**Unit 3 On duty**

***‘’French supermarket siege gendarme dies after taking place of hostage’’***

***READING***

1. pre-reading activities
2. Look at the picture, read the headline and the first paragraph of the text. Then, select a, b or c. What is the **type of the text**?

**a**. a non-fictional essay

**b**. a fictional short story

**c**. a non-fictional article

1. Find and match.

|  |  |
| --- | --- |
| 1. Radouane Lakdim | **a**. the interior minister |
| 1. Francois Molins | **b.** a Muslim phrase meaning ‘’God is greater’’ |
| 1. Gerard Collomb | **c.** the attacker, the gunman |
| 1. Allahu Akbar | **d.** the gendarme who took places of hostage |
| 1. Christian Guibbert | **e.** an imprisoned suspect |
| 1. Lt Col Arnaud Beltrame | **f.** the state prosecutor |
| 1. Salah Abdeslam | **g.** a former police officer |

1. What do you think is the **purpose** of the text?
2. to persuade us about a heroic action
3. to inform us about a heroic action
4. to entertain us about a heroic action
5. While-reading activities

**Paragraph 1**

1. What was the heroic action that the gendarme had done?

2. What happened to the gendarme in the end?

3. What happened to the attacker in the end?

4. Where did the siege take place?

5. Who claimed the attacks?

6. How long did the hostage taking last?

**Paragraph 2**

7. What was the name and the age of the attacker?

8. Where was he born?

9. Where did he live?

10. Was he involved in any other crimes?

11. Why was he under surveillance in 2016 and 2017?

12. Did the police expect him to be involved in an attack?

**Paragraph 3**

1. What kind of questions will be asked about Lakdim?
2. Was the monitoring by security services successful?

**Paragraph 4**

1. Who is Gerard Collomb?
2. What did he claim about Lakdim?
3. What’s the paradox about Lakdim?

**Paragraph 5**

1. When and where did the incident happen?
2. Ηow many people did Lakdim harm?
3. Did he kill the driver?
4. How did he kill the passenger?

**Paragraph 6**

1. What did Lakdim do after the shooting?
2. What had the four officers been doing when Lakdim shot them?
3. What kind of damage did he cause to one of the officers?
4. Did the bullet kill any other officer?

**Paragraph 7**

1. Where did Lakdim drive afterwards?
2. What did he do at 11am?
3. How many people came out of the building alive after he had opened fire?

**Paragraph 8**

1. Is Christian Guibbert a police officer?
2. What was Christian Guibbert doing when he heard shots?

**Paragraph 9**

1. What were gendarmes attempting to do?
2. What was Lakdim doing during the attempt to evacuate the building?
3. What did a gendarme volunteer to do?
4. Did the gunman accept it?
5. What did the gendarme do with his mobile phone?
6. What did the security forces do when they heard a shot?

**Paragraph 10**

1. What happened to Lt Col Arnaud Beltrame?

**Paragraph 11**

1. What did Collomb praised Beltrame for?

**Paragraph 12**

1. Did the situation at the supermarket last for three hours?
2. What was the gunman’s request and who reported it?
3. Who did Salah Abdeslam do in 2015?
4. Where is Abdeslam now and why is he there?

**Paragraph 13**

1. Was Lakdim a member of a group during the attack?
2. Since when has he been on an intelligence watchlist?
3. What had he been convicted for in 2011 and 2015?
4. Where was he in 2016?
5. What did the prosecutor state about Lakdim’s case?
6. Post-reading activities
7. The crime of the story is related to
8. a violent crime
9. a victimless crime
10. a property crime
11. white-collar crime

VOCABULARY PRACTICE

Complete w

**Paragraph 1**

1. They set up a fund to support the \_\_\_\_.
2. It is hopeful that two \_\_\_\_ will be freed in the next few days.
3. The journalists found a city virtually under \_\_\_\_.
4. The celebration of the centenary will \_\_\_ with a dinner on November 20.
5. The police had orders to \_\_\_ with a gun anyone who attacked them.

**Paragraph 2**

1. Jones himself was a curious mixture of \_\_\_ and conservatism.
2. Police say they believe the attacks were \_\_\_\_\_\_ by hooligans.
3. He committed \_\_\_ such as minor shoplifting.
4. It's part of a broader Hindu nationalist \_\_\_\_ that's gaining strength throughout the country.
5. The planet showed \_\_\_ of life.

**Paragraph 3**

1. The information may be difficult to \_\_\_.
2. Should you require any emergency or rescue services on campus, you must contact \_\_\_.
3. Your doctor will \_\_\_ your blood pressure.

**Paragraph 4**

1. He \_\_\_ as if he hadn't heard any of it.
2. The war has \_\_\_ an entire generation of young people.
3. The bank robbery was recorded by \_\_\_ video cameras.

**Paragraph 5**

1. It is not lawful to kill or \_\_\_ a pet animal.
2. If he's not armed, don't \_\_\_.
3. They live on the \_\_\_ of Paris.

**Paragraph 6**

1. Lindy poked him in the \_\_\_
2. The arrow \_\_\_ its target.
3. The troops returned to their \_\_\_ to rest.
4. He was \_\_\_ by a shaft.
5. He filled his \_\_\_ with the clean fresh air.
6. The members of all the \_\_\_ all got into position for the raid on the drug den.
7. My brother is an \_\_\_ in the Navy.

**Paragraph 7**

1. A man \_\_\_ to be a journalist threatened to reveal details about her private life.
2. You don't have to \_\_\_ at me.
3. The soldiers \_\_\_ on enemy troops.

**Paragraph 9**

1. He \_\_\_ his cupcake for a candy bar.
2. Residents were ordered to \_\_\_ the building.
3. They've \_\_\_ a climb up Mount Everest once before.
4. They were held \_\_\_ for several days.
5. She \_\_\_ into the office.
6. He hit at the bull's-eye in one \_\_\_.

**Paragraphs 10-11**

1. A good teacher \_\_\_ students when they do well.
2. She attended a class teaching women self-defense against \_\_\_.
3. That must be someone from the \_\_\_ of Justice.
4. the inspiring \_\_\_ of the firefighters who risked their lives to save the people trapped in the burning building
5. He was killed by a \_\_\_ to the head.

**Paragraph 12**

1. She is a possible \_\_\_ in connection with the kidnapping.
2. We have got to carry out a full \_\_\_.
3. Those organisms that are most suited to the environment will \_\_\_.
4. The prisoner was given an early \_\_\_.
5. The president arrived in Britain last night for his official \_\_\_ visit.
6. Last night he was being held in \_\_\_ in Douglas jail.

**Paragraph 13**

1. He \_\_\_ a ten-year sentence for the crime.
2. There was insufficient evidence to \_\_\_ him.
3. I \_\_\_ to Mike that we go out for a meal with his colleagues.
4. This is a man who has \_\_\_ murder.
5. Thirteen people have been charged with treason–an \_\_\_ which can carry the death penalty.
6. The public \_\_\_ charged treason against the prisoner.