***5TH CLASS OF PRIMARY SCHOOL – UNITS 5,6***

NAME :

1. Students are discussing their environmental project “Arcturos”. Complete the dialogues using **will, be going to** and **present continuous** of the verbs in brackets.

Group A

* Let’s see what we can do
* I ………………….. (write) to the people of Arcturos to ask them about the brown bear.
* Do you think they ……………………. (send) us leaflets and projects for our project?
* Yes, I believe they …………………….. (do) it.

Group B

* John and Mary, what ………………………. (you/do) for the project?
* We ……………………….. (hand out) leaflets and brochures to our school.
* And what about you Claudia?
* I think my mum ……………………… (help) us. She …………………… (offer) some money to our group and we can use it in our project.

Group C

* Let’s say it again. Nikoleta, you ……………………… (collect) money for the adoption of the brown bears at the conservation park. Kelly, you …………… (send) email to the “Arcturos” people and finally, I ……………………….. (write) an article for our school newspaper. Good luck everybody!
1. Fill in the correct form of the words in brackets (**comparative** or **superlative**).
* Where shall we go shopping?
* Let’s visit the big shopping centre “The Call”.
* Well, I don’t like going there! I find our local market ……………………… (friendly) **than** that.
* Yes, but you can find the ……………………. (cheap) CDs and PC games ever. There are also ………………………… (many) athletic shops than anywhere else in our city.
* You may be right about that but I still believe that shopping in our local market is ………………………… (convenient) than going to “The Call”, even at the ………………………. (busy) days of the week.
* Ok, then. Let’s do it your way.
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