## ΘΕΜΑ 1. ΚΑΤΑΝΟΗΣΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

## Read the text and decide if each statement (1-10) is True (A) or False (B).

## **School Report and School Achievement**

When most Greek parents receive bad school reports for their children, it seems that **they** are affected much more negatively than their children. "You can't attend Senior High School, so you'd better go to a Vocational High School (EPAL)", parents usually say to a Junior High School leaver whose school report is not really good. They usually believe an EPAL is a kind of school for failures and not a school that may be more suitable for the child's skills and abilities.



How can one show parents that, if a school report recommends that the child cannot progress in that type of school, they'd better make peace with the fact that:

a. a type of school may not be suitable for their child, and

b. a society does not need only doctors and lawyers, but also good technicians of all kinds.

How can one tell parents that they must understand the possible effect on their children if they are not ready for a certain type of school, but develop anyway? According to a psychologist, "If the learning load in school is too heavy for the child, hard effort won't build character but <u>it</u> will destroy his/her self-confidence".

Once parents have realized that their child may not be able to achieve much in a Senior High School, what could they do to make choice of an EPAL school successful for their child?

(Words: 231)

|     | STATEMENTS   | Α    | В     |
|-----|--|------|-------|
|     | STATEMENTS   | TRUE | FALSE |
| 1.  | Greek parents care about their children's progress at school.  |      |       |
| 2.  | Greek parents don't advise their children to go to an EPAL when they get bad grades.   |      |       |
| 3.  | In the text, the underlined word "they" refers to school reports.  |      |       |
| 4.  | According to the text, a student can progress in any type of school.   |      |       |
| 5.  | Doctors and lawyers are not so necessary as good technicians in a society.   |      |       |
| 6.  | According to the text, our society needs people who can do different kinds of jobs.  |      |       |
| 7.  | In the text, the underlined word " <u>it</u> " refers to the learning load.  |      |       |
| 8.  | According to a psychologist, students feel more confident if they try hard to learn many different things.                           |      |       |
| 9.  | According to the text, many students believe that EPAL is a school for failures.   |      |       |
| 10. | According to the text, an EPAL school can be a better choice for students with certain skills and abilities than Senior High School. |      |       |

## ΘΕΜΑ 2<sup>α</sup>. ΛΕΞΙΚΟΓΡΑΜΜΑΤΙΚΗ

Fill each gap in sentences 11-20 with the correct word from the box below (A-J). Use each word only once.

| Α. | received   | В. | attended | C. | believe | D. | showed    | Е. | need    |
|----|------------|----|----------|----|---------|----|-----------|----|---------|
| F. | understand | G. | develop  | Н. | build   | I. | destroyed | J. | achieve |

| 11. | Many experts that the coming storm will be rather violent with heavy rain and strong winds.   |  |  |  |  |
|-----|---|--|--|--|--|
| 12. | I am looking for a job that will help me all my skills and talents.   |  |  |  |  |
| 13. | The company proposed to a new hotel by the lake.  |  |  |  |  |
| 14. | She me how to use the new computer system.  |  |  |  |  |
| 15. | She was a famous actress and she a number of prizes during her lifetime.  |  |  |  |  |
| 16. | I want to a lot of great things and succeed in life!  |  |  |  |  |
| 17. | Scientists still don't fully how the human brain works.   |  |  |  |  |
| 18. | The film described a terrible period of our history when a lot of people died and a lot of cities were during the Second World War. |  |  |  |  |
| 19. | More than two hundred people the film festival in memory of Elizabeth Taylor.   |  |  |  |  |
| 20. | When you help, you should ask for it; you cannot do everything on your own.   |  |  |  |  |