Unit 5.Animal rights **Closer look at animals on factory farms**

**1.Read the text and choose the best option A, B or C.**

1.The text mainly talks about

A. factory farms B. animal protection laws C. the aims of ASPCA

2.Who would be more interested in reading this text?

A.Food scientists B. Biology students C. the general public

3.Animals raised in factory farms are used for

A.their skin B.food production C. skin production

4.The text suggests that factory farms are mostly interested in

A.welfare B. protection C.efficiency

5.In the U.S birds are

A.protected by animal laws B. mentioned in animal laws C.not protected by animal laws

6.Animals such as chickens, turkeys and ducks should be

A.let free at once B. protected at once C. genetically controlled at once

7.The majority of Americans believe that animals raised foe food should be treated

A.without cruelty B.violently C. with no care

8.The American Society for the Prevention of Cruelty to Animals (ASPCA) aims at

A. hiding what is happening in factory farms

B. letting people know what is happening in factory farms

C.telling the truth about animal protection laws.

9.Chickens raised for egg production and chickens raised for meat production look

A.different B. unhealthy C. similar

10.In the text, the word **volume** is closest in meaning to

A.quality B. amount C. protection

**2**.Fill each gap using the words below:

**a. treatment b.focused c.urgent d.raised e.alike**

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| --- | --- |
|  | He was born and \_\_\_\_ in a small village near Patras but moved to Athens when he found a job in an international company. |
|  | When Mary finished redecorating the kitchen, she\_\_\_\_ her attention on the garden and turned it into a small paradise. |
|  | The most \_\_\_\_ thing in case of fire is to make sure that everyone has left the building. |
|  | Parents should be fair and treat all their children \_\_\_\_. |
|  | All school students should receive equal \_\_\_\_ by their teachers. |