**TEMPLATE - ACTIVITY/ LESSON/ UNIT PLAN**

**Title:** WORLD WAR I

**School subjects**: History, Art, Language

**Level: students’ age** : 15 (9th grade)

**Language**: English and Greek

**Short description**: The main goal is for students to comprehend the devastating consequences of WWI in order to understand the social, political and economic changes it caused

**Estimate** **time**: 90’

**Tags**: word war, militarism, nationalism,alliances, trenches

**Learning** **objectives**:

* To become familiar with the concepts of the nationalism and militarism
* To grasp the living conditions on the war fronts
* To understand the catastrophic consequences of world war I
* To understand the relationships involving European countries throughout history

**Process**: description of the activity/lesson/unit - participants, strategies, steps

This scenario implements the flipped classroom strategy. Each student could study the material, browse websites from their personal device and at their pace. After organizing the information, drawing conclusions, and formulating questions, a classroom discussion will follow.

**Digital applications**: book creator, virtual tour in museum (google art and culture)

**Useful Links**:<https://app.bookcreator.com/library/-NkPujYCoe2fC2SlwfX2/cYJSjj9Wy9SCjrQN735S42jkpgw2/64XPvMlTTIerMtXXNmKFIg/xHCsjdpUQxasLvO4uHQnJQ>

**Conclusion:**

Learning achievements: They realized why World War I is referred to as “The Great War” in Europe and they gasped at the social and economic consequences of it.

Also, they were able to draw parallels with their contemporary reality regarding the terms “nationalism” and “militarism”.

Emotional effects: The students became more engaged, even those who hesitate to participate in the learning process.