

WORKSHEET - Unit 3

Exploring the Olympic Games!

Warm up:



- Look at the pictures? What can you see?
- What do they represent?
- Write down as much as you know about the Olympic Games in the KWL chart (What I know) and share in class.
- Do you have any questions about the Olympics? Write them down in the KWL chart (What I want to know) and share in class.

Activity 1: Read the following passage about the history of Olympic Games. Answer the questions below in pairs.

The ancient Greeks first had the idea of getting men together every four years to hold and witness sporting events. In fact, the Olympics were created in honour of Ancient Greece's most famous god: Zeus, king of the gods. All wars and fighting had to stop while the athletes and their supporters came together in the town of Olympia for a few days to compete in a few events, mostly related to warfare (throwing the javelin, running, wrestling, boxing and chariot racing). The first written reference to the Games is 776 BC. They lasted until 389 AD when the Christian emperor Theodosius I banned them.

The modern Olympic Games, inspired by the ancient Olympics, were revived in the late 19th century by Pierre de Coubertin, a French educator. They took place in Athens in 1896. Besides being postponed because of wars or diseases, they have been held since then every four years in different cities around the world. The Olympics' official motto is "Citius, Altius, Fortius". This is Latin for "Faster, Higher, Stronger". This is said to represent the Olympic spirit. The Olympic Games hold great significance as a symbol of unity, friendship, and fair play among nations. They promote peace and understanding through friendly competition and cultural exchange. As the world's premier sporting event, the Olympics continue to inspire athletes and spectators alike, overcoming barriers and bringing people together. While the Olympic Games (Summer and Winter Olympic Games alternate every 2 years) show the top of athletic achievement, the Paralympic Games represent a celebration of resilience, determination, and inclusivity. They are a multi-sport event for athletes with physical, mental, and sensorial disabilities. They parallel the Olympic Games and are held shortly after in the same host city.

1. What was the original purpose of the ancient Olympic Games?
2. When and where did the ancient Olympic Games take place?
3. Can you name some athletic events of the ancient Olympics?
4. Who was responsible for reviving the modern Olympic Games in the late 19th century?
5. How often are the modern Olympic Games held?
6. Which season do they take place?
7. What are some of the values and goals associated with the Olympic Games, both ancient and modern?

Activity 2: Watch the following video <https://www.youtube.com/watch?v=mQ94xbXnYu4> to check your answers and report them in class.

Activity 3: Work in pairs and try to complete the following tag questions on Olympic Games.

Question tags are short questions at the end of statements. They are mainly used in speech when we want to:

- **confirm that something is true or not**, or
- **to encourage a reply** from the person we are speaking to.

Question tags are formed with the auxiliary or modal verb from the statement and the appropriate subject.

A **positive** statement is followed by a **negative** question tag.

- Jack **is** from Spain, **isn't** he?
- Mary **can** speak English, **can't** she?

A **negative** statement is followed by a **positive** question tag.

- They **aren't** funny, **are** they?
- He **shouldn't** say things like that, **should** he?

1. The Olympic Games are a global event, _____?
2. Modern Olympic Games don't take place only in summer, _____?
3. The Olympic motto is "Faster, Higher, Stronger," _____?
4. The ancient Olympics started around 776 B.C., _____?
5. The first modern Olympic Games were held in Athens in 1896, _____?
6. Modern Olympics Games are not related to warfare, _____?
7. The Olympic rings represent the five continents of the world, _____?

Wrap up: Once finished, complete the KWL chart in groups with the new info you've learned and report in class.

Activity 4: (Homework)

As the 2024 summer Olympic Games in Paris are close, your school has asked you to create a **poster** about a **remarkable athlete of modern Olympic Games**. Remember it could be **an athlete of Summer Olympic Games, Winter Olympic Games or Paralympic Games**.

In your poster you need to mention:

- ❖ **Athlete's Name:** Clearly display the name of the athlete on the poster.
- ❖ **Biographical Information:** Provide background information about the athlete, including their date and place of birth, nationality, and any relevant personal details.
- ❖ **Sport and Achievements:** Highlight the sport or sports in which the athlete has competed and list his/her achievements in the Olympic Games. This may include medals won, records set, and memorable performances.
- ❖ **Images:** Include photographs or illustrations of the athlete in action during the Olympic Games.
- ❖ **Personal Traits:** Describe the athlete's personal traits that have contributed to his/her success, such as discipline, determination.

You can get information at

<https://www.p1travel.com/en/blog/best-olympians-of-all-time>

<https://www.mansionbet.com/blog/sports/other-sports/olympic-games/5-greatest-winter-olympians-of-all-time/>

<https://wecapable.com/best-athletes-paralympic-top-inspiring-paralympians/>

You can also use <https://www.canva.com/> to create a digital poster.

Useful Vocabulary from the reading passage

Unity

Fair play

Cultural exchange

Athletes

Spectators

Represent

Olympic spirit

Inspire

Overcome barriers

Celebration

Resilience

Determination

Inclusivity

Physical/mental/sensorial disability