Future Simple = Απλός Μέλλοντας

|  |  |
| --- | --- |
| **FORM** | |
| * Subject + **will** + Verb in base form * I **will**/ I**’ll** travel, he **will**/ he**’ll** travel. * **Will** you travel? **Will** she travel? * We **will not**/ **won’t** travel, they **will not**/ **won’t** travel. * **Keywords/ phrases:** tomorrow, next well/month/year, soon, in the future etc. | |
| **USE** | |
| 1. PREDICTIONS 2. PROMISE 3. THREAT 4. REQUEST 5. ON-THE-SPOT DECISION | 1. *It’s sunny outside. I won’t need my umbrella.* 2. *Will you pass me my digital newspaper, please?* 3. *If we keep littering, we’ll destroy our planet!* 4. *She’ll drive him to the airport tomorrow.* 5. *In the future, we will own flying cars.* |

Future Simple = Απλός Μέλλοντας

|  |  |
| --- | --- |
| **FORM** | |
| * Subject + **will** + Verb in base form * I **will**/ I**’ll** travel, he **will**/ he**’ll** travel. * **Will** you travel? **Will** she travel? * We **will not**/ **won’t** travel, they **will not**/ **won’t** travel. * **Keywords/ phrases:** tomorrow, next well/month/year, soon, in the future etc. | |
| **USE** | |
| 1. PREDICTIONS 2. PROMISE 3. THREAT 4. REQUEST 5. ON-THE-SPOT DECISION | 1. *It’s sunny outside. I won’t need my umbrella.* 2. *Will you pass me my digital newspaper, please?* 3. *If we keep littering, we’ll destroy our planet!* 4. *She’ll drive him to the airport tomorrow.* 5. *In the future, we will own flying cars.* |

|  |  |
| --- | --- |
| What will people wear in the future? What gadgets will they use? | What are some jobs people will do in the future? How will they spend their free time? |
|  |  |
| What means of transport will people use in their everyday life? Will there be any other technological advancements? | How will the environment be like? Will we have a green planet or a polluted one? Where will people live? |
|  |  |

SPEAKING

Activity 2

Now that you watched the videos discuss with your partner how do *you* think the world will be like in the future. Discuss and answer the questions bellow (you can also draw).

Our Future World

Activity 1.

Read the two poems. Which poem describes a hopeful future and which a sad one?

**There Will Come Soft Rains**

There will come soft rains and the smell of the ground,  
And swallows circling with their shimmering sound;

And frogs in the pools singing at night,  
And wild plum trees in tremulous white,

Robins will wear their feathery fire  
Whistling their whims on a low fence-wire;

And not one will know of the war, not one  
Will care at last when it is done.

Not one would mind, neither bird nor tree  
If mankind perished utterly;

And Spring herself, when she woke at dawn,  
Would scarcely know that we were gone.

\*perish = disappear, swallows =χελιδόνια

By **Sara Teasdale**

**Fire and Ice**

Some say the world will end in fire,

Some say in ice.

From what I’ve tasted of desire

I hold with those who favor fire.

But if it had to perish twice,

I think I know enough of hate

To say that for destruction ice

Is also great

And would suffice.

By **Robert Frost**