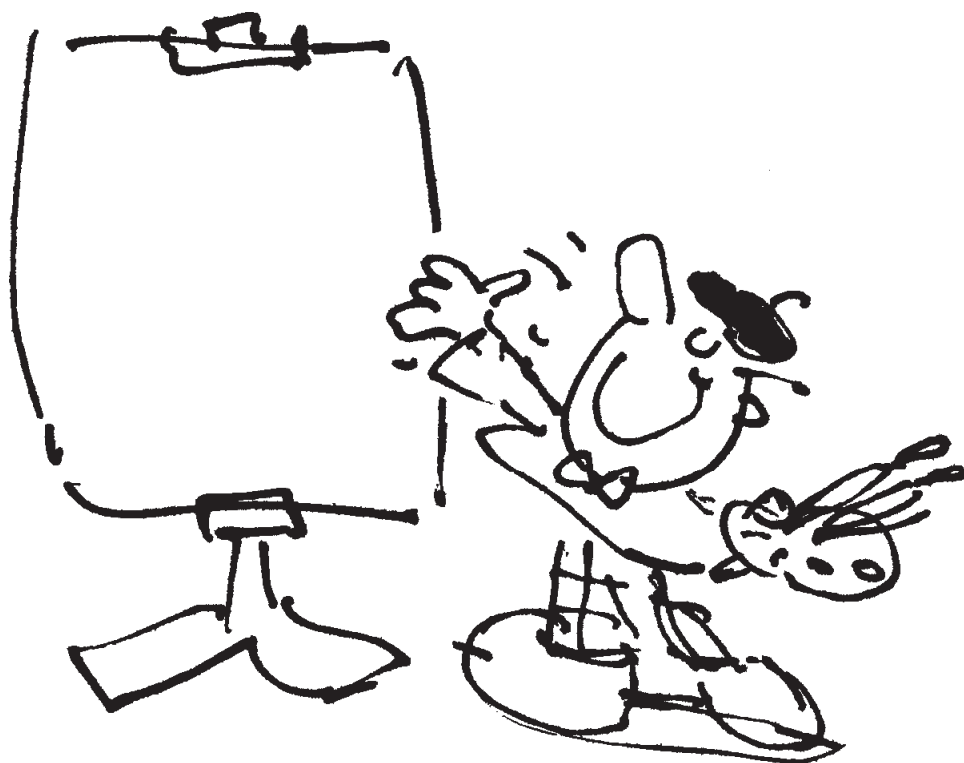


Name

School

MY LANGUAGES PORTFOLIO





MY PORTRAIT

name _____

school _____

class _____

age _____



THIS PORTFOLIO IS FOR YOU

- to show what you already know and what you can do in languages.
- to help you see that you are making progress.
- to keep a record of your work in languages.
- to put some examples of work you've done in languages (these could be pictures, written work, speaking recorded on audio or video tape, homework).
- to show your new teachers when you move class or school.

LANGUAGES I KNOW



I know

Language	How long I've been learning this language	Where I learnt this language At school? At home?

I use the language

I use the language

I use the language

at home

at
school



to **talk**

to write



to **read**

with my
friends

with
my **family**



I meet people who speak this or these language(s)

Sometimes ☐

Often ☐

I watch TV programmes, films or see magazines or books in this or these language(s)

Sometimes ☐

Often ☐

I have made these contacts, eg penfriend, e-mail or visited these countries

My favourite activities in learning languages are

I have friends or family who come from these countries and speak these languages



I have used a course book/materials called

and have reached

In the future I would like to go to

and I would like to learn these languages

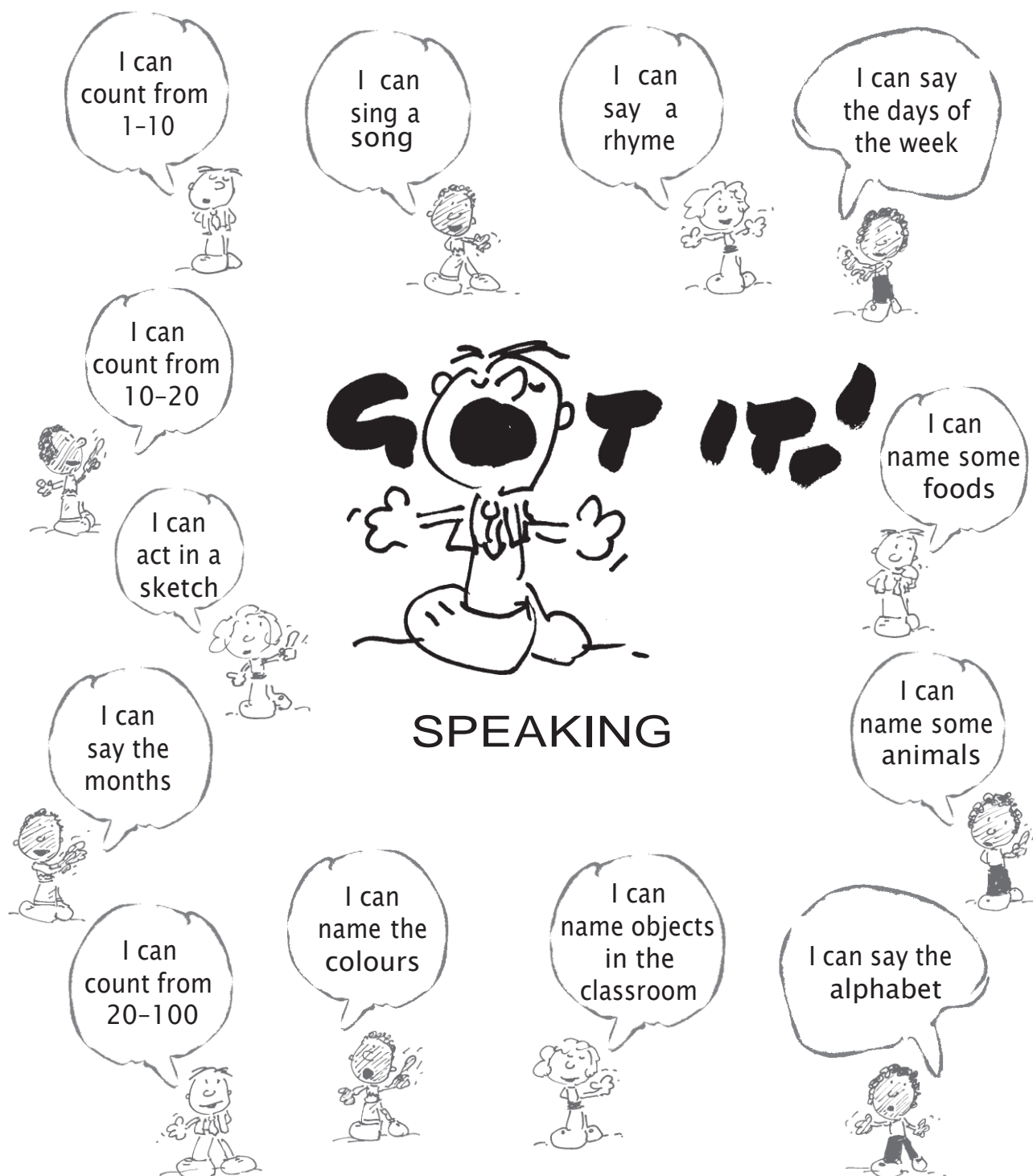




WHAT I KNOW AND CAN DO IN LANGUAGES

Language

Colour in the speech bubbles when you can do these things



I can also

Language

Colour in the speech bubbles when you can do these things

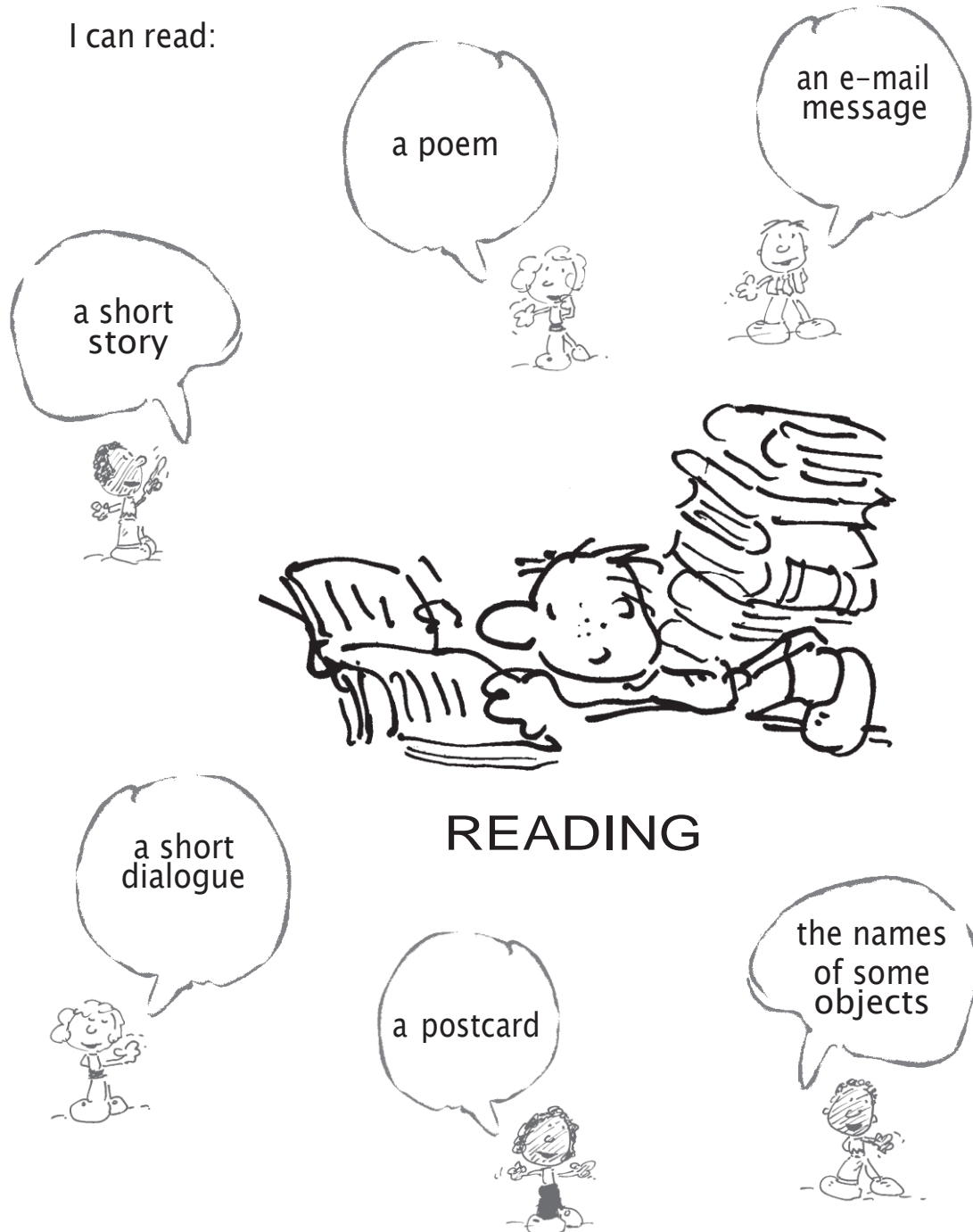


I can also

Language

Colour in the speech bubbles when you can do these things

I can read:



I can also

Language

Colour in the speech bubbles when you can do these things

I can:



I can also

GETTING BETTER!



GETTING BETTER!

What I can do in:

listening



I can recognise some words and sentences and I know what they mean.	
I can understand the teacher's short instructions and what is said on the tape recorder.	
I can understand some songs and rhymes.	
I can understand longer questions and instructions in the classroom, even if they have to be repeated sometimes.	
I can understand messages and short conversations.	
I can understand longer passages and stories at a faster speed, spoken on tape or by the teacher.	
Even if I have to hear things more than once I can pick out the general meaning and some details.	
I can understand when people are talking about the past, the present or the future, but I may need to hear it more than once.	
I can understand speech at normal speed on subjects I have learned about.	

Other

GETTING BETTER!

What I can do in:

speaking



I can speak by copying words spoken by the teacher or on the tape recorder.	
I can make myself understood by using some gestures and some words.	
I can answer simple questions using single words.	
I can give the names of some people, places and objects.	
I can say short sentences and phrases from memory.	
I can recite or sing songs and rhymes.	
I can take part in a short conversation of about 2–3 sentences.	
I can use language for getting what I need and ask questions in the classroom.	
I can say 3–4 sentences about myself.	
I can make up some of my own sentences using phrases I have learned.	
I can take part in a conversation of about 3–4 sentences.	
I can start and develop a conversation, give my opinions and ask questions of others.	
I can talk about what has happened or what is going to happen.	

My pronunciation is: quite good ☐ very good ☐

I need to improve my pronunciation ☐

Other

GETTING BETTER!

What I can do in:

reading



I can read aloud and understand some words, which we have practised.	
I can match some simple words and pictures.	
I can read and understand short sentences, which we have practised.	
I can read and understand some rhymes and poems.	
I can use my book or a vocabulary to find out what some new words mean.	
I can read and understand short messages such as e-mails and postcards.	
I can read and say which are the most important parts of passages from a book.	
I can use a dictionary to look up new words.	
I can read and understand longer passages from a book.	
I am beginning to read short stories, which the teacher has already read aloud to me and can use clues to guess the meaning of new words.	
I can read and understand lots of different texts, some about the past, present or future.	
I can read and understand the key points in some real things like magazine and newspapers articles, leaflets and letters.	

Other

GETTING BETTER!

What I can do in: _____

writing



I can copy single words without making mistakes.	
I can label pictures using words I know.	
I can copy phrases and sentences correctly.	
I can write two or three sentences with help from my books.	
I can write about things I like and dislike.	
I can write some words and simple phrases from memory fairly well.	
I can write single sentences from memory and take notes for myself and others.	
I can write postcards and short messages to friends and family.	
I can write a simple personal letter about myself and what I have been doing or what I am going to do.	

Other



MY DOSSIER

this is a record of some of my
work in languages

- You choose what goes into your dossier.
- Put in things which you'd like to keep and show to others.
- You can put in written work, pictures, speaking recorded on audio or videotape, homework.
- Add to your dossier or change items when you like



MY LANGUAGES
PORTFOLIO

