**unit 5**

**Lesson 1**

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| **Diary:ημερολόγιο** | **Braids:πλεξούδες/κοτσίδες** |
| **Record: δίσκος μουσικής/**  **καταγράφω/ρεκόρ** | **Pony tail:αλογοουρά** |
| **Pants: trousers:παντελόνι** | **Beard: μούσι** |
| **Bell-bottomed: καμπάνα** | **Moustache:μουστάκι** |
| **Uniform: στολή** | **Mirror: καθρέφτης** |
| **Woolen:μάλλινο** | **Linen: λινό** |
| **Cotton:βαμβακερό** | **Silk:μεταξωτό** |

**Advantages and disadvantages of wearing a uniform**

[**http://photodentro.edu.gr/v/item/ds/8521/6431**](http://photodentro.edu.gr/v/item/ds/8521/6431)

**GRAMMAR**

|  |  |  |  |
| --- | --- | --- | --- |
| **Used to + infinitive**  **Συνήθιζα να** | **Did I use to.......?** | **I didn't use to....** | * **Past habit** * **State in the past** |
| **Would+ infinitive** |  |  | * **past habit** |
| **Be/get used to + -ing**  **Τώρα συνηθίζω** | **Are you used to...-ing?** | **I am not used to......-ing** | **Present/future habit** |

**I used to read a lot of books, but now I watch TV. I am used to watching TV.**

**Lesson 2**

|  |  |
| --- | --- |
| **Transportation: μέσα μεταφοράς** | **Behave: συμπεριφέρομαι/**  **behave yourselves** |
| **Admission( fee): είσοδος/ εισιτήριο** | **Double-decker: διόροφο** |
| **Location: τοποθεσία** | **Conductor: εισπράκτορας** |
| **Accompanied: που συνοδεύεται** | **Impose: επιβάλλω** |
| **Adult: ενήλικας** | **Consume: καταναλώνω** |
| **Adolescent: έφηβος teenager** | **Gap:κενό** |
| **Guide/guided tour: ξεναγός/ξενάγηση** | **I mind/I don't mind:**  **Με πειράζει/δεν με πειράζει** |
| **Desire: επιθυμώ** | **Respect: σέβομαι** |
| **Exit: έξοδος**  **entrance: είσοδος** | **Need: χρειάζομαι/ανάγκη**  **Necessary: αναγκαίο**  **Necessity: αναγκαιότητα** |

**Pupil’s book p.56**

1. **Read the rules of the omnibus.**
2. **Which ones still exist in modern means of transport.**
3. **Do task C**

**H/W**

**Imagine there is a school bus for students’ transport.**

**Write a set of rules. (5 rules)**

**Giving Directions**

* **Use the imperative**

**Go/ Don’t go/Let’s go**

**Asking for directions**

**-Excuse me, how can I get/go to…….**

**- Could you tell me where the…….is, please?**

**- Could you show me the way to………………….., please?**

**Giving directions**

* **Go straight (ahead)**
* **Go/Walk/drive down this street**
* **Take the bus/train to……**
* **Turn right/left (into……street)**
* **Take the (1st/2nd) turning on your right/left**
* **It’s on the corner of/ opposite/near/in front of/between**
* **It’s at the end of the street.**
* **It’s on your right/left hand.**
* **You can’t miss it.**

1. **Do the tasks below:**

[**http://photodentro.edu.gr/v/item/ds/8521/6696**](http://photodentro.edu.gr/v/item/ds/8521/6696)

1. **Pupil’s book p55 (3)**

**Student A wants to visit the London Transport museum.**

**Write the dialogue between Student A and the assistant at the ticket office of the museum**

**LETTER WRITING: INFORMAL/FRIENDLY LETTER**

**Send a letter to a friend and tell him/her about a school visit to a museum or a place of interest.**

**Dear………..,**

|  |  |  |
| --- | --- | --- |
| **Opening** | **I hope you are well.**  **Thanks for your letter.**  **It was nice to hear from you.** | **Write why you are writing.**  **Where and when you went** |
| **Main paragraph1** |  | **What you saw/ what you did**  **During the trip** |
| **Main paragraph2** |  | **Advantages and disadvantages**  **(price/transport/interest/ facilities)** |
| **Closing** | **That’s all for now.**  **Take care and write soon.**  **I’m looking forward to hearing from you.** | **Your opinion**   * **Best/worst visit** * **hope to go again/ never go again?** |
| **Ending** | **Love,**  **Yours, /your friend,**  **Best wishes,**  **NAME** |  |

* **Don’t forget to check for grammar/spelling mistakes.**
* **Use past tenses.**
* **Use linking words**