

Task 4

Read the following dialogue, which is part of a conversation translated into English, of a group of the schoolgirls and schoolboys in the playground of their school. Underline the way boys and girls say hello to each other and how the newcomer talks to them.

Dialogue

Maria: Hi! Good to see you, Gina! Give me a hug.
Gina: Hi! Where have you been? Your mobile was dead almost all summer.
Maria: Oh, there's so much to tell you.
George: Hi, girls! You look glamorous!
Girls: Hi, George. Nice to see you again.
Gina: Where did you get that super T-shirt?
Maria: What's that on your chest? Let me see.
George: Hands off me, Elena! I'm great!
Elena: You're smug!
Nick: Hey, hey! Save some love and kisses for me, everybody. Here I am.
Elena: You said you were going to attend Senior High School, Nick.
Nick: That was my plan. Then, I went to my uncle's farm this summer. That changed it all. I'm going to work with him on the farm. That's why I chose TEE. I need to learn everything about farming.

Tony: Hi, guys!
Gina and Nick: Hi! Who are you?
Tony: I'm Tony. I'm new here.
Gina: Where are you from?
Tony: I'm from Kastro.
Gina and Nick: Fine. Nice to meet you Tony. Join us then.

Task 5


Compare what you have underlined. How does Tony present himself to boys and girls of his age? Would he say "hi" to a teacher he meets for the first time or to the school Principal? Discuss in class.

Task 6

- a) Look at the way Gina introduces Tony to another group of TEE students and how they respond.

Gina:  This is Tony. / Have you met Tony?
Members of the group: Hi, Tony! / Nice to meet you Tony.

- b) Look at the way Tony's parents, the school Principal and a class teacher introduce each other.

Tony: May I introduce you to my parents?
Principal (to a class teacher): I'd like you to meet Tony's parents.
Principal's response to Tony's parents: How do you do? / (I'm) pleased to meet you.
Teacher's  nse to Tony's parents: How do you do? / (I'm) pleased to meet you.

Task 7

a) In box 1 introduce:

In box 2 say how the following people respond.

Box 1

Box 2

1. friend from school to your parents	1. our friend's response
our uncle to a class teacher	2. our teacher's response
3. your boy/girlfriend to a classmate	3. our boy/girlfriend's response

b) Role-play in class what you have written in the boxes.

C. Choices of importance

Task 1

Answer the three questions below before you read on.

1. Do you think your parents believe that good school marks show that a child can be successful professionally later on in life?
2. Was it you who decided to come to TEE or did you decide to come to TEE together with your parents?
3. Do you believe that a school report is always fair?

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