**Preparation for the Final Exams CLASS B**

**Reading tasks**

**1]Read the text and do the task:**

***Facebook*** *is a popular, free-access website. Users can join to connect and talk to other people. They can create profiles with personal information, add photos or lists of personal interests, send and get private or public messages, and join groups of friends. They can also add friends and update their personal profile to let their friends know new things about themselves. Only Facebook users who are ‘real Facebook friends’ can see a user’s profile data. Mark Zuckerberg founded Facebook while he was a student at Harvard University. At first only Harvard students could use the site, but later students from other colleges could join it, too. Later, any university student or high school student could use it and, finally, anyone aged 13 and over could join them. Today the website has at least 140 million active users worldwide. It is free to users and makes money from advertising*.

1. Facebook is a(n) : A. site on the Internet. B. electronic book. C. e-mail address.
2. Another title for this text could be: A. How to advertise and make friends B. How to be an active user and make money C. How to connect with people
3. Your profile on Facebook is something \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can see. A. everybody B. only your mates. C. only Facebook friends
4. When Mark Zuckerberg created Facebook he: A. studied in high school. B. studied in university. C. worked in a company.
5. Today, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 140 million people in the world use Facebook. A. less than B. only C. more than
6. To be a Facebook user you: A. have to pay. B. don’t have to pay. C. have to be a student

**2] Read items 1-6 below and decide which groups of people these notices might be aimed at. Use each of the options (A-H) below only once. There are 2 options you do not need**.

*A. Theatre audience B. Consumers C. Train passengers D. Motorists E. Computer user F. Air passengers G. Radio audience H. Car passengers*

1. \* instant reservations \* a wide choice of seats \* many tickets at box office prices ……

2. Smoking in no-smoking cars is an offence which carries a maximum penalty of 100 pounds. …….

3. Safely remove hardware ……..

4. Buy now while stocks last ……..

5. Sit as far back as possible from the air bag ……….

6. Your safety belt is under your seat …***F…***….

**3] The following texts come from magazines, newsletters and emails from different clubs and societies. For items 1-6, match the texts with the appropriate club or society (options A-G). There is one option you do not need.**

**A.** A reading club **B.** A photography club **C.** A drama club **D.** A cookery club **E.** A horse riding club **F.** A sub-aqua club **G.** A football club

**1.** As the Governing body for underwater activities in the UK, the club provides a training programme for divers and instructors and safety advice tailored to safe enjoyment of the sport in the UK and throughout the world. ……

**2.** On Monday morning please arrive promptly with your pony tacked up by 9.00 a.m. You should leave the pony in your trailer, find out where you stable will be and in which ride you will be. …***E***…..

**3.** The summer exhibition was once again a great success, and our thanks to all of you who sent in pictures or helped with the refreshments on the day. The winner of the ‘Best portrait’ competition was Jenny Wright, whose image of a shepherd under an olive tree was highly praised by all of the judges. ………

**4.** Just a quick reminder that our next meeting is at Anita Lawson's house, starting at 8 p.m. She’s chosen the new Ian Rankin novel, so please make sure you've finished it so we can all contribute to the discussion. P.S. If anyone needs directions to Anita's, please get in touch**. ……..**

**5.** Thank you all for you hard work this term and your wonderful performance last night. We have had lots of very positive feedback, so well done. Rehearsals for the next play will begin in the first week of term, so in the meantime, have a great summer holiday. ……….

**6.** The youth team's game at Holbeach United has fallen foul of the weather after heavy rain in the region. The first team fixture at Kettering has also been postponed and the terrible summer this country is experiencing has led to scores of games being called off due to waterlogged. ………

**4] TEXT : Body Language:** *Basics*: How you move and gesture says as much about you as what comes out of your mouth. A firm or a limp handshake? Jenny Smith, 34, an assistant vice-president at a bank in New York, was interviewing candidates for a position which required a person with good people and communication skills. One candidate in particular stood out, but not in a good way. While she could have been very intelligent, her body language sent out very different messages. Her handshake was more of a finger shake, her eye contact was weak. To Jenny, what the candidate said didn't matter because her body language said everything: she wasn't suitable for the position. The candidate may have been quite appropriate, but she didn’t manage to get that across. So, our body language may not do us justice. But there are some signals which are very common and are worth a thousand words. For example, a handshake can say much more than ‘hello, nice to meet you’. The most important part of a handshake is palm-to-palm contact. It's even more important than how strong your handshake is. The palm-to-palm contact makes people seem honest: it seems to say ‘I am sincere’. A weak handshake –when the palms don't touch– makes you seem unfriendly, insincere. But people sometimes use body language to give each other the wrong impression. Somebody who has a firm handshake may be pretending to be sincere, and somebody with a weak handshake may just be a bit shy and nothing more. Body language can also be overdone. While eye contact gives an impression of friendliness, too much eye contact or eye contact which is too intense can make people feel uncomfortable.

**Task 1:**

**1.The main aim of this text is to:** A. introduce the reader to body language. B. help the reader get a better job. C. show why handshakes are important.

**2. The writer says that body language:**  A. is less important than words. B. is the best form of communication. C. tells us a lot about what people are like.

**Task 2: Read the text again and choose the best answers (A, B, or C) for items 1-5.**

1. A firm handshake is considered rather positive, whereas a limp handshake is considered negative.

A. This is correct. B. It’s the other way around. C. According to the text, this is wrong.

2. Jenny Smith, who’s mentioned in the text, is

A. a good communicator. B. an employer. C. an expert in body language.

3. The candidate for the job failed because:

A. she wasn’t clever enough. B. she said the wrong things. C. she had bad body language.

4. When you shake someone’s hand you should:

A. say ‘hello’ at the same time. B. hold their hand tight. C. make good contact with their hand.

5. If someone has a firm handshake:

A. they must be sincere. B. they may be friendly. C. they are not honest.

**4] Task: Who are the signs below addressed to? Match signs A-G with options 1-6, as in the example. There is one sign you do not need.**

***Α***. Please leave your key at the reception desk! ***B.*** *Fruit juices, Ice creams, Sweets No alcoholic drinks served to anyone under 18*  **C**. **No dogs in playground: Fine of £ 20** ***D****. Speed Limit 100 km/h* ***E***. Keep our park clean! Don’t litter! ***F.*** *Special offer! Buy 2 packets of AAA batteries Get 1 more packet FREE* ***G***.: Ancient Greek Art Section [No photographs]

1. In a bar/ cafeteria. ……………

2. At a playground. …………..

3. In a museum. …… ***G*** ……..

4. In a Hotel. ……………….

5. At the Supermarket. ………………

6. At the Highway/ to the drivers. ………………

**GRAMMAR & VOCABULARY TASKS:**

**1] Match the statements 1-5 (COLUMN A) with the appropriate answers A-F (COLUMN B), as in the example.**

**COLUMN A COLUMN B**

**1.** Hello, I’m Dan. **A.** I’ll be sixteen next April.

**2.** How old are you? **B.** Sure, it’s on my desk.

**3.** Can I have a look at your dictionary? **C.** Nice to meet you. I’m Tina.

**4.** Where’s the nearest bank? **D.** She is a good friend of my sister’s.

**5.** Who’s your favourite writer? **E.** J. K. Rowling. I just love the Harry Potter books.

**F.** It is in Baker street, right next to the post office

**1= 2= 3= 4= 5=**

**2] Fill in the gaps in items 1-5 with the best option (A-F). Use each option only once. There is one option you do not need.**

1. a hand **B.** a lift **C.** alive **D.** out of track **E.** a long time **F.** right

**1.** That's far too much work to do all by yourself. I'll give you *\_\_\_\_\_\_\_\_\_\_\_\_\_.*

**2.** You couldn’t give me *\_\_\_\_\_\_\_\_*to the station, could you? My car’s at the garage.

**3.** This is a big project and it’s going to take *\_\_\_\_\_\_\_\_\_\_\_\_*to finish it

**4.** We must take a map because it’s very easy to get *\_\_\_\_\_\_\_\_\_\_.*

**5.** The first part was dull, but the play really came *\_* alive*\_*after the interval.

**3] Change the words in Column A so that they can complete sentences 1-5 in Column B below. OLUMN A COLUMN B**

**rain 1.** The weather in England has changed. It’s not as \_\_\_\_\_\_\_\_ as it used to be.

**lived 2.** I know that you play the guitar beautifully. But, it’s not your job. What do you do for a \_\_\_\_\_\_\_\_\_?

**clothing 3.** I can’t go to the interview in these \_\_\_\_\_\_\_\_! They’re dirty and shabby. They won’t take me seriously.

**hunting 4.** Some \_***hunters***\_ kill animals just for fun. What kind of a hobby is that? I think it’s absolutely wrong.

**fish 5.** As we sat there, watching the \_\_\_\_\_\_\_\_ boats go off into the sunset, I felt so romantic!

**4] Match the two halves to make complete sentences:**

|  |  |
| --- | --- |
| ***COLUMN A*** | ***COLUMN B*** |
| 1. The archeologists discovered a magnificent…. | **A.** are priceless. |
| 2. The Jewels of the Crown….. | **B.** soft drinks and snacks. |
| 3. At the canteen they offer… | **C.** my knowledge the boss has already announced changes at the Headquarters [Κεντρικά Γραφεία]. |
| 4. To the best of… | **D.** treasure in the Valley of the Pharaohs. |
| 5. Dad doesn't want to queue…. | **E.** of breathtaking artifacts are demonstrated at the museum. |
| 6. A wide range…. | **F.** up for ages at the supermarket's cashier. |
| 7. If you buy….. | **G.** all the best! |
| 8. I wish you……. | **H.** a ticket in advance you save up money. |

**1= , 2= , 3= , 4= , 5= , 6= , 7= , 8=**

**5. Fill in the gaps with the correct form of the verbs in the brackets:**

1. What are you doing at the weekend? - I ......................... [visit] my cousin in Athens, would you like to join me? - Sure, I .................. [come]!
2. -What time ................................ [show/begin]? - It .......................... [start] at 9 pm, so hurry up!
3. My mum.......................... [work] at the bank since 1995.
4. Oh! Watch out! You ............................. [fall]!!
5. Last Monday morning dad ................................... [fly] to London; there he ……………. [meet] some important business partners.
6. You enjoyed your meal, …… you?
7. When we ………. [enter ]the room, they ……………..[already/ leave].
8. What ……………….[do] when the fire ……………… [break out]?

**COMMUNICATION TASK**

**Complete this questionnaire on kids’ health today.**

**SURVEY ON KIDS HEALTH TODAY**

**1)** What is your favourite sport? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2)** How often do you practise this sport? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3)** Do you like eating vegetables? Sometimes! If so, write two you like.

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4)** Do you like eating fruit*?* If so, write two you like.

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5)** How many times a week do you eat meat? (beef, chicken, etc.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6)** What is your favourite soft drink? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7)** What do you usually have for breakfast? (Write two)

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8)** Do you like junk food? (hamburgers, etc.) No!*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**WRITING TASK**

**You are taking part in a school competition and have to write about your country. You have to start with: “I think my country is one of the most beautiful countries. …”. Write about 70-80 words.**

Helpful ideas • Say why you think your country is so special • Say what people can do • Say where people can go • Say something about a great place you recently went to • Tell your readers to go and see it, too