**UNIT 2: DO WE ALL LIVE IN THE SAME WORLD?**

<http://www.iep.edu.gr/el/component/k2/599-fakelos-ylikou-agglika-gen-lykeioy-b-c>

(αυτός είναι ο σύνδεσμος για το βιβλίο σας με όλες τις ενότητες)

**TEXT 1: Muzon’s story**

After you have read Muzon’s story you have to do the following:

1. What are the qualities of Muzon? (describe her character). Find parts in the text that support your answer.
2. Muzon says: “Education is everything in life”, and “Education is the armour that will protect you in life”. What does she mean by that?
3. Muzon has followed Malala’s path and has been inspired by her. What has Muzon succeeded doing?
4. Watch 2 videos about Muzon’s role model, Malala.

a)<https://www.youtube.com/watch?v=c2DHzlkUI6s>

Malala Yousafzai delivered her Nobel Lecture on 10 December 2014 at the Oslo City Hall, Norway. She was introduced by Thorbjörn Jagland, Chairman of the Norwegian Nobel Committee.

b)<https://www.youtube.com/watch?v=vE5gSHJkusU>

He Named Me Malala Official Trailer 1 (2015) - Documentary HD

1. After we have watched the videos of both Muzon and Malala can you spot any similarities?
2. Provide a summary of the text (including only the main points).

**TEXT 2: Mesfin’s story**

<https://anjapietsch.wordpress.com/2013/01/02/all-tomorrows-are-the-same/>

Following this link, you will see photos of refugees and you will get a clear idea of their living conditions. You will also read a poem by **Bertold Brecht concerning the word: Refugees.**

After you have read it, you can translate it in your mother tongue. What is its subject matter?

**Answer the questions**

1. Where does Mesfin live? (pg. 21)
2. What is his basic problem? (pg. 22)
3. Can he find food easily?
4. Is his life under threat and why? (pg. 22)
5. What has been taught by his life as a refugee (pg. 23)?
6. What has happened to some of his friends? (pg. 23)
7. Refer to all the things that Mesfin has tolerated. (pg. 23)
8. Mesfin finishes his story by saying: “Tomorrow is just another miserable day”. Can you imagine why?

**WRITING PRODUCTION**

The final task of this unit is to produce a writing (a formal letter) up to 200-250 words. The topic is in page 31. Start and finish your letter properly. Otherwise, you can produce a friendly letter under the same topic addressing to your classmates.

<https://www.youtube.com/watch?v=b-zubg7rmfw> ("RUNNING" Refugee Song (World Refugee Project)