ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

ΕΥΑΓΓΕΛΙΑ ΚΑΡΑΓΙΑΝΝΗ - ΒΑΣΙΛΙΚΗ ΚΟΥΗ - ΑΙΚΑΤΕΡΙΝΗ ΝΙΚΟΛΑΚΗ

Think Teen!

1st Grade of Junior High School

WORKBOOK



Προχωρημένοι



Α΄ ΓΥΜΝΑΣΙΟΥ

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»

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Ευρωπαϊκό Κοινωνικό Ταμείο
ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
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Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης
ΕΣΠΑ 2007-2013

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ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
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ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ Ελληνικά γράμματα

Η συγγραφή και η επιστημονική επιμέλεια του βιβλίου πραγματοποιήθηκε
υπό την αιγίδα του Παιδαγωγικού Ινστιτούτου

1st Grade of Junior High School
Workbook

Προχωρημένοι

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UNIT 1
Welcome!



In **Unit 1** you will...

READ
- students' profiles

PRACTISE VOCABULARY RELATED TO
- classroom instructions
- signs
- leisure activities

PRACTISE THE USE OF
- the verb 'to be'
- the verb 'have got'
- questions

WRITE
- an e-mail about you to a new keypal

UNIT 1

Reading

Who's my keypal?

1 ☆ ***The children below met at the TEEN camp last summer. Read their profiles (1-4) and write the name of the child/children who:***

1. like films …… ……
2. like football …… ……
3. like music …… ……
4. love shopping …… ……
5. loves pets ……
6. play a musical instrument …… ……
7. plays basketball ……
8. surfs the Internet ……

2 ☆☆ ***Read their profiles (1-4) again and find who their keypals are (a-e). There's an extra keypal you don't need to use.***

Task 1 - p.131



1 My name's Thomas but my friends call me Tom. I'm from Santos, Brazil and I'm 12 years old. I love footie and I play with my friends almost every day. My favourite TV programme is sports.



a Hi! I'm Sarah. I'm 11 years old and I'm from Edinburgh, Scotland. I enjoy going to the cinema with my friends every weekend. I like all kinds of films. I also like reading. I often buy teen mags. They often have articles on my favourite films or my favourite actors.



2 Hi! My name's Nadia. I'm from Moscow, Russia. I'm 11 years old and I'm crazy about fashion. I love going shopping with my friends. I don't buy much but I like looking at shop windows.



b Hello! My name's Luigi and I'm from Milan, Italy. I'm 13 years old and I want to travel a lot. I want to meet new people and see new places. I also want to be a famous footballer. I love football and I practise every day. My favourite team is Milan. I want to play for them one day.



3 Hello! My name's Jason. I'm 10 years old and I've got lots of hobbies. I enjoy using the Internet and reading about new films. I prefer adventure films. What about you? My favourite actor is Tom Cruise. Do you like him?



c Hi! My name's Amanda and I'm from Cyprus. I love sports, especially swimming but I also like music. I don't sing very well but I can play the guitar. I love songs from other countries. Can you send me a song of your country?



④ Hi, there! I'm Miranda and I come from Bulgaria. I'm seven years old. I've got a sister and two brothers. A big family, isn't it? I can play the piano and I can sing very well. I'm in the school choir and I often sing karaoke at parties. I prefer healthy food because I want to be slim and beautiful. When I grow up, I want to be a famous singer.



ⓓ Hi! I'm Yiannis from Karditsa, Greece. I come from a big family and I like that. Have you got a big family, too? I love animals! I've got two pets, Alfy, my dog and Jerry, my hamster. I don't like football but I play basketball. I also like board games. I'm very good at chess.



ⓔ Hello! I'm Mandy and I'm 12 years old. I like reading fashion magazines and buying clothes. I usually spend all my pocket money on T-shirts or necklaces. I also love making my own jewellery. My mum says I'm good at it. She often wears my accessories.



Vocabulary Link

Classroom instructions

3 ***Match the sentences 1-5 with the pictures a-e.***

☆

1. Open your books on page 10!

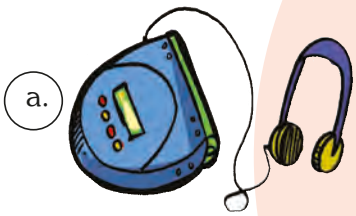
2. Listen to the CD.

3. Work in groups.

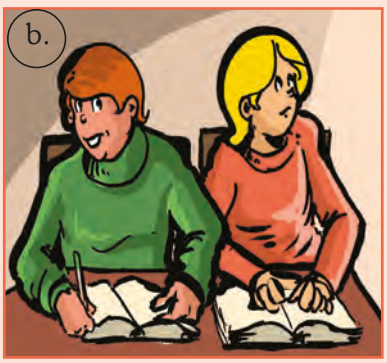
4. Work in pairs.

5. Write an e-mail to your keypal.

a.



b.





c.



d.

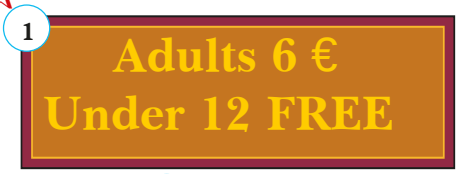


e.

UNIT 1

Signs

4 ☆ *Match the signs (1-6) with the places (a-e). There is an extra sign you do not need to use.*

1


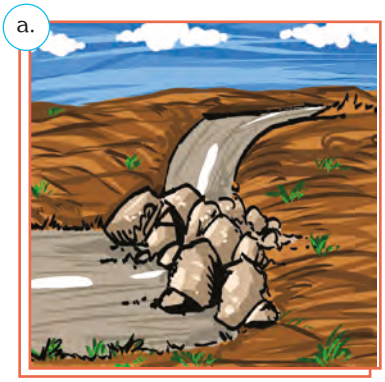
2


3


4


5


6


a.


b.


c.


d.


e.


Leisure activities

5 ☆ *Match the words (1-6) with a-f to form collocations.*

1. sing	.....*f*.....	a. a TV programme / a film
2. play	.....	b. books / newspapers / magazines
3. go	.....	c. to music / to the radio
4. listen	.....	d. swimming / white water rafting / horse riding / shopping
5. read	.....	e. football / volleyball / tennis / basketball / a musical instrument / chess
6. watch	.....	~~f. a song~~





Grammar Link

The verb 'to be'

6 ***Complete the tables.***

☆

Affirmative

Full Form		Short Form	
I am	Greek!	…….	English.
You are		You're	
.....		He's	
She is		.....	
It is		.....	
We are		.....	
.....		You're	
.....		They're	

Negative

Full Form	Short Form		
I am not	I'm not		Greek.
.....	You're not	(You aren't)	
He is not	He's not	(……)	
She is not	.....	(She isn't)	
It is not	It's not	(……)	
.....	We're not	(We aren't)	
You are not	.....	(You aren't)	
They are not	They're not	(……)	

Interrogative

Am I	French?
Are you	
Is he/she/it	
Are we / you / they	

Short Answers

Yes, you are./ No, you aren't.
Yes, I am./.....
.....
.....
.....
.....
.....
.....

UNIT 1



7 ☆☆ ***Write true sentences about you and your family using the verb 'to be' in the correct form.***

Task 2 - p.131

e.g. My dad / be / English. My dad isn't English.

1. My best friend / be / 12 years old .....
2. Mum / be / at home now .....
3. Football / be / my favourite sport .....
4. My best friend and I / be / in the same class .....
5. I / be / crazy about fashion .....
6. There / be / two cinemas near my school .....

The verb 'have got'

8 ☆ ***Complete the tables.***

Affirmative

Full Form		Short Form	
I have got	a pet.	…….	a book.
.....		You're got	
.....		He's got	
She has got		.....	
It has got		.....	
We have got		.....	
.....		You've got	
.....		They've got	

Negative

Full Form	Short Form	
I have not got	……	a large family.
.....	You haven't got	
He has not got	……	
……	She hasn't got	
It has not got	……	
.....	We haven't got	
You have not got	You haven't got	
They have not got	……	

Interrogative

Have I got	a teddy bear?
……. you …..	
Has he/she/it	
…… we/you/they got	

Short Answers

Yes, you have./ No, you haven't.
Yes, I have./.....
.....
.....
.....

9 ☆ ***Write questions using have/has and give true answers.***



your teacher	*two blue pens*
1. you	a pet
2. your friend	a new bike
3. your parents	a blue car
4. your favourite animal	four legs
5. your best friend	a new PC game



e.g. *Has your teacher got two blue pens? Yes, he has.*

1. .....

2. .....

3. .....

4. .....

5. .....

10 ☆☆ ***Look at the answers and write questions. Then you can ask your partner these questions.***

Task 3 - p.132

e.g. *What's your name?*	My name's Christina.
1.	All right, thanks.
2.	I'm from Kalamata.
3.	I'm twelve.
4.	Maths and English.
5.	I'm in the first grade of Junior High School.
6.	Swimming.

UNIT 1

Writing

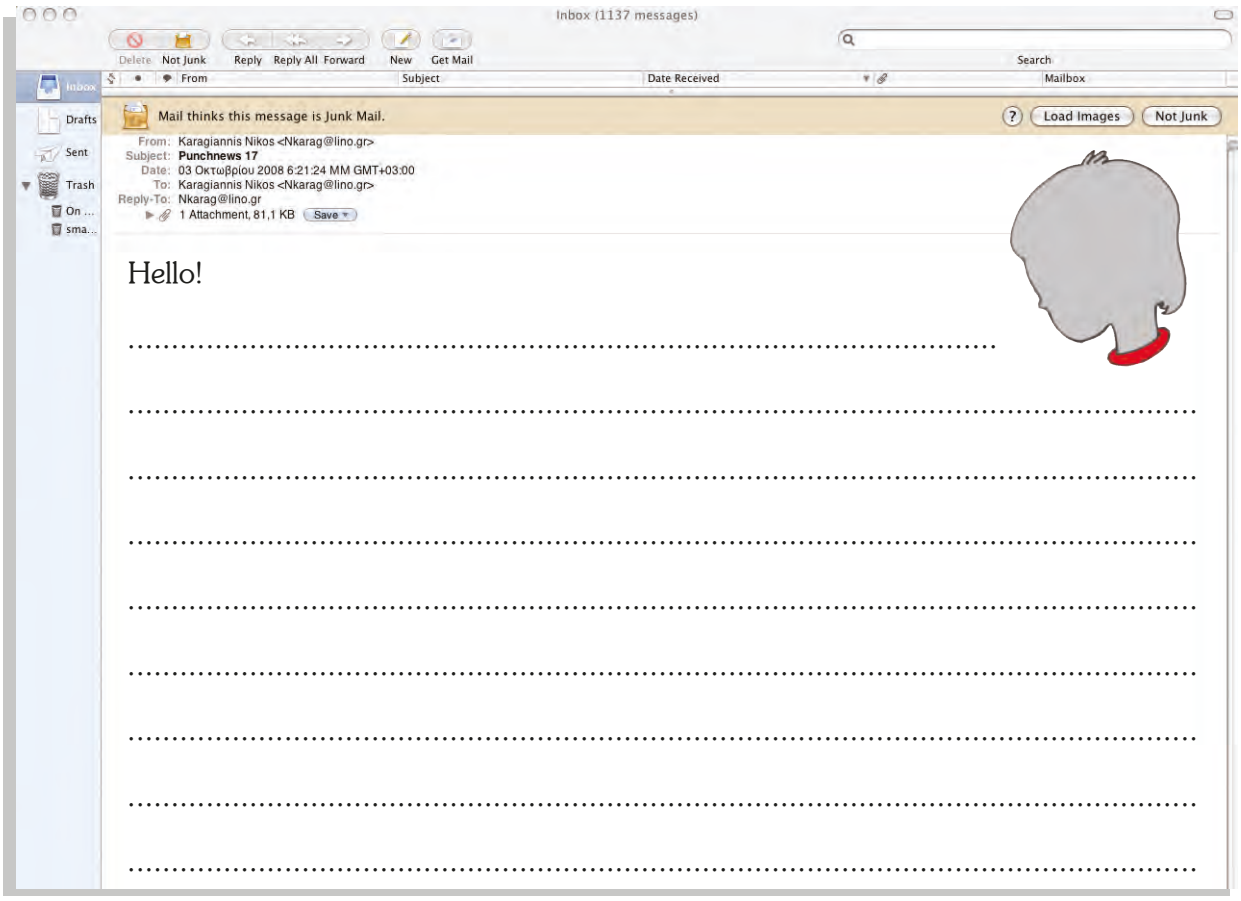
My profile

Task 4 - p.132

11 ☆☆☆

Write an e-mail to your new keypal and present yourself.

- ***Write 2 paragraphs.***
  - ***In the first paragraph write***
    - ***your name***
    - ***how old you are***
    - ***where you are from***
    - ***your hobbies***
  - ***In the second paragraph write a few things about your family***
    - ***your parents***
    - ***your brothers/sisters***
- ***Ask your friend to write back and tell you about himself/herself.***



LESSON 1:Fancy school?

LESSON 2: Join our club!

LESSON 3: TEEN best-sellers!

UNIT 2

Junior High School Life!



In Unit 2 you will...

READ
- an article about unusual schools
- children's presentations of their school clubs
- Sophie's letter to her friend about a film

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- school subjects
- school clubs
- idioms with 'time'

PRACTISE THE USE OF
- Present Simple
- adverbs of frequency
- Present Continuous
- action vs. state verbs
- word order

WRITE
- a paragraph about your student type
- an e-mail describing family photos
- the blurb of a book or a film

Lesson 1

Reading

Is this your ideal school?

1 ☆☆ ***Read this article and then write (S) for Santa Claus School and (A) for the School of the Air.***

Task 5 - p.133

Is this your ideal school?



SANTA CLAUS SCHOOL

It's time to get ready for the New Santa School Year! The Santa Claus School is more than 70 years old. It opens for 6 days every year; October 13, 14 and 15 and November 3, 4, and 5. Lessons take place at the Santa House in downtown Midland, Michigan.

At the Santa School, students meet Mr Santas and Mrs Santas from around the world. Everyone listens to Santa stories. We come together to share our love of Christmas and the magical spirit of Santa Claus. The School is full of love, laughter, and learning. That's why it is the oldest and most famous school of its kind.

Come to our school and experience what Christmas dreams are made of!

adapted *from* http://www.santaclausschool.com/

SCHOOL OF THE AIR



The Alice Springs School of the Air is for children living in Central Australia. These children live in an area which is miles away from cities and towns. They are active, healthy, and have lots of free time. They learn about animals and plants of the Outback. Most of them learn to ride horses at an early age.

The School of the Air simply helps these children learn about the outside world. Children do not go to school every day. They have 'on air lessons'. Students listen to interesting radio lessons and watch educational videos. Teachers send them their homework through e-mail and students send it back.

adapted from http://www.assoa.nt.edu.au/

e.g. *It's a school for children.* A

1. This school works only a few days a year. ...
2. Students come from different places of the world. ...
3. Students live away from big cities. ...
4. Students listen to their teacher on the radio. ...
5. Students tell stories about Father Christmas. ...
6. Students enjoy Christmas holidays. ...
7. Students get their homework assignments electronically. ...

Vocabulary Link

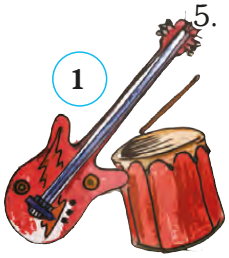
School subjects

2 ☆ *Find 10 school subjects. Then match them with the pictures.*

Task 6 - p.134

A	N	C	I	E	N	T	G	R	E	E	K	O	A	E
R	A	B	H	N	E	G	H	J	K	B	M	L	G	H
T	C	M	A	T	H	E	M	A	T	I	C	S	O	A
E	D	F	G	F	B	N	S	F	V	O	B	C	C	E
M	H	N	I	O	Y	H	J	D	N	L	D	S	A	N
U	I	K	J	P	B	A	S	O	A	O	U	N	S	G
S	S	L	M	A	P	C	F	G	C	G	O	E	F	L
I	T	G	E	O	G	R	A	P	H	Y	A	M	M	I
C	O	M	P	U	T	E	R	S	T	U	D	I	E	S
A	R	D	E	G	T	E	D	F	A	B	C	M	J	H
B	Y	H	O	M	E	E	C	O	N	O	M	I	C	S

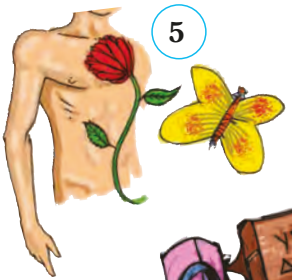
1. ……
2. ……
3. ……
4. ……
5. ……
6. ……
7. ……
8. ……
9. ……
10. ……



















Lesson 1

3 ☆ *Use the school subjects of task 2 and complete your school timetable.*

Timetable

Monday	Tuesday	Wednesday	Thursday	Friday

4 ☆☆ *Which is your favourite school day? Why?*

.....

.....

.....

.....

Collocations

5 ☆☆ *Complete the sentences 1-8 with words from the box.*

Task 7 - p.134

listening	by	hanging		borrow	fall
hours		~~homework~~	ace	harder	

e.g. I often do my homework at the last minute.

1. Mark loves ..... to music.
2. She's ..... at maths.
3. Don't let yourself ..... behind in the subjects you don't like.
4. I spend ..... studying history.
5. Your marks are low. You need to try .....
6. Children like ..... out with their friends.
7. How often do you ..... books from the library?
8. We usually go to school ..... bus.





Grammar Link

Present Simple

6 ***Complete the tables.***

☆

Affirmative	
I read	books.
You read	
……	
She reads	
……	
We read	
You read	
They read	

Negative	
Full Form	**Short Form**
I …. not read	I don't read
.....	You ……. read
He does not read	……
……	She doesn't read comics.
……	……
We do not read	……
You do not read	.....
……	They don't read

Interrogative	
…… I read	newspapers?
Do you read	
Does he read	
…… she …..	
……. it ……	
…… we read	
Do you …….	
……. they read	

Short Answers
Yes, you do./ No, you don't.
Yes, I do. /.....
.....
Yes, she does. / No, she doesn't.
.....
.....
.....
.....

7 ***Complete the examples.***

☆

1. The 3rd person singular in affirmative takes an -s

   e.g. *I read a book.* ⇨ *He* .....

2. Verbs ending in -s, -ss, -sh, -ch, -x, -o take -es

   e.g. *I watch TV.* ⇨ *She* .....

3. Verbs ending in consonant+y take -ies

   e.g. *We study maths.* ⇨ *He*.....

4. We ask questions with *do* and *does.*

   e.g. ……you visit your grandparents at weekends?

   ……your dad work late?

5. We make negative sentences with *don't* and *doesn't.*

   e.g. She ……..play football.

   We ……. go to the cinema on weekdays.



Lesson 1

8 ☆☆ ***Write the verbs in the 3rd person singular in the right column.***

~~look~~	~~tidy~~	~~go~~	want	rain	wash	cry	play
make	read	study	watch	come	do	speak	carry

He/ She/ It.....

-s		-es	-ies
looks		goes	tidies

9 ☆ ***Write the verbs in brackets in the correct form of Present Simple.***

Task 8 - p.135



e.g. Do you watch (watch) TV every day?

1. My dad and mum ..... (go) jogging every evening.
2. My sister ..... (play) volleyball at the weekend.
3. I ..... (not study) Chinese at school.
4. The children..... (visit) their grandparents every Sunday.
5. ..... Maria ..... (work) in a hospital?
6. Joanne ..... (do) the ironing every Saturday.
7. My brother ..... (not / tidy) his room very often.
8. Our parents ..... (wash) the dishes after lunch.
9. My grandad ..... (play) chess at weekends.
10. ..... you ..... (set) the table at noon?

Adverbs of frequency

10 ☆

Use time expressions from the box to complete the sentences about you. Write two more sentences.

always	usually	often	sometimes
once/twice/three times a week		never	at the weekend
in the summer		on Mondays	

1. I …… go to school early in the morning.
2. I …… go shopping.
3. I see my friends ……..
4. I have English classes ……..
5. ……..
6. ……..



Writing

Student types

11 ☆☆☆

What type of student are you? Why? Write a short paragraph and put it on display in your classroom. How many students are the same type as you?

STEPS

- Describe what type of student you are in a short paragraph.
- Explain why. The student type quiz in the student's book on page 8 can help you.
- Do you need to change anything?
- Read your paragraph again and correct your mistakes.

type of student: .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 2

Reading

Which club do they belong to?

1 ☆☆ ***Read the texts 1-4 and match them with the school clubs. There's an extra club you don't need to use.***

Task 9 - p.136

HEALTH CLUB ☐ ECO CLUB ☐ MOVIES CLUB ☐

DRAMA CLUB ☐ PHOTOGRAPHY CLUB ☐



1. Hi! I'm Mark. I love adventure films and musicals. We have a large collection of films in our club. My favourite one is Matrix. There's lots of action and amazing visual effects. At the moment we are watching *'Home Alone'*. I don't like it much. It's baby stuff.



2. *Hello! My name's Helena. We've got lots of clubs at our school. My friends like acting and singing and that's why they are in the Drama Club. I enjoy taking snaps of beautiful landscapes. I've got some good ones from my summer holidays. This week we are learning how to download our photos from our digital camera to the computer.*



3. *Hi! I'm Mike and I'm really interested in medicine. I'd like to be a doctor when I grow up. I'm lucky there is such a club at our school. We learn about our body and what we can do to be fit. We need to eat lots of vegetables and fruit and drink 2 litres of water every day. We also need to take regular exercise. We are going mountain climbing this weekend. Cool, isn't it?*



4. Hello, there! My name's Dorothy. My friends and I are really worried about pollution of the environment. There are often traffic jams in our area and there are not many trees. We've decided to form a club to protect the environment. At the moment we are putting up posters on our school walls.



Vocabulary Link

2 ☆☆ ***Match the words 1-10 with their definitions a-j.***

e.g. cookery	k	a. a child with no parents
1. newcomer	.....	b. a new person in a place
2. snap	.....	c. he/she trains a sports team
3. poor	.....	d. it tells you how to cook something
4. offer	.....	e. an organisation that gives money to the poor
5. charity	.....	f. give
6. choir	.....	g. group of people singing together
7. orphan	.....	h. not rich
8. coach	.....	i. photograph
9. recipe	.....	j. tasty
10. delicious	.....	~~k. skill of preparing food~~

3 ☆☆ ***Use some of the words from task 2 to complete the following sentences.***

e.g. *I don't have many friends at school. You see I'm a newcomer . We have just moved to our new house.*

1. I don't think they can afford a new TV. They are quite _____ .

2. I'd like to make a chocolate cake. Do you know a good _____?

3. I've got a good _____ of the castle.



4. Jenny sings in the school _____ .

5. Mrs. Smith is very rich and often gives money to _____ .

6. That English restaurant serves _____ food. I like their roast beef most of all.

Lesson 2

Idioms with 'time'

4 ☆ ***Match the phrases from the box with the pictures 1-3. There's one phrase you don't need to use.***

I'm having the time of my life! *Take your time!* *Get back in time for dinner!*

Don't waste your time and do your homework!



1. .....



2. .....



3. .....

Grammar Link

Present Continuous

5 ☆ ***Complete the tables.***

Affirmative

Full Form	Short Form	
I am reading	I'm reading	
You are reading	.....	
.....	He's	
She is	.....	
It	.....	a novel.
We are reading	.....	
You	You're reading	
They	.....	

Negative

Full Form	Short Form	
I .... not reading	I'm not reading	
.....	You aren't reading	
He is not reading	.....	
.....	She isn't reading	
.....	.....	a fairy tale.
We are not reading	.....	
You are not reading	.....	
.....	They.....	



Interrogative		Short Answers
…… I reading		Yes, you are./ No, you aren't.
Are you reading		Yes, I am./ No, I'm not.
Is he reading		.....
…… she ……	a comic?	Yes, she is. No, she isn't.
……. it ……		.....
…… we ……		.....
Are you ……		.....
……. they reading		.....

6 ☆ ***Match the examples with the spelling rules.***

EXAMPLES	SPELLING RULES
a. d**ie** → d**ying** b. driv**e** → driv**ing** c. sit → sit**ting** d. tid**y** → tid**ying**	1. Verbs ending in consonant + e, drop -e and take -ing, e.g. ..... 2. Verbs ending in consonant + y, keep the -y and take -ing, e.g. ..... 3. Verbs ending in consonant + stressed vowel + consonant, double the final consonant, e.g. ..... 4. Verbs ending in -ie, change -ie to -y, e.g. .....

Can you find more examples in your student' s book (page 16) and make a list?

.....

.....

.....

7 ☆☆ ***Write the verbs in -ing form.***

e.g. play *playing*

1. make .....
2. cook .....
3. go .....
4. tidy .....
5. sit .....
6. lie .....
7. run .....
8. visit .....
9. come .....
10. carry .....



Lesson 2

8 ☆ ***Write the verbs in brackets in the correct form of Present Continuous.***

Task 10 - p.137



e.g. *Listen! The baby is crying. (cry).*

1. My dad …… (sleep) on the bed at the moment. Be quiet!
2. The children …… (study) history. Don't make any noise.
3. …… (you / go) to the supermarket? No, I'm not.
4. My mum…… (lie) on the sofa. She's tired.
5. I …… (not / make) a cake at the moment.
6. …… (he / sit) on my chair?
7. We …… (put) up a school play this month.

Writing

My photos

9 ☆☆☆ ***You are writing an e-mail to your keypal and you are attaching these family photos. Complete the e-mail explaining what these photos show. Use the verbs in Present Continuous.***

1



my brother/ wash the dishes

2



I/ listen to my new CD

3



my brother/ swim

4



I/have dinner with my parents

5

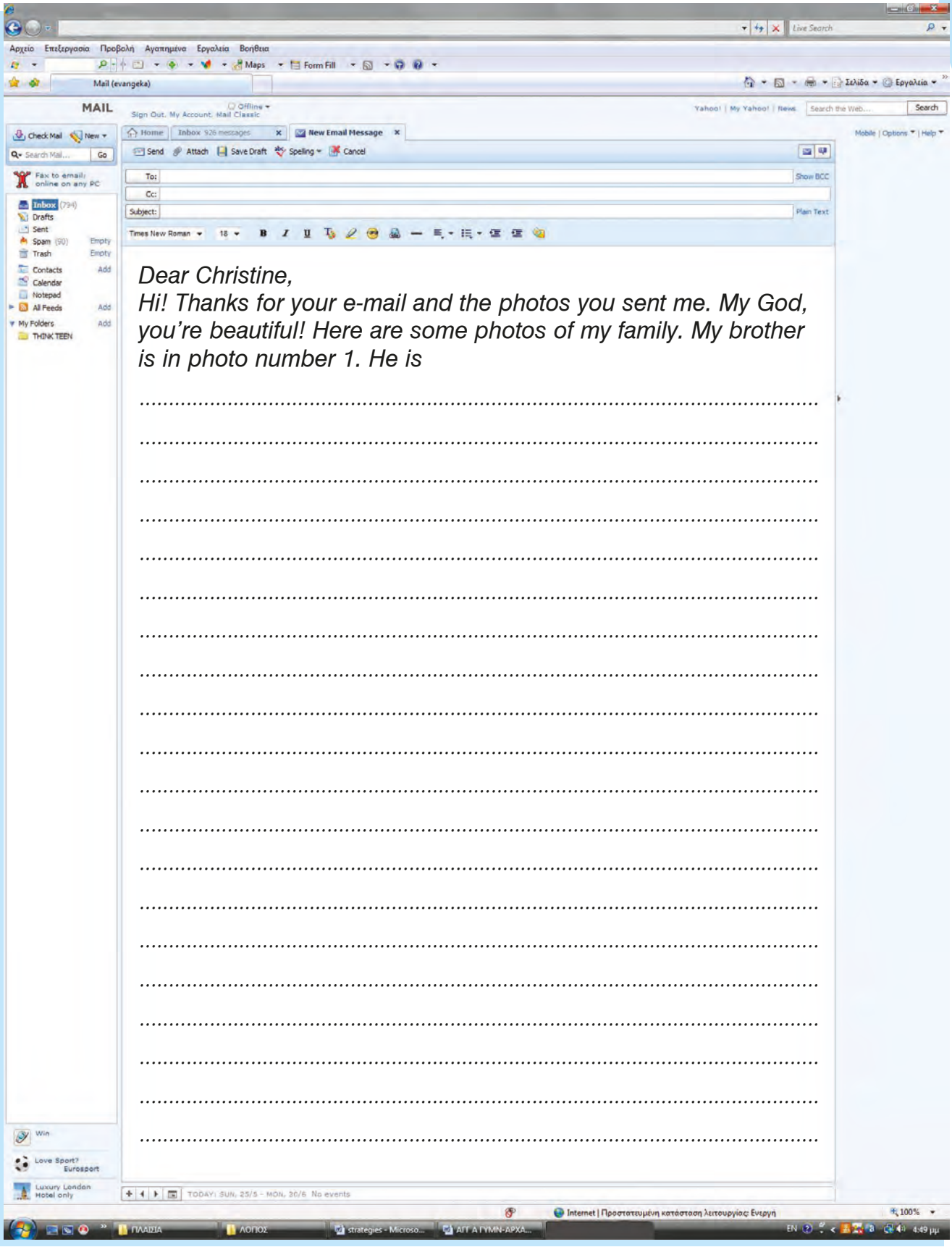


my brother/ do his homework

6



I/ ride my bike in the forest


MAIL
New Email Message
Send
Attach
Save Draft
Spelling
Cancel
To:
Cc:
Subject:
Show BCC
Plain Text
Dear Christine,
Hi! Thanks for your e-mail and the photos you sent me. My God, you're beautiful! Here are some photos of my family. My brother is in photo number 1. He is

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Lesson 3

Reading

My favourite film

1 ☆☆ ***Read Sophie's letter and write if the sentences 1-5 are true or false. Correct the false sentences. What kind of film is Sophie writing to her friend about?***

Dear Thelma,
How are you? Did you have a good summer holiday? Mine was great but now we are back to school and my weekdays are really full.
Last Saturday my friends and I went to the cinema and saw *'A Cinderella Story'*. I think it's a great romantic film with many funny moments. You know how much I like romantic films. This one is my new favourite. I like it because it has a great story and the actors are brilliant, too. Hilary Duff stars as Sam Montgomery. She's got a horrible step-mother, Fiona and two wicked step-sisters, who treat her as a servant. She meets her prince online and her life changes completely when she finds that her anonymous Internet friend is the most popular boy in her school. She doesn't know what to do. Tell him the truth and perhaps lose him or keep her secret for ever?
I won't tell you the ending. You must go and see it yourself. I'm sure you'll love it, too! Have to go now. Write back soon.
Love,
Sophie

e.g. *Thelma is writing Sophie a story.* *False. Thelma isn't writing Sophie a story. Sophie is writing Thelma a letter.*

1. Sophie is writing about the film *'Home Alone'*.....
.....
2. Sophie's favourite films are comedies.....
.....
3. Sam Montgomery lives with her step-mother and step-sisters. .....
.....
4. Sam and her cyber friend go to the same school. .....
.....
5. Sophie tells Thelma the whole plot. .....
.....

Vocabulary Link

Collocations

2 ***Match the phrases 1-7 with a-g to form sentences.***

Task 11 - p.137

☆☆

We are moving	h	a. 13-year-old boy.
1. My girlfriend has no sense	.....	b. of humour.
2. Read the blurb	.....	c. a best-selling author.
3. He's an ordinary	.....	d. to see what the book is about.
4. I'm cold. Is	.....	e. the heating on?
5. I've got no	.....	f. your favourite film.
6. J. Wilson is certainly	.....	g. secrets from my best friend.
7. Here's a review of	.....	h. ~~house next month.~~

3 ***Choose the right word to fill in the gaps.***

Task 12 - p.138

☆

1. Jacqueline Wilson is a(n) …. author.
   a. talented b. gorgeous c. ordinary
2. Dorothy and I have the same … in music.
   a. songs b. taste c. sense
3. Have you got this book in …?
   a. best-seller b. review c. paperback
4. In this film Sarah wants to …. from home.
   a. move b. run away c. break up
5. We've got lots of time. … the hurry?
   a. Who b. When c. Why
6. My dad is a(n) …. He writes books for children.
   a. author b. teacher c. publisher
7. Can you see the title of the book on the …?
   a. plot b. cover c. blurb
8. The main … in the film is a poor orphan.
   a. character b. author c. publisher



Lesson 3



Grammar Link

Word order

4 ***Put the words in the correct order.***

☆☆

e.g. every/Tom/football/plays/day — *Tom plays football every day.*

1. after/you/do/the/do/washing up/dinner/?

.....

2. not/brother/does/tidy/my/his/at/weekend/room/the

.....

3. is/grandma/my/doing/the/the/at/ironing/moment

.....

4. watching/now/you/a/are/film/TV/on/?

.....

Action vs. State verbs

5 ***Underline the verb in each sentence and write if it shows an action or a state.***

☆

e.g. *I love adventure films.* *State.* .....

1. We are visiting our grandparents this weekend.....
2. My dad drives to work every morning. .....
3. My sister likes bedtime stories. .....
4. I don't believe in ghost stories. .....
5. Do you know her address? .....
6. Sharon is riding her bike at the moment. .....
7. John is studying for a test. .....

Present Simple vs. Present Continuous

6 ***Complete the sentences with <u>every day</u> or <u>at the moment</u>***

☆

e.g. *Mary is doing her homework* *at the moment.*

a. Mum gets up early .....

b. Our teacher is writing on the board .....

c. Dad is washing the car .....

d. The bank opens at 8.00 am .....

e. We don't tidy our rooms .....



7 ☆

Write the verbs in the brackets in the correct form of Present Simple or Present Continuous.

Task 13 - p.138

e.g. *My parents don't smoke* (not / smoke).

1. Magda is in her room. She …… …… (write) in her diary.
2. What time …… (your dad / come) home every day?
3. We …… (go) to school by bus every morning.
4. Tom and his friends …… …… (not / play) football today.
5. Turn off the TV! I …… (study)!
6. …… (you / cook) on Sundays or have lunch at a restaurant?



8 ☆☆☆

Look at the sentences and write questions.

e.g. *How does Hilary usually go to school every day?*

Hillary usually goes to school **on foot** every day.

1. Where .....

   The boy is sitting **near the window**.

2. Who .....

   Claire is tidying her bedroom.

3. Why .....

   He is sleeping **because he is tired**.

4. What .....

   Tom reads **a lot of books** during his holidays.

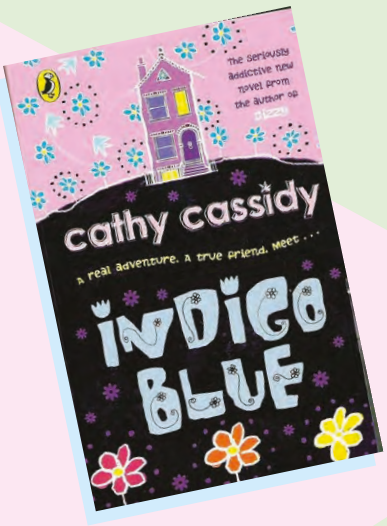
5. When .....

   Emma eats cornflakes **in the morning**.

Lesson 3 TEEN best-sellers!

Writing

A blurb







9 ☆☆☆ *Write the blurb of your favourite book or film for the school library catalogue. Read the blurbs in the student's book again to get ideas.*

.....

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LESSON 1: Food for thought!

LESSON 2: Your problem sorted!

LESSON 3: We're on a shopping spree!

UNIT 3
TEEN matters!



In Unit 3 you will...

READ
- a quiz about healthy snacking
- a presentation of Bob's snacking habits
- children's letters to Agony Aunt
- house advertisements

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- food
- adjectives
- opposites
- advertisement abbreviations

PRACTISE THE USE OF
- nouns and quantifiers
- modals (must/ mustn't/ don't have to/ may/ might/ should/ shouldn't)
- comparative & superlative

WRITE
- a paragraph about your snacking habits
- a letter of advice
- a paragraph explaining your opinion

Lesson 1

Reading

Healthy Snacking Quiz

1 ☆☆ ***Circle the tick (✓) or the cross (×) to find out if healthy snacking is a piece of cake for you!***



QUESTIONS	TRUE	FALSE
1. I think about how healthy a snack is every time I choose to have one!	✓	×
2. I usually choose the healthiest snack, such as yoghurt, an apple etc.	✓	×
3. I plan ahead what snacks I eat every day.	✓	×
4. There are always healthy snacks around at home.	✓	×
5. I rarely buy snacks from the school canteen.	✓	×
6. My parents never buy unhealthy snacks from the supermarket.	✓	×
7. I don't like junk food.	✓	×
8. I often check how much fat and how many calories there are in the snacks I have.	✓	×
9. I don't snack when I'm bored or stressed.	✓	×
10. I don't snack when I watch TV or do my homework.	✓	×

Based on http://kidshealth.org/teen/food_fitness/nutrition/snacking.html

- **7 or more** ✓: You certainly follow a healthy diet. Snacking is no problem for you. There's always something healthy to snack on.
- **4 - 6** ✓: You know what is healthy and what is not. However, you have an unhealthy snack from time to time. Be careful! You don't want to lose balance.
- **3 or fewer** ✓: You know what is good and what is bad for you but you seem to have a sweet tooth. You need to try harder.

How many ticks have you got? ...

2 ☆☆ ***Bob did the 'Healthy Snacking' Quiz. How many ticks has he got?***



Hi! My name's Bob and I like snacks. Every time I choose to have a chocolate I know it's bad for me and my teeth. That's why I only have a small bar of chocolate once a week. I don't often buy food from the school canteen because my parents say that canteens sell unhealthy snacks. I usually have a good breakfast every morning and I take a fruit with me for the break. I don't plan ahead what snacks I'll have during the day but there's always something healthy around. My parents sometimes buy sweets, biscuits and fizzy drinks from the supermarket. I love going to my favourite fast food restaurant with my friends every Saturday. I always have a double cheeseburger. I'm not fat so I don't worry about calories and things like that. I never eat in front of the TV or when I'm bored. That's a rule at our home!

Bob has got ..... ✓



Vocabulary Link

Food

3 ☆☆ ***Write the words under the pictures.***

Task 14 - p.138



chips



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....

Lesson 1

Collocations

4 ☆☆ ***Match the words/ phrases 1-9 with a-i to form collocations.***

1.	skip	.....i.....	a.	for your heart
2.	pay	.....	b.	recipe books
3.	high	.....	c.	in a while
4.	once	.....	d.	in fats
5.	normal-sized	.....	e.	eating habits
6.	poor	.....	f.	meals
7.	bad	.....	g.	on fatty foods
8.	go through	.....	h.	attention
9.	cut down	.....	i.	~~a meal~~



5 ☆☆ ***Write the opposites.***

e.g. canned fruit ≠ fresh fruit

1. full-fat milk ≠ .....
2. white bread ≠ .....
3. good eating habits ≠ .....
4. fast-food meal ≠ .....
5. huge amounts of additives ≠ .....



6 ☆ ***Complete the sentences with the adjectives of the words in brackets.***

e.g. You must have three normal-sized meals a day. (NORMAL SIZE)

1. Fast food isn't ..... for teenagers. (HEALTH)
2. Lisa is ..... she is slim. There's no need to go on a diet. (LUCK)
3. Are there any ..... drinks in your fridge? (FIZZ)
4. The doctor says that my granddad mustn't eat ..... food. (SALT)
5. Yummy! I love my granny's apple pie. It's always so ..... (TASTE)
6. We're having chicken with ..... potatoes for lunch. (BAKE)

7 ☆ ***Choose the correct word.***

Task 15 - p.139

1. I must .... down on fatty foods.
   a. give b. cut c. stop

2. Unhealthy food is usually high in ….
   a. calories b. energy c. water
3. Don't eat so much meat. It's bad for your ….
   a. heart b. recipe c. meal
4. Let's have some tofu ….!
   a. chicken b. fruit c. burgers
5. Buy … bread. It's healthier!
   a. whole grain b. frozen c. boiled
6. Carbonated water makes drinks ….
   a. sugary b. salty c. fizzy



Grammar Link

Nouns and Quantifiers

8 ☆☆ ***Put ticks in the right columns. Then write sentences in your notebook.***

	a lot of	*some/any*	*much*	*many*	*a few*	*a little*
oranges	✓	✓		✓	✓	
water						
eggs						
yoghurt						
steaks						
bread						

Modals - must / mustn't / don't have to

9 ☆☆ ***Complete the sentences with <u>must</u> / <u>mustn't</u> / <u>don't have to</u>.***

e.g. I *must* have three normal-sized meals a day.

1. You …… go on a diet. You are in good shape!
2. You …… eat fast food very often.
3. You …… drink lots of water every day.
4. Young children …… drink fizzy drinks. They are bad for their health.
5. You …… stop eating burgers completely. You can have fast food once a month.
6. We …… take some regular exercise to keep fit. Let's start jogging!

Lesson 1 Food for thought!

Writing

My snacking habits

10 ☆☆☆ ***Look at the quiz and Bob's paragraph in task 1 and write a short paragraph about your snacking habits. Compare it with your partner's and decide who's got healthier eating habits.***

Tip!

Give examples of what you eat. Use the language you've learnt in this lesson.

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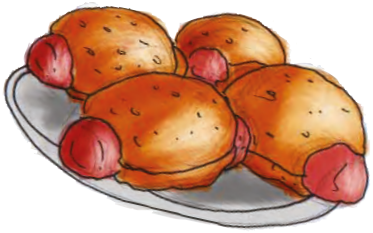
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Lesson 2 Your problem sorted!

Reading

A problem shared...

1 ☆☆ *What problems do these children have? Read the letters (a-c) and match them with the titles (1-4) (there is an extra title).*

Task 16 - p.139

1. Want to play with me?
2. DIFFERENT TASTES IN SPORTS
3. EVERYTHING IS HIS!
4. ALWAYS IN FASHION?

TEENMAG



a. ....
Dear Agony Aunt,
My name's Simona. I'm 12 and I want to be a model. I love wearing trendy clothes and buying lots of accessories. My mum doesn't like buying new clothes. She says it's a waste of money because fashion changes all the time. The problem is that there is a fashion show for teenagers in my area next month and my parents won't let me take part. I think it can be the beginning of my modeling career. What should I do?



b. ....
Dear Agony Aunt,
My name's Jean Paul. I'm 14 and I am keen on football. My parents love tennis and they think I should learn how to play tennis, too. But I don't like it much. All my friends play football and what is more there is a football ground just opposite our school. It's our meeting point at the weekends. What do you think I should do?



c. ....
Dear Agony Aunt,
My name's Jason and I' m 10. I've got a sister who is older than me and a brother who is just five. The problem is that my brother wants everything I have. Every new DVD I buy he wants to be the first to see it. Every PC game I get, he wants to be the first to try it. That's why we always fight and my parents always put the blame on me. When I talk to them, they don't listen. They say I'm older than him and I shouldn't make him cry. I hate him.

Lesson 2

2 ☆☆ ***Read the letters again and decide what they should do.***

1. Simona should
   a. take part in the fashion show without her parents' permission.
   b. tell her parents why this show is important to her.
   c. not take part in the show because she is very young.
2. Jean Paul should
   a. tell his parents that he would like to play both football and tennis.
   b. play tennis only and stop playing football.
   c. not play football at weekends.
3. Jason should
   a. share all his things with his little brother.
   b. hide his favourite things and give his brother the toys and DVDs he doesn't like any more.
   c. start crying like his brother to get his parents' attention.



Vocabulary Link

Adjectives

3 ☆ ***Match the words in the box with the pictures (1-5).***

Task 17 - p.140

nervous	worried	tired	excited	~~sad~~	bored





1 .....



2 .....



3 .....



4 .....



5 .....

4 ☆☆ ***Use the adjectives from task 3 to complete the sentences.***

Task 18 - p.140

e.g. *I feel sad when I see poor children in the streets.*

1. My dad gets …… when I don't do well on a test.
2. I feel …… when there's nothing interesting on TV.
3. All children feel …… when Christmas holidays are near.
4. Stop looking at me! You make me feel ……..
5. I feel dead …… after a week's work.

Grammar Link

Making Guesses - Giving Advice

5 ☆ ***Match 1-4 with a-d.***

1. The girl sitting next to him must be his sister.	.....	a. I'm 50% sure.
2. She may/might be his mother.	.....	b. I think this is not so good for you.
3. You should stop biting your nails.	.....	c. I'm almost 100% sure.
4. You shouldn't feel so nervous about tests.	.....	d. I think this is good for you.

6 ☆☆ ***Look at the pictures and complete the sentences 1-4 with must or may/might.***



1. Susan ..... be at Jenny's party. There's no answer.



2. John …… be dead tired. He has cleaned the whole house.



3. Jerry …… be in hospital. He wasn't at school this morning.



4. Mark and Tim …… be twins. They look identical!

Lesson 2



7 ☆☆ ***Match the problems (1-7) with the suggestions (a-g) and then write sentences using should or shouldn't.***

I've got bad marks in my school report.	....h....	a. buy it
1. My mum looks very tired.	.....	b. call your friends on your mobile
2. I spend lots of money on mobile phone cards.	.....	c. cross the road
3. I love this CD.	.....	d. drink it
4. I'm thirsty but this water isn't clean.	.....	e. help with the housework
5. This T-shirt looks awful on you!	.....	f. take your umbrella
6. It's raining.	.....	g. wear it
7. There're lots of cars.	.....	~~h. work harder~~

e.g.

I've got bad marks in my school report. — *You should work harder!*

1. ....
a. ....

2. ....
b. ....

3. ....
c. ....

4. ....
d. ....

5. ....
e. ....

6. ....
f. ....

7. ....
g. ....

Writing

A letter of advice

8 ☆☆☆ ***Choose a letter from task 1 on page 33 and write a short reply. Follow the guidelines in the writing section of the student's book on page 36.***


Lesson 2 Your problem sorted!

Reading

A problem shared...

1 What problems do these children have? Read the letters (a-c) and match them with the titles (1-4) (there is an extra title). Task 16 - p.139

1 Want to play with me? 2 EVERYTHING IS HIS! 3 DIFFERENT TASTES IN SPORTS 4 ALWAYS IN FASHION?

TEENMAG

a. ....
Dear Agony Aunt,
My name's Simona. I'm 12 and I want to be a model. I love wearing trendy clothes and buying lots of accessories. My mum doesn't like buying new clothes. She says it's a waste of money because fashion changes all the time. The problem is that there is a fashion show for teenagers in my area next month and my parents won't let me take part. I think it can be the beginning of my modeling career. What should I do?

b. ....
Dear Agony Aunt,
My name's Jean Paul. I'm 14 and I am keen on football. My parents love tennis and they think I should learn how to play tennis, too. But I don't like it much. All my friends play football and what is more there is a football ground just opposite our school. It's our meeting point at the weekends. What do you think I should do?

c. ....
Dear Agony Aunt,
My name's Jason and I' m 10. I've got a sister who is older than me and a brother who is just five. The problem is that my brother wants everything I have. Every new DVD I buy he wants to be the first to see it. Every PC game I get, he wants to be the first to try it. That's why we always fight and my parents always put the blame on me. When I talk to them, they don't listen. They say I'm older than him and I shouldn't make him cry. I hate him.

Lesson 3



Vocabulary Link

1 ☆☆ ***Match the words (1-9) with their meaning (a-i).***

1. shopping spree	....	a. exciting
2. review	....	b. a report about a book or a film
3. fan	....	c. time when you buy lots of things
4. court	....	d. people work and make goods there
5. take part in	....	e. new information for a computer programme
6. update	....	f. lots of
7. factory	....	g. s/he likes an actor/ a singer etc or a game/ a tv show etc a lot
8. thrilling	....	h. you can play tennis there
9. loads of	....	i. join

Collocations

2 ☆ ***Choose the right word to complete the sentences.***

Task 19 - p.140

1. He joined the ... when he was 18.
   a. factory b. army c. update
2. Would you like to ... a ticket for the match?
   a. win b. save c. solve
3. Can you help me ... this puzzle? It's very difficult.
   a. choose b. explore c. solve
4. Lisa took ... in the school singing contest.
   a. part b. prize c. price
5. Chimps are very ... animals.
   a. fun b. funny c. thrilling
6. My brother doesn't like giving his ... to other children.
   a. toys b. games c. review
7. Going out with friends is great ...
   a. funny b. fan c. fun
8. My sister is Avril Lavigne's ... She's got all her CDs.
   a. fan b. fun c. funny

Opposites

3 ☆ *Match the opposites.*

Task 20 - p.141

1. bad ≠	a. cold
2. old ≠	b. poor
3. boring ≠	c. little
4. easy ≠	d. good
5. expensive ≠	e. near
6. beautiful ≠	f. difficult
7. rich ≠	g. ugly
8. much ≠	h. cheap
9. hot ≠	i. interesting
10. far ≠	j. new



Comparing

4 ☆ *Match the examples (a-c) with the spelling rules and then complete them.*

Adjectives ending in...	in comparative & superlative...	Examples
consonant-vowel-consonant	double the final consonant and take -er / -est e.g.……	a. heavy ⇨ heav…/heav…
		b. nice ⇨ nice..../nice.…
consonant + y	take -ier/-iest e.g.……	c. fat ⇨ fatt…./fatt.…
consonant + e	take -r/-st e.g.……	

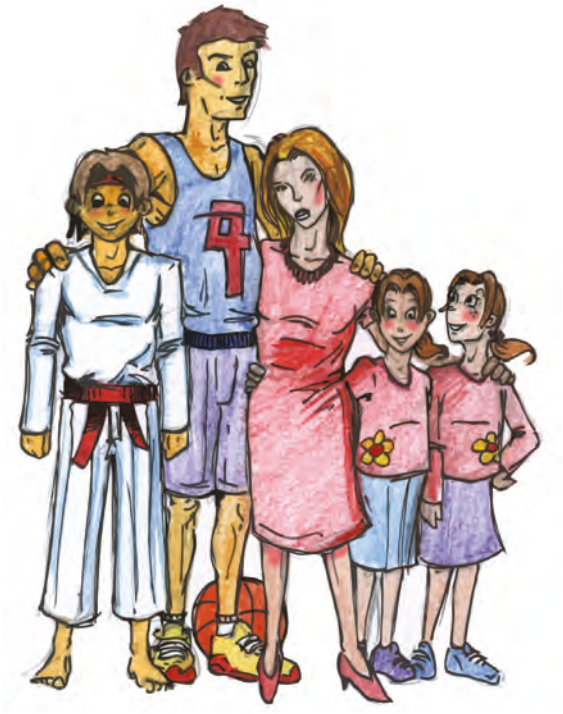
5 ☆☆ *Put the adjectives of task 3 in the right column and then write their comparative and superlative form.*

SHORT ADJECTIVES			LONGER ADJECTIVES			IRREGULAR ADJECTIVES		
cold	colder	the coldest	interesting	more interesting	the most interesting	bad	worse	the worst

Lesson 3

6 ☆ ***a. Complete the sentences. Use the positive, the comparative or the superlative forms of the adjectives in brackets.***

Task 21 - p.141



e.g.

My dad is the *tallest* (tall) man in our family.

1. My computer screen is ..... (wide) than yours. It is 19 inches.

2. Jerry is ..... (popular) boy in our class. Everybody likes him.

3. My mobile phone isn't as …….. (expensive) as my friend's.

4. My room is ..... (big) than my brother's. There's room for two beds.

5. My brother is ..... (good) basketball player in the school team.

6. *Matrix* isn't as …… (exciting) as *The Lord of the Rings*.

7. My dad's jokes are ..... (funny) than my mum's.

8. Homemade food is …… (healthy) than fast food.

9. Fresh fruit with yoghurt is …… (delicious) dessert of all.

10. The blue T-shirt is as …….. (trendy) as the red one.

b. Now complete the rules.

a. In sentence number 1 above, we compare two / more than two things.

b. One and two-syllable adjectives take the ending ..... in this case.

c. We use '.....' with longer adjectives, like 'popular'. (sentence number 2)

a. The irregular superlative form of 'good' is ..... (sentence number 5)

d. We use / don't use the comparative form with 'as ..... as'. (sentences number 3, 6, 10)

Reading

House ads

7 ☆☆ ***Read the house ads, match the abbreviations and complete the sentences with A, B or C.***

House A



€ 300,000.00

Detached hse by the sea
3 beds
lounge, kit
bath/wc
garage
40 mins from city centre

House B



€ 150,000.00

small flat in a modern block
big lounge, kit
bath
rear gdn
20 mins from city centre

House C



€ 250,000.00

traditional country cottage
4 beds
big lounge with fireplace, kit
bath/wc
big gdns

ABBREVIATIONS

- hse
- beds
- kit
- bath
- mins
- gdn
- garden
- minutes
- house
- bedrooms
- bathroom
- kitchen

1. House … is more expensive than House C.
2. House … is nearer the city centre than House A.
3. House … is the most traditional of all.
4. House …the cheapest of all.
5. House … is more modern than House C.
6. House … is bigger than House B.

Lesson 3 We're on a shopping spree!

Writing

Giving your opinion

8 ☆☆ ***Choose the right car for the Marsilettis. Use comparative, superlative or as... as to present your opinion and to explain your choice.***

old *long* *fast* *beautiful* *slow* *expensive* ~~*cheap*~~



Mr Marsiletti goes to work by car.
Mrs Marsiletti has got a small car.
They often go on excursions at weekends.
They've got €26,000.00







	Car A	Car B	Car C
Year:	1992	1968	1998
Length:	2.7m	2.2m	7m
Speed:	120km/h	70km/h	140km/h
Price:	€ 20,000	€ 7,000	€ 50,000

I think car … is the right car for the Marsilettis because

- it is cheaper than ……
- ……
- ……
- ……
- ……

LESSON 1: On a mystery tour!

LESSON 2: Tell me a story!

LESSON 3: We survived the tsunami!

UNIT 4

Looking back on the past!



In Unit 4 you will...

READ
- the history of the Vikings
- jokes
- news reports

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- music, puppets, poetry
- famous people
- burglary
- the weather
- disasters

PRACTISE THE USE OF
- Past Simple (regular & irregular verbs)
- Past Continuous

WRITE
- your biography for your class year book
- a paragraph describing what was happening at specific times in the past
- a story

Lesson 1

Reading

The Vikings

1 ☆☆ ***Read the first paragraph about the Vikings and circle the places they visited on the map.***



The Vikings sailed the seas, attacked towns and stole treasures all over Europe between the years 800 and 1100. They started from Scandinavia and attacked many countries in Europe. They settled in Britain, Ireland and France. They also crossed the Atlantic Ocean and arrived in Iceland and Greenland. They discovered North America but they also travelled east to Russia and south to Arabia.

They were good farmers and excellent shipbuilders. They used their ships for wars. They also used them to carry people and goods to new lands. In winter, when there was not much farm work to do, they stayed at home and did other interesting jobs. Men made swords to use them in battles. The Vikings liked swords so much they often decorated themselves with gold and gave them names. Women cooked food and made clothes, shoes and jewellery for them, their children and their husbands. The Vikings believed in many gods and goddesses. Their favourite was Odin, the god of the dead!

In 866 the Vikings captured an Anglo-Saxon town. They called it Jorvik and it was the capital of the Viking kingdom for 200 years. They made Jorvik rich and one of the most famous cities in Britain. Some years ago, archeologists discovered part of that Viking town in York, the modern city of Jorvik. They found many things such as jewellery, coins and clothes. If you ever go to York and you want to travel back in time and see how the Vikings lived, visit the Jorvik Viking Centre!



Adapted from Wilson, D. M. (1987) The Vikings, Activity Book, British Museum Press
Pictures from Maynard, C. (1996) Viking Times, Kingfisher

2 ***Now read the text and complete the notes.***

Task 22a - p.142 **Task 22b** - p.143

☆

- The Vikings were …… and ……
  a. pirates b. sailors c. farmers
- In winter
  - o men ……
  - o women ……and ……
- Their favourite god was ……
- …… was the capital of their kingdom.
- The name of the museum in York is ……



Vocabulary Link

Music, puppets, poetry

3 ***Use the words in the box to complete the spidergrams.***

☆☆☆

puppeteer classical music poet plays voice sonnet ~~opera~~ line
~~*The Muppet Show*~~ composer puppet symphony poem *Macbeth*
~~playwright~~ *Sesame Street* TV programmes *Romeo and Juliet*



Mozart

- ……
  - ……
  - ……
  - *opera*



Shakespeare

- *playwright*
  - ……
  - ……
  - ……
- ……
  - ……
  - ……
  - ……



Henson

- ……
  - ……
  - ……
  - ……
- ……
  - ……
  - *The Muppet Show*

Lesson 1

Collocations

4 ***Choose the right word.***

Task 23 - p.143



1. People used the dynamite to .... canals.
   a. build b. compose c. invent
2. Columbus ... America.
   a. invented b. discovered c. created
3. Who ... the lamp?
   a. built b. invented c. discovered
4. Mozart composed his first ... when he was 5.
   a. play b. music c. invention
5. Walt Disney is the ... of Mickey Mouse.
   a. inventor b. composer c. creator
6. The Little Mermaid is my favourite ...
   a. fairy tale b. poem c. sonnet



Grammar Link

Past Simple of the verb 'to be'

5 ***Complete the tables.***

Affirmative

I *was*
You were
He/She/It ……
We/You/They ……

Negative

Full Form	Short Form
I *was* not	I wasn't
You.....	You .....
He/She/It.....	.....
We/You/They.....	We/You/They.....

Interrogative

…… I?
…… you?
Was he/she/it?
…… we/you/they?

Short Answers

I *was*
You were
He/She/It ……
We/You/They ……

6 ***Complete the sentences. Use was, wasn't, were, weren't.***

1. Paul …… at school yesterday. He ……. ill.
2. My CD player …… on my desk two minutes ago.
3. Where …… you last Sunday? I …… on a picnic.
4. ……. Jim and George at the party? No, they ……
5. My room …… tidy this morning. Everything was upside down.

Past Simple of regular verbs

7 ☆ ***Complete the tables.***



Affirmative

I/You/He/She/It/We/They *invented* a speaking watch.

Negative

Full Form	Short Form
I/You/He/She/It We/They … not *invent* a speaking watch.	I/You/He/She/It / We/They *didn't* …… a speaking watch.

Interrogative

Did I/you/he/she/it/we/they …… a solar car?

Short Answers

Yes, I/you/he/she/it/we/they ….

No, I/you/he/she/it/we/they …..

Past Simple of irregular verbs

Affirmative

I/You/He/She/It/We/ They *wrote* an e-mail.

Negative

Full Form	Short Form
I/You/He/She/It We/They … not *write* a letter.	I/You/He/She/It We/They didn't …… a letter.

Interrogative

Did I/you/he/she/it/we/they …… an e-mail?

Short Answers

Yes, I/you/he/she/it/we/they ……

No, I/you/he/she/it/we/they ……

8 ☆ ***Complete the examples.***

1. *Regular verbs* in the Past Simple end in *-ed e.g. I walk in the forest* ⇨ *I…… yesterday.*
2. Verbs ending in *consonant-e* take *-d e.g. They like chocolate.* ⇨ *They ……*
3. Verbs ending in *consonant-vowel-consonant* and stressed in the final syllable double the final consonant *e.g. I stop at 5 o' clock.* ⇨ *I……*
4. Verbs ending in *consonant + y* take *-ied e.g. We try hard.* ⇨ *We……*
5. In questions and negative sentences we use *did e.g. ……you visit your grandparents last weekend? Yes, I did.*
6. We use *was/were* in questions and negative sentences with the *verb 'to be'. e.g. ……you at school an hour ago? No, I ……*

Lesson 1

9 ☆☆ ***Write the verbs in the Past Simple in the correct column.***

study ~~write~~ ~~cook~~ ~~stop~~ listen try say look find stay prefer
discover invent compose go plan play like tidy love

consonant + -ed	-e + -d ⇨ -ed	double consonant-ed	consonant + y ⇨ -ied
cook ⇨ cooked		*stop ⇨ stopped*	
	Irregular verbs		**vowel + y ⇨ -ed**
	write ⇨ wrote		

10 ☆☆ ***Write questions and short answers.***

you/go/to school/yesterday? ✓
e.g. Did you go to school yesterday?
Yes, I did.

1. your friend/ go to the cinema/ last night? ✓
.....
.....

2. Brian/ win the gold medal/ this morning? ×
.....
.....

3. you/ visit/ the Acropolis/ last year? ×
.....
.....

4. Jill/ write/ an e-mail/ two hours ago? ✓
.....
.....

5. granddad/ be/ museum/ on Sunday? ×
.....
.....

11 ☆ ***Fill in the gaps with the correct form of the verbs in brackets in the Past Simple.***

Task 24 - p.143

Stuart: Did you watch (you/watch) Madonna's concert on TV last night?

Ann: No, I didn't. I had (have) a lot of homework.

Stuart: Really? What [1]..... (you/do)?

Ann: I [2]..... (finish) drawing a map for geography, I [3]..... (revise) the vocabulary for the test in English and I [4]..... (study) the piano.

Stuart: Wow! You [5]..... (be) terribly busy! What time [6]..... (you/finish)?

Ann: I [7]..... (start) at four o'clock in the afternoon and I [8]..... (finish) at ten. What about you? When [9]..... (you/study)?

Stuart: I [10]..... (finish) everything on Saturday so I [11]..... (be) free on Sunday.

Ann: That's cool!

12 ☆☆ ***Change the sentences into Past Simple. Use the words in bold.***

e.g. I get up at seven o'clock every morning. **YESTERDAY**
Yesterday I got up at eight o'clock.

1. We usually have cornflakes for breakfast. **DIDN'T**
   We ..... this morning.
2. Jack plays football with his friends every day. **BASKETBALL**
   Yesterday morning Jack .....
3. I usually visit my grandparents on Mondays. **LAST MONDAY**
   I didn't .....
4. It usually takes me two hours to drive back home from work. **ONE**
   It ..... to drive back home from work yesterday.
5. There aren't any kids in the park now. **TWO HOURS AGO**
   There .....

Lesson 1 On a mystery tour!

Writing

My biography

13 ☆☆☆ ***Write your biography for your class year book. First, make a list of the most important dates and events in your life and then write a short paragraph using the Past Simple.***

DATES	*EVENTS*
• …/…/….	*I was born*
•	started ……
•	.....
•	.....
•	.....
•	.....
•	.....

My life started on……., the day I was born.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 2 Tell me a story!

Reading

Jokes

1 ***Read the jokes (1-3) and match them with the pictures (a-c).***

TEEN MAG

JOKE 1

Early one morning, a mother was trying to wake up her son. "Wake up, son. Time to go to school!"
"But why, Mum? I don't want to go."
"Tell me why you don't want to go."
"Well, the kids hate me, and the teachers hate me, too!"
"Oh, that's no reason not to go to school. Come on now and get ready."
"Tell me why I should go to school" said the son.
……

JOKE 2

One day a little girl was sitting and watching her mother wash the dishes at the kitchen sink. She suddenly saw that her mother had several strands of white hair. She looked at her mother and asked, "Why are some of your hairs white, Mummy?" Her mother replied, "Well, every time you do something wrong and make me cry or unhappy, one of my hairs turns white." The little girl thought about this for a while and then said,
……

JOKE 3

For weeks, a six-year old kid kept telling his teacher about the baby brother or sister they were expecting in his family.
One day his mum let him feel the baby's movements. The six-year old was impressed, but said nothing. He also stopped telling his teacher about the baby.
One day the teacher asked, "Tommy, what has become of that baby you were expecting at home?"
Tommy started crying and said,
……







Lesson 2

2 ☆☆ ***Read the jokes again and find the last sentence to complete them (1-4). There's an extra one.***

Task 25 - p.144

a. "Mummy, is this why all of grandma's hair is white?"

b. While leaving the room, she overheard her son say, "Who was 'that'?"

c. "I think Mummy ate it!"

d. "Well, for one, you're 52 years old. And for another, you're the headmaster!"



Vocabulary Link

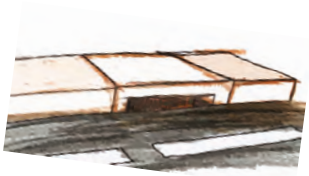
3 ☆ ***Match the words in the box with pictures 1-8.***

Task 26 - p.144

a broken window *a police report* *pavement* *a burglar*
lie on a sofa *a lock* *jewellery* *the wind was blowing*



1.....



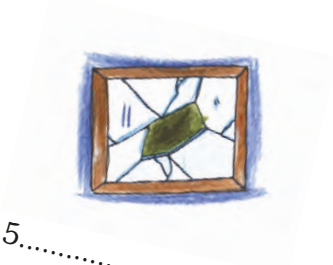
2.....



3.....



4.....



5.....



6.....



7.....



8.....

Collocations

4 ☆☆ ***Complete the sentences.***

Task 27 - p.144-5

1. I wrote a story for a competition and won first p……
2. Mr. Wilson is our new n…… He has just moved into the flat next door.
3. I must tidy my room. It's in a terrible m……
4. John was standing on the p…… outside the cinema. He was waiting for his friend.
5. After the bank robbery, we called the p…… and they arrived five minutes later.
6. We decided to s…… our summer holidays in Kalavryta.
7. Two b…… got into my flat and stole my j……
8. Can you help me r…… my bike? It's got a flat tyre.

5 ***Delete the odd one out.***

☆☆

1. It was raining ...
   a. heavily b. cats and dogs ~~c. slightly~~
2. It was a ... summer morning.
   a. wind b. rainy c. sunny
3. The ... was coming up.
   a. sun b. flower c. wind
4. Jeff and Diana ...
   a. asked out b. got married c. fell in love
5. We felt ... when she told us the good news.
   a. disappointed b. excited c. happy



Grammar Link

Past Continuous

6 ***Complete the table.***

☆☆

Affirmative

Full Form	
I was watching	
You were watching	
……	
She was ……	TV at 7.00
It ……	in the evening.
We were watching	
You ……	
They ……	

Negative

Full Form	Short Form
I …. not watching	I wasn't watching
.....	You weren't watching
He was not watching	……
……	She wasn't watching
……	……
We were not watching	……
You were not watching	.....
……	They……
	the news.

Interrogative

…… I watching	
Were you watching	
Was he watching	
…… she ……	a film?
……. it …… ……	
…… we ……	
Were you ……	
……. they watching	

Short Answers

Yes, you were./ No, you weren't.
Yes, I was./ No, I wasn't.
……
Yes, she was. No, she wasn't.
……
.....
.....
.....

Lesson 2

7 ***What was happening in the classroom when the teacher got in?***



1. Jimmy and Tim …… (listen) to music on their MP3s.
2. Emily …… (write) a note.
3. Paul ……(draw) a cartoon on the board.
4. Billy…… (sleep) on his desk.
5. Kelly ……(talk) on her mobile.

8 ***Answer the questions about you.***

1. Did you have a good breakfast yesterday morning?

.....

2. Were you doing your homework at 10 o' clock last night?

.....

3. Did you go to school on foot last Monday?

.....

4. Were your parents watching TV at 8.30 yesterday evening?

.....

5. Was your best friend listening to music when the teacher came in this morning?

.....

6. Did your teacher give you much homework last week?

.....

7. Where were you at 9 o' clock in the morning?

.....

8. What was your teacher doing when the school bell rang at 2.00?

.....

Writing

What was happening

9 ☆☆☆ ***Look around you and see what is happening (weather, family etc). Take notes (time-events-actions). Come back to your notes the following day and write what was happening in your house. Compare your notes with your partner' s and find similarities and/or differences.***

NOTES

At ..... o'clock yesterday .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 3

Reading

World News in brief!

1 ☆☆ ***Read the headlines of the news reports and tick the disasters (a-e) you think they are about. Then read the news and check if you are right.***

Task 28 - p.145

a. a police car accident ☐ b. a fire ☐ c. an environmental disaster ☐
d. a tsunami ☐ e. bad weather ☐

FIRES RAGE IN THREE STATES

N. Mexico, Jan 13, 2006
Firefighters in Texas, New Mexico and Oklahoma are trying to control dozens of fires that started last month. The fast-moving fires destroyed small towns and damaged more than 500,000 acres of land. At least five people lost their lives.

POLISH TRAGEDY IN SNOW BOUND EUROPE

Warsaw, Jan 29, 2006
Frigid weather caused severe damages across Europe over the weekend. At least 66 people died when a roof fell because of heavy snow in Poland. Cars couldn't move because of Snow in France, Switzerland, Italy, Spain and Portugal and there were lots of car accidents.

AN OIL DISASTER

Madrid, Nov 21, 2002
Last week, an oil tanker on its way to Singapore was caught in a terrible storm near Spain. The tanker sank about 150 miles from Spain. It was carrying more than 20 million gallons of fuel oil and about 1.6 million gallons of oil went into the Atlantic Ocean. Beaches and wildlife are in danger.

adapted from
http://www.timeforkids.com/TFK/hh

2 ☆ ***Read the news again and complete the table***

TYPE OF DISASTER	.....	*bad weather*	.....
PLACE	.....	.....	.....
DATE	*13/1/2006*	.....	.....
DEAD PEOPLE	.....	*66*	*-*
DAMAGE	.....	.....	*Beaches and wildlife in danger*



Vocabulary Link

Disasters

3 ***Find and circle 10 words related to disasters.***

☆

T	S	U	N	A	M	I	A	G	I	L	M	C	P	O	X
B	F	M	O	H	E	A	R	T	H	Q	U	A	K	E	A
F	I	R	E	S	N	J	O	P	R	T	B	R	W	Y	S
L	N	E	P	R	E	S	C	U	E	K	I	C	E	R	H
O	T	P	A	L	I	O	N	T	D	E	D	R	C	B	E
O	R	A	B	G	K	H	U	R	R	I	C	A	N	E	L
D	O	L	B	E	N	S	P	Q	A	R	O	S	Y	Z	T
C	L	E	G	P	T	I	O	F	R	A	N	H	C	E	E
D	A	V	A	L	A	N	C	E	L	E	C	E	W	K	R
E	K	A	N	E	S	T	H	O	M	E	L	E	S	S	E
V	O	L	C	A	N	I	C	E	R	U	P	T	I	O	N

Collocations

4 ***Choose the right word.***

Task 29 - p.145

☆

1. The mountain ..... team saved the climbers.
   a. police b. rescue c. fire
2. The earthquake destroyed many houses and lots of people were left ...
   a. homeless b. killed c. injured
3. We wanted to know what was going ...
   a. up b. out c. on
4. A lot of people were standing outside the hotel in ... after the earthquake.
   a. shock b. help c. shelter
5. While I was talking with my friend on the phone, the phone ... dead.
   a. came b. got c. went
6. They had a terrible car ... and now they are in hospital.
   a. crash b. shut c. fire
7. A strong aftershock ... the area.
   a. trapped b. cut c. rocked
8. The hurricane ... thousands of schools.
   a. destroyed b. rescued c. crashed

Lesson 3

Grammar Link

Past Simple & Past Continuous



5 ***Match the sentences (1-5) with a-e and write sentences.*** ☆☆

1. I was ironing my T-shirt	a. while we were fighting.
2. Dad was sleeping and	b. she saw her best friend.
3. Sophie took a photo of us	c. when I burnt my finger.
4. She was waiting for the bus when	d. mum was reading the newspaper.
5. Mr. Dudney helped the fire fighters	e. and saved the trapped kids.

1. .....
2. .....
3. .....
4. .....
5. .....

6 ***Complete the sentences with when or while.*** ☆

1. …… the teacher got into the classroom, we were writing on the blackboard.
2. …… Mum was cooking, I was talking on the phone.
3. We were really sorry …… we heard about your accident.
4. …… we were having breakfast, the hurricane hit our town.
5. The children were tidying their rooms …… their mum came home.
6. Vicky was wearing a red dress …… we saw her last night.
7. …… we were playing basketball, I hurt my leg.

7 ***Complete the sentences with the Past Simple or the Past Continuous of the verbs in brackets.*** ☆☆

Task 30 - p.146

1. Jimmy and Tim …… (listen) to music when Mum …… (call).
2. She …… (work) on her computer when it …… (crash).
3. While Paul …… (surf) the Internet, the lights …… (go) off.

4. I …… (cut) the grass when my aunt …… (come)

5. When Anna …… (arrive), the baby …… (cry).

6. Nigel …… (break) his leg while he …… (ski).

7. They …… (take) a test when the headmaster ……

(enter) the classroom

8 ***Complete the text with Past Simple or Past Continuous of the verbs in brackets.***

☆☆



You'll never believe what happened to us the other day! While my brother and I …… ([1]watch) TV, we …… ([2]see) a tiny grey mouse running across the room. We …… ([3]panic) and …… ([4]scream). Our parents …… ([5]not be) at home and we …… ([6]have) to do something quickly. We …… ([7]close) the doors and …… ([8]trap) the mouse in the living room. While my brother …… ([9]look) for the mouse under the sofa, I got a basket and …… ([10]wait). A few minutes later we …… ([11]see) its little tail behind the coffee table. 'Now we'll get you!' said my brother. The mouse …… ([12]be) scared and …… ([13]not know) where to go. When it …… ([14]get) out of its shelter, I …… ([15]throw) the basket over it and luckily we …… ([16]trap) it. But it …… ([17]be) so cute that we …… …… ([18]not want) to kill it. So we …… ([19]decide) to take it to the nearest field and set it free. You just can't imagine how fast it …… ([20]disappear). That was quite an adventure for it, wasn't it?

Lesson 3 We survived the tsunami!

Writing

A story

9 ☆☆☆ ***You are taking part in a short story competition. Think of something interesting, funny, strange or sad which happened to you or your family in the past and write about it. Think of a title.***

Write:

- *when it happened*
- *where it happened*
- *what was going on at the time*
- *what was the interesting/funny/strange/sad event*
- *what happened afterwards.*

Be careful with the tenses!

TEEN MAG

You'll never believe what happened to.....

.....

.....

.....

.....

.....

.....

.....

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.....

.....

.....

.....

.....

.....

LESSON 1:Fancy ancient history?

LESSON 2: A nation in brief!

LESSON 3: From generation to generation!

UNIT 5
Times change!



In Unit 5 you will…

READ
- an article about the Indus civilisation
- a webpage about superstitions around the world
- an extract from a TV guide

PRACTISE VOCABULARY RELATED TO
- history
- numbers
- types of TV programmes

PRACTISE THE USE OF
- relative clauses (who / which / where)
- gerund
- Past Simple / used to
- prepositions

WRITE
- a telephone message
- an article about Greek superstitions
- a paragraph about good ways to learn English

Lesson 1

Reading

Task 31 - p.146-7

The mysterious Indus civilisation

1 ☆☆ ***Read the article about the Indus quickly and match the headings (A-F) with each paragraph (1-5). There is an extra heading you don't need to use.***

A. Fashion
B. About two cities
C. Homes
D. The end of a nation
E. Sports and Entertainment
F. Jobs

The mysterious Indus civilisation

We know very little about this civilisation, but what we know is amazing! Over 4,000 years ago, in the Indus Valley, people built huge cities, with straight streets, and brick homes with private baths! Kids played with toys and women wore lipstick!

1

How do we know this information about the Indus? In 1922, archaeologists found the remains of two ancient cities, Harappa and Mohenjo-Daro. The civilisation is called the Indus Valley Civilisation (or sometimes, the Harappan civilisation). It existed from about 3000 BC to about 1500 BC, about the same time as the Egyptian and Sumerian civilisations.

2

The houses were one or two storeys high made of brick, with flat roofs, and were all the same. Each house was built around a yard. There were no windows on the outside walls, only on the inside. Each home had its own private bathroom!

3

People were very good farmers. They grew peas, melons, wheat, and dates. They raised sheep, pigs and zebus (a kind of cow). Each town had a large central building where they kept crops for all in the town to enjoy. They also caught fish in the river with fish hooks! The people used camels, oxen and elephants to travel over land. They had carts with wooden wheels. They also had ships to sail around the Arabian Sea.

4

Men and women dressed in colourful robes. Women wore jewellery of gold and precious stones!

5

They had a written language but we cannot understand it. The ancient Indus civilisation mysteriously disappeared around 1500 BC. No one knows what happened to these people, or where they went.

based on information from: http://members.aol.com/donnclass/Indialife.html, http://www.historyforkids.org/index.htm

2 ***Read the text again and complete the notes.***

☆☆

The Indus Civilisation	*from …….. BC to …….. BC*
Names of two ancient cities	
characteristics of the houses	*…. storeys, …… roof, ….. windows*
jobs	
men and women's clothes	
women's accessories	



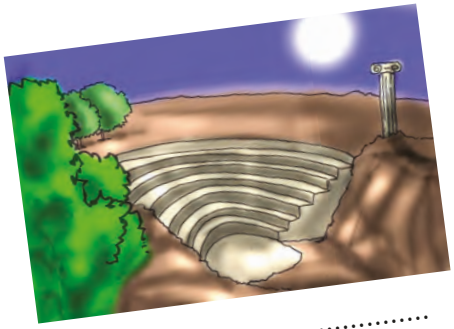
Vocabulary Link

3 ***Write the words from the box under the pictures 1-8.***

Task 32 - p.147

☆

crops beard statue mummy amphitheatre
helmet temple hunting



1. ……



2. ……



3. ……



4. ……



5. ……



6. ……



7. ……



8. ……

Lesson 1

Collocations

4 ***Choose the right word to complete the sentences.***

Task 33 - p.147-8

1. The main …… in Greece are olives, cotton, tobacco and grapes.
   a. languages b. crops c. trade
2. Have you ever visited the ancient…… of Poseidon at Sounio?
   a. temple b. wall c. mummy
3. Let's visit the local museum and see the marble …… of Apollo.
   a. mummy b. statue c. gladiator
4. Rameses II …… Egypt for sixty-seven years.
   a. traded b. studied c. ruled
5. The murmillo gladiators wore bronze …… which protected their face and neck.
   a. helmets b. beards c. statues
6. E-mails are a fast and cheap way to …… with your friends.
   a. communicate b. trade c. rule
7. Our teacher has decided to grow a …… and a moustache.
   a. crop b. hair c. beard
8. There were two …… languages in Roman Times, Latin and Greek.
   a. wild b. official c. ancient



Grammar Link

Relative Clauses - Who/Which/Where

5 ***Match the phrases 1-3 with a-c to complete the rules.***

In relative clauses,

1. we use *who* ……	a. to talk about things and animals.
2. we use *which* ……	b. to talk about places where something happens.
3. we use *where* ……	c. to talk about people.

6 ***Complete the sentences. Use who, which, where.***



1. That's the hotel …… we stayed during our holidays.

2. This is the teacher …… teaches English at our school.





3. This is the helmet …… the famous motorcyclist wore during the race.



4. This is the kiosk …… we buy our favourite magazines.



5. A gladiator is a person …… fights other men or animals.



6. That's the post office …… sells stamps.

7 ☆☆ ***Complete the paragraph with who, which, where.***

Task 34 - p.148



My school, [1]…… is on a small hill in the north of our village, has about 100 students, [2]…… live in the area. There is a big playground, [3]……

children play sports. There is also a small amphitheatre [4]…… we put on our school plays. My favourite teacher is Mr Vassiliou, [5]…… teaches geography. My best friend doesn't like geography. She says she prefers maths, [6]…… is more interesting.

Writing

A recorded message

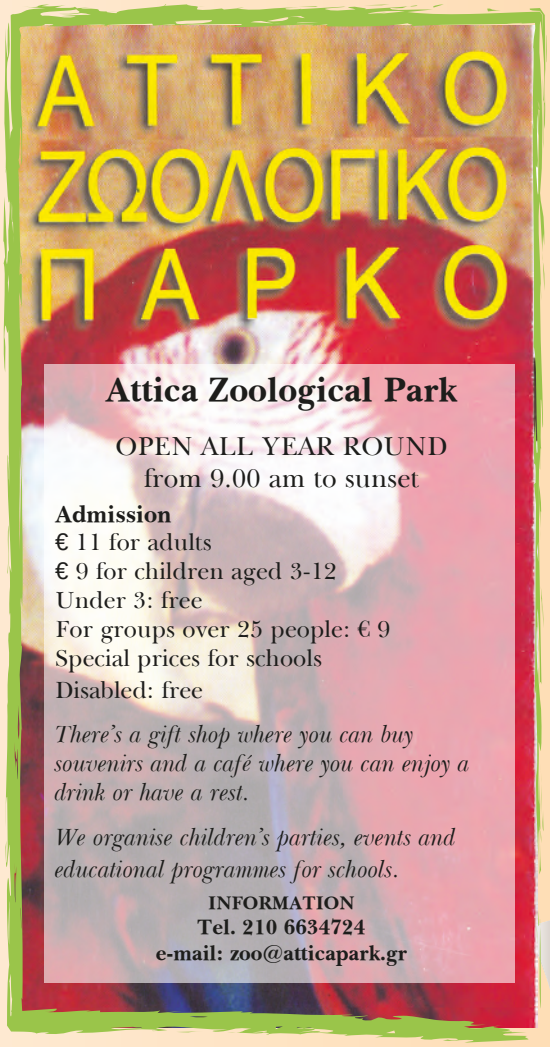
8 ☆☆☆ ***Look at the brochure of the Attica Zoological Park and use the information to complete a recorded telephone message in English with information about the park. When you finish you can try to record it with your partner.***

Task 35 - p.148

Thank you for calling the Attica Zoological [1]……
The Park is open every [2]……
from [3]…… to sunset.

The tickets are [4]…… for [5]…… and [6]…… for children between 3-12. There are also special prices for [7]…… and [8]……
The disabled and children under 3 can visit the park for [9]……

In the Park you can find a gift [10]…… where you can buy [11]…… and a [12]……
For more information, you can call [13]…… or send an e-mail at [14]……

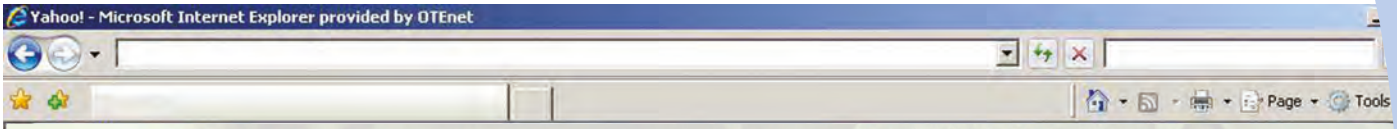


Lesson 2 A nation in brief!

Reading

Superstitions around the world

1 ☆ *Look through this webpage about superstitions around the world. How many countries are the superstitions from?* .....



Superstitions around the world

In **Japan**,
- the snake is an animal of God and people never kill snakes. Some people put a piece of snake skin in their wallets because this will help them become rich.
- number four is an unlucky number because it is pronounced as the word 'death' in Japanese, so most people try to avoid it. Hospitals don't have a fourth floor and most hotels don't use number four for their rooms.

In **China**,
- red colour brings luck and happiness. During the Chinese New Year period, people decorate their house using red decorations. At weddings, they also wear red. The bride needs to wear red shoes, and the bridegroom also needs to wear something red, such as a red tie or a red handkerchief.

In **Thailand**,
- number 6 can change things. Good luck can turn into bad luck because number 6 can be number 9 if you turn it upside down. So, if you get a number 6 on your examination ID card, you may get a low mark even though you have done well on your test.

In **Turkey**
- when you stand between two people whose names are the same, you should wish for something because your wish will come true
- if you drop food on your clothes while you're eating something, you'll have some guests that day.

In **Brazil**,
- if you eat lentils on January 1st, you'll make good money during the year.

In **Korea**,
- students don't wash their hair on a day they have a test because they believe that when they wash their hair, water will wash their memories away, too. So, they won't be able to remember what they studied for the test.

adapted from:
www.oldsuperstitions.com
http://www.topics-mag.com/internatl/superstitions/page.htm

Lesson 2

2 ☆☆ ***Find one country that has superstitions about:***



1. animals .....
2. colours .....
3. food .....
4. luck at school .....
5. numbers .....
6. wishes .....

3 ☆ ***Choose the right word to complete the sentences.***

Some people believe that...

1. snake skin can bring you good/bad luck.
2. number four is a(n) lucky/unlucky number.
3. you can be rich if you eat vegetables/lentils on New Year's Day.
4. water on your hair can bring you good/bad luck with a school test.
5. red is a(n) lucky/unlucky colour.
6. number four/six can change your test results.
7. your wish will/will not come true if you find yourself between two kids with the same name.
8. if you drop water/food on your clothes, you can expect visitors.



Vocabulary Link

Geography

4 ☆☆ ***Write the countries and the cities on the map of the United Kingdom.***



ENGLAND	~~London~~
WALES	Edinburgh
SCOTLAND	Cardiff
NORTHERN IRELAND	Belfast

Word groups

5 ***Write the following words in the correct group.***

☆☆

population **cultural centre** **football** **musicals** **official language**
attend school **island** **home-based activities**
tennis tournament **500km wide** **core subjects**
Open Golf Tournament **theatre** **gardening**
visiting relatives **comedies** **Grand National**
private schools **do-it-yourself activities** **National Curriculum**

GEOGRAPHY	LEISURE ACTIVITIES	THE ARTS	EDUCATION	SPORTS

Numbers

6 ***Match the numbers in the phrases with the words.***

☆

63% of the students	a. two thousand and eight
600 km	b. sixty-three per cent
16.7 cm	c. two million, seven thousand and sixteen
16,789 m	d. six hundred
€ 2,008	e. sixteen point seven
2,007,016 people	f. sixteen thousand, seven hundred and eighty-nine

Lesson 2

7 ☆☆ ***Write the numbers in words.***

Task 36 - p.149

a. 9.86 m : .....

b. 3,568,900 people : .....

c. 50% discount : .....

d. 809 students : .....

e. 18,065 e-mails : .....

f. 19, 034,652 viewers : .....

Grammar Link

Gerund

8 ☆ ***Complete the sentences with the gerund of the verbs in brackets.***

Task 37 - p.149

1. Danny likes …… (play) computer games.
2. My best friend enjoys …… (listen) to music.
3. …… (visit) relatives is usually very boring.
4. …… (go) out with friends is the most popular pastime in Greece.
5. Savas is very good at …… (repair) bikes.
6. I prefer …… (download) songs from the Internet to …… (tidy) my room.
7. What about …… (swim) in the pool in the afternoon?
8. Many people believe that …… (open) an umbrella in the house can bring bad luck.



9 ☆☆ ***Complete the sentences about yourself using the gerund. Then compare your answers with your partner's.***

1. My favourite pastime is ……
2. I enjoy …… at weekends.
3. I'm good at …… but I'm not so good at ……
4. I'm interested in ……
5. …… is the most boring activity.

Writing

An article about superstitions

10 ☆☆☆ ***Are the Greeks superstitious? Collect information from books, the Internet and/or ask your parents and grandparents. Then write a short article for your school newspaper.***

TEENnewspaper

ARE THE GREEKS SUPERSTITIOUS?

People in Greece are .....
.....

First, they believe that .....
.....
.....
.....

Second, they think that .....
.....
.....
.....

Finally, they .....
.....
.....







Lesson 3

Reading

TV Guide

1 ☆ ***You are in England and you would like to watch some TV. Have a look at this page of a TV guide and take notes on three programmes you would like to watch. Then compare your notes with your partner's. Have you chosen the same programmes?***

TIME	CHANNEL	PROGRAMME

TV GUIDE **FRIDAY 22 January**

BBC 1	BBC 2	ITV1 LONDON
5.00 pm Final Score	4.30 pm Ready Steady Cook	5.00 pm Emmerdale
	5.15 pm Sudo-Q	5.30 pm Geography
5.30 pm Pink Panther	6.30 pm Baby Animals and Animals with shells	6.30 pm ITV News & Weather
7.00 pm Match of the day	7.00 pm What the ancients did for us	7.00 pm Heartbeat
7.45 pm BBC News & Weather	7.45 pm the Weakest Link	7.30 pm George Michael, I'm your man
SPORTS **Final Score** Ray Stubbs gives all the results and reports from the Premiership, as well as a round-up of the stories in the FA Cup and Scotland. **FILM** **The Pink Panther** Peter Sellers as Inspector Clouseau tries to stop the theft of a precious diamond known as the Pink Panther. **SPORTS** **Holland vs. England** Gary Lineker presents England's friendly match against Holland live from the Amsterdam Arena.	**COOKERY** **Ready Steady Cook** Talented chefs work against the clock and make delicious dishes in 20 minutes. **GAME SHOW** **Sudo-Q** Three teams compete to see who will become today's Sudo-Q champion. **DOCUMENTARY** **The Greeks** We examine the inventions of ancient civilisations. Adam Hart-Davis tests some of the greatest inventions from the world of ancient Greece and shows us the lasting effect the Greeks have had on today's technology. **DOCUMENTARY** **Baby Animals and Animals with Shells** A look at the planet we live on. **GAME SHOW** **The Weakest Link** Anne Robinson hosts this general knowledge quiz.	**SOAP** **Emmerdale** Edna discovers that Tom's in love with Rosemary. Donna and Marlon decide to build their future together. Turner cries for Shelly and his destroyed family. **EDUCATION** **Geography** ***Mountains and Coasts: Life on the Coast*** A look at how Brighton's coast has changed to attract tourists. **DRAMA** **Heartbeat** ***Intelligence Matters*** The Police are after a Russian spy. Peggy thinks she has found evidence of a murder and asks David to help her find the truth. **MUSIC AND ART** **George Michael, I'm your man** Melvyn Bragg interviews George Michael in a South Bank Show special. George discusses his career, his life and work.

adopted from www.radiotimes.com

2 ☆☆ ***The Browns are all at home on Friday and they would like to watch TV. Help them decide which programmes to watch at 5.00, 6.30 and 7.45 pm. Is there a programme all the family can watch together?***

Task 38 - p.150-1

Tip!

- *Read their preferences.*
- *Look at the TV Guide and find a programme for each one of them so that they can all watch something at 5.00, 6.30 and 7.45 pm.*
- *Take notes on the TV Guide.*



There are two TV sets at their home.

Mr Brown likes watching the news, sports and general knowledge quizzes.

Mrs Brown likes watching cookery programmes, soap operas, dramas, game shows and the news.

Mary, the 13-year-old daughter of the family, prefers watching music programmes, documentaries, game shows, dramas and her favourite soap, Emmerdale. She never misses it.

Jack, the 11-year-old son of the family, loves football, films, geography and documentaries about animals.

	TV programme	channel	names
5.00	Sports	BBC1	Mr Brown & Jack
6.30			
7.45			

Lesson 3

Vocabulary Link

TV programmes

3 ☆ *Write the type of TV programme the each TV screen (1-9) shows.*

Task 39 - p.151

soap police drama cartoon chat show documentary
music programme sports programme the news commercials



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....



7. .....



8. .....



9. .....

4 ☆ *Your English speaking friend is visiting Greece and wants to watch some TV. Match the Greek programmes (1-8) with the types of programmes (a-h) to tell your friend what is on.*

1. Κεντρικό δελτίο ειδήσεων	.....	a. soap
2. Γουίνι, το μικρό αρκουδάκι	.....	b. police drama
3. Οι δυνάμεις της φύσης	.....	c. cartoon
4. Τόλμη και Γοητεία	.....	d. chat show
5. Πρόσωπο με πρόσωπο	.....	e. documentary
6. Οι ιστορίες του αστυνόμου Μπέκα	.....	f. music programme
7. Αστέρια στο πεντάγραμμο	.....	g. sports programme
8. Η κερκίδα του Σαββάτου	.....	h. the news



Grammar Link

Talking about past habits - Past Simple / Used to

5 ☆☆ ***Choose a, b or c to complete the sentences.***

1. My mum ……..care of her brothers and sisters when she was at home.
   used to take b. use to take c. was taking
2. Every summer we …… go to bed late.
   a. use to b. used to c. used
3. Boys …… playing pacman.
   a. use to love b. loved c. used to
4. Did you use to talk to your friends on the phone? Yes, I ……
   a. did b. used c. use to
5. My grandparents …… vegetables in their garden.
   a. grow b. growing c. grew

6 ☆☆ ***Change the sentences using 'used to' or 'didn't use to'.***

1. When I was younger, I watched cartoons on TV.

   .....

2. My brother didn't play computer games some years ago but now he does.

   .....

3. We went to Santorini every summer.

   .....

4. My parents studied French at school.

   .....

5. Pat didn't wear trousers when she was young.

   .....

6. Mike ate pizza on Saturdays.

   .....

Lesson 3

Prepositions

7 ☆☆ ***Complete the sentences with -/on/from/to.***

1. I've found lots of information …… the Internet.
2. I can use …… the web to find the lyrics of my favourite songs.
3. Tony surfs …… the Internet for hours every day.
4. Is the telephone line OK? I can't connect …… the Internet.
5. Where did you get this ringing tone from? You just download it …… this web site.



Writing

Good ways to learn English

8 ☆☆☆ ***Ask one of your parents or grandparents how they learnt English and what they did to practice it. Take notes of their answers. Then write a short paragraph. You may read your partner's paragraph and spot similarities and/or differences.***

Notes

My …… had lessons at ……

……

……

……

……

……

……

……

……

……

……

……

……

……

LESSON 1: Let's go green!

LESSON 2: Many hands make light work!

LESSON 3: Learn by doing!

UNIT 6
Volunteers wanted!



17th International Children's Painting Competition,
painted by 13-year-old Evdokia Vallis, Greece (European winner)

In **Unit 6** you will...

READ
- an eco-leaflet with tips for a 'waste-less' school year
- a webpage about teen clubs
- a poem and quotes about volunteerism

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- environment & recycling
- CVs

PRACTISE THE USE OF
- Present Perfect Simple
- Present Perfect Simple vs. Past Simple

WRITE
- mini-dialogues about your news
- an e-mail to your keypal telling him/her about the jobs you have/haven't done at the weekend
- a poem

Lesson 1

Reading

Tips for a 'waste-less' school year

1 ☆ ***Read this eco-leaflet. Do you follow any of the advice? Take notes and then compare them with your partner's.***

- *I* .....
- .....
- .....
- .....

Tips for a Waste-Less School Year

1. Use products made from recycled materials. You can use refillable pens, rechargeable batteries, and scrap paper for notes. Recycling and reusing helps the environment and saves you money.
2. Before starting a new school year, check what things you have already got. You can reuse notebooks and old binders. Share your used books with friends, relatives, or younger schoolchildren.
3. Use non-toxic products, such as batteries with less mercury, vegetable-based inks, and water-based paints.
4. Use products that can last for long. Backpacks and notebooks can be reused for many years. Don't buy new ones every school year.
5. If you bring your lunch to school, put it in a reusable plastic or cloth bag, or lunch box. Bring drinks in a thermos instead of bottles or cartons.
6. If your parents drive you to school, try carpooling or take the bus. Try walking, biking, or skating. You can have less air pollution and less traffic in your area.
7. Share the message with your friends and schoolmates. Waste less by reducing, reusing, and recycling. Volunteer for, or start an environmental club or recycling project in your school. Work with your teachers and friends to find ways to tell everyone in your area to make waste reduction a part of their everyday lives.

based on http://www.epa.gov/epaoswer/osw/specials/funfacts/school.htm

2 ☆ ***Read the leaflet again and find.***

Task 40 - p.152

1. three school things that you can use again

....

2. two products that are not bad for the environment

....

3. two food or drink containers that can be used many times

....

4. three ways to go to school without polluting the air

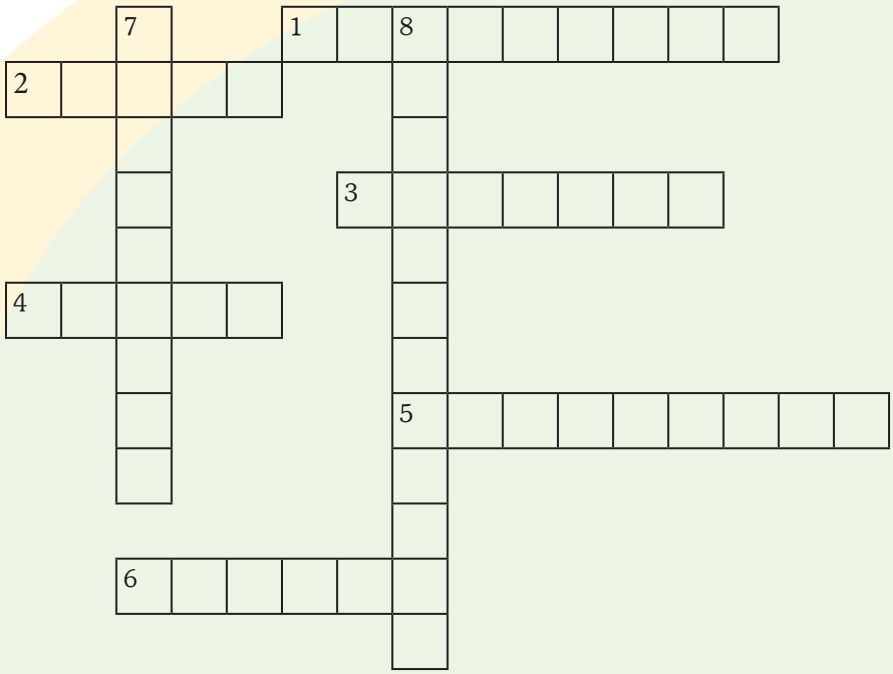
....



Vocabulary Link

Recycling

3 ☆ ***Use the clues to do the crossword puzzle.***



ACROSS →

1. a group of people living in the same area
2. a shop
3. things we throw away
4. a short phrase
5. put something in the bin (two words)
6. take off/away

DOWN↓

7. offer to work without getting any money
8. a person or company that makes sth

4 ☆ ***How can we make every day a Green Day? Choose the correct word to complete the sentences.***

Task 41 - p.153

1. Don't *throw away/recycle* things you can use again!
2. *Clean/up Pollute* the beaches!
3. *Pick up/Drop* the rubbish from your school playground!
4. Don't *save/waste* water when you have a shower! Always turn the tap off when you don't need it.
5. Take *care of/Kill* wild animals!
6. Don't *plant/cut down* trees!
7. Don't *use/park* your car when you go to the city centre!



Lesson 1

5 ☆☆ ***Change the sentences of task 4 using the opposite ideas. Make any necessary changes.***

Task 42 - p.153



e.g.
Don't throw away things you can use again. *Recycle things you can use again.*
Clean up the beaches. *Don't pollute the beaches.*



.....

.....

.....

.....

Grammar Link

Present Perfect Simple (1)

6 ☆☆ ***Put a tick next to the correct sentences.***

We use the Present Perfect Simple:

1. to talk about finished actions that are important now ☑
2. to talk about things that happened at a specific time in the past ☐
3. to talk about our news and experiences ☐
4. to talk about things we used to do in the past but we don't do now ☐
5. when the exact time of the action is not important ☐
6. to talk about habits and routines ☐

7 ☆ ***Complete the table with the correct form of the verbs.***

Task 43 - p.153

VERB	PAST SIMPLE	PAST PARTICIPLE
hear		heard
	thought	
make		
		thrown
buy		
	gave	
		gone
put		

8 ☆ ***Complete the table.***

Affirmative

Full Form	Short Form
I/you/we/they have formed an eco team.	I/you/we/they ……an eco team.
He/She/It.....	He/She/It.....

Negative

Full Form	Short Form
I/you/we/they .....not thrown away the old books.	I/you/we/they.....thrown away the old books.
He/She/It.....	He/She/It .....
.....	.....

Interrogative

	Short Answers
…… I/you/we/they cleaned up the beach?	Yes, I/you/we/they……./
	No, I/you/we/they
……. he/she/it	Yes, he/she/it……../
	No, ……

9 ☆ ***Complete the sentences using the Present Perfect Simple of the verbs in brackets.***

Task 44 - p.154

1. We …… (recycle) 100 aluminium cans this week.
2. My best friend …… (decide) to reuse his old notebooks.
3. I …… (not join) an eco team yet.
4. …… anyone …… (volunteer) for the 'Clean-up Day'?
5. Tina …… (adopt) a stray dog.
6. At Gregory's school, they …… (clean) up a beach.

10 ☆ ***Use the information from the table to write sentences using the Present Perfect Simple. Then write about yourself.***

	Ron and Harry	Peter	Jessica	you
collect cans for recycling	✓	×	✓	
work in an eco team	×	✓		
drop litter in the street			×	

1. Ron and Harry have collected cans for recycling but they .....
2. .....

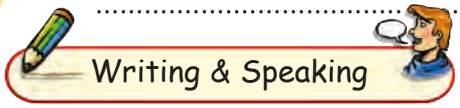
.....

3. .....

.....

4. .....

.....



Mini-dialogues

11 ☆☆☆ ***Write a few things about you. Then, tell your partner and write mini-dialogues about your news and/or great experiences in your life. Practise them with your partner.***

News/Life experiences!

I've bought tickets for the match!

I've flown a model plane!

.....!

.....!

.....!

e.g.

I've bought tickets for the football match this Saturday! What about you?

I haven't. But I've got some great news too.

.....

.....

.....

.....

.....

.....

.....

.....

.....

Many hands make light work!

Reading

Student Action Guide

1 ☆ ***Read the first paragraph. What is the text about?***

The text is about how teenagers can

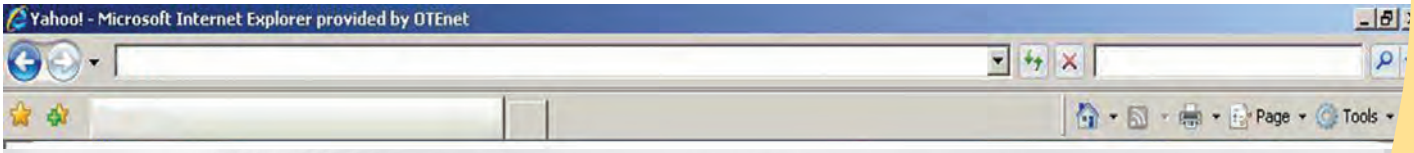
a. adopt an animal

b. help the earth and animals

c. protect their school

2 ☆☆ ***Read the links (1-6) and match them with the content of the webpages (a-e). There is an extra link you don't need to use.***

Task 45 - p.154



STUDENT ACTION GUIDE

Many teens are interested in helping animals or the environment. Perhaps you want to help stray animals in your area. Maybe you'd like to start a recycling programme at your school. Or you may want to help people know more about animals in danger or Earth-friendly farming. Whatever your want to do, you can make a real difference by forming or joining an animal/environmental protection club. Follow the links and find answers to all your questions.

1. Many hands make light work	4. Know your stuff!
2. Look at our work!	5. Have fun by raising money
3. Start your own club!	6. Club information Form

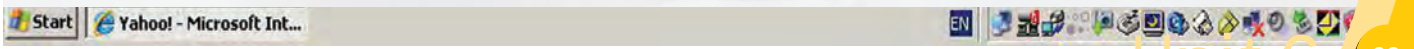
..... a. Here's how you can start:
1. Talk to your friends
2. Find someone to help you
3. Get the word out!

..... b. If you want your schoolmates and friends to take your group seriously, you should be able to answer their questions. So before you start your project, get the facts!

..... c. Your club can do a lot with little money. If you want to collect extra money to help an animal or environmental group, try one of these ideas. Have a car wash, a dog wash, a bottle collection. Hold a raffle. Organise a sports event. Have a vegetarian supper for students, parents, and teachers.

..... d. One person can do a lot for animals and the Earth. But when there are many people, they can do much more.

..... e. Need a few ideas? Take a look at what these clubs have done.



based on http://www.humaneteen.org/

Lesson 2

Vocabulary Link

Curriculum Vitae

3 ☆☆ ***Penny Ioannou wants to be a member of a music club for teenagers. Help her write the headings from the box in her CV.***

INTERESTS	DATE OF BIRTH	ADDRESS	SKILLS
NAME	EXPERIENCE	NATIONALITY	LANGUAGES
EDUCATION	TELEPHONE NUMBER		

CURRICULUM VITAE



1……	Penny Ioannou
2……	12 Nikitara Street
3……	210-2789 609
4……	Greek
5……	1 August 1995
6……	2000-2007 5th Primary School of Marousi
7……	English (Level B1) German (Level A1)
8……	Computer literate (MS Word, MS Outlook)
9……	Member of the school choir
10……	reading, playing volleyball

Collocations

4 ☆ ***Choose the correct word to complete the sentences.***

Task 46 - p.155

1. Are you …… in doing voluntary work?
   a. experience b. interested c. good
2. If you have some …… time, you can join us!
   a. spare b. helping c. experience
3. If you want to help, fill in a(n) …… form and post it now!
   a. qualification b. personal c. application
4. Do you have any …… in working with young children?
   a. interview b. experience c. qualities
5. His dad works for an international company and gets a high ……
   a. salary b. hour c. qualification

Many hands make light work!

Grammar Link

Present Perfect Simple (2)

5 ☆☆ ***Use the phrases from the box to complete the sentences.***

Task 47 - p.155

just	yet	already	for a month

Monica has [1]…… finished Senior High School. She has often worked as a volunteer for the local community but now she is looking for a job. She has also worked at her dad's shop [2]…… Last week she read about an interesting job in the newspaper and she is going to apply for it. She got an application form for the job this morning and she has [3]…… filled it in but she hasn't sent it [4]……

6 ☆ ***Look at the picture and the list of jobs Tessa's mum gave her and write sentences about what she has or hasn't done. Use just/already/yet.***

Task 48 - p.155

- clean windows
- tidy desk
- collect CDs
- make bed
- put clothes in wardrobe
- clean carpet
- pick up tennis racket



1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....

Lesson 2

7 ☆ ***Look at the pictures and write sentences using the Present Perfect Simple.***

Task 49 - p.156



sad/fail a test

He is sad because he has failed a test.



happy/win a medal

She .....



worried/dad have an accident

He .....



surprised/friends give him a party

He .....



tired/take part in an eco team

They .....



excited/buy a new MP3 player

She .....

Writing

What I've done this weekend

8 ☆☆☆

On Saturday morning make a list of the things you have to do at the weekend. Come back to your notes on Sunday and check which you have done and which you haven't done. Then write an e-mail to your keypal. Tell him about what you have/haven't done. Ask him/her about what things s/he has done.



Home | Inbox 926 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

To: | Show BCC

Cc:

Subject: | Plain Text

Times New Roman | 18 | B | I | U

……, hi!

I have just finished some things I had to do. ....

.....

.....

.....

.....

.....

.....

.....

.....

TODAY: SUN, 25/5 - MON, 30/6 No events

Lesson 3

Reading

Why be a volunteer

1 ☆ ***Read the poem and complete the gaps with the words from the box. Why do people volunteer?***

hand	**volunteer**	**inside**	**heart**	**self**	**fame**

WHY BE A VOLUNTEER

It's not for the money, it's not for [1] ……
and it's not for any personal gain.
It's for love of fellow man,
It's just to lend a helping [2] …… .
It's just to give a part of [3] ……
That's something you can't buy with wealth.
It's not the medals worn with pride.
It's just for that feeling deep [4] …… .
It's that reward down in your [5] ……
It's the feeling that you've been a part
Of helping others far and near,
That makes you a [6] ……

from http://www.canteach.ca/elementary/songspoems93.html

Tip!

Look for words that rhyme.
Don't worry about words you don't know!
Enjoy poetry!

2 ☆☆ ***Read these quotes about volunteerism. Which are the characteristics of a volunteer?***

"*Volunteers don't necessarily have the time, but they have the heart.*" Anonymous

"*We make a living by what we get, we make a life by what we give.*" Winston Churchill

"*One is not born into the world to do everything but to do something.*" Henry David Thoreau

from http://www.volunteertoday.com/ARCHIVES2002/volpoems.html

……

……



Vocabulary Link

3 ☆ ***Match the words (1-10) with their meaning (a-j).***

Task 50 - p.156-7

1. monument	.....	a. an officer in the army
2. church	.....	b. an instrument with a needle that always points to the north
3. orator	.....	c. an old building, important in history
4. general	.....	d. a group of people who meet regularly and make decisions
5. tyrant	.....	e. words written in stone or metal
6. live performance	.....	f. temple
7. inscription	.....	g. a play or music taking place in front of people
8. treasure	.....	h. someone who is good at making political speeches
9. compass	.....	i. a collection of valuable things
10. assembly	.....	j. someone with a lot of power who rules with cruelty

Collocations

4 ☆☆ ***Find the collocations.***

1. live ...	a. performance	b. church
2. ancient ...	a. drama	b. trip
3. traditional ...	a. a questionnaire	b. dances
4. school ...	a. temple	b. trip
5. complete ...	a. a questionnaire	b. an assembly
6. visit ...	a. a foreign country	b. a performance

5 ☆☆ ***Complete the sentences using collocations from task 4. You may need to change the verb forms.***

Task 51 - p.157

1. Greeks always dance …… at weddings.
2. Every summer the school band give a …… in the school yard.
3. All the kids are excited because they are going on a …… next Monday.
4. Our teacher asked us to complete…… about our learning styles.
5. This is the first time I have visited……

Lesson 3

Grammar Link

Present Perfect Simple vs. Past Simple

6 ☆☆ ***Complete the sentences. Write PP for Present Perfect and PS for Past Simple.***

1. We use ……..to talk about a repeated action up to now.
2. We use …….. if we are *not* interested in *when* an action happened.
3. We use …….. if we are interested in *when* an action happened.
4. We use …….. to talk about things that happened at a specific time in the past
5. We use …….. to talk about personal news and experiences

7 ☆ ***Use the words to write questions in Past Simple or Present Perfect. Then give true answers about you.***



e.g. 1: your dad/ clean/ his car/ yesterday?
Did your dad clean his car yesterday? No, he didn't.
e.g. 2: you/ ever/ visit/ Australia?
Have you ever visited Australia? Yes, I have.

1. you/ finish/ your homework?

.....

.....

2. you/ sleep late/ last night?

.....

.....

3. you/ collect/ any aluminium cans this week?

.....

.....

4. your friends/ give you a present/ on your last birthday?

.....

.....

5. you / ever/ take part/ in an eco-team?

.....

.....

8 ☆☆ ***Complete the sentences using the Present Perfect Simple or the Past Simple of the verbs in brackets.***

Task 52 - p.157

1. I …… (know) my best friend for five years. We first …… (meet) when we were in primary school.
2. Antonio …… (come) back home at two in the afternoon and he …… (do) his homework yet.
3. We …… (just/arrive) on the island but we …… (not/decide) where to stay yet.
4. Jennifer …… (have) her new mobile for two weeks. Her mum …… (give) it to her as a birthday present.
5. I …… (not/be) to the theatre for a long time. The last time I …… (go) I …… (see) a musical.

Writing

A poem

9 ☆☆ ***An easy way to write a poem is to use the letters of a word and start each new line with a word beginning from this letter. Here's another poem about volunteers written in this way. Read it and then write a poem about volunteers or any other topic you have talked about in this lesson.***

Volunteers

Valuable is the work you do.
Outstanding in how you always come through.
Loyal, sincere and full of good cheer,
Untiring in your efforts throughout the year.
Notable are the contributions you make,
Trustworthy in every project you take.
Eager to reach your every goal,
Effective in the way you fulfil your role.
Ready with a smile like a shining star,
Special and wonderful - that's what you are.

from http://www.canteach.ca/elementary/songspoems93.html

Lesson 3

V .....
O .....
L .....
U .....
N .....
T .....
E .....
E .....
R .....

Tip!

- Work in groups if you like!
- Think of the adjectives you can use to describe volunteers and their work.
- Then make simple sentences.
- Use your dictionaries.

LESSON 1: Travel plans!

LESSON 2: Good intentions!

LESSON 3: In the year 2525!

UNIT 7

Tomorrow and... beyond!



In Unit 7 you will...

READ
- holiday advertisements
- a webpage with new year's resolutions
- a horoscope for teenagers

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- airports, stations, summer courses, sightseeing
- star signs

PRACTISE THE USE OF
- Present Continuous for future arrangements
- 'Be going to' future
- Future Simple

WRITE
- an e-mail to a friend about your holiday plans
- a funny horoscope for a competition

Lesson 1

Reading

Holiday advertisements

1 ☆ ***Match the advertisements (A-C) with the details of the holidays they offer (1-2). There's an extra advertisement you don't need to use.***

A **Singles & Couples**
child-free holidays

- great beach
- friendly & relaxed atmosphere
- as active as you want to be

➤ more about holidays for singles & couples

B **Family Holidays**
with fantastic childcare

- supervised childcare clubs
- English-speaking nannies
- daily sports and activities

➤ read more about childcare



C **Skiing Holidays**
great choice, great value

- Europe's top resorts
- family & adult only options
- skiing & snowboarding

➤ more about our skiing holidays



1 When you are travelling with children, family holidays need planning. We organise clubs, activities and supervision for children of all ages. As a result, they have a great time and you don't have to worry about a thing. Children love our holidays, and we love having them along. All our childcare staff are English speaking and have a great number of fun ways to keep children happy. During the morning and afternoon they organise nature walks, face painting, singing sessions and games on the beach. Older children learn how to sail, snorkel, try their hand at windsurfing, practise football, or learn to play volleyball.

2 With over 30 years' experience in the Alps, we know what makes a great holiday. We choose the best Alpine resorts, with lots of snow for you to enjoy. Our hotels are warm, welcoming places that combine hotel-style comforts with the relaxed atmosphere of a chalet. Some hotels are for adults, while others also offer childcare. You'll find good food, wine and company at all hotels.

adapted from www.thisistravel.co.uk

2 ☆☆ ***Read the brochure again and write which holiday (1-2) the following questions refer to.***

1. What time do activities for kids start every morning? .....
2. Do we need to bring our own skiis? .....
3. What other languages do nannies speak? .....
4. Are there any vegetarian dishes? .....
5. Can 7-year-olds go snowboarding? .....



Vocabulary Link

Travelling

Task 53 - p.158

3 ☆ ***Write the words from the box on the right picture.***

ticket office passenger (2) check-in desk platform departure board boarding pass duty free shop

1. ..... 2. ..... 5. ..... 6. .....

At the airport



At the station



4. ..... 3. ..... 7. ..... 8. .....

4 ☆ ***Write the words in the correct column.***

college statues campus exhibits museums lessons placement test temples

On a summer course	Going sightseeing
.....	.....
.....	.....
.....	.....
.....	.....

Lesson 1



5 ☆☆ ***Complete the sentences with one word.***

Task 54 - p.158

1. This summer I'm doing an English language …… at a college in Reading.
2. We're taking a …… test on Monday.
3. Tomorrow we're visiting a huge amusement ……
4. The marbles of the Parthenon are one of the most important …… of the British museum.
5. Let's spend the …… day sightseeing.
6. I've got great ……..! We have no lessons tomorrow.
7. Where's Alex? He's …… a week in England.
8. Is he staying at a hotel? No. He's staying at the college ……



Grammar Link

Present Continuous - Talking about future arrangements

6 ☆ ***Tick the right sentences.***

We use the Present Continuous to talk about

1. ☐ an action we are doing right now
2. ☐ habits and states
3. ☐ what people are doing in a photo
4. ☐ an action in the past
5. ☐ personal arrangements or fixed plans for the future

7 ☆☆ ***Match the following sentences with the uses of Present Continuous in task 6.***

a. In this photo we are having a picnic in the forest.

b. Terry is flying to Rome tomorrow morning.

c. I'm sending a text message to my friend.

d. I'm sitting with my best friend today.

e. We're spending our holidays in Spain this summer.

f. Tina's watching a new film at the moment.



8 ☆☆ ***A friend of yours is planning to start a language course. You want to know more about her plans. Use the words to make questions.***

(which school/attend) .....?

(when/meet your classmates) .....?

(study English).....?

(take any exams) .....?

The International School.

Next Monday.

No. German.

Yes. At the end of the term.

Writing

9 ☆☆ ***Your parents are planning a family holiday and they have just shown you this advertisement. You think it is interesting. Use your notes to write an e-mail to your friend to tell him/her***

- ***about this holiday***
  - ***where it is and***
  - ***when you are leaving***
- ***what you plan to do there***
  - ***activities, sports you're planning to do***
  - ***facilities you're planning to use***
- ***ask him/her if s/he would like to join you with their family***

Lesson 1 Travel plans!

resorts on Greek islands (say which)

leaving next Friday by .... (boat/plane)

teen beach parties every night

separate bedrooms, GREAT

TEENS Holidays
want to be independent?

- want to have a family holiday but also be on your own?
- want to be with kids of your age?
- love adventure and sports ?

➢ read more about Teens Holidays

Computer games (a TV & a computer with an Internet connection in every room)

teen clubs such as...

basketball courts, tennis courts, football pitch, swimming pools, extreme sports such as...



Home | Inbox 926 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

To:
Cc:
Subject:

Times New Roman | 18

…… , hi!

I've just seen this amazing holiday advertisement and my family have decided to go.

……

……

……

……

……

……

……

……

TODAY: SUN, 25/5 - MON, 30/6 No events

Lesson 2 Good intentions!

Reading

New Year's Resolutions for Teens

1 ☆ ***Read this webpage. Who is the article for?***
a. teenagers b. parents

Happiness and success in life come easier to teens who have a positive self-image, healthy habits, and supportive parents in their lives. In order to help our teenagers focus on positive, healthy behaviours, our website offers the following New Year's Resolutions for your teens:

NEW YEAR'S RESOLUTIONS FOR TEENS

1. I'm going to present myself in a positive way.
2. I'm going to spend more time with people.
3. I'm going to learn how to say "No" to things that are not good for me.
4. I'm going to make small, healthy changes in my eating habits every day.
5. I'm going to take better care of myself.
6. I'm going to help someone else.
7. I'm going to be more honest with my parents about my problems.
8. I'm going to try new, healthy ways to deal with anger or stress.
9. I'm going to give and ask for respect in my relationships.
10. I'm going to find something to be thankful for every day.

adapted from http://www.parenttoparent.com/health/NewYearForTeens.php

2 ☆☆ ***Read the webpage more carefully now and match the resolutions (1-10) with the sentences (a-j).***

a. For example, I'm going to volunteer for causes I care about or I'm going to make dinner for the family without being asked.
b. I'm going to spend less time on my cell phone or computer.
c. I'm not going to eat out so often.
d. I'm not going to let others treat me badly (either emotionally or physically).
e. They really do want what's best for me and can help me even if they are angry or disappointed.
f. I'm not going to look or feel stupid about myself.
g. For example, I'm going to get more sleep, exercise, and listen to my body.
h. Being healthy and having good friends are things that can make you happy, aren't they?
i. I'm going to ask an adult when I have to make difficult choices.
j. I'm going to talk to a friend, write in a diary, or exercise (instead of doing things that are bad like skipping school, drinking alcohol or smoking).

Lesson 2



Vocabulary Link

Collocations

3 ☆ ***Match the words 1-8 with a-h to form collocations.***

Task 55 - p.159

1. good	.....	a. well
2. think	.....	b. out of the window
3. behave	.....	c. intentions
4. watch	.....	d. a helmet
5. stare	.....	e. your seatbelt
6. bite	.....	f. positive
7. wear	.....	g. my nails
8. fasten	.....	h. less TV

4 ☆☆ ***Use the collocations in task 3 to complete the sentences. You may need to change the form of the words.***

Task 56 - p.159

1. Sometimes teenagers don't …… …… about themselves.
2. Why are you ……? Look! There has been an accident!
3. Stop ……! It's a very bad habit!
4. My dad always …… when he rides his motorbike.
5. You should …… . Staring at the screen for hours is bad for your eyes.
6. Remember to …… when you drive!
7. Terry doesn't …… lately. He often fights with other children.
8. She's full of …… but that doesn't help much. She must study harder!

5 ☆☆ ***Choose 3 collocations from the text on page 108 in your student's book and write sentences about you.***

Task 57 - p.160

.....

.....

.....

.....

.....

.....

Grammar Link

Be going to - Talking about future plans and intentions

6 ***Match 1-2 with a-b to complete the rules.*** ☆

1. We use the Present Continuous to talk about …
2. We use 'be going to' to talk about …

a. our general plans and intentions

b. fixed plans for the future

7 ***Write the verbs in brackets in the 'be going to' tense and complete the sentences.*** ☆

1. I …… (think) more about people in need.
2. Tom …… (not/use) his dad's laptop without asking him first.
3. My friends and I …… (listen) to the radio more often.
4. Our grandparents …… (take) us on holiday with them this year.
5. I …… (eat) less junk food.



8 ***Use 'be going to' and the words in brackets to ask questions in the following situations.*** ☆☆

1. Your friend has decided to go shopping. (what/buy)

.....

2. Your mum is getting dressed. (who/meet)

.....

3. Your friend is holding a cinema ticket. (what film/see)

.....

4. Your granny has just bought a new vase. (where/put)

.....

5. Your teacher is holding your tests. (when/give)

.....

9 ***Correct the incorrect sentences. There is one correct sentence!***

☆☆

1. I'm going to meeting Tina at eight o'clock tomorrow morning.

.....

2. We're fly to Amsterdam tomorrow.

.....

3. My cousin going to buy a new mobile soon.

.....

4. Are you to watch the concert on TV tonight?

.....

5. I'm going not to eat this cheese pie. It smells horrible.

.....

6. My sister is getting married next month.

.....

Lesson 3 In the year 2525!

Reading

Weekly Teenscope

1 ***Read the horoscope for teens and complete the sentences with the star signs.***

Task 58 - p.160-1

☆

WEEKLY TEENSCOPE



ARIES

Aries, calm down and get things straight in your head. Think about your future and make a strong decision. Listen to your teachers on Friday. Sunday's for friends.



TAURUS

Taurus, it's time to get close. If there's someone for you, go out and enjoy yourself. If you're on your own, keep your eyes open. A friend might do something crazy. You might come up with a bright new idea.



GEMINI

Get on with your work, Gemini. Look after yourself. Someone's taking an interest! That's for sure! There could be a development in your romantic life. Talk with a friend on Sunday.



CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.



LEO

Hang close with the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.



VIRGO

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



LIBRA

Organise your money at the beginning of the week, Libra. School or training schedules might change on Friday. Family will be important in the weeks ahead. Sunday's a fun day for you.



SCORPIO

Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!



SAGITTARIUS

Start slow, Sagittarius! But you can go faster as the week unfolds. It's still your time and there's a New Moon in your sign on Saturday. New image! New directions! New romance! You choose when to put the new 'you' into action.



CAPRICORN

Friends are here, Capricorn. It's time for crazy talk and a bit of crazy action. Not too much but just enough to loosen up! There's something going on deep inside you at the moment. Let yourself dream for a while.



AQUARIUS

You'll be making friends in the weeks ahead but, for now, you'll just have to follow the rules and do what you're told. There could be a change in your life. Slow down on Friday and Saturday. You're ready to have the time of your life on Sunday!



PISCES

You'll want more freedom as the week begins. You'll want to talk a lot and do things. But life has other plans for you. Don't fight it, Pisces. The best way to do this is to listen to others and do what they ask you to do. Saturday is for friends and fun!

adapted from http://www.astrologycom.com/weeklyteen.html

1. …… 'll have to work on Sunday.
2. …… and …… must be careful because they may have an accident on Friday.
3. …… 'll meet a new person in the middle of the week.
4. ……must be careful with money on Friday.
5. …… and …… 'll have fun on Sunday.

Lesson 3

Vocabulary Link

Star signs

2 ***Match the star signs with the drawings a-l.***

☆

Aries (21/3 - 20/4)
Taurus (21/4 - 21/5)
Gemini (22/5 - 21/6)
Cancer (22/6 - 23/7)
Leo (24/7 - 23/8)
Virgo (24/8 - 23/9)
Libra (24/9 - 23/10)
Scorpio (24/10 - 22/11)
Sagittarius (23/11 - 22/12)
Capricorn (23/12 - 20/1)
Aquarius (21/1 - 19/2)
Pisces (20/2 - 20 /3)

a  ..... b  ..... c  ..... d  .....

e  ..... f  ..... g  ..... h  .....

i  ..... j  ..... k  ..... l  .....

Collocations

3 ***Match the collocations 1-10 with a-j.***

☆☆

1. interactive	.....	a. the sun
2. at the touch of	.....	b. a command
3. enjoy	.....	c. stadium
4. all year	.....	d. time
5. follow	.....	e. round
6. for	.....	f. my children's safety
7. crowded	.....	g. video watch
8. dance	.....	h. a button
9. at the same	.....	i. to the rhythm of music
10. worry about	.....	j. example

Task 59 - p.161

4 ☆☆ ***Use the words from the box to complete the sentences.***

interactive	floating	reach	recognise	immediately	safety

1. Can you …… this tune? It's one of the latest hits, isn't it?
2. Look at the boats …….. down the river! Aren't they beautiful?
3. New TV programmes for children are often …… and children take active part in them by helping the main character.
4. Parents are always worried about the …… of their children.
5. We didn't …… the beach until after midday.
6. We'll meet you …… after school.

5 ☆☆ ***Choose six words/phrases from tasks 3 and 4 and write sentences of your own.***

1.....
2.....
3.....
4.....
5.....
6.....



Grammar Link

Future Simple - Predicting

6 ☆☆ ***Complete the table.***

Affirmative

Full Form	Short Form
I/you/he/she/it/we/they will enjoy the sun all year round.	I/you/he/she/it/we/they..... the sun all year round.

Negative

Full Form	Short Form
I/you/he/she/it/we/they …… not need a car.	I/you/he/she/it/we/they …… a car.

Interrogative	Short Answers
…… I/you/he/she/it/we/they enjoy the sun all year round?	Yes, I/you/he/she/it/we/they..... No, I/you/he/she/it/we/they won't.

Lesson 3

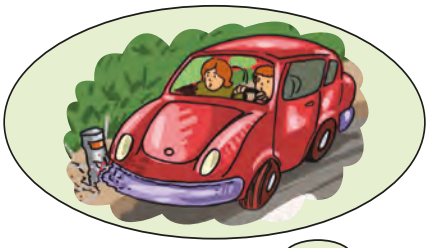
7 ***Tick the right sentences.***

We use the Future Simple

1. ☐ to talk about what we think will happen
2. ☐ to guess what will happen
3. ☐ to describe what people are doing at the moment
4. ☐ with words/expressions like: I think, I hope, perhaps

8 ***Look at the pictures and write predictions about your partner.***

Task 60 - p.161



1. .....



3. .....



2. .....



4. .....



9 ***Answer the questions and make predictions about your future.***

☆

1. Will you study psychology when you finish school?

.....

2. Will you travel around the world? Where?

.....

3. Will you work as a musician?

.....

4. Will you have a sports car?

.....

5. Will you live with your parents until you are thirty years old? Why?

.....

6. Will you marry someone famous? Why?/Why not?

.....



Lesson 3 In the year 2525!

Writing

10 ☆☆ *A Teen magazine is organising a horoscope writing competition. Read the advertisement and write your friend's horoscope and send it to the magazine.*

THE FUNNIEST HOROSCOPE COMPETITION

TEEN MAG

HAVE YOU EVER THOUGHT OF WRITING YOUR FRIENDS' HOROSCOPE?

Here's your chance! Take part in our competition and win amazing prizes!
Write your best friend's horoscope.

Think of funny things that will happen to him/her this week

- at home
- at school
- on holiday

Our readers will vote for the funniest horoscope!

.....

.....

.....

.....

.....

.....

.....

.....

.....



LESSON 1: "And the winner is ...!"

LESSON 2: Crack the code!

LESSON 3: School reporting!

UNIT 8
In the papers !



In Unit 8 you will...

READ
- an article about awards
- a magazine article about emoticons
- school news

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- awards
- school newspapers
- newspaper jobs

PRACTISE THE USE OF
- Present Simple Passive
- Past Simple Passive

WRITE
- quiz cards
- your opinion about message abbreviations

Lesson 1

Reading

Awards

1 ☆ *Read an article about three well-known awards. Which award (a-d) is each paragraph (1-3) of the article abowt? There's an extra award you don't need to use.*

Task 61 - p.162

A. The Nobel Prizes

B. The Hans Christian Andersen Award

C. THE EMMY AWARDS

D. The Caledonian Junior Award

AwardsAwardsAwards

Would you like to know more about awards? Do you think that all prizes are for show biz stars or only for the gifted? Well, there are also awards for all those who have influenced our lives for the better and even for people with disabilities!

1. _____

This award is for all young people from 7 -14 years old. It belongs to a Family of Awards for young people with serious learning disabilities and those who have smaller learning difficulties but they also face social, emotional & behavioural difficulties.

Participation

- offers young people equality of opportunity
- helps participants to meet other people
- increases self confidence and independence
- encourages young people to undertake activities they did not think possible
- recognises the young person's ability
- is good fun

2. _____

It is known as the Little Nobel Prize and is one of the highest prizes in children's literature. It is presented to only one author and one illustrator every two years by the International Board on Books for Young People (IBBY). The prize is named after a famous Danish author who wrote marvellous stories for children. Winners receive a gold medal from the hand of the Queen of Denmark.

3. _____

They are awards in Physics, Chemistry, Literature, Peace, Physiology or Medicine and Economics. The first five prizes were started by a famous Swedish scientist through his will in 1895; they were first awarded in 1901. A sixth prize for economics, was instituted by Sweden's central bank in 1968. All six prizes are highly prestigious awards. With the exception of the Peace Prize, which is handed out in Oslo, they are all handed out in Stockholm at an annual ceremony on December 10, the anniversary of Nobel's death.

Sources: www.thecaledonianaward.co.uk http://en.wikipedia.org/wiki/

Vocabulary Link

Collocations

2 ☆ ***Match the words 1-8 with the words a-h to form collocations.*** **Task 62** - p.163

1. become ……	a. music
2. choose ……	b. a member
3. golden ……	c. sales
4. leading ……	d. by phone
5. high-profile ……	e. statue
6. record ……	f. award
7. contemporary ……	g. role
8. vote ……	h. the winners



3 ☆ ***Delete the word which does not collocate with the word in capitals.***

1.	film	music	vote	INDUSTRY
2.	annual	prize	main	EVENT
3.	small	annual	golden	STATUE
4.	statue	leading	important	ROLE
5.	prestigious	first	record	PRIZE
6.	big	classical	modern	MUSIC

4 ☆☆ ***Read the text and complete the gaps.*** **Task 63** - p.163

The Oscars are the most [1]…… award in the film [2]…… Everybody looks forward to this glamorous [3]…… event. The golden [4]…… is given out to the [5]…… The most important Oscar is the Best Picture [6]…… which is given to the best film of the [7]…… Walt Disney has won more Oscars than anyone else. He was [8]…… for 64 and won 26!

In the Top of the Pops awards the [9]…… of the BBC1 music show choose the winners. In the American Music Awards the nominations are based on the artists' [10]…… sales.

Lesson 1



Grammar Link

Passive Structures - Present Simple Passive

5 ***Tick the right sentence.***

☆

1. We use the Active Voice to say what someone does.

- ☐ a. 20,000 fans choose the winner.
- ☐ b. The winner is chosen by 20,000 fans.

2. We use the Passive Voice to say what happens to someone or something

- ☐ a. They give the Best Picture prize to the best film of the year.
- ☐ b. The Best Picture Prize is given to the best film of the year.

3. We use the Passive Voice when we don't know who did the action or when it is not important.

- ☐ a. They nominated Walt Disney for 64 Oscars.
- ☐ b. Walt Disney was nominated for 64 Oscars.

4. In the Passive Voice if we want to mention the person who does the action, we use the agent.

- ☐ a. The Academy of Motion Picture Arts and Sciences was set up in 1927 with just 36 members.
- ☐ b. The Oscars are organised by the Academy of Motion Picture Arts and Sciences.

6 ***Are the sentences active or passive? Write A for active and P for passive.***

☆

1. I always have breakfast before I go to school. ☐
2. English is spoken all over the world. ☐
3. Babies are fed by their mothers. ☐
4. We visit our grandparents every weekend. ☐
5. Lots of films are produced in Hollywood. ☐
6. Anna wants to buy a new tennis racket. ☐
7. We don't wear uniforms at my school. ☐
8. Millions of e-mails are sent every day . ☐

7 ☆☆ ***Change the sentences from Active to Passive. Omit the agent when appropriate.***



e.g. Lots of teenagers use the Internet.

The Internet is used by lots of teenagers.

1. Maids make the beds.

.....

2. Cleaners clean the floors every day.

.....

3. Waiters serve breakfast at 8.00 am.

.....

4. Tom takes photos for the school newspaper.

.....

5. The zoo-keeper feeds the animals.

.....

Lesson 1 "And the winner is ...!"

Reading

Quiz cards

8 ☆☆ ***Use the passive to write quiz cards. You can use your Greek books to find interesting facts. Then photocopy the cards and play with your partner or in groups.***

Are The Brits awards held in November?

No. They're held in February

Where is coffee produced?

In Brazil

.....
.....
.....
.....
.....

.....
.....
.....
.....
.....

.....
.....
.....
.....
.....

.....
.....
.....
.....
.....

Lesson 2 Crack the code!

Reading

Hey! Are you serious about that, or just joking?

Task 64 - p.163-4

1 ***Read the magazine article and write True (T) or False (F) next to the sentences.***

☆



1. Sending an e-mail or a text message is expensive. .....
2. Our face and voice show how we feel. .....
3. Emoticons are photos. .....
4. Emoticons are made out of letters, numbers and punctuation marks. .....
5. Emoticons are easy to read even if it's the first time you see them. .....

Hey! Are you serious about that, or just joking??

Do you write e-mails or send text messages on your mobile? Do you know when your friends are serious, happy or sad, excited, or bored?

"Talking" through messages is really cool. It's fast, it's cheap and you don't need stamps. But, something is missing. When we talk to each other in person, we understand a lot by the expressions on our face or by the tone of our voices. Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. When you put them together you get emoticons which are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Emoticons let people know how you feel without saying "I am happy" or "I am bored". Sometimes emoticons describe things, like what a person looks like or what they're doing.

It's a bit difficult in the beginning but once you get used to them, you'll see that emoticons are a fun way to get your message across! ...

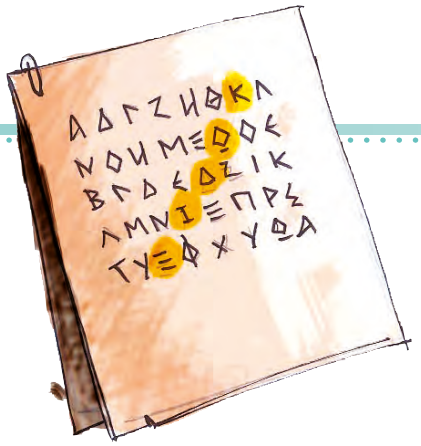
Can you match these emoticons with their meanings?

1.	.....	:-)	a.	I'm wearing my Walkman.
2.	.....	;-)	b.	I'm laughing. This is very funny!
3.	.....	:-D	c.	Sad
4.	.....	:-/	d.	Really disappointed.
5.	.....	:-(	e.	Happy!
6.	.....	>:-(	f.	I'm crying.
7.	.....	:-[	g.	Joking!
8.	.....	:-C	h.	Not sure about this.
9.	.....	:'-(	i.	My lips are sealed! I won't tell anybody, I promise!
10.	.....	:-X	j.	I wear glasses.
11.	.....	B-)	k.	Angry!
12.	.....	:-#	l.	I wear braces.
13.	.....	[:-)	m.	I'm scared!

answers: 1. e 2. g 3. b 4. h 5. c 6. k 7. m 8. d 9. f 10. i 11. j 12. l 13. a

adapted from http://www.chirpingbird.com/netpets/html/computer/emoticon.html

Lesson 2



Vocabulary Link

2 ☆☆ ***Match the words 1-6 with their definitions a-f.***

1. code	.....	a. something new
2. come up with an idea	.....	b. put your hand on something
3. invention	.....	c. think
4. touch	.....	d. people who cannot move their body easily
5. public places	.....	e. areas or buildings open to all people
6. the disabled	.....	f. a system of symbols

Collocations

3 ☆ ***Find the collocations.***

1. use a secret	.....	a. for the blind
2. invent a code	.....	b. the sign
3. touch	.....	c. code
4. thanks	.....	d. after my father
5. by	.....	e. the walls
6. read	.....	f. accident
7. name my son	.....	g. in my right eye
8. blind	.....	h. to Braille

4 ☆☆ ***Use the collocations from task 3 in the correct form to complete the sentences.***

Task 65 - p.165

1. Don't …… ……! The paint is still wet.
2. Luis Braille …… …. ……..
3. She can't see very well. She is .....
4. Spies …… …… to communicate safely.
5. Didn't you …… at the entrance? It said that you can't feed the animals in the zoo.
6. She discovered her real parents ……..
7. …… Luis Braille blind people can enjoy reading.
8. She …… her father.

Grammar Link

Passive Structures - Past Simple Passive

5 ☆ ***Write Present for sentences in Present Simple Passive, Past for sentences in Past Simple Passive and Active for the sentences in the active voice.***

1. They handed in their homework. .....
2. We were taught by an Australian teacher. .....
3. Mum washes our clothes once a week. .....
4. When was Einstein born? .....
5. I am invited to parties almost every week. .....
6. We are tidying our rooms at the moment. .....
7. The windows are cleaned every Monday. .....
8. He was studying for a test when the teacher came in. .....

6 ☆☆ ***Follow the example and complete the sentences using Present Simple or Past Simple Passive.***



e.g. Braille invented a code for the blind.
A code for the blind *was invented* by Braille.

1. They give her the first prize every year.

   She ..... the first prize every year.

2. He sends hundreds of faxes every month.

   Hundreds of faxes ..... every month.

3. Who stole my mobile phone?

   Who .....my mobile phone.....by?

4. They didn't sell many tickets this time.

   Few tickets ..... this time.

5. My grandparents give me € 10 once a month.

   I ..... € 10 by my grandparents once a month.

6. The fire destroyed the factory.

   The factory..... by the fire.

7 ☆☆ ***Complete the text using Present Simple or Past Simple Passive.***

Jerry was given (give) an MP3 player for his birthday last week and he's really excited about it. CD players [1]…… (use) by many people but they aren't as modern as MP3s. They are also much smaller than CD-players, which means that an MP3 [2]…… (easily/carry) everywhere. Also, you don't need to have CDs with you because all the songs [3]…… (save) directly on the MP3. Jerry's MP3 [4]…… (design) by a famous German designer and it [5]…… (manufacture) in China.

Writing

A survey

8 ☆☆ ***Make a list of the abbreviations you use when you send text messages in Greek. Ask your friends if they use the same. Which are the most often used? Search the Internet and find similar abbreviations in English. Is language in danger because young people use this way of communication so often? Write a paragraph giving your opinion.***

……

……

……

……

……

……

……

……

……

……

b4: Before | w8: Wait | g2g: Got To Go | idk: I Don't know

Lesson 3 School reporting!

Reading

High School News in brief

1 ☆☆ ***Match the news (1-4) with the headlines (A-E). There's an extra headline you don't need to use.***

Task 66 - p.165

A. A new meeting place at our school!

B. Who will be the champion this year?

C. A farewell party

D. When, How, By Whom? Visit our exhibition and find out…

E. Will our school win first prize in the national dancing competition?

TEENnewspaper

Junior High School News in brief

1 .....
This year our dancers are dancing at the Athens Hotel on May 10th. The competition is always shown live on TV all over the country. Many famous people will be there! Don't miss it!

2 .....
A one-day football tournament is organised by the PE teachers of our high school at the end of every school year. The best footballers from the second and the third grade take part in it. The winners are given a medal. If you want to take part, ask your PE teacher for an application form.

3 .....
The students of the first grade of junior high school are going to present a special exhibition on inventions next Friday. The visitors can learn about great inventions of the past. A big thanks to Mr Ikonomou, the technology teacher, who helped the students with their work.

4 .....
Do you remember that huge room at the end of the corridor? It's a new cool place now. Some students had the idea of turning it into a place where students could spend their breaks. So, remember to stop by and tell us what you think. Pop music is played from 8 to 3. Snacks and drinks are served at the mini-bar. Newspapers and magazines can be borrowed for free!

TEEN newspaper

2 ☆ ***Choose the right answer.***

1. At the Athens hotel you can
- a. watch a competition on TV.
- b. meet famous people
- c. watch a football match

2. The football tournament is organised by
- a. the headmaster.
- b. the students of the third grade.
- c. the gym teachers.

Lesson 3

3. In the tournament, …… play football.

a. students of all grades

b. students and teachers

c. students of two grades

4. In the exhibition you can learn about who....

a. made the first telephone.

b. built the Acropolis.

c. won the World Cup.

5. For the new meeting place at school a … was used.

a. library

b. canteen

c. big room





Vocabulary Link

Newspaper jobs

3 ☆ ***Circle the newspaper jobs in the table and then match them with the definitions.***

P	H	O	T	O	G	R	A	P	H	E	R
A	B	I	R	Y	S	I	C	A	N	D	E
D	O	J	K	E	T	E	E	N	T	I	P
O	C	A	R	T	O	O	N	I	S	T	O
M	B	K	E	N	E	T	R	A	C	O	R
G	F	E	D	E	S	I	G	N	E	R	T
E	R	M	A	N	A	R	W	H	Y	T	E
D	C	R	E	S	E	A	R	C	H	E	R

1. This person writes news for a newspaper, or the television.....

2. This person takes photos. .....

3. This person draws cartoons. .....

4. This person decides what to put in a newspaper or a magazine and checks for mistakes.

.....

5. This person helps with the layout of the page. .....

6. This person studies a subject and tries to find new facts about it. .....

Review

4 ☆☆ ***Choose the right word/phrase from Column B to complete the collocations in Column A.***

COLUMN A	COLUMN B
1. a great way	the Internet
2. attached	started
3. the spring	of ideas
4. read	information
5. get	a comic strip
6. take part	file
7. I'm short	in a workshop
8. ask a challenging	our article
9. have artistic.....	question
10. draw	realistic targets
11. dig up	headlines
12. use	of learning
13. ask.....	issue of our newspaper
14. set.....	skills
15. catchy	for sponsorship

5 ☆☆ ***Use the words from the box to complete the e-mail.***

Task 67 - p.166

word processing file recipe interview review lyrics issue included article

Cc:

Subject: Plain Text

Times New Roman 18 B I U

Dear Pertra and Hans,

Your [1]…… on school newspapers was great and your advice helped us make our own paper. Can you have a look at the [2]…… attached and tell us what you think?

- We have [3]…… some articles on the protection of the environment and on natural disasters.
- There's also an [4]…… with a famous Greek author, Manos Kontoleon. Teenagers love his books!
- I wrote a [5]…… about *Mama Mia*, you know, the famous musical and my friend, Maria, wrote the [6]…… of some of the songs in it.
- Michalis wrote a [7]…… for his favourite chicken-pie! Don't forget to try it! It's delicious!
- Yiannis did the [8]…… He's really good at this, isn't he?

So, why don't you read the summer [9]…… of our school newspaper and send us your comments?

Write back soon.

Love,

Magda

TODAY: SUN, 25/5 - MON, 30/6 No events

Lesson 3



Grammar Link

Review

6 ☆ ***Read the sentences and underline the verbs. Then write what tense they are in.***

1. Maria's just bought a new CD. .....
2. My parents are cooking dinner at the moment. .....
3. Did you go to the cinema yesterday? .....
4. I always try hard at school. .....
5. The school computers were stolen last night. .....
6. Tenia is going to take part in the Basketball Finals. .....
7. Will it rain tomorrow? .....
8. The teacher was checking our homework while we were taking a test. .....
9. Good wine is also produced in Spain. .....

7 ☆ ***Write the names of the tenses in the right box with the key words.***

A.	B.	C.
yesterday	every day	now
last week	always	at the moment
two days ago	usually	at present
in 1990	often	Look!
last year	sometimes	Listen!
	never	
	on Sundays	

D.	E.	E.
just	tomorrow	while
yet	next week	as
already	next year	
ever	soon	
never	I hope	
since 2005	I think	
for three years	perhaps	

8 ☆☆ ***Change the sentences into interrogative or negative.***

1. There were two parks near my house a few years ago.

..... ×

2. I have never visited Australia. (you/ever)

..... ?

3. I'm going to be more honest. (you)

..... ?

4. Coffee is served at the school canteen.

..... ×

5. I often do my homework at the last minute. (you)

..... ?

6. Mary made a cake yesterday morning.

..... ×

9 ☆ ***Choose a or b to complete the sentences.***

1. Dad is excited because he …… a new laptop.

   a. bought b. has bought

2. I……more fruit and vegetables from now on.

   a. 'm going to eat b. 'm eating

3. In my free time I enjoy …… to music.

   a. to listen b. listening

4. Joanne …… the ironing every Saturday.

   a. is doing b. does

5. Mr. Kennick is the teacher …… teaches maths at our school.

   a. which b. who

6. My bike is …… than my brother's.

   a. faster b. more fast

7. My grandparents …… vegetables in their garden.

   a. used to grow b. used to grew

8. Ted …… chess at weekends.

   a. plays b. plaies

9. Your marks are not good. You …… work harder.

a. should to b. should

10. When …… Edison born?

a. was b. is

10 ***Answer the questions.***

☆☆

1. What do you do in your free time?

.....

2. Did you go to school on foot last Monday?

.....

3. Where were you at 9 o' clock this morning?

.....

4. Will you travel around the world when you grow up? Where?

.....

5. Have you ever broken your leg?

.....

UNIT 9
(Review)

Happy summer holidays!



In Unit 9 you will...

READ
- extracts from different texts

PRACTISE COLLOCATIONS & VOCABULARY

REVISE GRAMMAR

RECOGNISE
- different genres

Review

Reading

How much do you remember?

1 ☆☆ ***Read the extracts from different texts of your workbook (1-7) and match them with the right heading (a-g).***

Extracts
1. ..... They started from Scandinavia and attacked many countries in Europe. They settled in Britain, Ireland and France. They also crossed the Atlantic Ocean and arrived in Iceland and Greenland. They discovered North America but they also travelled east to Russia and south to Arabia.
2. ..... In Thailand, number 6 can change things. Good luck can turn into bad luck because number 6 can be number 9 if you turn it over.
3. ..... The School of the Air simply helps these children learn about the outside world. Children do not go to school every day. They have 'on air lessons'.
4. ..... If your parents drive you to school, try carpooling or take the bus. Try walking, biking, or skating. You can have less air pollution and less traffic in your area.
5. ..... Frigid weather caused severe damages across Europe over the weekend. At least 66 people died when a roof fell because of heavy snow in Poland.
6. ..... When you are travelling with children, family holidays need planning. We organise clubs, activities and supervision for children of all ages. As a result, they have a great time and you don't have to worry about a thing.
7. ..... We know very little about this civilisation, but what we know is amazing! Over 4,000 years ago, in the Indus Valley, people built huge cities, with straight streets, and brick homes with private baths! Kids played with toys and women wore lipstick!

a. Is this your ideal school?

b. The mysterious Indus civilisation

c. Superstitions around the world

d. The Vikings

e. Holiday advertisements

f. Tips for a waste-less school year

g. World News in brief!

Which text in the workbook did you enjoy the most? Why?

.....

.....

Which text in the workbook wasn't interesting?

.....

.....

Present your opinion to the class and find out the most popular texts.



Vocabulary Link

Word Groups

2 ***Can you write four words in every group?***

☆

SCHOOL SUBJECTS	FOOD	WEATHER	DISASTERS
		windy	
			earthquake
science			
	spaghetti		

TV PROGRAMMES	ENVIRONMENT	SPORTS	HOLIDAYS
documentary		wall scaling	
	recycling		camp

3 ***Choose the correct word to complete the sentences.***

☆☆

1. Don't let yourself fall ……..with your school work.
   a. off b. out c. behind

2. Read the ……..and see what the book is about.
   a. cover b. blurb c. paperback

3. Playing football with your friends is great ……
   a. fun b. worry c. gymnastics

4. Ron and Jean fell in ……. at first sight.
   a. happiness b. love c. heart

5. Rameses II ……. Egypt for sixty-seven years.
   a. communicated b. traded c. ruled

6. We've got a project in biology. I need to ……. the Internet for information.
   a. look b. download c. surf

7. If you have some ……. time, you can join us!
   a. spare b. fun c. good

8. There are important …….. at the British Museum.
   a. snacks b. temples c. exhibits



Grammar Link

Review

4 ***Choose the right option.***

☆

1. The children *visit / are visiting* their grandparents every Sunday.
2. My mum is *lying / lies* on the sofa. She's tired.
3. Our teacher is writing on the board *at the moment / every day*.
4. You *mustn't / don't have* eat fast food very often.
5. My bedroom is *bigger / biggest* than my brother's.
6. She *worked / was working* on her computer when it crashed.
7. My grandparents *were growing / used to grow* vegetables in their garden.
8. I *lost / have lost* my pen. It was here a minute ago!
9. *I'll be / I was* a famous footballer one day in the future.
10. Maria is having a birthday party. What are we *going to buy / buying* her?

Writing

Genres

5 ☆☆ ***These are some of the genres you were taught this year. Go through your workbook and find the unit and lesson you worked on these. Then make a list of useful phrases for each genre.***

	Unit	*Lesson*
a. A letter of advice		
b. A story		
c. An article on superstitions		
d. An e-mail about your holiday plans		
e. An e-mail describing family photos		
f. Description of your snacking habits		
g. Giving your opinion		
h. Quiz cards		
i. The blurb of a book or film		
j. Your biography		

Useful phrases

A letter of advice :

- I'm writing to give you some advice on ...
- I hope my ideas are useful...

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

APPENDIX

It's up to you!

It's up to you!

UNIT 1

1 ***The children below met at the TEEN camp last summer and are now keypals. Read their profiles (1-3) and find who their keypals are (a-c).***



1. My name's Thomas but my friends call me Tom. I'm from Santos, Brazil and I'm 12 years old. I love footie and I play with my friends almost every day. My favourite TV programme is sports.



a. Hi! I'm Sarah. I'm 11 years old and I'm from Edinburgh, Scotland. I enjoy going to the cinema with my friends every weekend. I like all kinds of films. I also like reading. I often buy teen mags. They often have articles on my favourite films or my favourite actors.



2. Hi! My name's Nadia. I'm from Moscow, Russia. I'm 11 years old and I'm crazy about fashion. I love going shopping with my friends. I don't buy much but I like looking at shop windows.



b. Hello! My name's Luigi and I'm from Milan, Italy. I'm 13 years old and I want to travel a lot. I want to meet new people and see new places. I also want to be a famous footballer. I love football and I practise every day. My favourite team is Milan. I want to play for them one day.



3. Hello! My name's Jason. I'm 10 years old and I've got lots of hobbies. I enjoy using the Internet and reading about new films. I prefer adventure films. What about you? My favourite actor is Tom Cruise. Do you like him?



c. Hello! I'm Mandy and I'm 12 years old. I like reading fashion magazines and buying clothes. I usually spend all my pocket money on T-shirts or necklaces. I also love making my own jewellery. My mum says I'm good at it. She often wears my accessories.

2 ***Circle the correct form of the verb 'to be' to write true sentences about you and your family.***

e.g. *My dad is/**isn't** English.*

1. My best friend is/isn't 12 years old.
2. Mum *is/isn't* at home now.
3. Football *is/isn't* my favourite sport.
4. My best friend and I *are/aren't* in the same class.
5. I *am/'m not* crazy about fashion.
6. There *are/aren't* two cinemas near my school.



It's up to you!

APPENDIX

3 ***Match the answers with the questions. Then you can ask your partner these questions.***

e.g. What's your name?	*My name's Christina.*
1. What grade are you in?	a. All right, thanks.
2. What's your favourite sport?	b. I'm from Kalamata.
3. How are you, today?	c. I'm twelve.
4. How old are you?	d. Maths and English.
5. Where are you from?	e. I'm in the first grade of Junior High School.
6. What are your favourite subjects?	f. Swimming

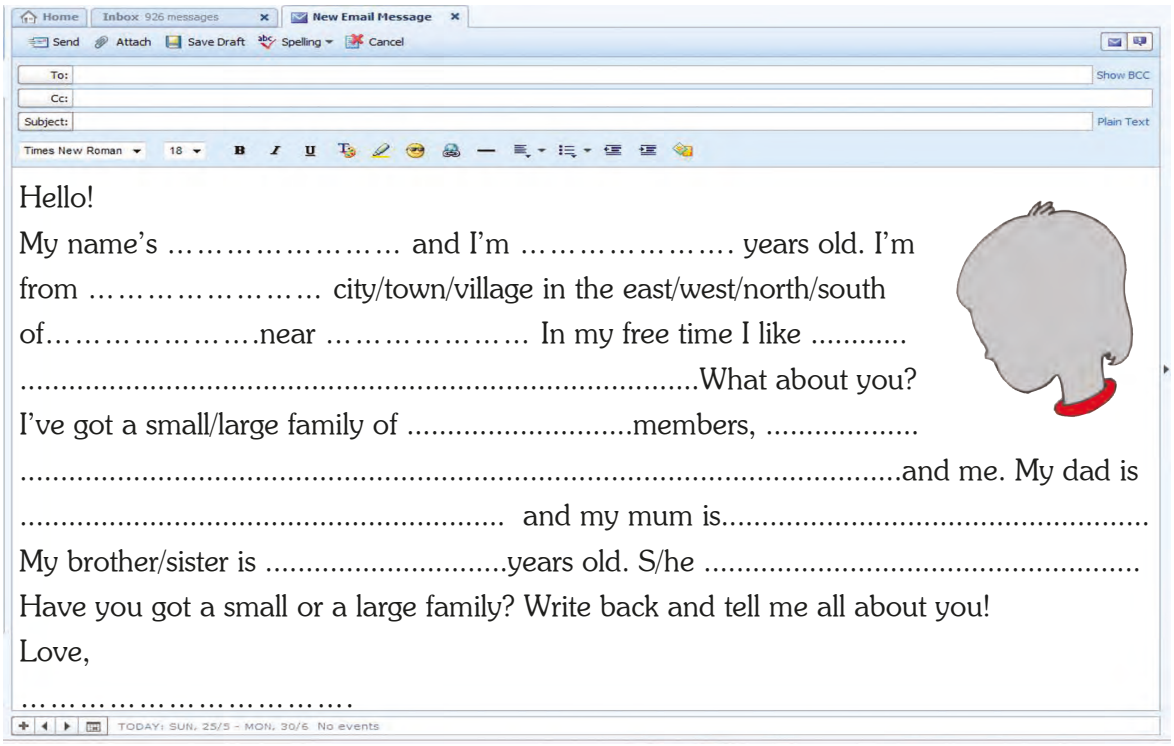
4 ***This is your e-mail to your new keypal. Read it and complete the gaps.***
In the first paragraph write

- ***your name***
- ***how old you are***
- ***where you are from***
- ***your hobbies***

In the second paragraph write a few things about your family

- ***your parents***
- ***your brothers/sisters***

Ask your friend to write back and tell you about himself/herself.



5 ***Read this article and then answer the True/False questions.***

Is this your ideal school?



SANTA CLAUS SCHOOL

It's time to get ready for the New Santa School Year! The Santa Claus School is more than 70 years old. It opens for 6 days every year; October 13, 14 and 15 and November 3, 4, and 5. Lessons take place at the Santa House in downtown Midland, Michigan.

At the Santa School, students meet Mr Santas and Mrs Santas from around the world. Everyone listens to Santa stories. We come together to share our love of Christmas and the magical spirit of Santa Claus. The School is full of love, laughter, and learning. That's why it is the oldest and most famous school of its kind.

Come to our school and experience what Christmas dreams are made of!

adapted *from* http://www.santaclausschool.com/

SCHOOL OF THE AIR



The Alice Springs School of the Air is for children living in Central Australia. These children live in an area which is miles away from cities and towns. They are active, healthy, and have lots of free time. They learn about animals and plants of the Outback. Most of them learn to ride horses at an early age.

The School of the Air simply helps these children learn about the outside world. Children do not go to school every day. They have 'on air lessons'. Students listen to interesting radio lessons and watch educational videos. Teachers send them their homework through e-mail and students send it back.

adapted from http://www.assoa.nt.edu.au/

TEXT A

e.g. *The Santa Claus school is a school for children* *F*

1. This school works only a few days a year. …
2. Students come from different places of the world. …
3. Students tell stories about Father Christmas. …
4. Students hate Christmas holidays. …

TEXT B

1. Students live away from big cities. …
2. Students listen to their teacher on the radio. …
3. Students get their homework assignments by post. …

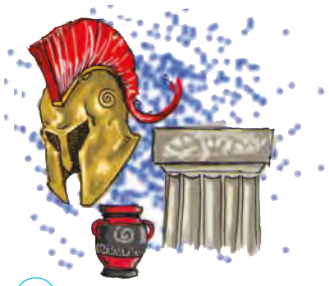
It's up to you!

APPENDIX

6 ***Look at the pictures and write the 10 school subjects.***



1 .....



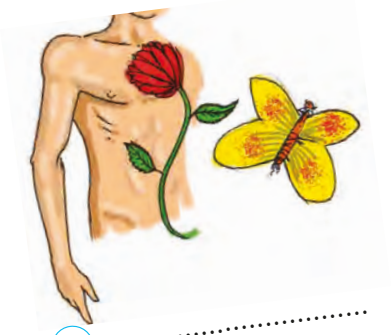
2 .....



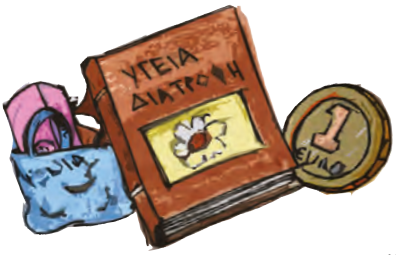
3 .....



4 .....



5 .....



6 .....



7 .....



8 .....



9 .....



10 .....

7 ***Complete the sentences.***

e.g. *I often do my homework at the last minute.*

1. Mark loves l _ _ _ _ _ _ _ _ to music.
2. She's a _ _ at maths.
3. Don't let yourself f _ _ _ behind in the subjects you don't like.
4. I spend h _ _ _ _ studying history.
5. Your marks are low. You need to try h _ _ _ _ _ .
6. Children like h _ _ _ _ _ _ out with their friends.
7. How often do you b _ _ _ _ _ books from the library?
8. We usually go to school b _ bus.



8 ***Complete the sentences with the verbs from the box in the correct form of Present Simple.***

do	not tidy	visit	watch	wash	work	not study	play (2)	go	set



e.g. *Do you watch* TV every day?

1. My dad and mum ..... jogging every evening.
2. My sister ..... volleyball at the weekend.
3. I .... Chinese at school.
4. The children ..... their grandparents every Sunday.
5. ..... Maria ..... in a hospital?
6. Joanne ..... the ironing every Saturday.
7. My brother ..... his room very often.
8. Our parents ..... the dishes after lunch.
9. My grandad ..... chess at weekends.
10. .....you ..... the table at noon?

It's up to you!

APPENDIX

9a ***Read the texts and match them with the school clubs. There's an extra club you don't need to use.***

HEALTH CLUB ☐ ECO CLUB ☐ MOVIES CLUB ☐

DRAMA CLUB ☐ PHOTOGRAPHY CLUB ☐



1. Hi! I'm Mark. I love adventure films and musicals. We have a large collection of films in our club. My favourite one is Matrix. There's lots of action and amazing visual effects. At the moment we are watching *'Home Alone'*. I don't like it much. It's baby stuff.



2. *Hello! My name's Helena. We've got lots of clubs at our school. My friends like acting and singing and that's why they are in the Drama Club. I enjoy taking snaps of beautiful landscapes. I've got some good ones from my summer holidays. This week we are learning how to download our photos from our digital camera to the computer.*



3. *Hi! I'm Mike and I'm really interested in medicine. I'd like to be a doctor when I grow up. I'm lucky there is such a club at our school. We learn about our body and what we can do to be fit. We need to eat lots of vegetables and fruit and drink 2 litres of water every day. We also need to take regular exercise. We are going mountain climbing this weekend. Cool, isn't it?*



4. Hello, there! My name's Dorothy. My friends and I are really worried about pollution of the environment. There are often traffic jams in our area and there are not many trees. We've decided to form a club to protect the environment. At the moment we are putting up posters on our school walls.

9b ***Who are the following sentences about? Write Mark, Helena, Mike or Dorothy next to the sentences.***

a. Her friends are in the Drama Club. .....
b. He doesn't like *'Home Alone'*. .....
c. He loves watching films. .....
d. He wants to be a doctor. .....
e. Her friends worry about the environment. .....
f. She is helping her club put up posters. .....
g. He is learning how to be healthy. .....
h. She is learning how to put her photos on her PC. .....

10 ***Complete the sentences with the verbs from the box in the correct form of Present Continuous.***

lie	sleep	put	cry	not make	sit	go	study

e.g. *Listen! The baby* is crying.

1. My dad …… on the bed at the moment. Be quiet!
2. The children …… history. Don't make noise.
3. …… you …… to the supermarket? No, I'm not.
4. My mum…… on the sofa. She's tired.
5. I …… a cake at the moment.
6. ……he …… on my chair?
7. We …… up a school play this month.



11 ***Choose the right word to complete the sentences.***

e.g. We are moving *car/*house *next month*

1. My girlfriend has no sense/smell of humour.
2. Read the cover/blurb to see what the book is about.
3. He's an ordinary/adventure 13-year-old boy.
4. I'm cold. Is the heating on/in?
5. I've got no secrets/covers from my best friend.
6. J. Wilson is certainly a best-selling author/publisher.
7. Here's a best-seller/review of your favourite film.

It's up to you!

APPENDIX



12 ***Complete the sentences.***

1. Jacqueline Wilson is a t _ _ _ _ _ _ _ author.
2. Dorothy and I have the same t _ _ _ _ in music.
3. Have you got this book in p _ _ _ _ _ _ _ _?
4. In this film Sarah wants to r _ _ a _ _ _ from home.
5. We've got lots of time. W _ _ the hurry?
6. My dad is an a _ _ _ _ _. He writes books for children.
7. Can you see the title of the book on the c _ _ _ _?
8. The main c _ _ _ _ _ _ _ _ in the film is a poor orphan.

13 ***Complete the sentences with the correct form of Present Simple or Present Continuous of the verbs in the box.***

study ~~not smoke~~ not play go cook write come

e.g. My parents *don't smoke.*

1. Magda is in her room. She …… …… in her diary.
2. What time ……your dad …… home every day?
3. We …… to school by bus every morning.
4. Tom and his friends …… …… football today.
5. Turn off the TV! I …… !
6. …… you …… on Sundays or have lunch at a restaurant?

UNIT 3

14 ***Write the words in the box under the correct picture.***

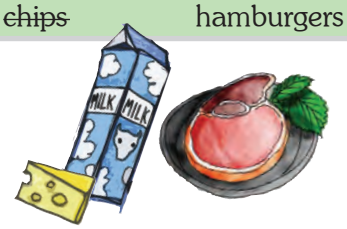
steak pasta vegetables dairy products cereal
fruit cake ~~chips~~ hamburgers



chips



1 .....



2 .....

3 .....



4 .....



5 .....



6 .....



7 .....



8 .....

15 ***Complete the sentences.***

1. I must c _ _ down on fatty foods.
2. Unhealthy food is usually high in c _ _ _ _ _ _ _.
3. Don't eat so much meat. It's bad for your h _ _ _ _.
4. Let's have some tofu b _ _ _ _ _ _!
5. Buy w _ _ _ _ g _ _ _ _ bread. It's healthier!
6. Carbonated water makes drinks f _ _ _ _.

16 ***What problems do these children have? Read the letters (a-c) and match them with the titles (1-3).***

TEEN MAG

1. DIFFERENT TASTES IN SPORTS
2. EVERYTHING IS HIS!
3. ALWAYS IN FASHION?



a. ....
Dear Agony Aunt,
My name's Simona. I'm 12 and I want to be a model. I love wearing trendy clothes and buying lots of accessories. My mum doesn't like buying new clothes. She says it's a waste of money because fashion changes all the time. The problem is that there is a fashion show for teenagers in my area next month and my parents won't let me take part. I think it can be the beginning of my modeling career. What should I do?



b. ....
Dear Agony Aunt,
My name's Jean Paul. I'm 14 and I am keen on football. My parents love tennis and they think I should learn how to play tennis, too. But I don't like it much. All my friends play football and, what is more, there is a football ground just opposite our school. It's our meeting point at the weekends. What do you think I should do?



c. ....
Dear Agony Aunt,
My name's Jason and I' m 10. I've got a sister who is older than me and a brother who is just five. The problem is that my brother wants everything I have. Every new DVD I buy he wants to be the first to see it. Every PC game I get, he wants to be the first to try it. That's why we always fight and my parents always put the blame on me. When I talk to them, they don't listen. They say I'm older than him and I shouldn't make him cry. I hate him.

It's up to you!

APPENDIX

17 ***Write how these people feel under the pictures.***





1 .....



2 .....



3 .....



4 .....



5 .....

18 ***Choose the correct adjectives to complete the sentences.***

e.g. I feel *sad /happy* when I see poor children in the streets.

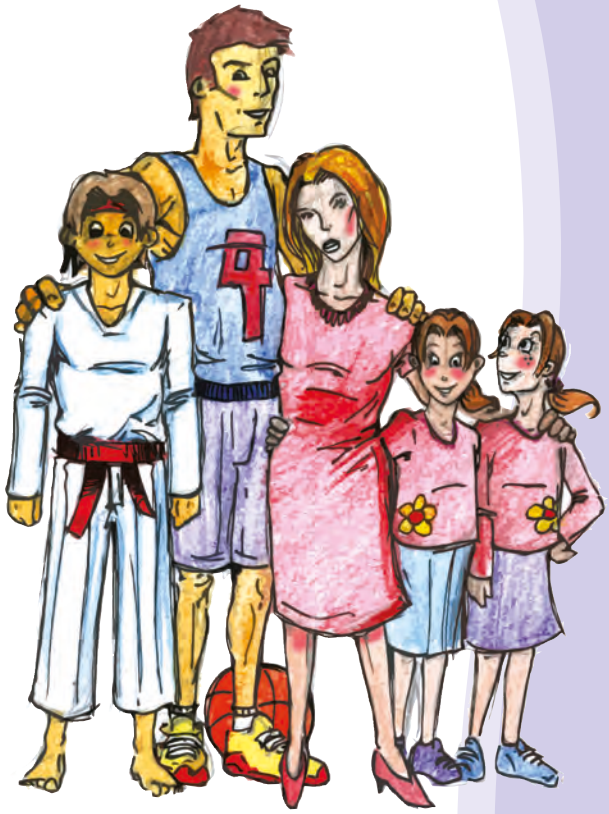
1. My dad gets *tired/worried* when I don't do well on a test.
2. I feel *bored/excited* when there's nothing interesting on TV.
3. All children feel *worried/excited* when Christmas holidays are near.
4. Stop looking at me! You make me feel *nervous/excited*.
5. I feel dead *bored/tired* after a week's work.

19 ***Choose the right word to complete the sentences.***

1. He joined the a _ _ _ when he was 18.
2. Would you like to w _ _ a ticket for the match?
3. Can you help me s _ _ _ _ this puzzle? It's very difficult.
4. Lisa took p _ _ _ in the school singing contest.
5. Chimps are very f _ _ _ _ animals.
6. My brother doesn't like giving his t _ _ _ to other children.
7. Going out with friends is great f _ _.
8. My sister is Avril Lavigne's f _ _.She's got all her CDs.

20 ***Write the opposites.***

1. bad ≠.....
2. old ≠.....
3. boring ≠.....
4. easy ≠.....
5. expensive ≠ .....
6. beautiful ≠ .....
7. rich ≠.....
8. much ≠.....
9. hot ≠.....
10. far ≠.....



21 ***Complete the sentences. Use the positive, the comparative or the superlative forms of the adjectives in the box.***

healthy	wide	expensive	trendy	big	
exciting	good	funny	~~tall~~	popular	delicious

e.g. My dad is *the tallest* man in our family.

1. My computer screen is ..... than yours. It is 19 inches.
2. Jerry is ..... boy in our class. Everybody likes him.
3. My mobile phone isn't as …….. as my friend's. It was only € 30.
4. My room is ..... than my brother's. There's room for two beds.
5. My brother is ..... basketball player in the school team.
6. Matrix isn't as …….. as *The Lord of the Rings*.
7. My dad's jokes are ..... than my mum's.
8. Homemade food is …….. than fast food.
9. Fresh fruit with yoghurt is …….. dessert of all.
10. The blue T-shirt is as …….. as the red one.

APPENDIX

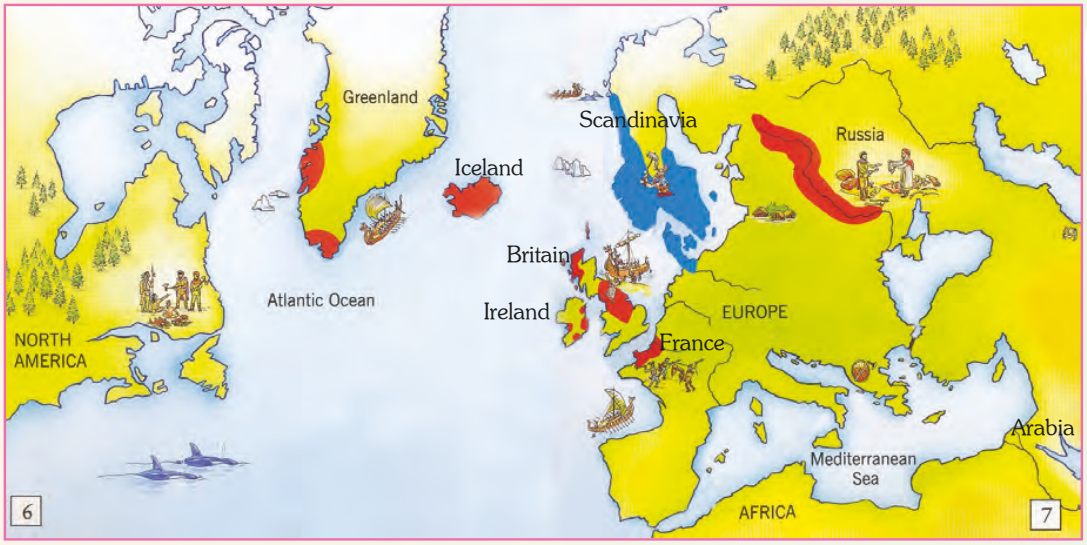
UNIT 4

22A ***Now read the text and answer these questions.***

- What were the Vikings good at? .....
- What did the Vikings (both men and women) do in winter? .....
- Who was their favourite god?.....
- What was the capital of their kingdom?.....
- Where is the Jorvik museum? What is its name? .....

THE VIKINGS

RAIDERS, TRAVELLERS OR BRAVE EXPLORERS?



The Vikings sailed the seas, attacked towns and stole treasures all over Europe between the years 800 and 1100. They started from Scandinavia and attacked many countries in Europe. They settled in Britain, Ireland and France. They also crossed the Atlantic Ocean and arrived in Iceland and Greenland. They discovered North America but they also travelled east to Russia and south to Arabia.

They were good farmers and excellent shipbuilders. They used their ships for wars. They also used them to carry people and goods to new lands. In winter, when there was not much farm work to do, they stayed at home and did other interesting jobs. Men made swords to use them in battles. The Vikings liked swords so much they often decorated themselves with gold and gave them names. Women cooked food and made clothes, shoes and jewellery for them, their children and their husbands. The Vikings believed in many gods and goddesses. Their favourite was Odin, the god of the dead!

In 866 the Vikings captured an Anglo-Saxon town. They called it Jorvik and it was the capital of the Viking kingdom for 200 years. They made Jorvik rich and one of the most famous cities in Britain. Some years ago, archeologists discovered part of that Viking town in York, the modern city of Jorvik. They found many things such as jewellery, coins and clothes. If you ever go to York and you want to travel back in time and see how the Vikings lived, visit the Jorvik Viking Centre!



Adapted from Wilson, D. M. (1987) The Vikings, Activity Book, British Museum Press

Pictures from Maynard, C. (1996) Viking Times, Kingfisher

22B ***Find the words (1-10) in the article. In pairs, guess what they mean and match them with a-j.***

1. sail	.....	a. fight between armies, ships or planes during war
2. attack	.....	b. to try to hurt or kill someone
3. treasure	.....	c. to make a place or a country your home
4. settle	.....	d. places
5. shipbuilder	.....	e. travel on water
6. goods	.....	f. catch a person and keep them as a prisoner
7. lands	.....	g. a person who makes ships and boats
8. sword	.....	h. a collection of valuable things
9. battle	.....	i. things we sell such as food, drinks, clothes etc
10. capture	.....	j. a kind of knife used at wars to kill someone

23 ***Complete the sentences with the right word.***



1. People used the dynamite to b _ _ _ _ canals.
2. Columbus d _ _ _ _ _ _ _ _ _ America.
3. Who i _ _ _ _ _ _ _ the lamp?
4. Mozart composed his first m _ _ _ _ when he was 5.
5. Walt Disney is the c _ _ _ _ _ _ of Mickey Mouse.
6. The Little Mermaid is my favourite f _ _ _ _ t _ _ _.

24 ***Fill in the gaps with the correct form of the verbs in the box in the Past Simple.***

revise watch do finish (4) study (2) be (2) start have

Stuart: *Did you watch* Madonna's concert on TV last night?

Ann: No, I didn't. I *had* a lot of homework.

Stuart: Really? What [1]_____ you _____?

Ann: I [2]_____ drawing a map for geography, I [3]_____ my vocabulary for the test in English and I [4]_____ my piano.

Stuart: Wow! You [5]_____ terribly busy! What time [6]_____ you _____?

Ann: I [7]_____ at four o'clock in the afternoon and I [8]_____ at ten. What about you? When [9]_____you _____ ?

Stuart: I [10]_____ everything on Saturday so I [11]_____ free on Sunday.

Ann: That's cool!

25 ***Read the jokes again and find the last sentence to complete them (1-3).***

a. "Mummy, is this why all of grandma's hair is white?"

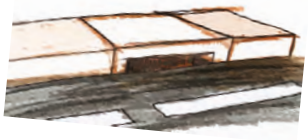
b. "I think Mummy ate it!"

c. "Well, for one, you're 52 years old. And for another, you're the headmaster!"

26 ***Write the correct word(s) under the pictures.***



1.....


2.....


3.....


4.....


5.....


6.....


7.....


8.....

27 ***Complete the sentences with the right word from the box.***

police	*prize*	*spend*	*neighbour*	
burglars	*mess*	*repair*	*pavement*	

1. I wrote a story for a competition and won first ……

2. Mr. Wilson is our new …… He has just moved into the flat next door.

3. I must tidy my room. It's in a terrible ……

4. John was standing on the …… outside the cinema. He was waiting for his friend.

5. After the bank robbery, we called the …… and they arrived five minutes later.

6. We decided to …… our summer holidays at Kalavryta.

7. Two …… got into my flat and stole my ……

8. Can you help me …… my bike? It's got a flat tyre.

28 ***Read the headlines of the news reports and tick the disasters you think they are about. Then read the news and check if you are right.***

a. a fire ☐ b. an environmental disaster ☐ c. bad weather ☐

1

FIRES RAGE IN THREE STATES

N. Mexico, Jan 13, 2006

Firefighters in Texas, New Mexico and Oklahoma are trying to control dozens of fires that started last month. The fast-moving fires destroyed small towns and damaged more than 500,000 acres of land. At least five people lost their lives.

2

POLISH TRAGEDY IN SNOW BOUND EUROPE

Warsaw, Jan 29, 2006

Frigid weather caused severe damages across Europe over the weekend. At least 66 people died when a roof fell because of heavy snow in Poland. Cars couldn't move because of Snow in France, Switzerland, Italy, Spain and Portugal and there were lots of car accidents.

3 ***AN OIL DISASTER***

Madrid, Nov 21, 2002

Last week, an oil tanker on its way to Singapore was caught in a terrible storm near Spain. The tanker sank about 150 miles from Spain. It was carrying more than 20 million gallons of fuel oil and about 1.6 million gallons of oil went into the Atlantic Ocean. Beaches and wildlife are in danger.

adapted from http://www.timeforkids.com/TFK/hh

29 ***Complete the sentences with the right word.***

1. The mountain r _ _ _ _ _ team saved the climbers.
2. The earthquake destroyed many houses and lots of people were left h _ _ _ _ _ _ _.
3. We wanted to know what was going o _.
4. A lot of people were standing outside the hotel in s _ _ _ _ after the earthquake.
5. While I was talking with my friend on the phone, the phone w _ _ _ dead.
6. They had a terrible car c _ _ _ _ and now they are in hospital.
7. A strong aftershock r _ _ _ _ _ the area.
8. The hurricane d _ _ _ _ _ _ _ _ thousands of schools.

It's up to you!

APPENDIX

30 ***Choose the correct form of the Past Simple or the Past Continuous of the verbs to complete the sentences.***

1. Jimmy and Tim *listened/were listening* to music when Mum *called/was calling*.
2. She *worked/was working* on her computer when it *crashed/was crashing*.
3. While Paul *surfed/was surfing* the Internet, the lights *went/were going* off.
4. I *cut/was cutting* the grass when my aunt *came/was coming*.
5. When Anna *arrived/was arriving*, the baby *cried/was crying*.
6. Nigel *broke/was breaking* his leg while he *skied/was skiing*.
7. They *wrote/were writing* a test when the headmaster *entered/was entering* the classroom.

UNIT 5

31 ***Read the article about the Indus quickly and match the headings (A-E) with each paragraph (1-5).***

A. Fashion
B. About two cities
C. Homes
D. The end of a nation
E. Jobs

The mysterious Indus civilisation

We know very little about this civilisation, but what we know is amazing! Over 4,000 years ago, in the Indus Valley, people built huge cities, with straight streets, and brick homes with private baths! Kids played with toys and women wore lipstick!

1

How do we know this information about the Indus? In 1922, archaeologists found the remains of two ancient cities, Harappa and Mohenjo-Daro. The civilisation is called the Indus Valley Civilisation (or sometimes, the Harappan civilisation). It existed from about 3000 BC to about 1500 BC, about the same time as the Egyptian and Sumerian civilisations.

2

The houses were one or two storeys high made of brick, with flat roofs, and were all the same. Each house was built around a yard. There were no windows on the outside walls, only on the inside. Each home had its own private bathroom!

3

People were very good farmers. They grew peas, melons, wheat, and dates. They raised sheep, pigs and zebus (a kind of cow). Each town had a large central building where they kept crops for all in the town to enjoy. They also caught fish in the river with fish hooks! The people used camels, oxen and elephants to travel over land. They had carts with wooden wheels. They also had ships to sail around the Arabian Sea.

4

Men and women dressed in colourful robes. Women wore jewellery of gold and precious stones!

5

They had a written language but we cannot understand it. The ancient Indus civilisation mysteriously disappeared around 1500 BC. No one knows what happened to these people, or where they went.

based on information from: http://members.aol.com/donnclass/Indialife.html, http://www.historyforkids.org/index.htm

32 ***Write the words under the pictures. Then match the pictures (1-8) with the definitions (a-i). There's an extra definition you don't need to use.***



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....



7. .....



8. .....

a. we find it in Egypt
b. a figure made of metal, stone etc.
c. a building where people worship gods
d. a hat we wear when we ride a motorbike
e. grain or fruit that is grown in one season
f. killing wild animals or birds for sport or food
g. a circular building with no roof
h. hair that grows on the chin of a man
i. a man fighting another man or an animal

33 ***Complete the sentences with the right word.***

1. The main c _ _ _ _ in Greece are olives, cotton, tobacco and grapes.
2. Have you ever visited the ancient t _ _ _ _ _ of Poseidon in Sounio?
3. Let's visit the local museum and see the marble s _ _ _ _ _ of Apollo.
4. Rameses II r _ _ _ _ Egypt for sixty-seven years.

5. The *murmillo* gladiators wore bronze h _ _ _ _ _ _, which protected their face and neck.

6. E-mails are a fast and cheap way to c _ _ _ _ _ _ _ _ _ _ with your friends.

7. Our teacher has decided to grow a b _ _ _ _ and a moustache.

8. There were two o _ _ _ _ _ _ _ languages in Roman Times, Latin and Greek.

34 ***Choose the right relative pronoun to complete the paragraph.***

My school, [1]*where/which* is on a small hill in the north of our village has about 100 students [2]*who/which* live in the area. There is a big playground, [3]*which/where* children play sports. There is also a small amphitheatre [4]*which/where* we put on our school plays. My favourite teacher is Mr Vassiliou, [5]*who/which* teaches geography. My best friend doesn't like geography. She says she prefers maths, [6]*where/which* is more interesting.

35 ***Look at the brochure of the Attica Zoological Park and use the information to prepare a recorded telephone message in English with information about the park. Include information about:***

- ***Opening hours***
- ***Tickets and prices for adults, children, groups etc***
- ***shops***
- ***Telephone number and e-mail address***

When you finish you can try to record it with your partner.

.....

.....

.....

.....

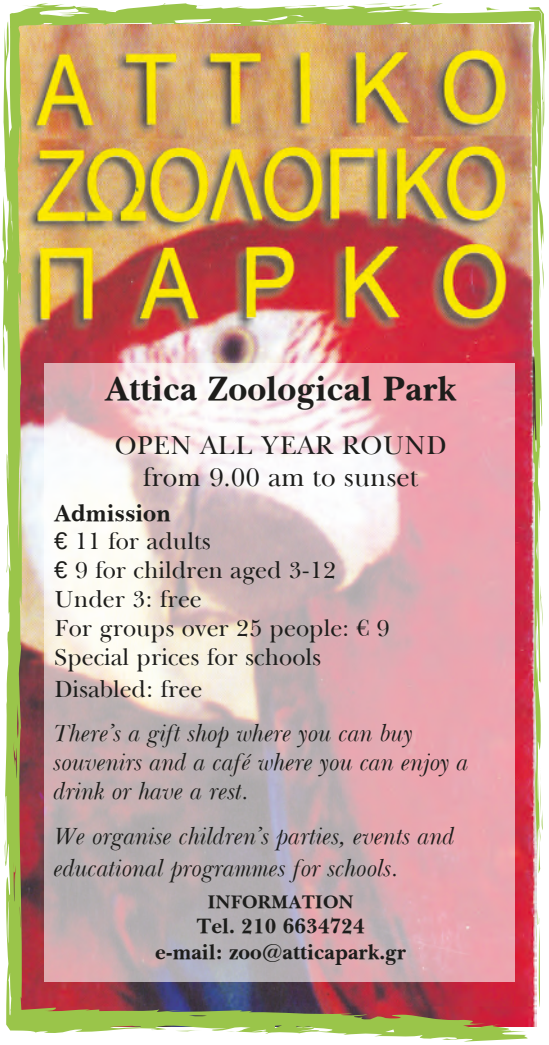
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.....

.....



36 ***Complete the numbers.***

a. 9.86 m : _ _ _ _ point _ _ _ _ _ _-_ _ _ metres

b. 3,568,900 people : three _ _ _ _ _ _ _, five _ _ _ _ _ _ _ and sixty-eight _ _ _ _ _ _ _ _,
nine _ _ _ _ _ _ _ people

c. 50% discount: _ _ _ _ _ _ _ _ _ _ _ _ _ discount

d. 809 students: _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ and nine students

e. 18,065 e-mails: eighteen _ _ _ _ _ _ _ _ and _ _ _ _ _-five e-mails

f. 19, 034,652 viewers: _ _ _ _ _ _ _ _ million, _ _ _ _ _ _ - _ _ _ _ thousand, _ _ _ hundred
and _ _ _ _ _ - _ _ _ viewers

37 ***Complete the sentences with the gerund of the verbs in the box.***

tidy	download	play	go	repair	visit	listen	open	swim

1. Danny likes …… computer games.
2. My best friend enjoys …… to music.
3. …… relatives is usually very boring.
4. …… out with friends is the most popular pastime in Greece.
5. Savas is very good at …… bikes.
6. I prefer …… songs from the Internet
to …… my room.
7. What about …… in
the pool in the afternoon?
8. Many people believe that …… an
umbrella in the house can bring bad luck.



It's up to you!

APPENDIX

38 ***The Browns are all at home on Friday and they would like to watch TV. Help them decide which programmes to watch at 5.00, 6.30 and 7.45 pm. Is there a programme all the family can watch together?***

Tip!

- First, circle the programmes starting at 5.00, 6.00 & 7.45. Read the descriptions of the programmes and underline key words.
- Then read the family's preferences, underline key words and write their names in the right box.
- Are there one or two programmes that they can watch at these times?

TV GUIDE		FRIDAY 22 January
BBC 1	**BBC 2**	**ITV1 LONDON**
5.00 pm Final Score	4.30 pm Ready Steady Cook	5.00 pm Emmerdale
	5.15 pm Sudo-Q	5.30 pm Geography
5.30 pm Pink Panther	6.30 pm Baby Animals and Animals with shells	6.30 pm ITV News & Weather
7.00 pm Match of the day	7.00 pm What the ancients did for us	7.00 pm Heartbeat
7.45 pm BBC News & Weather	7.45 pm the Weakest Link	7.30 pm George Michael, I'm your man
SPORTS **Final Score** Ray Stubbs gives all the results and reports from the Premiership, as well as a round-up of the stories in the FA Cup and Scotland. **FILM** **The Pink Panther** Peter Sellers as Inspector Clouseau tries to stop the theft of a precious diamond known as the Pink Panther. **SPORTS** **Holland vs. England** Gary Lineker presents England's friendly match against Holland live from the Amsterdam Arena.	**COOKERY** **Ready Steady Cook** Talented chefs work against the clock and make delicious dishes in 20 minutes. **GAME SHOW** **Sudo-Q** Three teams compete to see who will become today's Sudo-Q champion. **DOCUMENTARY** **The Greeks** We examine the inventions of ancient civilisations. Adam Hart-Davis tests some of the greatest inventions from the world of ancient Greece and shows us the lasting effect the Greeks have had on today's technology. **DOCUMENTARY** **Baby Animals and Animals with Shells** A look at the planet we live on. **GAME SHOW** **The Weakest Link** Anne Robinson hosts this general knowledge quiz.	**SOAP** **Emmerdale** Edna discovers that Tom's in love with Rosemary. Donna and Marlon decide to build their future together. Turner cries for Shelly and his destroyed family. **EDUCATION** **Geography** ***Mountains and Coasts: Life on the Coast*** A look at how Brighton's coast has changed to attract tourists. **DRAMA** **Heartbeat** ***Intelligence Matters*** The Police are after a Russian spy. Peggy thinks she has found evidence of a murder and asks David to help her find the truth. **MUSIC AND ART** **George Michael, I'm your man** Melvyn Bragg interviews George Michael in a South Bank Show special. George discusses his career, his life and work.

adopted from www.radiotimes.com



Mr Brown likes watching the news, sports and general knowledge quizzes.

Mrs Brown likes watching cookery programmes, soap operas, dramas, game shows and the news.

Mary, the 13-year-old daughter of the family, prefers watching music programmes, documentaries, game shows, dramas and her favourite soap, Emmerdale. She never misses it.

Jack, the 11-year-old son of the family, loves football, films, geography and documentaries about animals.

	TV programme	channel	names
5.00	Sports	BBC1	Mr Brown & Jack
6.30			
7.45			

39 ***Write the type of TV programme that each TV screen shows.***



1. .....



2. .....



3. .....



4. .....



5. .....



6. .....



7. .....



8. .....



9. .....

It's up to you!

APPENDIX

UNIT 6

40 ***Read the leaflet again and find:***

1. five school things that you can use again

   ....

   ....

2. three products that are not bad for the environment

   ....

3. four food of drink containers that can be used many times

   ....

   ....

4. four ways to go to school without polluting the air

   ....

Tips for a 'Waste-Less' School Year

1. Use products made from recycled materials. You can use refillable pens, rechargeable batteries, and scrap paper for notes. Recycling and reusing helps the environment and saves you money.

2. Before starting a new school year, check what things you have already got. You can reuse notebooks and old binders. Share your used books with friends, relatives, or younger schoolchildren.



3. Use non-toxic products, such as batteries with less mercury, vegetable-based inks, and water-based paints.

4. Use products that can last for long. Backpacks and notebooks can be reused for many years. Don't buy new ones every school year.

5. If you bring your lunch to school, put it in a reusable plastic or cloth bag, or lunch box. Bring drinks in a thermos instead of bottles or cartons.

6. If your parents drive you to school, try carpooling or take the bus. Try walking, biking, or skating. You can have less air pollution and less traffic in your area.

7. Share the message with your friends and schoolmates. Waste less by reducing, reusing, and recycling. Volunteer for, or start an environmental club or recycling project in your school. Work with your teachers and friends to find ways to tell everyone in your area to make waste reduction a part of their everyday lives.

based on http://www.epa.gov/epaoswer/osw/specials/funfacts/school.htm



41 ***How can we make every day a Green Day? Complete the sentences with the correct word.***

1. Don't t _ _ _ _ away things you can use again!
2. C _ _ _ _ up the beaches!
3. P _ _ _ u _ the rubbish from your school playground!
4. Don't w _ _ _ _ water when you have a shower! Always turn the tap off when you don't need it.
5. T _ _ _ c _ _ _ of wild animals!
6. Don't c _ _ d _ _ _ trees!
7. Don't u _ _ your car when you go to the city centre!

42 ***Match the opposites and then do task 5.***

1. take care of animals	……	a. recycle
2. clean up	……	b. pollute
3. throw away things	……	c. drop litter
4. pick up litter	……	d. waste water
5. save water	……	e. kill animals
6. plant trees	……	f. cut down trees
7. use the car	……	g. park the car

43 ***Complete the table.***

VERB	PAST SIMPLE	PAST PARTICIPLE
be		
catch		
come		
cut		
do		
drink		
drive		
eat		
find		
get		
have		
know		
leave		
meet		
read		
run		
say		
see		
sit		
speak		
swim		
take		
tell		
write		

It's up to you!

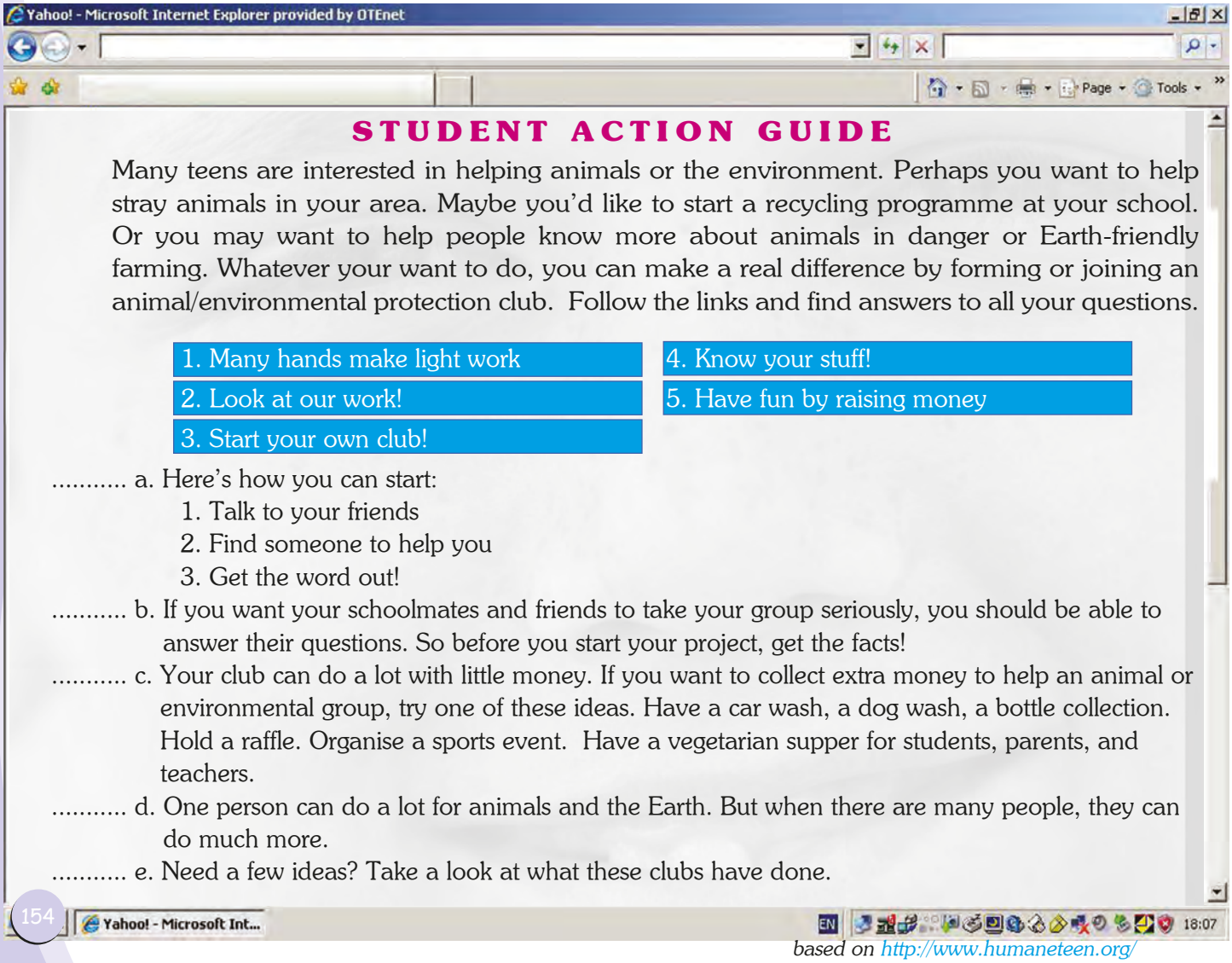
APPENDIX

44 ***Complete the sentences using the Present Perfect Simple of the verbs in the box. There are extra verbs you don't need to use.***

adopt plant decide clean not join recycle volunteer cut

1. We …….. 100 aluminium cans this week.
2. My best friend …….. to reuse his old notebooks.
3. I …….. an eco team yet.
4. …….. anyone …….. for the 'Clean-up Day'?
5. Tina …….. a stray dog.
6. At Gregory's school, they …….. up a beach.

45 ***Read the links (1-5) and match them with the content of the web pages (a-e).***



based on http://www.humaneteen.org/

46 ***Complete the sentences with the right word.***

1. Are you i _ _ _ _ _ _ _ _ _ in doing voluntary work?
2. If you have some s _ _ _ _ time, you can join us!
3. If you want to help, fill in an a _ _ _ _ _ _ _ _ _ _ form and post it now!
4. Do you have any e _ _ _ _ _ _ _ _ _ in working with young children?
5. His dad works for an international company and gets a high s _ _ _ _ _.

47 ***Choose the right word(s) to complete the sentences.***

Monica has [1]*just/yet* finished Senior High School. She has often worked as a volunteer for the local community but now she is looking for a job. She has also worked at her dad's shop [2]*just/for* a month. Last week she read about an interesting job in the newspaper and she is going to apply for it. She got an application form for the job this morning and she has [3]*just/yet* filled it in but she hasn't sent it [4]*already/yet*.

48 ***Look at the picture and the list of jobs Tessa's mum gave her and complete the sentences about what she has or hasn't done. Use just/already/yet.***

- clean windows
- tidy desk
- collect CDs
- make bed
- put clothes in wardrobe
- clean carpet
- pick up tennis racket



1. Tessa ..... (just/ clean) the windows.
2. She ..... (already/ tidy) her desk.
3. She ..... (collect) the CDs from the floor yet.
4. She ..... (already/ make) her bed.
5. She ..... (already/ put) her clothes in the wardrobe.
6. She ..... (clean) the carpet yet.
7. She ..... (just/ pick up) the tennis racket from the floor.

It's up to you!

APPENDIX

49 ***Look at the pictures and follow the example to sentences using the Present Perfect Simple.***



He is sad because he has failed a test.



She.....



He.....



He.....



They.....



She.....

50 ***Match the words (1-5) with their meaning (a-e). The words are in two groups to help you.***

1. monument	.....	a. an officer in the army
2. church	.....	b. an old building, important in history
3. orator	.....	c. temple
4. general	.....	d. someone who is good at making political speeches
5. tyrant	.....	e someone with a lot of power who rules with cruelty

Now match this group of words (1-5) with their meaning (a-e).

1. live performance	.....	a. an instrument with a needle that always points to the north
2. inscription	.....	b. a group of people who meet regularly and make decisions
3. treasure	.....	c. a play or music taking place in front of people
4. compass	.....	d. a collection of valuable things
5. assembly	.....	e. words written in stone or metal

51 ***Choose the right collocation to complete the sentences.***

1. Greeks always dance …… at weddings.

a. live performances b. traditional dances

2. Every summer the school band give a …… in the school yard.

a. live performance b. traditional dance

3. All the kids are excited because they are going on a …… next Monday.

a. school trip b. ancient monument

4. Our teacher asked us to complete…… about our learning styles.

a. a treasure hunt b. a questionnaire

5. This is the first time I have visited……

a. an ancient drama b. a foreign country

52 ***Complete the sentences choosing the correct form of the verbs.***

1. I *knew/have known* my best friend for five years. We first *met/have met* when we were in primary school.
2. Robert *came/has come* back home at two in the afternoon and he *didn't do/hasn't done* his homework yet.
3. We *have arrived just/have just arrived* on the island but we *didn't decide/haven't decided* where to stay yet.
4. Lily *had/has had* her new mobile for two weeks. Her mum *gave/has given* it to her as a birthday present.
5. I *wasn't/haven't been* to the theatre for a long time. The last time I *went/have* been I *saw/have seen* a musical.

It's up to you!

APPENDIX

UNIT 7

53 ***Write the words on the pictures.***

1. ..... 2. ..... 5. ..... 6. .....

At the airport



At the station



4. ..... 3. ..... 7. ..... 8. .....

54 ***Complete the sentences with one word.***

1. This summer I'm doing an English language c _ _ _ _ _ at a college in Reading.
2. We're takting a p _ _ _ _ _ _ _ _ test on Monday.
3. Tomorrow we're visiting a huge amusement p _ _ _.
4. The marbles of the Parthenon are one of the important e _ _ _ _ _ _ _ of the British museum.
5. Let's spend the w _ _ _ _ day sightseeing.
6. I've got great n _ _ _! We have no lessons tomorrow.
7. Where's Alex? He's s _ _ _ _ _ _ _ a week in England.
8. Is he staying at a hotel? No. He's staying at the college c _ _ _ _ _.



55 ***Match the words (1-8) with a-j to form collocations. There are two extra options you don't need to use. When you finish, try to write collocations (9-10) for the two extra options.***

1. good	.....	a. well
2. think	.....	b. out of the window
3. behave	.....	c. asking my parent's permission
4. watch	.....	d. intentions
5. stare	.....	e. a helmet
6. bite	.....	f. a decision
7. wear	.....	g. your seatbelt
8. fasten	.....	h. positive
9.	.....	i. my nails
10.	.....	j. less TV

56 ***Complete the sentences with the correct collocations.***

1. Sometimes teenagers don't t _ _ _ _ p _ _ _ _ _ _ _ about themselves.
2. Why are you s _ _ _ ing o _ _ o _ t _ _ w _ _ _ _ _?

   Look! There has been an accident!
3. Stop b _ _ ing y _ _ _ n _ _ _ _! It's a very bad habit!
4. My dad always w _ _ _ s h _ _ h _ _ _ _ _ when he rides his motorbike.
5. You should w _ _ _ _ l _ _ _ TV . Staring at the screen for hours is bad for your eyes.
6. Remember to f _ _ _ _ _ y _ _ _ s _ _ _ _ _ _ _ when you drive!
7. Terry doesn't b _ _ _ _ _ w _ _ _ lately. He often fights with other children.
8. She's full of g _ _ _ i _ _ _ _ _ _ _ _ _ but that doesn't help much. She must study harder!

It's up to you!

APPENDIX

57 ***Find 3 collocations from the text on page 108 in your student's book and copy the sentences here. Then underline the collocations.***

.....

.....

.....

.....

.....

58 ***Read the horoscope for teens and choose the right star signs to complete the sentences that follow.***

WEEKLY TEENSCOPE



ARIES

Aries, calm down and get things straight in your head. Think about your future and make a strong decision. Listen to your teachers on Friday. Sunday's for friends.



TAURUS

Taurus, it's time to get close. If there's someone for you, go out and enjoy yourself. If you're on your own, keep your eyes open. A friend might do something crazy. You might come up with a bright new idea.



GEMINI

Get on with your work, Gemini. Look after yourself. Someone's taking an interest! That's for sure! There could be a development in your romantic life. Talk with a friend on Sunday.



CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.



LEO

Hang close to the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.



VIRGO

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



LIBRA

Organise your money at the beginning of the week, Libra. School or training schedules might change on Friday. Family will be important in the weeks ahead. Sunday's a fun day for you.



SCORPIO

Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!



SAGITTARIUS

Start slow, Sagittarius! But you can go faster as the week unfolds. It's still your time and there's a New Moon in your sign on Saturday. New image! New directions! New romance! You choose when to put the new 'you' into action.



CAPRICORN

Friends are here, Capricorn. It's time for crazy talk and a bit of crazy action. Not too much but just enough to loosen up! There's something going on deep inside you at the moment. Let yourself dream for a while.



AQUARIUS

You'll be making friends in the weeks ahead but, for now, you'll just have to follow the rules and do what you're told. There could be a change in your life. Slow down on Friday and Saturday. You're ready to have the time of your life on Sunday!



PISCES

You'll want more freedom as the week begins. You'll want to talk a lot and do things. But life has other plans for you. Don't fight it, Pisces. The best way to do this is to listen to others and do what they ask you to do. Saturday is for friends and fun!

adapted from http://www.astrologycom.com/weeklyteen.html

1. *Virgos / Geminis* 'll have to work on Sunday.
2. *Pisces / Cancers* and *Aquariuses / Leos* must be careful because they may have an accident on Friday.
3. *Sagittariuses / Leos* 'll meet a new person in the middle of the week.
4. *Scorpios / Pisces* must be careful with money on Friday.
5. *Pisces / Aquariuses* and *Libras / Geminis* 'll have fun on Sunday.

59 ***Complete the sentences with the right word.***

1. Can you r _ _ _ _ _ _ _ _ this tune? It's one of the latest hits, isn't it?
2. Look at the boats f _ _ _ _ _ _ _ down the river! Aren't they beautiful?
3. New TV programmes for children are often i _ _ _ _ _ _ _ _ _ _ and children take active part in them by helping the main character.
4. Parents are always worried about the s _ _ _ _ _ of their children.
5. We didn't r _ _ _ _ the beach until after midday.
6. We'll meet you i _ _ _ _ _ _ _ _ _ _ after school.

60 ***Match the pictures with the predictions.***



a. You'll give your dad a surprise birthday party. .....
b. You'll make new friends. .....
c. You'll be a clothes designer. .....
d. Someone you know will have a car accident .....

UNIT 8

61 ***Read an article about three well-known awards. Which award (A-C) is each paragraph (1-3) of the article about?***

A. The Nobel Prizes

B. The Hans Christian Andersen Award

C. The Caledonian Junior Award

TEENnewspaper

Would you like to know more about awards? Do you think that all prizes are for show biz stars or only for the gifted? Well, there are also awards for all those who have influenced our lives for the better and even for people with disabilities!

1.

This award is for all young people from 7 -14 years old. It belongs to a Family of Awards for young people with serious learning disabilities and those who have smaller learning difficulties but they also face social, emotional & behavioural difficulties.

Participation

- offers young people equality of opportunity
- helps participants to meet other people
- increases self confidence and independence
- encourages young people to undertake activities they did not think possible
- recognises the young person's ability
- is good fun

2.

It is known as the Little Nobel Prize and is one of the highest prizes in children's literature. It is presented to only one author and one illustrator every two years by the International Board on Books for Young People (IBBY). The prize is named after a famous Danish author who wrote marvellous stories for children. Winners receive a gold medal from the hand of the Queen of Denmark.

3.

They are awards in Physics, Chemistry, Literature, Peace, Physiology or Medicine and Economics. The first five prizes were started by a famous Swedish scientist through his will in 1895; they were first awarded in 1901. A sixth prize for economics, was instituted by Sweden's central bank in 1968. All six prizes are highly prestigious awards. With the exception of the Peace Prize, which is handed out in Oslo, they are all handed out in Stockholm at an annual ceremony on December 10, the anniversary of Nobel's death.

Sources: www.thecaledonianaward.co.uk http://en.wikipedia.org/wiki/

62 ***Write collocations next to the following words.***

1. film .....
2. annual .....
3. golden .....
4. leading .....
5. prestigious .....
6. record .....
7. contemporary .....
8. vote .....

63 ***Read the text and complete the gaps.***

The Oscars are the most [1] p…… award in the film [2] i…… Everybody looks forward to this glamorous [3] a…… event. The golden [4] s…… is given out to the [5] w…… The most important Oscar is the Best Picture [6] a…… which is given to the best film of the [7] y…… Walt Disney has won more Oscars than anyone else. He was [8] n…… for 64 and won 26!

In the Top of the Pops awards the [9] n…… of the BBC1 music show choose the winners.

In the American Music Awards the nominations are based on the artists' [10] r…… sales.

64 ***Read the text on page 164 and answer the questions. Underline the relevant information in the text.***

1. Is sending an e-mail or a text message expensive?
.....
2. Do facial expressions help us understand how someone feels?
.....
3. What are the emoticons?
.....
4. What are they made out of?
.....
5. Are emoticons easy to read?
.....

It's up to you!

APPENDIX

Hey! Are you serious about that, or just joking??

Do you write e-mails or send text messages on your mobile? Do you know when your friends are serious, happy or sad, excited, or bored?

"Talking" through messages is really cool. It's fast, it's cheap and you don't need stamps. But, something is missing. When we talk to each other in person, we understand a lot by the expressions on our face or by the tone of our voices. Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. When you put them together you get emoticons which are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Emoticons let people know how you feel without saying 'I am happy' or 'I am bored'. Sometimes emoticons describe things, like what a person looks like or what they're doing.

It's a bit difficult in the beginning but once you get used to them, you'll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

1.	.....	:-)	a.	I'm wearing my Walkman.
2.	.....	;-)	b.	I'm laughing. This is very funny!
3.	.....	:-D	c.	Sad
4.	.....	:-/	d.	Really disappointed.
5.	.....	:-(	e.	Happy!
6.	.....	>:-(	f.	I'm crying.
7.	.....	:-[	g.	Joking!
8.	.....	:-C	h.	Not sure about this.
9.	.....	:'-(	i.	My lips are sealed! I won't tell anybody, I promise!
10.	.....	:-X	j.	I wear glasses.
11.	.....	B-)	k.	Angry!
12.	.....	:-#	l.	I wear braces.
13.	.....	[:-)	m.	I'm scared!

answers: 1. e 2. g 3. b 4. h 5. c 6. k 7. m 8. d 9. f 10. i 11. j 12. l 13. a

adapted from http://www.chirpingbird.com/netpets/html/computer/emoticon.html

65 ***Use the collocations in the box to complete the sentences.***

used a secret code | by accident | invented a code | touch the walls | thanks to | named her son after | read the sign | blind in her right eye

1. Don't …… ……..! The paint is still wet.
2. Luis Braille …… …. for the blind.
3. She was …… …… after a car accident.
4. Spies …… …… to communicate safely.
5. Didn't you …… at the entrance? It said that you can't feed the animals in the zoo.
6. She discovered her real parents ……..
7. ……Luis Braille blind people can enjoy reading.
8. She …… her father.

66 ***Match the news (1-4) with the headlines (A-D).***

A. A new meeting place at our school!

B. Who will be the champion this year?

C. When, How, By Whom? Visit our exhibition and find out…

D. Will our school win first prize in the national dancing competition?

TEEN newspaper

High School News in brief

1 .....

This year our dancers are dancing at the Athens Hotel on May 10th. The competition is always shown live on TV all over the country. Many famous people will be there! Don't miss it!

2 .....

A one-day football tournament is organised by the PE teachers of our junior high school at the end of every school year. The best footballers from the second and the third grade take part in it. The winners are given a medal. If you want to take part, ask your PE teacher for an application form.

3 .....

The students of the first grade of junior high school are going to present a special exhibition on inventions next Friday. The visitors can learn about great inventions of the past. A big thanks to Mr Ikonomou, the technology teacher, who helped the students with their work.

4 .....

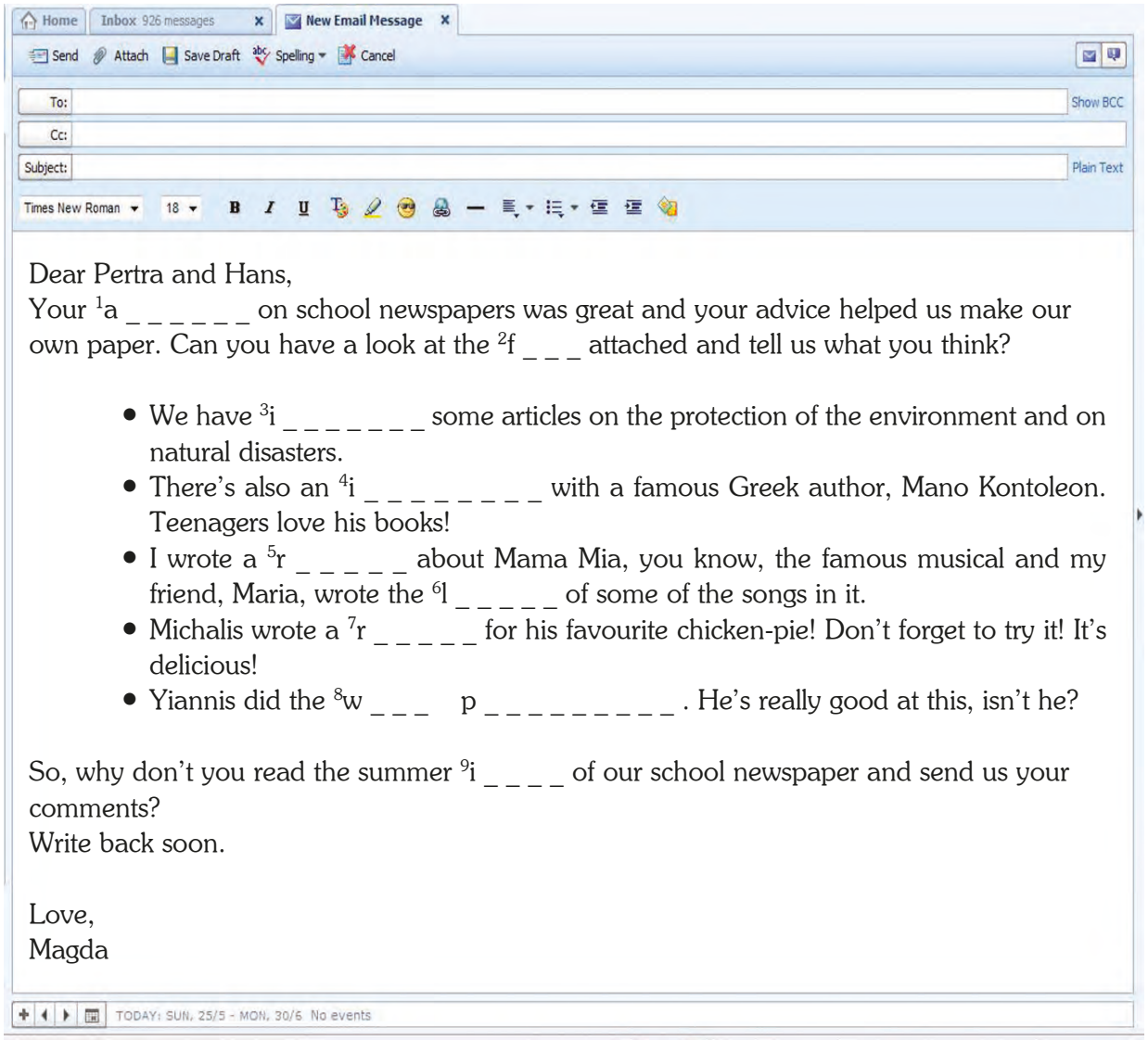
Do you remember that huge room at the end of the corridor? It's a new cool place now. Some students had the idea of turning it into a place where students could spend their breaks. So, remember to stop by and tell us what you think. Pop music is played from 8 to 3. Snacks and drinks are served at the mini-bar. Newspapers and magazines can be borrowed for free!

TEEN newspaper

It's up to you!

APPENDIX

67 ***Find the missing words and complete the e-mail.***



Dear Pertra and Hans,
Your [1]a _ _ _ _ _ _ on school newspapers was great and your advice helped us make our own paper. Can you have a look at the [2]f _ _ _ attached and tell us what you think?

- We have [3]i _ _ _ _ _ _ _ some articles on the protection of the environment and on natural disasters.
- There's also an [4]i _ _ _ _ _ _ _ _ with a famous Greek author, Mano Kontoleon. Teenagers love his books!
- I wrote a [5]r _ _ _ _ _ about Mama Mia, you know, the famous musical and my friend, Maria, wrote the [6]l _ _ _ _ _ of some of the songs in it.
- Michalis wrote a [7]r _ _ _ _ _ for his favourite chicken-pie! Don't forget to try it! It's delicious!
- Yiannis did the [8]w _ _ _ p _ _ _ _ _ _ _ _ _ . He's really good at this, isn't he?

So, why don't you read the summer [9]i _ _ _ _ of our school newspaper and send us your comments?
Write back soon.

Love,
Magda

*ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:

Αγγλικά Α΄ Γυμνασίου - Επίπεδο Προχωρημένων - Βιβλίο Μαθητή

ΚΕΙΜΕΝΑ

UNIT 2

- Is this your ideal school?, σελίδα 10, Τα δύο κείμενα βασίζονται στο http://www.santaclausschool.com/ και στο http://www.assoa.nt.edu.au/

UNIT 3

- Healthy Snacking Quiz, based on http://kidshealth.org/teen/food_fitness/nutrition/snacking.html

UNIT 4

- The Vikings, βασισμένο στο Wilson, D. M. (1987) The Vikings, Activity Book, British Museum Press
- World News in brief, βασισμένα σε ειδήσεις από http://www.timeforkids.com/TFK/hh

UNIT 5

- The mysterious Indus civilisation, based on information from: http://members.aol.com/donnclass/Indialife.html, http://www.historyforkids.org/index.htm
- Superstitions around the world, adapted from: www.oldsuperstitions.com, http://www.topics-mag.com/internatl/superstitions/page.htm
- TV Guide, adapted from www.radiotimes.com

UNIT 6

- Tips for a waste-less school year based on http://www.epa.gov/epaoswer/osw/specials/funfacts/school.htm
- Student action guide based on http://www.humaneteen.org/
- Why be a volunteer (poem) from http://www.canteach.ca/elementary/songspoems93.html
- (quotes) from http://www.volunteertoday.com/ARCHIVES2002/volpoems.html
- Volunteers (poem) from http://www.canteach.ca/elementary/songspoems93.html

UNIT 7

- Holiday advertisements adapted from www.thisistravel.co.uk
- The new year resolutions for teens adapted from http://www.parenttoparent.com/health/NewYearForTeens.php
- Weekly Teenscope adapted from http://www.astrologycom.com/weeklyteen.html

UNIT 8

- Awards based on www.thecaledonianaward.co.uk, http://en.wikipedia.org/wiki/
- adapted from http://www.chirpingbird.com/netpets/html/computer/emoticon.html

ΦΩΤΟΓΡΑΦΙΕΣ

UNIT 2

- Φωτογραφία Αη Βασίλη, σελίδα 10, από ETweekly, 31, σελίδα 22
- Φωτογραφία παιδιού, σελίδα 10, από http://www.assoa.nt.edu.au/

UNIT 3

- Φωτογραφίες Wilson σελίδα 23, από http://www.kidsatrandomhouse.co.uk/jacquelinewilson/

UNIT 4

- Εξώφυλλα

Η Σαββίνα, η Μοένια και τα χρώματα - Βησσαρία Ζορμπά-Ραμμοπούλου - Εκδόσεις Ακρίτας

Indigo Blue *by Cathy Cassidy - Puffin 2005*

Matilda http://en.wikipedia.org

- Φωτογραφία Vikings & χάρτης, σελίδα 44 από *Maynard, C. (1996) Viking Times, Kingfisher*

UNIT 5

- Φωτογραφία Αττικό Ζωολογικό Πάρκο, σελίδα 66 από φυλλάδιο του Αττικού Ζωολογικού Πάρκου

UNIT 6

- Ζωγραφιά σελίδα 77, από τον 17ο Διεθνή Διαγωνισμό Ζωγραφικής για παιδιά από την Ευδοκία Βαλλή από www.unep.bayer.com
- Ζωγραφιά σελίδα 79, από τον 17ο Διεθνή Διαγωνισμό Ζωγραφικής για παιδιά από www.unep.bayer.com

UNIT 8

- Φωτογραφία σελίδα 109, από http://en.wikipedia.org

Επίσης στο εξώφυλλο καθώς και στις εσωτερικές σελίδες του βιβλίου χρησιμοποιήθηκαν

- Φωτογραφίες του Χρήστου, του Περικλή και της Βιβιάνας Ντίνου
- Φωτογραφίες της Μάγδας Πλέσσα
- Φωτογραφίες του Κωνσταντίνου και της Τίνας Θεοφανοπούλου

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