**PRESENT PERFECT CONTINUOUS**

|  |
| --- |
| **A** |

☞ Kate’s clothes are covered in paint. She **has been painting** the ceiling.

* *We are interested in the* ***activity****. It does not matter whether something has been finished or not. In this example, the activity (painting the ceiling) has not been finished.*

☞ My hands are very dirty. **I’ve been repairing** the car.

☞ Joe **has been eating** too much recently. He should eat less.

☞ **Have** you **been playing** tennis?

|  |
| --- |
| **B** |

☞ How long **have** you **been reading** that book?

* *We use the present perfect continuous to say* **how long *(for an activity that is still happening)***

☞ They**’ve been playing** tennis since 2 o’clock.

☞ Lisa is still writing letters. She **has been writing** letters all day.

|  |
| --- |
| **C** |

☞ That woman **has been standing** out there for ten minutes.

* *We use the present perfect continuous for* ***shorter temporary situations.***

☞ I**'ve been living** with my sister while my flat has been redecorated.

**PRESENT PERFECT SIMPLE**

|  |
| --- |
| **A** |

☞ The ceiling was white. Now it is red. She **has painted** the ceiling.

* *Here, the important thing is that something has been finished.* ***Has painted*** *is a completed action. We are interested in* ***the result of the activity*** *(the painted ceiling), not the activity itself.*

☞ The car is OK now. I **have repaired** it.

☞ Somebody **has eaten** all my chocolates. The box is empty.

☞ **Have** you ever **played** tennis?

|  |
| --- |
| **B** |

☞ How much of that book **have** you **read**?

* *We use the present perfect simple to say* **how much *or* how many *(for completed actions)***

☞ They**’ve played** tennis three times this week.

☞ Lisa **has written** ten letters today.

|  |
| --- |
| **C** |

☞ That statue **has stood** in the square for two hundred years

* *We use the present perfect simple* ***for longer or permanent situations.***

☞ I'**ve lived** in England for twenty-five years.