**REASONS FOR LEARNING**

 **Match the student needs with the terms.**

1. I have to be able to write projects (and my thesis) in English.
2. I need to learn English so that I can work as a nurse in English-speaking contexts.
3. I think English is an important international language and so I’d like to learn it in case I need it.
4. We came to this country as refugees and we want to make a success of our lives here.
5. We’re trying to establish commercial links with international trading partners so I need to improve my English.
6. General English
7. English for Academic Purposes
8. English for Specific Purposes
9. Business English
10. Target-language community interaction

**1-c 2-a 3-b 4-e 5-d**

**DIFFERENT CONTEXTS FOR LEARNING**

**Read the following descriptions and say which learning context (in the box) they refer to.**

|  |
| --- |
| English lessons at secondary school In-company teaching Large classes One-to-one teaching Private language school Virtual learning |

1. Even though students may not be physically present, there are still issues of student motivation and learning management to be dealt with

**Virtual learning**

1. It is vital to find out exactly what your student needs and enter into a dialogue with him or her about the content of the lessons.

**One-to-one teaching**

1. The job of the teacher is to ignore the fact that students have to be there and instead treat all lessons as something special.

**English lessons at secondary school**

1. We have to find techniques which will allow students some individual work or pair-work to counteract the problem of numbers.

**Large classes**

1. We prefer teachers to come to us. That way our employees lose less time.

**In-company teaching**

1. We try to keep class sizes down to a maximum of ten. Our clients expect it.

**Private language school**

**LEARNER DIFFERENCES**

**Complete the A&D chart for teaching children, adolescents and adults.**

|  |  |  |
| --- | --- | --- |
|  | Advantages  | Disadvantages |
| Teaching children | They love their teacher | They always stand up and they want to play |
| Teaching adolescents | They really want to learn | They talk to each other and they don’t usually do their homework |
| Teaching adults | They respect the teacher  | They don’t have time to do their homework |