**UNIT 2: DO WE ALL LIVE IN THE SAME WORLD?**

<http://www.iep.edu.gr/el/component/k2/599-fakelos-ylikou-agglika-gen-lykeioy-b-c>

(αυτός είναι ο σύνδεσμος για το βιβλίο σας με όλες τις ενότητες)

**TEXT 1 (pgs. 19-21) MUZON’S STORY**

**VOCABULARY**

|  |
| --- |
| Passionate= |
| Advocate=supporter |
| Bright=clever/smart |
| Urge=force |
| Make up for=compensate |
| Province=region |
| Conviction=here means deep certainty |
| Forceful=powerful |
| High-profile=well-known |
| Particularly=especially |
| Obstacles= barrier, obstruction, difficulty, problem |
| Endure= suffer/survive/last |
| Initially= at first |
| Transition= changing of states |
| Tough=difficult, hard |
| Dispel=disappear |
| Enroll in= register |
| To get to grips with=to deal with |
| To drop out from school= to leave school |
| Neat=clean /tidy |
| To cajole= persuade |
| Gaze=glance/look |
| Indomitable= unstoppable |
| Encounter=meet/find |
| Acknowledge=admit/accept |

**PHRASES**

|  |
| --- |
| They fled the war=ran away from |
| In the end=finally |
| The risks were too great= it was too dangerous |
| To make up for something= compensate for past inaction/lost time |
| become a forceful and increasingly high-profile advocate for education= a powerful and well-known figure/supporter |
| they had little idea what to expect= they knew little |
| she has encountered opposition= she has faced disagreement |
| I need to get the message out to those …=raise public awareness |

**WORD-BUILDING**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Passion | | passionate | |  | |  | |
| Consider | | consideration | | considerable | |  | |
| Educate | | education | | educative | | educational | |
| Decide | | decision | | decisive | | decisiveness | |
| Important | | importance | | unimportant | |  | |
| Deep | | deeply | | depth | |  | |
| Force | | forceful | |  | |  | |
| Marry | | marriage | |  | |  | |
| Protect | | protection | | protective | |  | |
| Imagine | | imagination | | imaginative | |  | |
| Opposite | | opposition | |  | |  | |
| Discourage | | discouragement | | encourage | | encouragement | |
| Admire | | admiration | | admirable | |  | |
| Achieve | | achievement | |  | |  | |
| Succeed | | success | | successful | | unsuccessful | |

**QUESTIONS**

1. What is Muzon’s main problem or challenge?
2. Why did her father decide to flee Syria?
3. Who provided her with a role model?
4. **Education has always played a big part in Muzon’s life’**. Explain what the writer implies according to the paragraph. (up to 30 words)
5. Why does Muzon say that: **‘Education is everything in life?’** (up to 30 words)
6. ***“When I hear of people not letting their daughters go to school or marrying them off early, it makes me angry,”*** she says. Explain why (up to 30 words)