

Activity Type

Interactive reading,
matching and writing
exercises

Language Focus

Coronavirus (COVID-19)

Health vocabulary

Aim

To learn vocabulary
related to coronavirus
(COVID-19) as well
as the latest facts and
advice about the virus.

Preparation

Send each student a
copy of the interactive
worksheet.

Level

Intermediate (A2-B1)

Time

45 minutes

Introduction

In this COVID-19 interactive worksheet or lesson, students learn vocabulary related to coronavirus as well as the latest facts and advice about the virus.

Procedure

Students start by matching vocabulary related to COVID-19 to definitions.

Exercise A - Answer key

1. d 2. f 3. h 4. a 5. b 6. j 7. e 8. i 9. g 10. c

Students then read the latest World Health Organization's information on COVID-19 and answer comprehension questions based on the text.

Exercise C - Answer key

1. It was first reported in Wuhan City in China.
2. Through contact with droplets from an infected person's cough or sneeze, etc...
3. Mild symptoms are a runny nose, sore throat, cough, and fever.
4. Older people and people with pre-existing medical conditions.
5. You should rest, sleep, keep warm and drink plenty of liquids.

Next, students do a gap-fill exercise where they complete the latest World Health Organization's preventative measures for COVID-19 with words from a box.

Exercise D - Answer key

- | | | |
|-------------|------------------|-------------|
| 1. avoid | 5. wash | 9. advice |
| 2. symptoms | 6. alcohol-based | 10. home |
| 3. sneeze | 7. touching | 11. severe |
| 4. dispose | 8. informed | 12. medical |

Students then move on to match the preventative measures with the reasons you should follow the advice.

Exercise E - Answer key

a. 4 b. 6 c. 5 d. 3 e. 1 f. 2

In the last exercise, students answer COVID-19 questions using their own ideas.

Afterwards, review the students' answers and provide feedback.