**Muzon’s Story - A Teenage Refugee Champions Girls’ Education**

**COMPREHENSION TASKS**

1. **Decide if the following statements are True (T )or False (F) or Not Stated (NS):**

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| **1.** | Muzon is called Syria’s Malala because she is a passionate advocate for girls’ education as well. |  |
| **2.** | Muzon’s aunt encouraged the family to let Muzon stay in Syria and continue her studies. |  |
| **3.** | Her father decided to take the risk and let Muzon stay with her aunt and take her grade-nine exams. |  |
| **4.** | Muzon has always believed that education is very important in life. |  |
| **5.** | Muzon’s family decided to leave Syria because their house had come under attack. |  |
| **6.** | The change in Muzon’s life was not difficult, despite the fact that the whole family had to live in a single tent. |  |
| **7.** | In the camp young girls got married at an early age in order to drop out of school. |  |
| **8.** | Muzon goes from door to door in order to convince parents to allow their daughters to go to school. |  |
| **9.** | Many people refuse to listen to her because she is very young. |  |
| **10.** | Muzon doesn’t like being complimented for what she has achieved. |  |

1. **Match the two parts in order to complete the sentences:**

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| **1.** | You can make up for lost schooling |  | **A.** | they can be overcome. |
| **2.** | No matter what obstacles I face in life, |  | **B.** | but I can’t build schools or provide the teachers. |
| **3.** | Education is an armour |  | **C.** | but if you lose your life there is no way to make up for that. |
| **4.** | As an individual, I can convince people I meet to go to school |  | **D.** | because many successful people have gone through hard times. |
| **5.** | Being a refugee doesn’t have to ruin your life |  | **E.** | that will protect you in life. |