

WARM-UPS

1. ONLINE LECTURES: Students walk around the class and talk to other students about online lectures. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

university / professor / on mute / presentation / microphone / spread / classes / iPad / contact / lesson / video / Internet / shocked / wasting time / students / mishap

Have a chat about the topics you liked. Change topics and partners frequently.

3. ONLINE CLASSES: Students A **strongly** believe online classes are better than face-to-face classes; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. ONLINE: What are the pros and cons of teaching these things online? Complete this table with your partner(s). Change partners often and share what you wrote.

	Pros	Cons
Maths		
Art		
Yoga		
English		
Coding		
Physics		

5. MATHS: Spend one minute writing down all of the different words you associate with the word "math". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. UNIVERSITY: Rank these with your partner. Put the most useful thing to study at university at the top. Change partners often and share your rankings.

- Maths
- English
- Economics
- Coding
- Medicine
- Journalism
- Engineering
- Architecture

GAP FILL

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

A university professor in Singapore (1) _____ a two-hour online lecture but didn't (2) _____ he was on mute. Professor Wang, who teaches maths, was not (3) _____ that throughout his online presentation, the microphone on his computer was (4) _____ off. This meant that none of the students (5) _____ his online class heard what professor Wang was talking about. His university switched his classes online to help (6) _____ the spread of COVID-19. His lecture started well but then it (7) _____. The video came back but the mic was off and professor Wang did not notice. One of his students says it might have been because the professor was (8) _____ an iPad and not a computer.

froze
switched
gave
reduce
realize
using
aware
attending

Students tried many times to (9) _____ professor Wang during the lesson but could not get through to him. They (10) _____ their arms and even tried calling him on his personal phone. A video of the (11) _____ he understood his mic was off has gone viral on the Internet. It has received more than 653,000 views. After realizing what happened, professor Wang appeared (12) _____ and stressed. He said he was upset at the thought of (13) _____ two hours of his students' time. He has offered to (14) _____ the lecture at a different (15) _____ so his students do not miss that class. One of his students posted on social media about the professor's (16) _____. She wrote: "I took a class under him before and he teaches well. I feel bad for him."

moment
wasting
mishap
contact
shocked
time
waved
redo

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

- 1) A university professor in Singapore gave a two-hour online lecture _____.
 - a. but didn't real eyes
 - b. but didn't reel lies
 - c. but didn't realign
 - d. but didn't realize
- 2) he was on mute. Professor Wang, who teaches maths, was not _____.
 - a. aware that through wait
 - b. aware that through out
 - c. aware that threw out
 - d. aware that throughout
- 3) his computer was switched off. This meant that none of _____.
 - a. the students attend in
 - b. the students attending
 - c. the students attend din
 - d. the students at tend din
- 4) His university switched his classes online to help reduce _____ COVID-19.
 - a. the spread off
 - b. the spread oft
 - c. the spread of
 - d. the spread over
- 5) His lecture started well but _____.
 - a. then it froze
 - b. then it frozen
 - c. then it flows
 - d. then it freeze
- 6) contact professor Wang during the lesson but could not get _____.
 - a. through too him
 - b. through two him
 - c. through to him
 - d. though to him
- 7) A video of the moment he understood his mic was off _____.
 - a. has gone rival
 - b. has gone feral
 - c. has gone viral
 - d. has gone libel
- 8) He said he was upset at the thought of _____.
 - a. waste tin two hours
 - b. waste in two hours
 - c. way sting two hours
 - d. wasting two hours
- 9) One of his students posted on social media about the _____.
 - a. professor's mishap
 - b. professor's miss happen
 - c. professor's miss shape
 - d. professor's miss hop
- 10) I took a class under him before and he teaches well. I _____ him.
 - a. feel bad four
 - b. feel bad for
 - c. feel bad from
 - d. feel bad of

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

A university professor in Singapore gave a two-hour online lecture (1) _____ he was on mute. Professor Wang, who teaches maths, was (2) _____ throughout his online presentation, the microphone on his computer (3) _____. This meant that none of the students attending his online class heard what professor Wang was talking about. His university (4) _____ online to help reduce the spread of COVID-19. His lecture started well but then it froze. The (5) _____ but the mic was off and professor Wang did not notice. One of his students says it might have been because the professor (6) _____ iPad and not a computer.

Students tried (7) _____ contact professor Wang during the lesson but could not get through to him. They (8) _____ and even tried calling him on his personal phone. A video of the moment he understood his mic was off has (9) _____ the Internet. It has received more than 653,000 views. After realizing what happened, professor Wang appeared shocked and stressed. He said he (10) _____ the thought of wasting two hours of his students' time. He has (11) _____ the lecture at a different time so his students do not miss that class. One of his students posted on social media about the professor's mishap. She wrote: "I took a class under him before and he teaches well. I (12) _____ him."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

1. In which country was the professor teaching online?
2. What does the professor teach?
3. What did the university want to stop the spread of?
4. What happened to the professor's lecture after it started?
5. What did a student say the problem might have been?
6. What did students wave?
7. How many views has a YouTube video had?
8. How did the professor appear to feel in a video?
9. What has the professor offered to redo?
10. How does one of the professor's students feel about the mishap?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2102/210213-online-lecture.html>

- 1) In which country was the professor teaching online?
 - a) South Africa
 - b) Singapore
 - c) Sierra Leone
 - d) Slovakia
- 2) What does the professor teach?
 - a) coding
 - b) English
 - c) architecture
 - d) maths
- 3) What did the university want to stop the spread of?
 - a) COVID-19
 - b) disinformation
 - c) fake news
 - d) gossip
- 4) What happened to the professor's lecture after it started?
 - a) it went viral
 - b) it got lots of views
 - c) it froze
 - d) it was full
- 5) What did a student say the problem might have been?
 - a) a glitch
 - b) an iPad
 - c) a virus
 - d) a power cut
- 6) What did students wave?
 - a) exam papers
 - b) their smartphones
 - c) his arms
 - d) their heads
- 7) How many views has a YouTube video had?
 - a) under 653,000
 - b) exactly 653,000
 - c) around 653,000
 - d) over 653,000
- 8) How did the professor appear to feel in a video?
 - a) shocked and stressed
 - b) dazed and confused
 - c) bored and unhappy
 - d) happy and excited
- 9) What has the professor offered to redo?
 - a) the lecture
 - b) the iPad
 - c) maths formulae
 - d) homework answers
- 10) How does one of the professor's students feel about the mishap?
 - a) happy for the professor
 - b) bad for the professor
 - c) worried for the professor
 - d) sad

ONLINE LECTURES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'online'?
3. What did you think of maths classes?
4. Do you think online or face-to-face classes are better?
5. What do you think of online classes?
6. What do you think of two-hour lectures?
7. What do you think of using technology in the classroom?
8. How good are you at using technology?
9. Why might it be difficult for teachers to teach online?
10. Is a computer or iPad better?

Professor lectures for two hours online - on mute - 13th February, 2021
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ONLINE LECTURES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'lecture'?
13. What do you think about what you read?
14. What are the good and bad things about online classes?
15. How could the students have alerted their professor?
16. How upset would you be if that happened to you?
17. What advice do you have for the professor?
18. How do you feel about wasting time?
19. When was the last time you were shocked?
20. What questions would you like to ask the professor?