

UNIT 5: GRAMMAR WORKSHEET 3

First Name: _____ Date: _____
 Last Name: _____ Class: _____

CAN (=μπορώ να)

AFFIRMATIVE	NEGATIVE		INTERROGATIVE
I can sing	I cannot sing	I can't sing	Can I sing?
You can sing	You cannot sing	You can't sing	Can you sing?
He can sing	He cannot sing	He can't sing	Can he sing?
She can sing	She cannot sing	She can't sing	Can she sing?
It can sing	It cannot sing	It can't sing	Can it sing?
We can sing	We cannot sing	We can't sing	Can we sing?
You can sing	You cannot sing	You can't sing	Can you sing?
They can sing	They cannot sing	They can't sing	Can they sing?

MUST (=πρέπει να)

I must go	I mustn't stop	Must I leave?
You must go	You mustn't stop	Must you leave?
He must go	He mustn't stop	Must he leave?
She must go	She mustn't stop	Must she leave?
It must go	It mustn't stop	Must it leave?
We must go	We mustn't stop	Must we leave?
You must go	You mustn't stop	Must you leave?
They must go	They mustn't stop	Must they leave?

SHOULD (=καλό θα ήταν να)

I should study	I shouldn't leave	Should I stay?
You should study	You shouldn't leave	Should you stay?
He should study	He shouldn't leave	Should he stay?
She should study	She shouldn't leave	Should she stay?
It should study	It shouldn't leave	Should it stay?
We should study	We shouldn't leave	Should we stay?
You should study	You shouldn't leave	Should you stay?
They should study	They shouldn't leave	Should they stay?

- To **can** εκφράζει ικανότητα (**ability**) ή πρόταση (**suggestion**) :
 e.g. I can sing. / We can encourage people to start recycling.
- To **must** εκφράζει υποχρέωση (**obligation**) ή αναγκαιότητα (**necessity**):
 e.g. We must stop here.
- To **should** χρησιμοποιείται όταν θέλουμε να δώσουμε συμβουλές (**advice**).:
 e.g. You should leave.

A. Rewrite the sentences using CAN, MUST and SHOULD. (=Γράψε τις προτάσεις ξανά χρησιμοποιώντας CAN, MUST και SHOULD)

1. **Let's** persuade our classmates to start recycling.

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2. People are **obliged to** throw away their litter in the bin.

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3. **I advise you** to write on both sides of a piece of paper so as not to waste any paper.

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4. **How about** using rechargeable batteries?

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5. It's **a good idea** to put recycling bins in the classrooms.

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6. We **need to** do everything we can to help the Earth survive.

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7. **Why don't we** recycle plastic, glass and aluminium?

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8. People **need to** protect forests from catching fires.

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9. **I advise you** not to leave electrical appliances on standby mode.

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10. **How about** taking part in planting expeditions with your school?

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