VOCABULARY EXERCISE

Complete the sentences using the words from the list below:

Word Bank:

segregation, grassroots, privilege, negotiate, promulgate, posthumously, combat, dismantle, Reconstruction era, discrimination

- 1. The activists at the _____ level played a crucial role in driving social movements forward.
- 2. The government made an effort to _____ the unequal education system by passing new laws.
- 3. He was honored _____ for his heroic actions in the war.
- 4. After the Civil War, the United States entered the _____, a period focused on rebuilding and reintegration.
- 5. Laws enforcing racial _____ were abolished during the civil rights movement.
- 6. Labor unions attempted to _____ fair wages and better working conditions for employees.
- 7. The company decided to _____ its new safety guidelines to ensure employee well-being.
- 8. Activists continue to _____ racial injustice by challenging oppressive systems.
- 9. Many believe that _____ plays a role in maintaining social inequality by favoring certain groups.
- 10. Efforts to reduce workplace _____ include implementing diversity training and equitable hiring practices.

11.Exercise 1: Vocabulary in Context

- 12. **1.** The activists worked tirelessly at the _____ level to advocate for social change.
 - a) segregation
 - b) grassroots
 - c) combat
 - d) privilege
- 13. **2.** During the _____, significant efforts were made to rebuild the Southern United States after the Civil War.
 - a) Reconstruction era
 - b) posthumously
 - c) promulgate
 - d) combat
- 14. **3.** The government decided to _____ new regulations to improve labor conditions.
 - a) dismantle
 - b) negotiate
 - c) promulgate
 - d) segregation

- 15. **4.** Many efforts were made to _____ racial inequality by removing oppressive laws.
 - a) dismantle
 - b) negotiate
 - c) privilege
 - d) segregation
- 16. **5.** He was awarded the Medal of Honor _____ for his brave actions during the war.
 - a) discrimination
 - b) privilege
 - c) posthumously
 - d) Reconstruction era
- 17. **1.** The civil rights movement aimed to end _____ in public spaces.
 - a) posthumously
 - b) grassroots
 - c) segregation
 - d) dismantle

18. **2.** The union representatives attempted to _____ a fair contract with the company.

- a) dismantle
- b) negotiate
- c) promulgate
- d) combat

19. **3.** The policy was meant to address _____ by creating equal opportunities for all.

- a) posthumously
- b) discrimination
- c) privilege
- d) combat
- 20. 4. Many leaders _____ the systemic racism embedded in society.
 - a) posthumously
 - b) dismantle
 - c) combat
 - d) privilege
- 21. **5.** ______ is often seen as benefiting certain groups at the expense of others, making fairness difficult to achieve.
 - a) privilege
 - b) segregation
 - c) promulgate
 - d) discrimination