikitara Street 210-2789 609 Greek 1 August 1995 2000-2007 5 th Primary School English (Level B1) German (Level A1)		

Collocations

9



Choose the correct word to complete the sentences.

Member of the school choir reading, playing volleyball

Task 46 - p.155

1.	Are you	 	 	 in	do

oing voluntary work?

a. experience b. interested c. good

2. If you have some time, you can join us!

b. helping c. experience

Computer literate (MS Word, MS Outlook)

3. If you want to help, fill in a(n) form and post it now!

a. qualification b. personal c. application

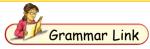
4. Do you have any in working with young children?

a. interview b. experience c. qualities

5. His dad works for an international company and gets a high

a. salary b. hour c. qualification

Many hands make light work!

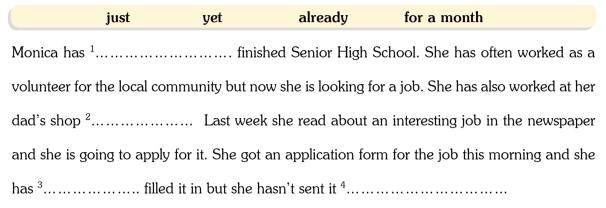


(Present Perfect Simple (2)

5	Use	the	phro

Use the phrases from the box to complete the sentences.

Task 47 - p.155



6 ★

**

Look at the picture and the list of jobs Tessa's mum gave her and write sentences about what she has or hasn't done. Use just/already/yet.

Task 48 - p.155

- clean windows
- tidy desk
- collect CDs
- make bed
- put clothes in wardrobe
- clean carpet
- pick up tennis racket



1
2
3
4
5
6
7

Look at the pictures and write sentences using the Present Perfect Simple.

Task 49 - p.156



sad/fail a test He is sad because he has failed a test.



happy/win a medal



worried/dad have an accident He





tired/take part in an eco team They



She

Many hands make light work!

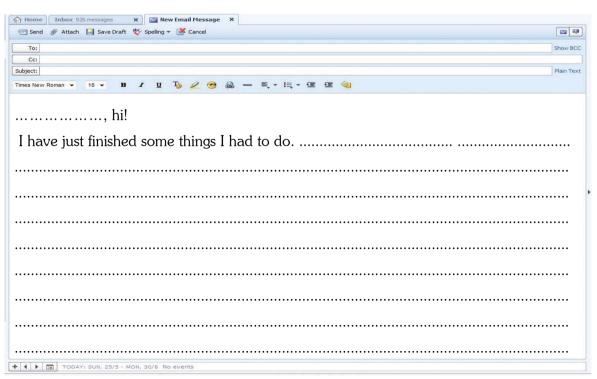


What I've done this weekend



On Saturday morning make a list of the things you have to do at the weekend. Come back to your notes on Sunday and check which you have done and which you haven't done. Then write an e-mail to your keypal. Tell him about what you have/haven't done. Ask him/her about what things s/he has done.







Why be a volunteer

Read the poem and complete the gaps with the words from the box. Why do people volunteer?

hand volunteer inside heart self fame

WHY BE A VOLUNTEER

from http://www.canteach.ca/resources/songs- poems/volunteers/



Look for words that rhyme.

Don't worry about words you don't know!

Enjoy poetry!

2	
**	

Read these quotes about volunteerism. Which are the characteristics of a volunteer?

"Volunteers don't necessarily have the time, but they have the heart." Anonymous

"We make a living by what we get, we make a life by what we give." Winston Churchill

"One is not born into the world to do everything but to do something." Henry David Thoreau

Learn by doing!



Vocabulary Link

Match the words (1-10) with their meaning (a-j).



1. monument	•••••	a. an officer in the army
2. church		b. an instrument with a needle that always points to the north
3. orator		c. an old building, important in history
4. general		d. a group of people who meet regularly and make decisions
5. tyrant		e. words written in stone or metal
6. live performance		f. temple
7. inscription		g. a play or music taking place in front of people
8. treasure		h. someone who is good at making political speeches
9. compass		i. a collection of valuable things
10. assembly		j. someone with a lot of power who rules with cruelty

Collocations



Find the collocations.



1. live	a. performance	b. church
2. ancient	a. drama	b. trip
3. traditional	a. a questionnaire	b. dances
4. school	a. temple	b. trip
5. complete	a. a questionnaire	b. an assembly
6. visit	a. a foreign country	b. a performance



Complete the sentences using collocations from task 4. You Task 51 - p.157 ☆☆ may need to change the verb forms.

1. Greeks always dance
2. Every summer the school band give a in the school yard.
3. All the kids are excited because they are going on a next Monday.
4. Our teacher asked us to complete about our learning
styles.
5. This is the first time I have visited



PI	resent perfect simple vs. past simple
6	Complete the sentences. Write PP for Present Perfect and PS for Past Simple.
**	 We use
7 ☆	Use the words to write questions in Past Simple or Present Perfect. Then give true answers about you. e.g. 1: your dad/ clean/ his car/ yesterday? Did your dad clean his car yesterday? No, he didn't. e.g. 2: you/ ever/ visit/ Australia? Have you ever visited Australia? Yes, I have.
	1. you/ finish/ your homework?
	2. you/ sleep late/ last night?
	3. you/ collect/ any aluminium cans this week?
	4. your friends/ give you a present/ on your last birthday?
	5. you / ever/ take part/ in an eco-team?

Learn by doing!



Complete the sentences using the Present Perfect Simple or the Past Simple of the verbs in brackets.

			-	-
Tas	sk 52	- p.	157	-
200				3

1. I				(know)	my	best	friend	for	five	years.	We	first
			(meet) wł	nen we we	ere in	prima	ry schoo	ol.				
2. An	itonio			(cor	ne) b	ack ho	ome at t	two i	n the	afterno	on an	d he
			(do) his ho	omew	ork ye	t.					
3. We	2			(just/arri	ve) oi	n the is	sland bu	ıt we				
		(not/decide) v	where to s	tay ye	et.						
4. Jei	nnifer .			(hav	ve) h	er nev	v mobil	e for	two	weeks.	Her 1	num
			(giv	ve) it to he	er as a	a birth	day pres	sent.				
5. I				(not/be) to t	he the	atre for	a lo	ng tim	ne. The	last ti	me I
			(go) I				(see) a n	nusic	al.			
	/riting	_										
VV	/ r' m/											

A poem



An easy way to write a poem is to use the letters of a word and start each new line with a word beginning from this letter. Here's another poem about volunteers written in this way. Read it and then write a poem about volunteers or any other topic you have talked about in this lesson.

Volunteers

Valuable is the work you do.

Outstanding in how you always come through.

Loyal, sincere and full of good cheer,

Untiring in your efforts throughout the year.

Notable are the contributions you make,

Trustworthy in every project you take.

Eager to reach your every goal,

Effective in the way you fulfil your role.

Ready with a smile like a shining star,

Special and wonderful - that's what you are.

V	·	 	 	 	
C)				
1					
T	• • • • • • • • • • • • • • • • • • • •	 	 	 	
E	• •••••	 	 	 	
E		 	 	 	
R					

- Work in groups if you like! - Think of the adjectives you can use to describe volunteers and their work.
- Then make simple sentences.
- Use your dictionaries.

00000	
	••••
	••••

LESSON 1: Travel plans! **UNIT 7** LESSON 2: Good intentions! LESSON 3: In the year 2525! Tomorrow and... beyond! In Unit 7 you will. READ PRACTISE THE USE OF holiday advertisements • Present Continuous for future

- a webpage with new year's resolutions
- a horoscope for teenagers

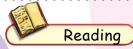
PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- airports, stations, summer courses, sightseeing
- star signs

- arrangements
- 'Be going to' future
- Future Simple

WRITE

- an e-mail to a friend about your holiday plans
- a funny horoscope for a competition



Holiday advertisements

Match the advertisements (A-C) with the details of the holidays they offer (1-2). There's an extra advertisement you don't need to use. *

A Singles & Couples child-free holidays

- friendly & relaxed atmosphere great beach as active as you want to be
- more about holidays for singles & couples

Skiing Holidays

great choice, great value

- Europe's top resorts family & adult only options skiing & snowboarding
- more about our skiing holidays



Family Holidays with fantastic childcare

supervised childcare clubs English-speaking nannies

В

- daily sports and activities
- read more about childcare

1 When you are travelling with children, family holidays need planning. We organise clubs, activities and supervision for children of all ages. As a result, they have a great time and you don't have to worry about a thing. Children love our holidays, and we love having them along. All our childcare staff are English speaking and have a great number of fun ways to keep children happy. During the morning and afternoon they organise nature walks, face painting, singing sessions and games on the beach. Older children learn how to sail, snorkel, try their hand at windsurfing, practise football, or learn to play volleyball.

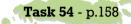
With over 30 years' experience in the Alps, we know what makes a great holiday. We choose the best Alpine resorts, with lots of snow for you to enjoy. Our hotels are warm, welcoming places that combine hotel-style comforts with the relaxed atmosphere of a chalet. Some hotels are for adults, while others also offer childcare. You'll find good food, wine and company at all hotels.

Travel plans!

Read the brochure again and write which holiday (1-2) the following						
questions refer to.						
1. What time do activities for kids start every morning?						
2. Do we need to bring our own skiis?						
3. What other languages do nannies speak?						
4. Are there any vegetarian dishes?						
5. Can 7-year-olds go snowboarding?						
Vocabulary Link						
Travelling Task 53 - p.158						
3 Write the words from the box on the right picture.						
ticket office passenger (2) check-in desk platform departure board boarding pass duty free shop						
①						
At the airport At the station 4. 3						
Write the words in the correct column.						
college statues campus exhibits museums lessons placement test temples						
On a summer course Going sightseeing						



Complete the sentences with one word.





. This summer I'm doing an English language at a college in Reading.					
2. We're taking a test on Monday.					
3. Tomorrow we're visiting a huge amusement					
1. The marbles of the Parthenon are one of the most important of the British					
museum.					
5. Let's spend the day sightseeing.					
5. I've got great! We have no lessons tomorrow.					
7. Where's Alex? He's a week in England.					
3. Is he staying at a hotel? No. He's staying at the college					
Grammar Link					
ent Continuous - Talking about future arrangements					
Tick the right sentences.					
We use the Present Continuous to talk about					
1. \square an action we are doing right now					
2. habits and states					
3. \square what people are doing in a photo					
4. \square an action in the past					
5. personal arrangements or fixed plans for the future					

Travel plans!

7

Match the following sentences with the uses of Present Continuous in task 6.

- **
- a. In this photo we are having a picnic in the forest.
- b. Terry is flying to Rome tomorrow morning.
- c. I'm sending a text message to my friend.
- d. I'm sitting with my best friend today.
- e. We're spending our holidays in Spain this summer.
- f. Tina's watching a new film at the moment.



A friend of yours is planning to start a language course. You want to know more about her plans. Use the words to make questions.



which school/attend)	?
when/meet your classmates)	?
study English)	?
take any exams)	?

The International School.

Next Monday.

No. German.

Yes. At the end of the term.





Your parents are planning a family holiday and they have just shown you this advertisement. You think it is interesting. Use your notes to write an e-mail to your friend to tell him/her

- about this holiday
 - where it is and
 - when you are leaving
- what you plan to do there
 - activities, sports you're planning to do
 - facilities you're planning to use
- ask him/her if s/he would like to join you with their family

Travel plans!





O teen beach
Parties every hight

o separate bedrooms, GREAT

TEENS Holidays

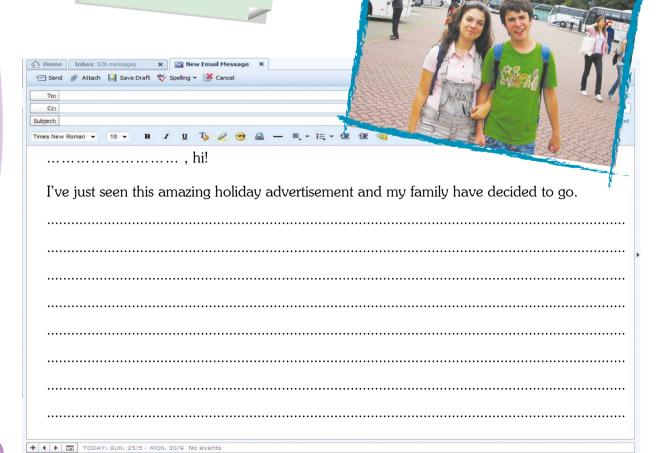
want to be independent?

- want to have a family holiday but also be on your own?
 - want to be with kids of your age?
 - love adventure and sports?
 - read more about Teens Holidays

O Computer games
(a TV & a computer with in every room)

oteen clubs

O basketball courts, tennis courts, football pitch, swimming pools, extreme sports such as...



Good intentions!



Reading

New Year's Resolutions for Teens

Read this webpage. Who is the article for? a. teenagers b. parents

Happiness and success in life come easier to teens who have a positive self-image, healthy habits, and supportive parents in their lives. In order to help our teenagers focus on positive, healthy behaviours, our website offers the following New Year's Resolutions for your teens:

NEW YEAR'S RESOLUTIONS FOR TEENS

- 1. I'm going to present myself in a positive way.
- 2. I'm going to spend more time with people.
- 3. I'm going to learn how to say "No" to things that are not good for me.
- 4. I'm going to make small, healthy changes in my eating habits every day.
- 5. I'm going to take better care of myself.
- 6. I'm going to help someone else.
- 7. I'm going to be more honest with my parents about my problems.
- 8. I'm going to try new, healthy ways to deal with anger or stress.
- 9. I'm going to give and ask for respect in my relationships.
- 10.I'm going to find something to be thankful for every day.



Read the webpage more carefully now and match the resolutions (1-10) with $\uparrow \uparrow \uparrow$ the sentences (a-j).

- a. For example, I'm going to volunteer for causes I care about or I'm going to make dinner for the family without being asked.
- b. I'm going to spend less time on my cell phone or computer.
- c. I'm not going to eat out so often.
- d. I'm not going to let others treat me badly (either emotionally or physically).
- e. They really do want what's best for me and can help me even if they are angry or disappointed.
- f. I'm not going to look or feel stupid about myself.
- g. For example, I'm going to get more sleep, exercise, and listen to my body.
- h. Being healthy and having good friends are things that can make you happy, aren't they?
- i. I'm going to ask an adult when I have to make difficult choices.
- j. I'm going to talk to a friend, write in a diary, or exercise (instead of doing things that are bad like skipping school, drinking alcohol or smoking).



Vocabulary Link

Collocations

1		1
(3)
	_	

公

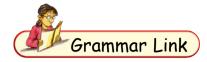
Match the words 1-8 with a-h to form collocations.

Task 55 - p.159

1 good	a. well	
1. good	 a. well	
2. think	 b. out of the window	
3. behave	 c. intentions	
4. watch	 d. a helmet	
5. stare	 e. your seatbelt	
6. bite	 f. positive	
7. wear	 g. my nails	
8. fasten	 h. less TV	

4	Use the collocations in task 3 to complete the sentences. You may need to change the form of the words.
	1. Sometimes teenagers don't about themselves.
	2. Why are you? Look! There has been an accident!
	3. Stop! It's a very bad habit!
	4. My dad always when he rides his motorbike.
	5. You should Staring at the screen for hours is bad for your eyes.
	6. Remember to when you drive!
	7. Terry doesn't lately. He often fights with other children.
	8. She's full of but that doesn't help much. She must study harder!
5 ☆ ☆	Choose 3 collocations from the text on page 108 in your student's book and write sentences about you. Task 57 - p.160

Good intentions!



(Be going to - Talking about future plans and intentions

6 Match 1-2 with a-b to complete the rules
--

- 1. We use the Present Continuous to talk about ...
- 2. We use 'be going to' to talk about ...
- a. our general plans and intentions
- h fived plans for the future

ī	(think) more about	
people i		
2. Tom	(not/use) his dad's	
laptop v	vithout asking him first.	13
8. My frien	nds and I(listen) to	
the radi	o more often.	
l. Our gra	ndparents (take)	
us on h	oliday with them this year.	The state of the s
5. I	(eat) less junk food.	



	8
*	*

situations.

1. Your friend has decided to go shopping. (what/buy)	
2. Your mum is getting dressed. (who/meet)	•••••

Good intentions!

	3. Your friend is holding a cinema ticket. (what film/see)
	4. Your granny has just bought a new vase. (where/put)
	5. Your teacher is holding your tests. (when/give)
9	Correct the incorrect sentences. There is one correct sentence!
रे द्वे	1. I'm going to meeting Tina at eight o'clock tomorrow morning.
	2. We're fly to Amsterdam tomorrow.
	3. My cousin going to buy a new mobile soon.
	4. Are you to watch the concert on TV tonight?
	5. I'm going not to eat this cheese pie. It smells horrible.
	6. My sister is getting married next month.

Lesson 3 In the year 2525!



Reading

Weekly Teenscope

1 Read th

Read the horoscope for teens and complete the sentences with the star signs. **Task 58** - p.160-1

WEEKLY TEENSCOPE



ARIES

Aries, calm down and get things straight in your head. Think about your future and make a strong decision. Listen to your teachers on Friday. Sunday's for friends.



Organise your money at the beginning of the week, Libra. School or training schedules might change on Friday. Family will be important in the weeks ahead. Sunday's a fun day for you.



FAURUS

Taurus, it's time to get close. If there's someone for you, go out and enjoy yourself. If you're on your own, keep your eyes open. A friend might do something crazy. You might come up with a bright new idea.



SCORPIO

Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!



GEMINI

Get on with your work, Gemini. Look after yourself. Someone's taking an interest! That's for sure! There could be a development in your romantic life. Talk with a friend on Sunday.



SAGITTARIUS

Start slow, Sagittarius! But you can go faster as the week unfolds. It's still your time and there's a New Moon in your sign on Saturday. New image! New directions! New romance! You choose when to put the new 'you' into action.



CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.



CAPRICORN

Friends are here, Capricorn. It's time for crazy talk and a bit of crazy action. Not too much but just enough to loosen up! There's something going on deep inside you at the moment. Let yourself dream for a while.



LEO

Hang close with the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.



AQUARIUS

You'll be making friends in the weeks ahead but, for now, you'll just have to follow the rules and do what you're told. There could be a change in your life. Slow down on Friday and Saturday. You're ready to have the time of your life on Sunday!



VIRGO

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



PISCES

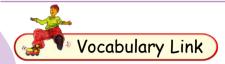
You'll want more freedom as the week begins. You'll want to talk a lot and do things. But life has other plans for you. Don't fight it, Pisces. The best way to do this is to listen to others and do what they ask you to do. Saturday is for friends and fun!

1.		'll have to work on Sunday.
2.	and	must be careful be

2	2 and	l	must	be	caret	ul	because	they	may	have	an	accid	ent	on	Frida	ìУ.

- 3.'ll meet a new person in the middle of the week.
- 4.must be careful with money on Friday.





Star signs

2 Match the star signs with the drawings a-l.



Collocations

Match the collocations 1-10 with a-j.



1. interactive	 a. the sun
2. at the touch of	 b. a command
3. enjoy	 c. stadium
4. all year	 d. time
5. follow	 e. round
6. for	 f. my children's safety
7. crowded	 g. video watch
8. dance	 h. a button
9. at the same	 i. to the rhythm of music
10. worry about	 j. example

In the year 2525!

Task 59 - p.161



Use the words from the box to complete the sentences.

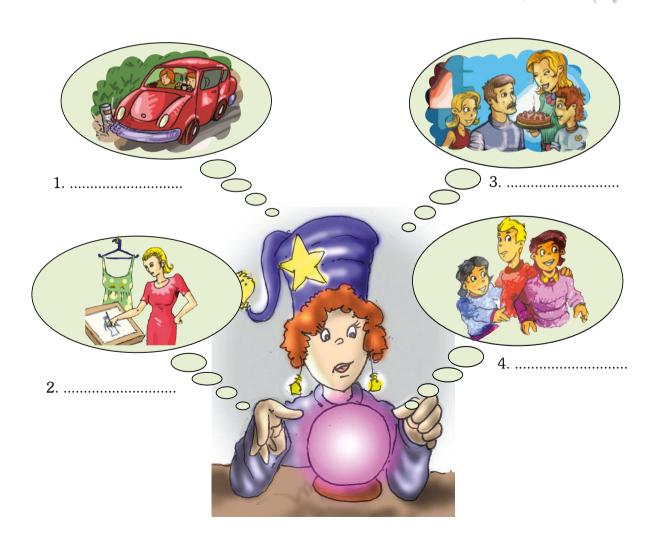
7☆	interactive f	loating	reach	recognise	immediately	safety	
1	. Can you	this	tune? It's	one of the latest	hits, isn't it?		
2	. Look at the boats		dow	n the river! Are	n't they beautiful?		
3	. New TV programmes f	or children a	re often		and children tak	e active part i	n the
b	y helping the main char	acter.					
4	. Parents are always wor	rried about th	ıe	of t	heir children.		
5	. We didn't		. the bead	h until after mic	lday.		
6	. We'll meet you		aft	er school.			
5 C	Choose six words/phi	rases from	tasks 3	and 4 and u	rite sentences o	of your own	n.
3	·····						
4	·····						
5		•••••					
6							
G	Frammar Link						
uture	e Simple - Predictin	9					
6 C	omplete the table.						
_ ☆	F 11 F		irmative	CI	4 F		
$\left(-\right)$	Full Form		-) (nort Form		
	I/you/he/she/it/we/th enjoy the sun all yea			u/he/she/it/we			
	enjoy the sun un yea	ir round.	the	sun all year re	ound.		
		Ne	egative				
	Full Form	n		S	hort Form		
	I/you/he/she/it/we/th	iey	I/yo	u/he/she/it/we	e/they		
	not need	d a car.	a ca	ır.			
		110		01	nemore		
	Interrogati	ve	/	Short A	uisweis		
	Interrogation I/you/he/she/it/w		Yes		it/we/they		

7 Tick the right sentences.

We use the Future Simple

- 1. \square to talk about what we think will happen
- 2. It to guess what will happen
- 3. to describe what people are doing at the moment
- 4. ☐ with words/expressions like: I think, I hope, perhaps
- 8 Look at the pictures and write predictions about your partner.

Task 60 - p.161



In the year 2525!

(9)
	$\overline{}$	

Answer the questions and make predictions about your future.

	_
	Λ_
7	₹.

1. Will you study psychology when you finish school?
2. Will you travel around the world? Where?
3. Will you work as a musician?
4. Will you have a sports car?
5. Will you live with your parents until you are thirty years old? Why?
6. Will you marry someone famous? Why?/Why not?



Writing



A Teen magazine is organising a horoscope writing competition. Read the advertisement and write your friend's horoscope and send it to the magazine.

THE FUNNIEST HOROSCOPE COMPETITION



HAVE YOU EVER THOUGHT OF WRITING YOUR FRIENDS' HOROSCOPE?

Here's your chance! Take part in our competition and win amazing prizes! Write your best friend's horoscope.

Think of funny things that will happen to him/her this week

- > at home
- > at school
- > on holiday

Our readers will vote for the funniest horoscope!

							,
		•••••	•••••		•••••	•••••	
•••••	• • • • • • • • • • • • • • • • • • • •	••••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••••	••••••	•••••
			•••••				
•••••		•••••	•••••		•••••	•••••	
••••••	• • • • • • • • • • • • • • • • • • • •	••••••	••••••	• • • • • • • • • • • • • • • • • • • •	••••••	••••••	























LESSON 1: "And the winner is ...!"

LESSON 2: Crack the code!

LESSON 3: School reporting!

UNIT 8 In the papers!





READ

- an article about awards
- a magazine article about emoticons
- school news

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- awards
- school newspapers
- newspaper jobs

PRACTISE THE USE OF

- Present Simple Passive
- Past Simple Passive

WRITE

- quiz cards
- your opinion about message abbreviations



Awards

1 *

Read an article about three well-known awards. Which award (a-d)

Task 61 - p.162 is each paragraph (1-3) of the article abowt? There's an extra award you don't need to use.

A. The Nobel Prizes

B. The Hans Christian Andersen Award

C. THE FMMY AWARDS

D. The Caledonian Junior Award

AwardsAwards

Would you like to know more about awards? Do you think that all prizes are for show biz stars or only for the gifted? Well, there are also awards for all those who have influenced our lives for the better and even for people with disabilities!

1. This award is for all young people from 7-14 years old. It belongs to a Family of Awards for young people with serious learning disabilities and those who have smaller learning difficulties but they also face social, emotional &

behavioural difficulties.

Participation

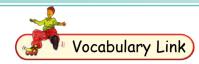
- offers young people equality of opportunity
- helps participants to meet other people
- increases self confidence and independence
- encourages young people to undertake activities they did not think possible
- recognises the young person's ability
- is good fun

It is known as the Little Nobel Prize and is one of the highest prizes in children's literature. It

is presented to only one author and one illustrator every two years by the International Board on Books for Young People (IBBY). The prize is named after a famous Danish author who wrote marvellous stories for children. Winners receive a gold medal from the hand of the Queen of Denmark.

They are awards in Physics, Chemistry, Literature, Peace, Physiology or Medicine and Economics. The first five prizes were started by a famous Swedish scientist through his will in 1895; they were first awarded in 1901. A sixth prize for economics, was instituted by Sweden's central bank in 1968. All six prizes are highly prestigious awards. With the exception of the Peace Prize, which is handed out in Oslo. thev are all handed out in Stockholm at an annual ceremony on December 10, the anniversary of Nobel's death.

"And the winner is ...!"



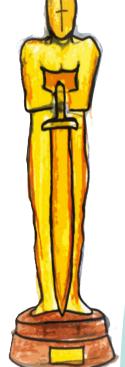
Collocations

2	Match the words 1-8 with the words a-h	to form collocations.	Task 62 - p.16
*			

1. become	a. music
2. choose	b. a member
3. golden	c. sales
4. leading	d. by phone
5. high-profile	e. statue
6. record	f. award
7. contemporary	g. role
8. vote	h. the winners

(3) Delete the word which does not collocate with the word in capitals.

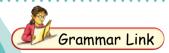
1. film	music	vote	INDUSTRY
2. annual	prize	main	EVENT
3. small	annual	golden	STATUE
4. statue	leading	important	ROLE
5. prestigious	first	record	PRIZE
6. big	classical	modern	MUSIC



4 Read the text and complete the gaps.

Task 63 - p.163

The Oscars are the most 1 award in the film 2 Everybody looks
forward to this glamorous 3 event. The golden 4 is given out to
the 5
given to the best film of the $^7\dots$ Walt Disney has won more Oscars than anyone
else. He was ⁸ for 64 and won 26!
In the Top of the Pops awards the 9 of the BBC1 music show choose the
winners. In the American Music Awards the nominations are based on the artists'
¹⁰ sales.



Passive Structures - Present Simple Passive

ı us	Sive Sir uc	rares Tresent Simple rassive						
5	Tick the	right sentence.						
☆	1. We use t	the Active Voice to say what someone does.						
		a. 20,000 fans choose the winner.						
		b. The winner is chosen by 20,000 fans.						
	2. We use t	the Passive Voice to say what happens to someone or something						
		a. They give the Best Picture prize to the best film of the year.						
		b. The Best Picture Prize is given to the best film of the year.						
	3. We use i	the Passive Voice when we don't know who did the action or when it is not nt.						
		a. They nominated Walt Disney for 64 Oscars.						
		b. Walt Disney was nominated for 64 Oscars.						
	4. In the Pa	assive Voice if we want to mention the person who does the action, we use the						
		a. The Academy of Motion Picture Arts and Sciences was set up in 1927 with just 36 members.						
		b. The Oscars are organised by the Academy of Motion Picture Arts and Sciences.						
6 △	Are the se	ntences active or passive? Write A for active and P for passive.						
	1. I always	have breakfast before I go to school. \Box						
	2. English	is spoken all over the world. \square						
	3. Babies a	are fed by their mothers. \square						
	4. We visit our grandparents every weekend. \square							
	5. Lots of films are produced in Hollywood. \square							
	6. Anna wa	ants to buy a new tennis racket. \square						
	7. We don	't wear uniforms at my school. \square						
	8. Millions	of e-mails are sent every day . \square						

"And the winner is ...!"



Change the sentences from Active to Passive. Omit the agent when appropriate.





e.g. Lots of teenagers use the Internet.

The Internet is used by lots of teenagers.

1. Maids make the beds.
2. Cleaners clean the floors every day.
3. Waiters serve breakfast at 8.00 am.
4. Tom takes photos for the school newspaper.
5. The zoo-keeper feeds the animals.

Lesson 1 "And the winner is ...!"



Quiz cards

8

Use the passive to write quiz cards. You can use your Greek books to find interesting facts. Then photocopy the cards and play with your partner or in groups.

Are The Brits awards held in November? Where is coffee produced? No. They're held in February In Brazil

Crack the code!



Hey! Are you serious about that, or just joking?

Task 64 - p.163-4

1 Red	ad the magazine article and write True (T) or False (F) next to	the sentences.
☆	1. Sending an e-mail or a text message is expensive.	
	2. Our face and voice show how we feel.	
	3. Emoticons are photos.	
	4. Emoticons are made out of letters, numbers and punctuation marks.	

5. Emoticons are easy to read even if it's the first time you see them.

Hey! Are you serious about that, or just joking??

Do you write e-mails or send text messages on your mobile? Do you know when your friends are serious, happy or sad, excited, or bored?

"Talking" through messages is really cool. It's fast, it's cheap and you don't need stamps. But, something is missing. When we talk to each other in person, we understand a lot by the expressions on our face or by the tone of our voices. Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. When you put them

together you get emoticons which are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Emoticons let people know how you feel without saying "I am happy" or "I am bored". Sometimes emoticons describe things, like what a person looks like or what they're doing.

It's a bit difficult in the beginning but once you get used to them, you'll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

1.	 :-)	a. I'm wearing my Walkman.
2.	 ;-)	b. I'm laughing. This is very funny!
3.	 :-D	c. Sad
4.	 :-/	d. Really disappointed.
5.	 :-(e. Happy!
6.	 >:-(f. I'm crying.
7.	 :-[g. Joking!
8.	 :-C	h. Not sure about this.
9.	 :'-(i. My lips are sealed! I won't tell anybody, I promise!
10.	 :-X	j. I wear glasses.
11.	 B-)	k. Angry!
12.	 :-#	l. I wear braces.
13.	 [:-)	m. I'm scared!



Vocabulary Link

Match the words 1-6 with their definitions a-f.





1. code	 a. something new
2. come up with an idea	 b. put your hand on something
3. invention	 c. think
4. touch	 d. people who cannot move their body easily
5. public places	 e. areas or buildings open to all people
6. the disabled	 f. a system of symbols

Collocations

Find the collocations.



1. use a secret	 a. for the blind
2. invent a code	 b. the sign
3. touch	 c. code
4. thanks	 d. after my father
5. by	 e. the walls
6. read	 f. accident
7. name my son	 g. in my right eye
8. blind	 h. to Braille

	4
☆	*

Use the collocations from task 3 in the correct form to complete the sentences.

Task 65 - p.165

_		
7	*	

! The paint is still wet.

2	Luis	Braille				
	Lais	Diamic	 	 	 	

3	Sha	can't	500 1	uoru	wall	Sha	ic		
<u>ر</u> .	SHE	cant	see	very	wen.	SHE	15	 	

4	Snies		 to comr	nunicate	safelu
4.	Obies	 	 to comi	numcate	salely.

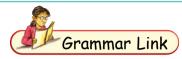
5. I	Didn't vou	 at the entrance?	It said that you	can't feed t	he animals in	the zoo
· -	- 1a L 9 C a	 on the controlling.	it delica tricke you	COMP E TOCK E		

6. She discovered her real parents

7.	 Luis	Braille	blind	people	can	enjoy	reading
•	 		011110	Pool	00	011,09	10000113

8. Sheher father.

Crack the code!



(Passive Structures - Past Simple Passive)

	Present for sentences in Present Simple Passive, Past for sentences in Po e Passive and Active for the sentences in the active voice.
1. They	y handed in their homework
2. We	were taught by an Australian teacher
3. Mun	n washes our clothes once a week
4. Whe	en was Einstein born?
5. I am	invited to parties almost every week
6. We	are tidying our rooms at the moment
7. The	windows are cleaned every Monday.
8. He v	was studying for a test when the teacher came in
	the example and complete the sentences using Present e or Past Simple Passive.
e.g. Bra	nille invented a code for the blind. A code for the blind was invented by Braille.
1. They	give her the first prize every year.
She .	the first prize every year.
2. He se	ends hundreds of faxes every month.
Hunc	dreds of faxes every month.
	etolo mu mobilo nhono?
3. Who	stole my mobile phone?
	stole my mobile phone?by?
Who	
Who 4. They	by?
Who 4. They Few	by? didn't sell many tickets this time.

The factory..... by the fire.

Crack the code!

7	Complete the text using Present Simple or Past Simple Passive.
A	Jerry was given (give) an MP3 player for his birthday last week and he's really excited about
	it. CD players ¹ (use) by many people but they aren't as modern as
	MP3s. They are also much smaller than CD-players, which means that an MP3
	² (easily/carry) everywhere. Also, you don't need to
	have CDs with you because all the songs 3 (save) directly on
	the MP3. Jerry's MP3 4 (design) by a famous German designer
ſŝ.	and it ⁵ (manufacture) in China.
(3)	Writing
(A s	Burvey
\$ \$	Make a list of the abbreviations you use when you send text messages in Greek. Ask your friends if they use the same. Which are the most often used? Search the Internet and find similar abbreviations in English. Is language in danger because young people use this way of communication so often? Write a paragraph giving your opinion.
8	Ask your friends if they use the same. Which are the most often used? Search the Internet and find similar abbreviations in English. Is language in danger because young people use this way of communication so often? Write a
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8	Ask your friends if they use the same. Which are the most often used? Search the Internet and find similar abbreviations in English. Is language in danger because young people use this way of communication so often? Write a

g2g: Got To Go

idk: I Don't know

118

b4: Before

w8: Wait

School reporting!



High School News in brief



Match the news (1-4) with the headlines (A-E). There's an extra headline you don't need to use.



- A. A new meeting place at our school!
- B. Who will be the champion this year?
- C. A farewell party
- D. When, How, By Whom? Visit our exhibition and find out...
- E. Will our school win first prize in the national dancing competition?

TEENnewspaper

Junior High School News in brief

1 This year our dancers are dancing at the Athens Hotel on May 10th. The competition is always shown live on TV all over the country. Many famous people will be there! Don't miss it!

school are going to present a special exhibition on inventions next Friday. The visitors can learn about great inventions of the past. A big thanks to Mr Ikonomou, the technology teacher, who helped the students with their work.

A one-day football tournament is organised by the PE teachers of our high school at the end of every school year. The best footballers from the second and the third grade take part in it. The winners are given a medal. If you want to take part, ask your PE teacher for an application form.

Do you remember that huge room at the end of the corridor? It's a new cool place now. Some students had the idea of turning it into a place where students could spend their breaks. So, remember to stop by and tell us what you think. Pop music is played from 8 to 3. Snacks and drinks are served at the mini-bar. Newspapers and magazines can be borrowed for free!

The students of the first grade of junior high

Choose the right answer.



- **1.** At the Athens hotel you can
 - a. watch a competition on TV.
 - b. meet famous people
 - c. watch a football match
- 2. The football tournament is organised by
 - a. the headmaster.
 - b. the students of the third grade.
 - c. the gym teachers.



- **3.** In the tournament, play football.
 - a. students of all grades
 - b. students and teachers
 - c. students of two grades

- **4.** In the exhibition you can learn about who....
 - a. made the first telephone.
 - b. built the Acropolis.
 - c. won the World Cup.
- **5.** For the new meeting place at school a ... was used.
 - a. library
 - b. canteen
 - c. big room





Vocabulary Link

Newspaper jobs

3

Circle the newspaper jobs in the table and then match them with the definitions.

Р	Н	О	Т	О	G	R	Α	P	Н	Е	R
Α	В	I	R	Y	S	I	С	Α	N	D	Е
D	Ο	J	K	Е	Т	Е	Е	N	Т	I	P
О	С	Α	R	Т	О	Ο	N	I	S	Т	О
M	В	K	Е	N	Е	Т	R	Α	С	Ο	R
G	F	Е	D	Е	S	I	G	N	Е	R	T
Е	R	M	Α	N	Α	R	W	Н	Y	Т	Е
D	С	R	Е	S	Е	Α	R	С	Н	Е	R

- 1. This person writes news for a newspaper, or the television.....
- 2. This person takes photos.
- 3. This person draws cartoons.
- 4. This person decides what to put in a newspaper or a magazine and checks for mistakes.

- 5. This person helps with the layout of the page.
- 6. This person studies a subject and tries to find new facts about it.

School reporting!

Review



Choose the right word/phrase from Column B to complete the collocations in Column A.



COLUMN A	COLUMN B
1. a great way	the Internet
2. attached	started
3. the spring	of ideas
4. read	information
5. get	a comic strip
6. take part	file
7. I'm short	in a workshop
8. ask a challenging	our article
9. have artistic	question
10. draw	realistic targets
11. dig up	headlines
12. use	of learning
13. ask	issue of our newspaper
14. set	skills
15. catchy	for sponsorship



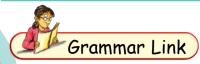
Use the words from the box to complete the e-mail.

Task 67 - p.166



word processing	file	recipe	int	erview	review
lyrics		issue	included	article	

Cc:
Subject: Plain Text
Times New Roman ▼ 18 ▼ B I U B
Dear Pertra and Hans, Your ¹ on school newspapers was great and your advice helped us make our own paper. Can you have a look at the ² attached and tell us what you think?
 We have ³ some articles on the protection of the environment and on natural disasters. There's also an ⁴ with a famous Greek author, Manos Kontoleon. Teenagers love his books!
• I wrote a ⁵ about <i>Mama Mia</i> , you know, the famous musical and my friend, Maria, wrote the ⁶ of some of the songs in it.
 Michalis wrote a ⁷ for his favourite chicken-pie! Don't forget to try it! It's delicious! Yiannis did the ⁸ He's really good at this, isn't he?
So, why don't you read the summer 9 of our school newspaper and send us your comments? Write back soon. Love, Magda
+ 4 ▶ III TODAY: SUN, 25/5 - MON, 30/6 No events



Review

(6)	Read the sentences and underline the verbs. Then write what tense they are in
$\stackrel{\wedge}{\Longrightarrow}$	1. Maria's just bought a new CD.
	2. My parents are cooking dinner at the moment.
	3. Did you go to the cinema yesterday?
	4. I always try hard at school.
	5. The school computers were stolen last night.
	6. Tenia is going to take part in the Basketball Finals.
	7. Will it rain tomorrow?

8. The teacher was checking our homework while we were taking a test.

9. Good wine is also produced in Spain.

7

Write the names of the tenses in the right box with the key words.

2

A.	B.	C.
yesterday	every day	now
last week	always	at the moment
two days ago	usually	at present
in 1990	often	Look!
last year	sometimes	Listen!
	never	
	on Sundays	
D.	E.	E.
D. just	E. tomorrow	E. while
just	tomorrow	while
just yet	tomorrow next week	while
just yet already	tomorrow next week next year	while
just yet already ever	tomorrow next week next year soon	while

School reporting!



Change the sentences into interrogative or negative.

8. Ted chess at weekends.

b. plaies

a. plays

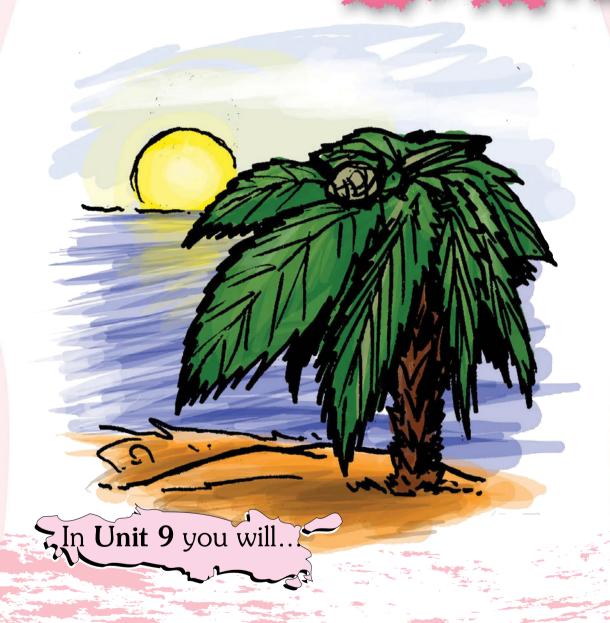
1. There were two parks near r	ny house a few years ago.				
2. I have never visited Australia	a. (you/ever)				
	?				
3. I'm going to be more honest	3. I'm going to be more honest. (you)				
	?				
4. Coffee is served at the school					
5. I often do my homework at	the last minute. (you)				
	?				
6. Mary made a cake yesterday	y morning.				
Choose a or b to complete	the sentences.				
1. Dad is excited because he	a new laptop.				
a. bought	b. has bought				
2. Imore fruit and veg	etables from now on.				
a. 'm going to eat	b. 'm eating				
3. In my free time I enjoy	to music.				
a. to listen	b. listening				
4. Joanne the ironing	g every Saturday.				
a. is doing	b. does				
5. Mr. Kennick is the teacher	teaches maths at our school.				
a. which	b. who				
6. My bike is than my	y brother's.				
a. faster	b. more fast				
7. My grandparents v	regetables in their garden.				
a. used to grow	b. used to grew				

Lesson 3 School reporting!

T	9.	Your marks are not good. You work harder.					
		a. should to b. should					
	10.	When Edison born?					
		a. was b. is					
10 ☆ ☆	Answe	er the questions.					
AA	1. Wha	at do you do in your free time?					
	2. Did you go to school on foot last Monday?						
	3. Where were you at 9 o' clock this morning?						
	4. Will	you travel around the world when you grow up? Where?					
	5. Hav	re you ever broken your leg?					

Happy summer holidays!

UNIT 9 (Review)



READ

extracts from different texts

PRACTISE COLLOCATIONS
& VOCABULARY

REVISE GRAMMAR

RECOGNISE

different genres

Review



How much do you remember?



Read the extracts from different texts of your workbook (1-7) and match them with the right heading (a-g).

Extracts	a. Is this your ideal school?
1. They started from Scandinavia and attacked many countries in Europe. They settled in Britain, Ireland and France. They also crossed the Atlantic Ocean and arrived in Iceland and Greenland. They discovered North America but they also travelled east to Russia and south to Arabia.	b. The mysterious Indus
2. In Thailand, number 6 can change things. Good luck can turn into bad luck because number 6 can be number 9 if you turn it over.	c. Superstitions around the world
3	d. The Vikings
4. If your parents drive you to school, try carpooling or take the bus. Try walking, biking, or skating. You can have less air pollution and less traffic in your area.	
5. Frigid weather caused severe damages across Europe over the weekend. At least 66 people died when a roof fell because of heavy snow in Poland.	e. Holiday advertisements
6	
When you are travelling with children, family holidays need planning. We organise clubs, activities and supervision for children of all ages. As a result, they have a great time and you don't have to worry about a thing.	f. Tips for a waste-less school year
7	g. World News in brief!

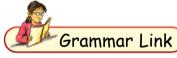
women wore lipstick!

Happy summer holidays!

Which text in the workbook v	vasn't interesting?		
Procent your objinion to t			
Procent Nour chinion to t			
Procent your obinion to t			
rresem your opinion to t	he class and fi	ind out the most	popular texts.
Vocabulary Link			
rd Groups			
 Can you write four word	ls in every grou	ıp?	
SCHOOL SUBJECTS	FOOD	WEATHER	DISASTER
		windy	
			earthquake
science			
	spaghetti		
TV PROGRAMMES	ENVIRONME	ENT SPORTS	HOLIDAYS
documentary		wall scaling	9
	recycling		сатр
Choose the correct word	to complete the	e sentences.	
Choose the correct word	-		
1. Don't let yourself fall	with your	school work.	
	with your		
1. Don't let yourself fall a. off	with your b. out	school work. c. behind	
1. Don't let yourself fall	b. out c	school work. c. behind	
1. Don't let yourself fall a. off 2. Read theand	b. out consists and the book b. blurb consists of the book b. blurb	school work. c. behind ok is about.	

Review

4. Ron and Jean fell in	at first sight		
a. happiness	b. love	c. heart	
5. Rameses II Eg	gypt for sixty-seven	years.	
a. communicated	b. traded	c. ruled	
6. We've got a project in	biology. I need to	the Internet for inform	nation
a. look	b. download	c. surf	
7. If you have some	time, you can j	oin us!	
a. spare	b. fun	c. good	
8. There are important		at the British Museum.	
a. snacks	b. temples	c. exhibits	



Review



Choose the right option.



- 1. The children *visit / are visiting* their grandparents every Sunday.
- 2. My mum is lying / lies on the sofa. She's tired.
- 3. Our teacher is writing on the board at the moment / every day.
- 4. You *mustn't / don't have* eat fast food very often.
- 5. My bedroom is *bigger / biggest* than my brother's.
- 6. She worked / was working on her computer when it crashed.
- 7. My grandparents were growing / used to grow vegetables in their garden.
- 8. I *lost / have lost* my pen. It was here a minute ago!
- 9. I'll be / I was a famous footballer one day in the future.
- 10. Maria is having a birthday party. What are we going to buy / buying her?

Happy summer holidays!



Genres

5

These are some of the genres you were taught this year. Go through your workbook and find the unit and lesson you worked on these. Then make a list of useful phrases for each genre.

	Unit	Lesson
a. A letter of advice		
b. A story		
c. An article on superstitions		
d. An e-mail about your holiday plans		
e. An e-mail describing family photos		
f. Description of your snacking habits		
g. Giving your opinion		
h. Quiz cards		
i. The blurb of a book or film		
j. Your biography		

Useful phrases

A letter of advice :
ullet I'm writing to give you some advice on
●I hope my ideas are useful



It's up to you!

UNIT 1

The children below met at the TEEN camp last summer and are now keypals. Read their profiles (1-3) and find who their keypals are (a-c).



1. My name's Thomas but my friends call me Tom. I'm from Santos, Brazil and I'm 12 years old. I love footie and I play with my friends almost every day. My favourite programme is sports.



a.) Hi! I'm Sarah. I'm 11 years old and I'm from Edinburgh, Scotland. I enjoy going to the cinema with my friends every weekend. I like all kinds of films. I also like reading. I often buy teen mags. They often have articles on my favourite films or my favourite actors.



2. Hi! My name's Nadia. I'm from Moscow, Russia. I'm 11 years old and I'm crazy about fashion. I love going shopping with my friends. I don't buy much but I like looking

at shop windows.



(b.) Hello! My name's Luigi and I'm from Milan, Italy. I'm 13 years old and I want to travel a lot. I want to meet new people

and see new places. I also want to be a famous footballer. I love football and I practise every day. My favourite team is Milan. I want to play for them one day.



3. Hello! My name's Jason. I'm 10 years old and I've got lots of hobbies. I enjoy using the Internet and reading about new films. I prefer adventure films.

What about you? My favourite actor is Tom Cruise. Do you like him?



c.) Hello! I'm Mandy and I'm 12 years old. I like reading fashion magazines and buying clothes. I usually spend all my pocket money on T-shirts or necklaces. I also love making my own jewellery. My

mum says I'm good at it. She often wears my accessories.



Circle the correct form of the verb 'to be' to write true sentences about you and your family.

e.q. My dad is/isn't English.

- 1. My best friend is/isn't 12 years old.
- 2. Mum is/isn't at home now.
- 3. Football *is/isn't* my favourite sport.
- 4. My best friend and I are/aren't in the same class.
- 5. I *am/'m not* crazy about fashion.
- 6. There are/aren't two cinemas near my school.



It's up to you!

APPENDIX

Match the answers with the questions. Then you can ask your partner these questions.

e.g. What's your name?

1. What grade are you in?

2. What's your favourite sport?

3. How are you, today?

4. How old are you?

5. Where are you from?

6. What are your favourite subjects?

My name's Christina.

a. All right, thanks.

b. I'm from Kalamata.

c. I'm twelve.

d. Maths and English.

e. I'm in the first grade of Junior High School.

f. Swimming

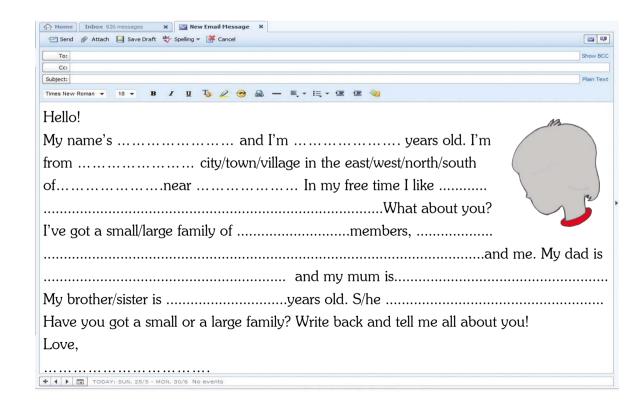
This is your e-mail to your new keypal. Read it and complete the gaps.
In the first paragraph write

- your name
- how old you are
- where you are from
- your hobbies

In the second paragraph write a few things about your family

- your parents
- your brothers/sisters

Ask your friend to write back and tell you about himself/herself.



UNIT 2

Read this article and then answer the True/False questions.

Is this your ideal school?



SANTA CLAUS SCHOOL

It's time to get ready for the New Santa School Year! The Santa Claus School is more than 70 years old. It opens for 6 days every year; October 13, 14 and 15

and November 3, 4, and 5. Lessons take place at the Santa House in downtown Midland, Michigan.

At the Santa School, students meet Mr Santas and Mrs Santas from around the world. Everyone listens to Santa stories. We come together to share our love of Christmas and the magical spirit of Santa Claus. The School is full of love, laughter, and learning. That's why it is the oldest and most famous school of its kind.

Come to our school and experience what Christmas dreams are made of!

adapted from http://www.santaclausschool.com/

SCHOOL OF THE AIR

The Alice Springs School of the Air is for children living in



Central Australia. These children live in an area which is miles away from cities and towns. They are active, healthy, and have lots of free time. They learn about animals and plants of the Outback. Most of them learn to ride horses at an early age.

The School of the Air simply helps these children learn about the outside world. Children do not go to school every day. They have 'on air lessons'. Students listen to interesting radio lessons and watch educational videos. Teachers send them their homework through e-mail and students send it back.

adapted from http://www.assoa.nt.edu.au/

TFXT A

ILATA	
e.g. The Santa Claus school is a school for children	F
1. This school works only a few days a year.	
2. Students come from different places of the world.	•••
3. Students tell stories about Father Christmas.	
4. Students hate Christmas holidays.	
TEXT B	
1. Students live away from big cities.	•••
2. Students listen to their teacher on the radio.	
3. Students get their homework assignments by post.	

It's up to you!

APPENDIX

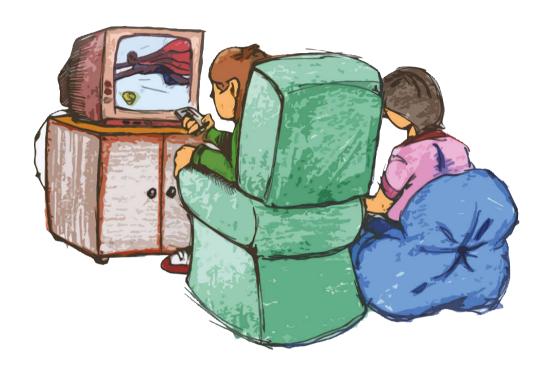


7. How often do you b _ _ _ _ books from the library?

8. We usually go to school b _ bus.

8 Complete the sentences with the verbs from the box in the correct form of Present Simple.

do not tidy visit watch wash work not study play (2) go set



e.g. Do you watch TV every day?

- 1. My dad and mum jogging every evening.
- 2. My sister volleyball at the weekend.
- 3. I Chinese at school.
- 4. The children their grandparents every Sunday.
- 5. Maria in a hospital?
- 6. Joanne the ironing every Saturday.
- 7. My brother his room very often.
- 8. Our parents the dishes after lunch.
- 9. My grandad chess at weekends.
- 10.you the table at noon?

It's up to you!

APPENDIX

9a

Read the texts and match them with the school clubs. There's an extra club you don't need to use.

HEALTH CLUB

ECO CLUB

MOVIES CLUB

DRAMA CLUB

PHOTOGRAPHY CLUB



1. Hi! I'm Mark. I love adventure films and musicals. We have a large collection of films in our club. My favourite one is Matrix. There's lots of action and amazing visual effects. At the moment we are watching 'Home Alone'. I don't like it much. It's baby stuff.



2.) Hello! My name's Helena. We've got lots of clubs at our school. My friends like acting and singing and that's why they are in the Drama Club. I enjoy taking snaps of beautiful landscapes.

I've got some good ones from my summer holidays. This week we are learning how to download our photos from our digital camera to the computer.



3.) Hi! I'm Mike and I'm really interested in medicine. I'd like to be a doctor when I grow up. I'm lucky there is such a club at our school. We

learn about our body and what we can do to be fit. We need to eat lots of vegetables and fruit and drink 2 litres of water every day. We also need to take regular exercise. We are going mountain climbing this weekend. Cool, isn't it?



4.) Hello, there! My name's Dorothy. My friends and I are really worried about pollution of the environment. There are often traffic jams in our area and there are not many trees. We've decided to form a club to protect the environment. At the moment we are putting up posters on our school walls.

next to th	he sentence	_	nces abor	ut? Write Mai	rk, Hele	na, Mike	e or Dorothy
			Club				
a. Her friends are in the Drama Club. b. He doesn't like <i>'Home Alone'</i> .							
c. He loves watching films.							
	_						
e. Her frie	ends worry a	bout the e	nvironmen	nt			•••••
f. She is h	elping her cl	lub put up	posters				
g. He is le	earning how	to be healt	thy				
h. She is	learning how	to put her	r photos o	n her PC			
 Complete Continue		nces with	the verb	s from the box	in the	correct f	form of Pres
lie	sleep	put	cry	not make	sit	go	study
2. The children history. Don't make noise. 3							
3 4. My mu 5. I 6	you m he	a ca	to on to hake at the to	o the supermarke the sofa. She's ti moment. hair?	et? No, I'r red.	n not.	
3	you m he	a ca	on to the ake at the solution	o the supermarke the sofa. She's ti moment. hair?	et? No, I'r red.	m not.	
 3 4. My mu 5. I 6 7. We Choose t	you m he	ord to co	to to on to on my con up a sch	the supermarke the sofa. She's ti moment. hair? nool play this mo	et? No, I'r red.	m not.	
 3 4. My mu 5. I 6 7. We Choose t e.g. We 	you mhe	ord to co	to to on to on my con up a schemplete the	the supermarke the sofa. She's ti moment. hair? nool play this mo	et? No, I'r red.	m not.	
 3 4. My mu 5. I 6 7. We Choose t e.g. We My girl 	mhe	ord to co	to to on to on my constant up a schemplete the next more ell of human	the supermarke the sofa. She's ti moment. hair? hool play this mo he sentences. hth	et? No, I'r red.	m not.	
 3	you mhe the right ware moving friend has no	ord to co car/house sense/sm	to to on to on the on my constant up a schemplete the mext more ell of humble of humble what the book	the supermarke the sofa. She's ti moment. hair? nool play this mo the sentences. outh our.	et? No, I'r red.	m not.	
 3	mhehe are moving friend has no he cover/blue	ord to co car/house c sense/sm b to see w	on to take at the sake at the	the supermarke the sofa. She's ti moment. hair? nool play this mo the sentences. outh our.	et? No, I'r red.	n not.	

6. J. Wilson is certainly a best-selling author/publisher.

7. Here's a best-seller/review of your favourite film.

APPENDIX

UNIT 3

12 Complete the sentences.

Jacqueline Wilson is a t _____ author.
 Dorothy and I have the same t ____ in music.
 Have you got this book in p _____?
 In this film Sarah wants to r __ a ___ from home.
 We've got lots of time. W __ the hurry?
 My dad is an a _____. He writes books for children.

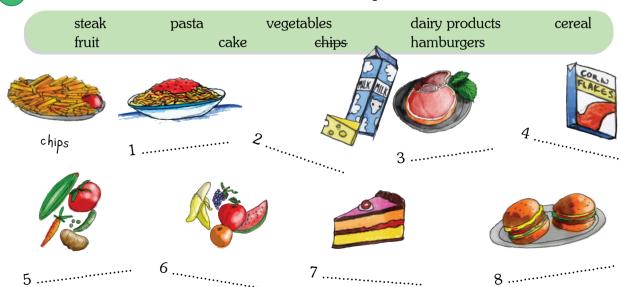
7. Can you see the title of the book on the c _ _ _ ?

8. The main c _ _ _ _ in the film is a poor orphan.

Complete the sentences with the correct form of Present Simple or Present Continuous of the verbs in the box.

		study	not smoke	not play	go	cook	write	come
e.g.	My	, parent	s don't smoke.					
1. Ma	gda i	s in her ı	room. She			in hei	diary.	
2. Wh	at tin	ne	your dad	d b		hon	ne every	day?
3. We	·		to se	chool by bus	s every	morning] .	
4. Toi	m and	d his frie	nds			footba	ıll today.	
5. Tui	m off	the TV!	I	!				
6		you		on Sund	ays or	have lun	ich at a r	estaurant?

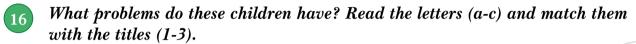
14 Write the words in the box under the correct picture.





15 Complete the sentences.

- 1. I must c down on fatty foods.
- 2. Unhealthy food is usually high in c _ _ _ _ .
- 3. Don't eat so much meat. It's bad for your h .
- 4. Let's have some tofu b
- 5. Buy w _ _ _ g _ _ _ bread. It's healthier!
- 6. Carbonated water makes drinks f _ _ _ _.



TEENMAG

1. DIFFERENT TASTES IN SPORTS

2. EVERYTHING IS HIS!

3. ALWAYS IN FASHION?



a.

Dear Agony Aunt,

My name's Simona. I'm 12 and I want to be a model. I love wearing trendy clothes and buying lots of accessories. My mum doesn't like buying new clothes. She says it's a waste of money because fashion changes all the time. The problem is that there is a fashion show for teenagers in my area next month and my parents won't let me take part. I think it can be the beginning of my modeling career. What should I do?



h

Dear Agony Aunt,

My name's Jean Paul. I'm 14 and I am keen on football. My parents love tennis and they think I should learn how to play tennis, too. But I don't like it much. All my friends play football and, what is more, there is a football ground just opposite our school. It's our meeting point at the weekends. What do you think I should do?



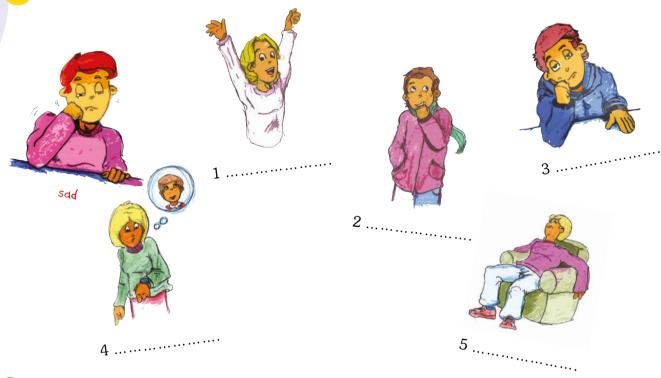
c.

Dear Agony Aunt,

My name's Jason and I' m 10. I've got a sister who is older than me and a brother who is just five. The problem is that my brother wants everything I have. Every new DVD I buy he wants to be the first to see it. Every PC game I get, he wants to be the first to try it. That's why we always fight and my parents always put the blame on me. When I talk to them, they don't listen. They say I'm older than him and I shouldn't make him cry. I hate him.

APPENDIX

17 Write how these people feel under the pictures.



- 18 Choose the correct adjectives to complete the sentences.
 - e.g. I feel sad /happy when I see poor children in the streets.
 - 1. My dad gets tired/worried when I don't do well on a test.
 - 2. I feel bored/excited when there's nothing interesting on TV.
 - 3. All children feel worried/excited when Christmas holidays are near.
 - 4. Stop looking at me! You make me feel nervous/excited.
 - 5. I feel dead bored/tired after a week's work.
- 19 Choose the right word to complete the sentences.
 - 1. He joined the a _ _ _ when he was 18.
 - 2. Would you like to w _ _ a ticket for the match?
 - 3. Can you help me s $_$ $_$ this puzzle? It's very difficult.
 - 4. Lisa took p $_\,_\,$ in the school singing contest.
 - 5. Chimps are very f $_$ $_$ animals.
 - 6. My brother doesn't like giving his t _ _ _ to other children.
 - 7. Going out with friends is great f $_$.
 - 8. My sister is Avril Lavigne's f _ _.She's got all her CDs.

20	Write	the	opposites
----	-------	-----	-----------

1. bad ≠
2. old ≠
3. boring ≠
4. easy ≠
5. expensive ≠
6. beautiful ≠
7. rich ≠
8. much ≠
9. hot ≠
10. far ≠

Complete the sentences. Use the positive, the comparative or the superlative forms of the adjectives in the box.

> healthy wide expensive trendy big good funny popular delicious tall exciting

e.g. My dad is the tallest man in our family.



1. My computer screen is than yours. It is 19 inches.
2. Jerry is boy in our class. Everybody likes him.
3. My mobile phone isn't as as my friend's. It was only \in 30.
4. My room is than my brother's. There's room for two beds.
5. My brother is basketball player in the school team.
6. Matrix isn't as as The Lord of the Rings.
7. My dad's jokes are than my mum's.
8. Homemade food is than fast food.
9. Fresh fruit with yoghurt is dessert of all.
10. The blue T-shirt is as as the red one.

APPENDIX

UNIT 4

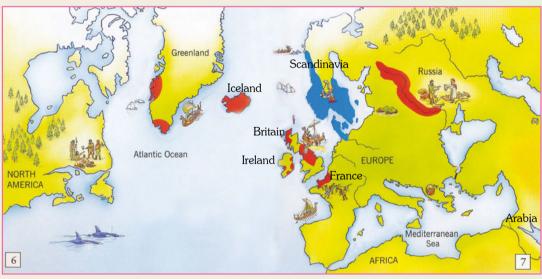
22^A

Now read the text and answer these questions.

- What were the Vikings good at?
- What did the Vikings (both men and women) do in winter?
- Who was their favourite god?.....
- What was the capital of their kingdom?.....
- Where is the Jorvik museum? What is its name?

THE VIKINGS

RAIDERS, TRAVELLERS OR BRAVE EXPLORERS?



The Vikings sailed the seas, attacked towns and stole treasures all over Europe between the years 800 and 1100. They started from Scandinavia and attacked many countries in Europe. They settled in Britain, Ireland and France. They also crossed the Atlantic Ocean and arrived in Iceland and Greenland. They discovered North America but they also travelled east to Russia and south to Arabia.

They were good farmers and excellent shipbuilders. They used their ships for wars. They also used them to carry people and goods to new lands. In winter, when there was not much farm work to do, they stayed at home and did other interesting jobs. Men made swords to use them in battles. The Vikings liked swords so much they often decorated themselves with gold and gave them names. Women cooked food and made clothes, shoes and jewellery for them, their children and their husbands. The Vikings believed in many gods and goddesses. Their favourite was

Odin, the god of the dead!

In 866 the Vikings captured an Anglo-Saxon town. They called it Jorvik and it was the capital of the Viking kingdom for 200 years. They made Jorvik rich and one of the most famous cities in

Britain. Some years ago, archeologists discovered part of that Viking town in York, the modern city of Jorvik. They found many things such as jewellery, coins and clothes. If you ever go to York and you want to travel back in time and see how the Vikings lived, visit the Jorvik Viking Centre!



Adapted from Wilson, D. M. (1987) The Vikings, Activity Book, British Museum Press

Pictures from Maynard, C. (1996) Viking Times, Kingfisher

В

Find the words (1-10) in the article. In pairs, guess what they mean and match them with a-j.

1. sail	 a. fight between armies, ships or planes during war
2. attack	 b. to try to hurt or kill someone
3. treasure	 c. to make a place or a country your home
4. settle	 d. places
5. shipbuilder	 e. travel on water
6. goods	 f. catch a person and keep them as a prisoner
7. lands	 g. a person who makes ships and boats
8. sword	 h. a collection of valuable things
9. battle	 i. things we sell such as food, drinks, clothes etc
10. capture	 j. a kind of knife used at wars to kill someone

23 Complete the sentences with the right word.

1. People used the dynamite to b canals.
2. Columbus d America.
3. Who i the lamp?
4. Mozart composed his first m when he was 5.
5. Walt Disney is the c of Mickey Mouse.

6. The Little Mermaid is my favourite f $_$ $_$ $_$ t $_$ $_$.



Fill in the gaps with the correct form of the verbs in the box in the Past Simple.

revis	se	watch	do	finish (4)	study (2)	be (2)	start	hav
Stuart	: Did y	ou watch M	[adonna'	s concert on T	V last night?			
Ann:	No, I	didn't. I ha	d a lot o	f homework.				
Stuart	: Real	ly? What 1_		you				
Ann:	I ²		drav	ving a map for	geography, I		my	
	vocal	oulary for th	ne test in	English and I	1	my pian	o.	

APPENDIX

Stuart	: Wow! You ⁵	_ terribly busy! What time ⁶	_ you		_;
Ann:	I ⁷	at four o'clock in the afternoon a	nd I ⁸		at ten. What
	about you? When ⁹ _	you	_ ?		
Stuart	: I ¹⁰	everything on Saturday so I $^{11}_$		free on S	Sunday.

Ann: That's cool!

- **25** Read the jokes again and find the last sentence to complete them (1-3).
 - a. "Mummy, is this why all of grandma's hair is white?"
 - b. "I think Mummy ate it!"
 - c. "Well, for one, you're 52 years old. And for another, you're the headmaster!"
- 26 Write the correct word(s) under the pictures.



27 Complete the sentences with the right word from the box.

police	prize		spend		neighbour
burglars		mess		repair	pavement

- 1. I wrote a story for a competition and won first
- 2. Mr. Wilson is our new He has just moved into the flat next door.
- 3. I must tidy my room. It's in a terrible
- 4. John was standing on the outside the cinema. He was waiting for his friend.

5. After the bank robbery, we called the and they arrived five minutes later.						
6. We decided to our summer holidays at Kalavryta.						
7. Two got into m	7. Two got into my flat and stole my					
8. Can you help me	my bike? It's got a flat tyre	2.				
	news reports and tick the disc s and check if you are right.	asters you think they are				
a. a fire D b. an	environmental disaster \square c. b	ad weather 🗆				
FIRES RAGE IN THREE STATES	POLISH TRAGEDY IN SNOW BOUND	3 AN OIL DISASTER				
N. Mexico, Jan 13, 2006 Firefighters in Texas, New Mexico and Oklahoma are trying to control dozens of fires that started last month. The fast-moving fires	EUROPE Warsaw, Jan 29, 2006 Frigid weather caused severe damages across Europe over the weekend. At least 66 people died when a roof	Madrid, Nov 21, 2002 Last week, an oil tanker on its way to Singapore was caught in a terrible storm near Spain. The tanker sank about 150 miles from Spain. It was carrying more than 20				
destroyed small towns	fell because of heavy	million gallons of fuel oil				

snow in Poland. Cars

Snow in France,

couldn't move because of

Switzerland, Italy, Spain and Portugal and there were lots of car accidents.

Complete the sentences with the right word.

500,000 acres of land.

At least five people lost

their lives.

and damaged more than

1. The mountain r team saved the climbers.
2. The earthquake destroyed many houses and lots of people were left h $____$.
3. We wanted to know what was going o
4. A lot of people were standing outside the hotel in s after the earthquake.
5. While I was talking with my friend on the phone, the phone w $_$ $_$ dead.
6. They had a terrible car c and now they are in hospital.
7. A strong aftershock r the area.
8. The hurricane d thousands of schools.

and about 1.6 million

gallons of oil went into the

and wildlife are in danger.

Atlantic Ocean. Beaches

APPENDIX

- Choose the correct form of the Past Simple or the Past Continuous of the verbs to complete the sentences.
 - 1. Jimmy and Tim listened/were listening to music when Mum called/was calling.
 - 2. She worked/was working on her computer when it crashed/was crashing.
 - 3. While Paul surfed/was surfing the Internet, the lights went/were going off.
 - 4. I cut/was cutting the grass when my aunt came/was coming.
 - 5. When Anna arrived/was arriving, the baby cried/was crying.
 - 6. Nigel broke/was breaking his leg while he skied/was skiing.
 - 7. They wrote/were writing a test when the headmaster entered/was entering the classroom.

UNIT 5

Read the article about the Indus quickly and match the headings (A-E) with each paragraph (1-5).

A. Fashion

D. The end of a nation

B. About two cities

E. Jobs

C. Homes

The mysterious Indus civilisation

We know very little about this civilisation, but what we know is amazing! Over 4,000 years ago, in the Indus Valley, people built huge cities, with straight streets, and brick homes with private baths! Kids played with toys and women wore lipstick!

1

How do we know this information about the Indus? In 1922, archaeologists found the remains of two ancient cities, Harappa and Mohenjo-Daro. The civilisation is called the Indus Valley Civilisation (or sometimes, the Harappan civilisation). It existed from about 3000 BC to about 1500 BC, about the same time as the Egyptian and Sumerian civilisations.

2

The houses were one or two storeys high made of brick, with flat roofs, and were all the same. Each house was built around a yard. There were no windows on the outside walls, only on the inside. Each home had its own private bathroom!

3

People were very good farmers. They grew peas, melons, wheat, and dates. They raised sheep, pigs and zebus (a kind of cow). Each town had a large central building where they kept crops for all in the town to enjoy. They also caught fish in the river with fish hooks! The people used camels, oxen and elephants to travel over land. They had carts with wooden wheels. They also had ships to sail around the Arabian Sea.

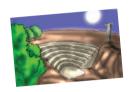
4

Men and women dressed in colourful robes. Women wore jewellery of gold and precious stones!

5

They had a written language but we cannot understand it. The ancient Indus civilisation mysteriously disappeared around 1500 BC. No one knows what happened to these people, or where they went.

Write the words under the pictures. Then match the pictures (1-8) with the definitions (a-i). There's an extra definition you don't need to use.









1.















a. we find it in Egypt

- b. a figure made of metal, stone etc.
- c. a building where people worship gods
- d. a hat we wear when we ride a motorbike
- e. grain or fruit that is grown in one season
- f. killing wild animals or birds for sport or food
- g. a circular building with no roof
- h. hair that grows on the chin of a man
- i. a man fighting another man or an animal
- 33 Complete the sentences with the right word.
 - 1. The main c $_$ $_$ in Greece are olives, cotton, tobacco and grapes.
 - 2. Have you ever visited the ancient t _ _ _ _ of Poseidon in Sounio?
 - 3. Let's visit the local museum and see the marble s $_$ $_$ of Apollo.
 - 4. Rameses II r $_$ $_$ Egypt for sixty-seven years.

<u>t's</u>			to	VC	
ADDE	MNI	V			

AF	5. The murmillo gladiators wore bronze h , wh	nich protected their face and neck.			
	6. E-mails are a fast and cheap way to c	_ with your friends.			
	7. Our teacher has decided to grow a b and a mo	ustache.			
	8. There were two o languages in Roman Ti	mes, Latin and Greek.			
34	Choose the right relative pronoun to complete the paragraph.				
	My school, ¹ where/which is on a small hill in the north of	our village has about 100 students			
	² who/which live in the area. There is a big playground,	³ which/where children play sports.			
	There is also a small amphitheatre ⁴ which/where we put	on our school plays. My favourite			
	teacher is Mr Vassiliou, ⁵ who/which teaches geography. Mg	y best friend doesn't like geography.			
	She says she prefers maths, where/which is more interest	ting.			
	 prepare a recorded telephone message in English park. Include information about: Opening hours Tickets and prices for adults, children, groups etc shops Telephone number and e-mail address When you finish you can try to record it with your partner. 	with information about the ATTIKO ATTIKO AQOAOTIKO APKO			
		Attica Zoological Park			
		OPEN ALL YEAR ROUND from 9.00 am to sunset Admission € 11 for adults € 9 for children aged 3-12 Under 3: free For groups over 25 people: € 9 Special prices for schools Disabled: free			
		There's a gift shop where you can buy souvenirs and a café where you can enjoy a drink or have a rest.			
		We organise children's parties, events and educational programmes for schools. INFORMATION Tel. 210 6634724			

.....

36	Complete	the	numbers.
----	----------	-----	----------

a. 9.86 m : point	metres
b. 3,568,900 people : three	, five and sixty-eight,
nine people	
c. 50% discount:	discount
d. 809 students:	and nine students
e. 18,065 e-mails: eighteen	andfive e-mails
f. 19, 034,652 viewers:	_ million, thousand, hundred
and - viewers	

Complete the sentences with the gerund of the verbs in the box.

ildy	download	play	go	repair	VISIL	listeri	Open	SWIIII
1. Danny l	likes			compi	uter game	es.		
2. My best	friend enjoys .		•••••	to	o music.			
3		. relative	es is usu	ıally very t	ooring.			
4		. out wit	h friend	ls is the m	ost popul	ar pastime	in Greece	2.
5. Savas is	s very good at .		• • • • • • • • • • • • • • • • • • • •	bil	kes.			THE REAL PROPERTY.
6. I prefer	·		song	s from the	Internet			
to		my room	ì.					
7. What at	oout			in				
the pool	l in the afterno	on?						
8. Many po	eople believe th	nat			an			
umbrella	a in the house	can bring	bad lu	ck.				
						1		
						V		

It's up to you! (149

APPENDIX

The Browns are all at home on Friday and they would like to watch TV. Help them decide which programmes to watch at 5.00, 6.30 and 7.45 pm. Is there a programme all the family can watch together?

- First, circle the programmes starting at 5.00, 6.00 & 7.45. Read the descriptions of the programmes and underline key words.
- Then read the family's preferences, underline key words and write their names in the right box.
- Are there one or two programmes that they can watch at these tir

		timese times?
TV GUIDE		FRIDAY 22 January
BBC 1	BBC 2	ITV1 LONDON
5.00 pm Final Score	4.30 pm Ready Steady Cook	5.00 pm Emmerdale
	5.15 pm Sudo-Q	5.30 pm Geography
5.30 pm Pink Panther	6.30 pm Baby Animals and Animals with shells	6.30 pm ITV News & Weather
7.00 pm Match of the day	7.00 pm What the ancients did for us	7.00 pm Heartbeat
7.45 pm BBC News & Weather	7.45 pm the Weakest Link	7.30 pm George Michael, I'm your man
SPORTS	COOKERY	SOAP
Final Score	Ready Steady Cook	Emmerdale
Ray Stubbs gives all the results	Talented chefs work against the clock	Edna discovers that Tom's in love
and reports from the	and make delicious dishes in 20	with Rosemary. Donna and Marlon
Premiership, as well as a	minutes.	decide to build their future together.
round-up of the stories in the		Turner cries for Shelly and his
FA Cup and Scotland.	GAME SHOW	destroyed family.
EU M	Sudo-Q	FDLICATION
FILM	Three teams compete to see who will	EDUCATION
The Pink Panther	become today's Sudo-Q champion.	Geography Mountains and Coasts: Life on the
Peter Sellers as Inspector Clouseau tries to stop the theft	DOCUMENTARY	Coast
of a precious diamond known	The Greeks	A look at how Brighton's coast has
as the Pink Panther.	We examine the inventions of ancient	changed to attract tourists.
do the 1 mm 1 diffier.	civilisations. Adam Hart-Davis tests	changed to diffuel fourists.
SPORTS	some of the greatest inventions from	DRAMA
Holland vs. England	the world of ancient Greece and	Heartbeat
Gary Lineker presents	shows us the lasting effect the Greeks	Intelligence Matters
England's friendly match	have had on today's technology.	The Police are after a Russian spy.
against Holland live from the		Peggy thinks she has found evidence
Amsterdam Arena.	DOCUMENTARY	of a murder and asks David to help
	Baby Animals and Animals with	her find the truth.
	Shells	MUCIC AND ADT
	A look at the planet we live on.	MUSIC AND ART
	GAME SHOW	George Michael, I'm your man
	GAMIL SHOW	Melvyn Bragg interviews George

The Weakest Link

knowledge quiz.

Anne Robinson hosts this general

Michael in a South Bank Show special. George discusses his career,

his life and work.

Mr Brown likes watching the news, sports and general knowledge quizzes.

Mrs Brown likes watching cookery programmes, soap operas, dramas, game shows and the news.

Mary, the 13-year-old daughter of the family, prefers watching music programmes, documentaries, game shows, dramas and her favourite soap, Emmerdale. She never misses it.

Jack, the 11-year-old son of the family, loves football, films, geography and documentaries about animals.



	TV programme	channel	names
5.00	Sports	BBC1	Mr Brown & Jack
3.00			
6.30			
0.00			
7.45			
7.10			

Write the type of TV programme that each TV screen shows.



APPENDIX

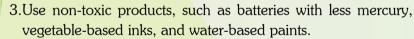
UNIT 6

40	Read the leaflet again and	find:	
	1. five school things that you can	n use again	
	•••••		
	2. three products that are not ba	nd for the environment	
	3. four food of drink containers	that can be used many times	
	4. four ways to go to school with	nout polluting the air	

Tips for a 'Waste-Less' School Year

- 1. Use products made from recycled materials. You can use refillable pens, rechargeable batteries, and scrap paper for notes. Recycling and reusing helps the environment and saves you money.
- 2. Before starting a new school year, check what things you have already got. You can reuse

notebooks and old binders. Share your used books with friends, relatives, or younger schoolchildren.



- 4. Use products that can last for long. Backpacks and notebooks can be reused for many years. Don't buy new ones every school year.
- 5. If you bring your lunch to school, put it in a reusable plastic or cloth bag, or lunch box. Bring drinks in a thermos instead of bottles or cartons.
- 6.If your parents drive you to school, try carpooling or take the bus. Try walking, biking, or skating. You can have less air pollution and less traffic in your area.
- 7. Share the message with your friends and schoolmates. Waste less by reducing, reusing, and recycling. Volunteer for, or start an environmental club or recycling project in your school. Work with your teachers and friends to find ways to tell everyone in your area to make waste reduction a part of their everyday lives.



41	How can we Complete th	e make every day a Green Day? e sentences with the correct word
	1 Don't t	away things you can use again!

1. Don't $t_{}$ away things you can use	again!
---	--------

2. C _ _ _ up the beaches!

3. P $_$ $_$ u $_$ the rubbish from your school playground!

4. Don't w _ _ _ water when you have a shower! Always turn the tap off when you don't need it.

5. T_{--} c _ _ of wild animals!

6. Don't c _ _ d _ _ _ trees!

7. Don't u _ _ your car when you go to the city centre!

Match the opposites and then do task 5.

1. take care of animals	 a. recycle
2. clean up	 b. pollute
3. throw away things	 c. drop litter
4. pick up litter	 d. waste water
5. save water	 e. kill animals
6. plant trees	 f. cut down trees
7. use the car	 g. park the car

Complete the table.

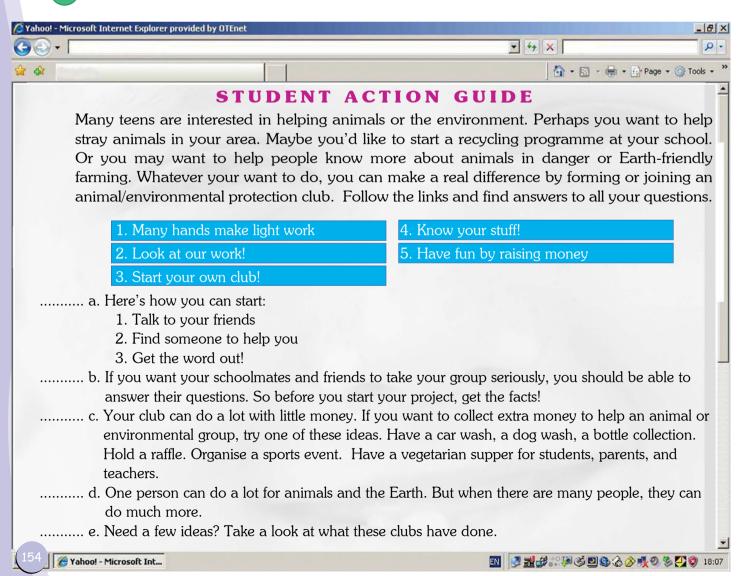
VERB	PAST SIMPLE	PAST PARTICIPLE
be		
catch		
come		
cut		
do		
drink		
drive		
eat		
find		
get		
have		
know		
leave		
meet		
read		
run		
say		
see		
sit		
speak		
swim		
take		
tell		
write		It's up to you

APPENDIX

Complete the sentences using the Present Perfect Simple of the verbs in the box. There are extra verbs you don't need to use.

	adopt	plant	decide	clean	not join	recycle	volunteer	cut
1. W	le				100 alumii	nium cans t	this week.	
2. M	y best frier	nd			to	reuse his c	old notebooks	
3. I	3. I an eco team yet.							
4		anyo	one			for the 'C	lean-up Day'?	?
5. Ti	na			a stra	y dog.			
6. A	t Gregory's	s school, 1	hey			. up a bea	ch.	

45 Read the links (1-5) and match them with the content of the web pages (a-e).



46 Complete the sentences with the right w

1. Are you i in doi	ing voluntary work?
2. If you have some s time,	you can join us!
3. If you want to help, fill in an a $_$	form and post it now!
4. Do you have any e	_ in working with young children?

5. His dad works for an international company and gets a high s $_$ $_$ $_$ $_$.

47 Choose the right word(s) to complete the sentences.

Monica has *just/yet* finished Senior High School. She has often worked as a volunteer for the local community but now she is looking for a job. She has also worked at her dad's shop *just/for a month. Last week she read about an interesting job in the newspaper and she is going to apply for it. She got an application form for the job this morning and she has *just/yet* filled it in but she hasn't sent it *already/yet*.

Look at the picture and the list of jobs Tessa's mum gave her and complete the sentences about what she has or hasn't done. Use just/already/yet.

- clean windows
- tidy desk
- collect CDs
- make bed
- put clothes in wardrobe
- clean carpet
- pick up tennis racket



1. Tessa	(just/ clean) the windows.
2. She	(already/ tidy) her desk.
3. She	(collect) the CDs from the floor yet.
4. She	(already/ make) her bed.
5. She	(already/ put) her clothes in the wardrobe.
6. She	(clean) the carpet yet.
7. She	(just/ pick up) the tennis racket from the floor

Look at the pictures and follow the example to sentences using the Present Perfect Simple.



He is sad because he has failed a test.











Match the words (1-5) with their meaning (a-e). The words are in two groups to help you.

1. monument	 a. an officer in the army
2. church	 b. an old building, important in history
3. orator	 c. temple
4. general	 d. someone who is good at making political speeches
5. tyrant	 e someone with a lot of power who rules with cruelty

Now match this group of words (1-5) with their meaning (a-e).

1. live performance	 a. an instrument with a needle that always points to the north
2. inscription	 b. a group of people who meet regularly and make decisions
3. treasure	 c. a play or music taking place in front of people
4. compass	 d. a collection of valuable things
5. assembly	 e. words written in stone or metal

51 Choose the right collocation to complete the sentences.

1. Greeks always dance at weddings.					
	a. live performances	b. traditional dances			
2. Eve	ery summer the school band give a	in the school yard.			
	a. live performance	b. traditional dance			
3. All	3. All the kids are excited because they are going on a next Monday.				
	a. school trip	b. ancient monument			
4. Ou	r teacher asked us to complete	about our learning styles.			
	a. a treasure hunt	b. a questionnaire			
5. Thi	s is the first time I have visited				

b. a foreign country

Complete the sentences choosing the correct form of the verbs.

a. an ancient drama

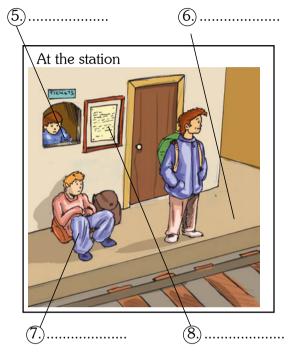
- 1. I *knew/have known* my best friend for five years. We first met/have met when we were in primary school.
- 2. Robert *came/has come* back home at two in the afternoon and he *didn't do/hasn't done* his homework yet.
- 3. We have arrived just/have just arrived on the island but we didn't decide/haven't decided where to stay yet.
- 4. Lily had/has had her new mobile for two weeks. Her mum gave/has given it to her as a birthday present.
- 5. I wasn't/haven't been to the theatre for a long time. The last time I went/have been I saw/have seen a musical.

APPENDIX

UNIT 7

Write the words on the pictures.





Complete the sentences with one word.

1. This summer I'm doing an English language

c _ _ _ at a college in Reading.

2. We're takting a p _ _ _ _ test on Monday.

3. Tomorrow we're visiting a huge amusement p $_$ $_$ $_$

4. The marbles of the Parthenon are one of the

important e _ _ _ _ of the British museum.

5. Let's spend the w _ _ _ day sightseeing.

6. I've got great n $_$ $_$! We have no lessons tomorrow.

7. Where's Alex? He's s $____$ a week in England.

8. Is he staying at a hotel? No. He's staying at the college c_{-} .



55	Match the words (1-8) with a-j to form collocations. There are two extra options you don't need to use. When you finish, try to write collocations (9-10) for the two extra options.
----	--

	1	
1. good		a. well
2. think		b. out of the window
3. behave		c. asking my parent's permission
4. watch		d. intentions
5. stare		e. a helmet
6. bite		f. a decision
7. wear		g. your seatbelt
8. fasten		h. positive
9.		i. my nails
10.		j. less TV

Complete the sentences with the correct collocations.

1.	Sometimes teenagers don't t p about themselves.
2.	Why are you s ing o o _ t _ w?
	Look! There has been an accident!
3.	Stop b _ ing y n! It's a very bad habit!
4.	My dad always w $_$ s h $_$ when he rides his motorbike.
5.	You should w $_$ $_$ $_$ $_$ $_$ $_$ $_$ $_$ $_$ $_$ $_$
6.	Remember to f y s when you drive!
7.	Terry doesn't b w lately. He often fights with other children.
8.	She's full of g i but that doesn't help much. She must study
	harder!

APPENDIX

ine senie	ences here. T	nen unaerun	ie ine colloc	anons.	
•••••		•••••	•••••	•••••	
•••••			•••••		 •

WEEKLY TEENSCOPE



ARIES

Aries, calm down and get things straight in your head. Think about your future and make a strong decision. Listen to your teachers on Friday. Sunday's for friends.

sentences that follow.



LIBRA

Organise your money at the beginning of the week, Libra. School or training schedules might change on Friday. Family will be important in the weeks ahead. Sunday's a fun day for you.



TAURUS

Taurus, it's time to get close. If there's someone for you, go out and enjoy yourself. If you're on your own, keep your eyes open. A friend might do something crazy. You might come up with a bright new idea.



SCORPIO

Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!



GEMINI

Get on with your work, Gemini. Look after yourself. Someone's taking an interest! That's for sure! There could be a development in your romantic life. Talk with a friend on Sunday.



SAGITTARIUS

Start slow, Sagittarius! But you can go faster as the week unfolds. It's still your time and there's a New Moon in your sign on Saturday. New image! New directions! New romance! You choose when to put the new 'you' into action.



CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.



CAPRICORN

Friends are here, Capricorn. It's time for crazy talk and a bit of crazy action. Not too much but just enough to loosen up! There's something going on deep inside you at the moment. Let yourself dream for a while.



LEO

Hang close to the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.



AQUARIUS

You'll be making friends in the weeks ahead but. for now, you'll just have to follow the rules and do what you're told. There could be a change in your life. Slow down on Friday and Saturday. You're ready to have the time of your life on Sunday!



VIRGO

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



You'll want more freedom as the week begins.

You'll want to talk a lot and do things. But life has other plans for you. Don't fight it, Pisces. The best way to do this is to listen to others and do what they ask you to do. Saturday is for friends and fun!

- 1. Virgos / Geminis 'll have to work on Sunday.
- 2. *Pisces / Cancers* and *Aquariuses / Leos* must be careful because they may have an accident on Friday.
- 3. Sagittariuses / Leos 'll meet a new person in the middle of the week.
- 4. Scorpios / Pisces must be careful with money on Friday.
- 5. Pisces / Aquariuses and Libras / Geminis 'll have fun on Sunday.

59 Complete the sentences with the right word.

- 1. Can you r _ _ _ _ this tune? It's one of the latest hits, isn't it?
- 2. Look at the boats f $_$ down the river! Aren't they beautiful?
- 3. New TV programmes for children are often i _____ and children take active part in them by helping the main character.
- 4. Parents are always worried about the s _ _ _ _ of their children.
- 5. We didn't r_{-} the beach until after midday.
- 6. We'll meet you i _ _ _ _ after school.

Match the pictures with the predictions.



- a. You'll give your dad a surprise birthday party.
- b. You'll make new friends.
- c. You'll be a clothes designer.
- d. Someone you know will have a car accident

.

APPENDIX

UNIT 8

Read an article about three well-known awards. Which award (A-C) is each paragraph (1-3) of the article about?

A. The Nobel Prizes

B. The Hans Christian Andersen Award

C. The Caledonian Junior Award

TEENnewspaper

Would you like to know more about awards? Do you think that all prizes are for show biz stars or only for the gifted? Well, there are also awards for all those who have influenced our lives for the better and even for people with disabilities!

1.

This award is for all young people from 7-14 years old. It belongs to a Family of Awards for young people with serious learning disabilities and those who have smaller learning difficulties but they also face social, emotional & behavioural difficulties.

Participation

- offers young people equality of opportunity
- helps participants to meet other people
- increases self confidence and independence
- encourages young people to undertake activities they did not think possible
- recognises the young person's ability
- is good fun

2.

It is known as the Little Nobel Prize and is one of the highest prizes in children's literature. It is presented to only one author and one illustrator every two years by the International Board on Books for Young People (IBBY). The prize is named after a famous Danish author who wrote marvellous stories for children. Winners receive a gold medal from the hand of the Queen of Denmark.

3.

They are awards in Physics, Chemistry, Literature, Peace, Physiology or Medicine and Economics. The first five prizes were started by a famous Swedish scientist through his will in 1895; they were first awarded in 1901. A sixth prize for economics, was instituted by Sweden's central bank in 1968. All six prizes are highly prestigious awards. With the exception of the Peace Prize, which is handed out in Oslo, they are all handed out in Stockholm at an annual ceremony on December 10, the anniversary of Nobel's death.

62	Write collocations next to the following words.
	1. film
	2. annual
	3. golden
	4. leading
	5. prestigious
	6. record
	7. contemporary
	8. vote
63	Read the text and complete the gaps.
	The Oscars are the most ¹ p award in the film ² i
	Everybody looks forward to this glamorous ³ a event. The
	golden 4 s is given out to the 5 w The most
	important Oscar is the Best Picture ⁶ a which is given to the best
	film of the ⁷ y Walt Disney has won more Oscars than anyone
	else. He was ⁸ n for 64 and won 26!
	In the Top of the Pops awards the ⁹ n of the BBC1 music show
	choose the winners.
	In the American Music Awards the nominations are based on the artists'
	¹⁰ r sales.
64	Read the text on page 164 and answer the questions. Underline the relevant information in the text.
	1. Is sending an e-mail or a text message expensive?
	2. Do facial expressions help us understand how someone feels?
	3. What are the emoticons?
	4. What are they made out of?
	5. Are emoticons easy to read?

Hey! Are you serious about that, or just joking

Do you write e-mails or send text messages on your mobile? Do you know when your friends are serious, happy or sad, excited, or bored?

"Talking" through messages is really cool. It's fast, it's cheap and you don't need stamps. But, something is missing. When we talk to each other in person, we understand a lot by the expressions on our face or by the tone of our voices. Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. When you put them together you get emoticons which are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Emoticons let people know how you feel without saying 'I am happy' or 'I am bored'. Sometimes emoticons describe things, like what a person looks like or what they're doing.

It's a bit difficult in the beginning but once you get used to them, you'll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

1. :-)

06

- 2. ;-)
- 3. :-D
- 4.

:-/

:'-(

B-)

- 5. :-(.....
- 6. >:-(
- 7. :-[
- 8. :-C
- 9.
- 10.
- :-X
-
- 12. :-#
- 13. [:-)

- I'm wearing my Walkman. a.
- b. I'm laughing. This is very funny!
- c. Sad
- Really disappointed. d.
- Happy!
- f. I'm crying.
- Joking! g.
- Not sure about this. h.
- i. My lips are sealed! I won't tell anybody, I promise!
- I wear glasses. j.
- Angry! k.
- 1. I wear braces.
- I'm scared! m.

answers:1. e 2. g 3. b 4. h 5. c 6. k 7. m 8. d 9. f 10. i 11. j 12. l 13. a



11.











65

Use the collocations in the box to complete the sentences.

used a secret code by accident invented a code touch the walls thanks to named her son after read the sign blind in her right eye

1. Don't	! The paint is still wet.
2. Luis Braille	for the blind.
3. She was	after a car accident.
4. Spies	to communicate safely.
5. Didn't you	at the entrance? It said that you can't feed the animals in
the zoo.	
6. She discovered h	ner real parents
7	Luis Braille blind people can enjoy reading.

66

Match the news (1-4) with the headlines (A-D).

8. She her father.

- A. A new meeting place at our school!
- B. Who will be the champion this year?
- C. When, How, By Whom? Visit our exhibition and find out...
- D. Will our school win first prize in the national dancing competition?

TEENnewspaper

High School News in brief

This year our dancers are dancing at the Athens Hotel on May 10th. The competition is always shown live on TV all over the country. Many famous people will be there! Don't miss it!

A one-day football tournament is organised by the PE teachers of our junior high school at the end of every school year. The best footballers from the second and the third grade take part in it. The winners are given a medal. If you want to take part, ask your PE teacher for an application form.

3

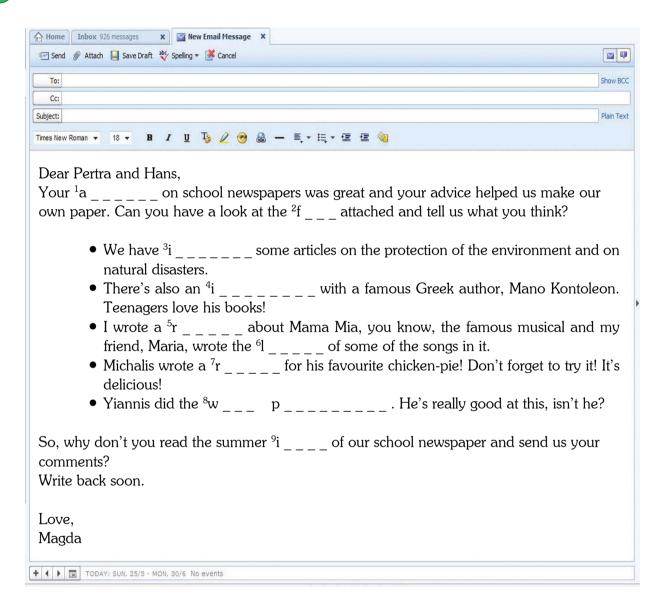
The students of the first grade of junior high school are going to present a special exhibition on inventions next Friday. The visitors can learn about great inventions of the past. A big thanks to Mr Ikonomou, the technology teacher, who helped the students with their work.

Do you remember that huge room at the end of the corridor? It's a new cool place now. Some students had the idea of turning it into a place where students could spend their breaks. So, remember to stop by and tell us what you think. Pop music is played from 8 to 3. Snacks and drinks are served at the mini-bar. Newspapers and magazines can be borrowed for free!

APPENDIX

67

Find the missing words and complete the e-mail.



*ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:

Αγγλικά Α΄ Γυμνασίου - Επίπεδο Προχωρημένων - Βιβλίο Μαθητή

KEIMENA

UNIT 2

Is this your ideal school?, σελίδα 10, Τα δύο κείμενα βασίζονται στο http://www.santaclausschool.com/ και στο http://www.assoa.nt.edu.au/

UNIT 3

• Healthy Snacking Quiz, based on http://kidshealth.org/teen/food_fitness/nutrition/snacking.html

UNIT 4

- The Vikings, βασισμένο στο Wilson, D. M. (1987) The Vikings, Activity Book, British Museum Press
- World News in brief, βασισμένα σε ειδήσεις από http://www.timeforkids.com/TFK/hh

UNIT 5

- The mysterious Indus civilisation, based on information from: http://members.aol.com/donnclass/Indialife.html, http://www.historyforkids.org/index.htm
- Superstitions around the world, adapted from: www.oldsuperstitions.com, http://www.topics-mag.com/internatl/superstitions/page.htm
- TV Guide, adapted from www.radiotimes.com

UNIT 6

- Tips for a waste-less school year based on http://www.epa.gov/epaoswer/osw/specials/funfacts/school.htm
- Student action guide based on http://www.humaneteen.org/
- Why be a volunteer (poem) from http://www.canteach.ca/elementary/songspoems93.html
- (quotes) from http://www.volunteertoday.com/ARCHIVES2002/volpoems.html
- Volunteers (poem) from http://www.canteach.ca/elementary/songspoems93.html

UNIT 7

- · Holiday advertisements adapted from www.thisistravel.co.uk
- The new year resolutions for teens adapted from http://www.parenttoparent.com/health/NewYearForTeens.php
- Weekly Teenscope adapted from http://www.astrologycom.com/weeklyteen.html

UNIT 8

- Awards based on www.thecaledonianaward.co.uk, http://en.wikipedia.org/wiki/
- adapted from http://www.chirpingbird.com/netpets/html/computer/emoticon.html

ΦΩΤΟΓΡΑΦΙΕΣ

UNIT 2

- Φωτογραφία Αη Βασίλη, σελίδα 10, από ETweekly, 31, σελίδα 22
- Φωτογραφία παιδιού, σελίδα 10, από http://www.assoa.nt.edu.au/

UNIT 3

• Φωτογραφίες Wilson σελίδα 23, από http://www.kidsatrandomhouse.co.uk/jacquelinewilson/

UNIT 4

• Εξώφυλλα

Η Σαββίνα, η Μοένια και τα χρώματα - Βησσαρία Ζορμπά-Ραμμοπούλου - Εκδόσεις Ακρίτας Indigo Blue by Cathy Cassidy - Puffin 2005

Matilda http://en.wikipedia.org

• Φωτογραφία Vikings & χάρτης, σελίδα 44 από Maynard, C. (1996) Viking Times, Kingfisher

UNIT 5

 Φωτογραφία Αττικό Ζωολογικό Πάρκο, σελίδα 66 από φυλλάδιο του Αττικού Ζωολογικού Πάρκου

IINIT 6

- Ζωγραφιά σελίδα 77, από τον 17ο Διεθνή Διαγωνισμό Ζωγραφικής για παιδιά από την Ευδοκία Βαλλή από <u>www.unep.bayer.com</u>
- Ζωγραφιά σελίδα 79, από τον 17ο Διεθνή Διαγωνισμό Ζωγραφικής για παιδιά από www.unep.bayer.com

UNIT 8

• Φωτογραφία σελίδα 109, από http://en.wikipedia.org

Επίσης στο εξώφυλλο καθώς και στις εσωτερικές σελίδες του βιβλίου χρησιμοποιήθηκαν

- Φωτογραφίες του Χρήστου, του Περικλή και της Βιβιάνας Ντίνου
- Φωτογραφίες της Μάγδας Πλέσσα
- Φωτογραφίες του Κωνσταντίνου και της Τίνας Θεοφανοπούλου

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